



## 2020-2021 Cleveland ISD Early Learning Family Engagement Plan

Our vision is to provide a balanced literacy approach that engages all students and provides opportunities to read and think critically and communicate effectively in a diverse community.

Component	Family Engagement Strategic Plan
Facilitate family-to-family support	<p>Cleveland ISD will include Parental Involvement activities to form campus-family relationships, and provide parents with opportunities to participate in district and campus initiatives, such as:</p> <ul style="list-style-type: none"> <li>Parent University Literacy sessions (5 sessions)</li> <li>Read aloud Programs (Family Literacy Night)</li> <li>Family Literacy Night</li> <li>Quarterly Parent and Family Connection Newsletter</li> <li>Ready Rosie</li> <li>Parent Conferences (with the teacher, LPAC liaisons, counselor, and/or administrator)</li> <li>Parent Volunteer Opportunities</li> <li>Parent Involvement meetings regarding school to home educational resources and activities to support student learning in the home.</li> </ul>
Establish a network of community resources	<p>Cleveland ISD in partnership with community and faith-based organizations will establish resources that provide services to the students, in an effort to equip parents and caregivers with skills needed to have a healthy and productive family. Some of the resources will be:</p> <ul style="list-style-type: none"> <li>Texas Health and Human Services (Food Stamps)</li> <li>South Texas Literacy Coalition</li> <li>Children’s Defense Fund (CHIPS/Children’s Medicaid)</li> <li>Teach the Children</li> <li>Harris County Department of Education</li> <li>Region 4 Education Service Center</li> <li>Child Find – Early identification of students with special needs.</li> <li>Local food pantries</li> </ul>
Increase family participation in decision making	<p>Cleveland ISD encourages family participation in decision making. Their contributions are crucial to a well-rounded and well thought out plan that will facilitate support for all stakeholders and impact positive student achievement. Parents will be invited to participate and serve in :</p> <ul style="list-style-type: none"> <li>Campus and District Wide Site-Based Decision Making Committees (SBDM)</li> </ul>

	<p>PTO/PAC-  Title I Parent Conference  Title III Parent and Family Engagement  Regularly scheduled campus-level parent meetings  Invite family feedback (evaluations) and suggestions with regard to activities being provided.</p>
<p>Equip families with tools to enhance and extend learning</p>	<p>Cleveland ISD will equip families with learning opportunities to enhance and extend learning by providing:</p> <p>Ready Rosie online program  Campus Newsletters offering ideas for motivation, discipline, ideas for enhancing learning, etc.  Campus Literacy Events – Book Fairs and Family Literacy Nights,  Parent University- Make and take parent sessions to support student learning at home.  Partner with Head Start to facilitate transition between the 3 year old program and PK  Canvas Learning Videos</p>
<p>Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks</p>	<p>Cleveland’s goal is to offer staff development to support teachers in helping families so that their children reach learning benchmarks.</p> <p>Offer staff development such as CLI Engage, district training addressing services available for parents.</p> <p>Utilizing Class Dojo to involve parents in the education of their children on a daily or weekly basis.  Individual parent/teacher conferences to discuss learning goals and progress toward meeting those goals using the language of the home.  Opportunity to participate in the Parent University Literacy Program.  Provide teachers with training on research-based strategies parents can use with students to provide support at home.</p>
<p>Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<p>Trainings, workshops, meetings, and parental involvement activities are followed with an evaluation which provides parents the opportunity to express their views on the value of the activity.  Use parent input to provide valuable information in the planning, development and implementation of programs for the district  Early Learning Parent Surveys  Compile evaluation data and use it to plan and implement a more effective Parental Involvement Program</p>