

**Addendum
Board Meeting
May 20, 2021**

FY22 BUUSD PROPOSED BUDGET, DRAFT 5, REVOTE JUNE 9

Revisions 5/18/21

Shall the voters of the Barre Unified Union School District approve the school board to expend \$49,947,503, (includes grants) which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,334 per equalized pupil. This projected spending per equalized pupil is 1.95% higher than spending for the current year.

DRAFT 5 - Reduction in expenses of \$425,451 + \$100,000 Tax Stab.

General fund \$46,352,501, increase of \$1,322,535 or 2.9%, (\$425,451) + 100,000

1	Allocate an additional \$100,000 from tax stabilization for total of \$600,000	\$100,0000
2	Remove Part-time IT Position	\$40,000
3	Reduce Facility BT/SHS Security Line Items	\$10,000
4	Reduce Snow Plow Line Item-SEA	\$5,000
5	Remove BT Duplicating Position	\$56,951
6	Remove BT Field Trip Transportation	\$20,000
7	Reduce BC/BT Health Prem./HRAs	\$40,000
8	Reduce Board-Audit Services	\$10,000
9	Reduce Business Office Contracted Services	\$4,000
10	Remove SHS Assist. Coach Positions	\$18,500
11	Remove 1 SHS Permanent Substitute	\$31,000
12	Reduce BC SRO	\$30,000
13	Reduce Special Education Paraeducator Wages (3)/Benefits	\$110,000
14	Administrators will determine areas for savings (supplies, equipment, or staffing)	\$50,000
	Draft 5, Expense Budget Decrease	\$425,451
	Additional \$100,000 Tax Stabilization	

REVOTE 1, May 11, Defeated

DRAFT 4 - \$46,777,954, increase of \$1,747,986 or 3.8% (\$265,000) + \$300,000 Rev

1	Allocate an additional \$300,000 from audited fund balance	\$300,000.00
2	Reduction in special education ESY - absorb in ESSER I Summer School Program	\$25,000.00
3	Reduction in tech. equipment	\$30,000.00
4	Reduction of 2 SEA BI's - include in ESSER II	\$70,000.00
5	Reduction in transportation - eliminate routes, share buses, collaborate with provider	\$60,000.00
6	Reduction in special education group health	\$20,000.00
7	Reduction of Behavior Spec. at BT - include in ESSER II	\$50,000.00
8	Reduction in Supplies-BC	\$10,000.00
	Draft 4, Expense Budget Decrease	\$265,000.00
	Draft 4, Additional Revenue Applied	\$300,000.00
	TOTAL	\$565,000.00

DRAFT 3- \$47,042,954, increase of \$2,012,986 or 4.47% (\$651,407)

1	With a \$179,471 fund balance in food service, we are reducing maint. lines in each building by \$15,000 for annual maint. of kitchen equip.	\$45,000.00
2	Reduce facility construction lines to .75/Sq.ft-capital reserve at \$300k	\$113,550.00
3	Reduction to teachers' salary - 1%	\$157,867.00
4	Remove central office custodial contracted service, shs custodial services	\$10,100.00
5	SHS - Tech Tuition	\$40,000.00
6	SHS - 1 FTE Teacher	\$65,000.00
7	SHS - Athletic Transportation	\$10,000.00
8	BT - Reduce library supplies, principal sub wages, advertising, supplies, graduation	\$15,700.00
9	BT - Reduce supplies, books, dues throughout the budget (co-curricular, general ed., etc)	\$34,430.00
10	BC - Behavior Specialist-Resignation, not filling position	\$54,260.00
11	BC - 1 FTE Teacher, Retiring, not filling position, class size policy	\$65,000.00

	alignment	
12	Spec. ed - Psych Contracted Services	\$20,000.00
13	Spec. ed - Supplies and field trip, general instr./SLP/Psych	\$18,000.00
14	Spec. ed - Course Reimb.	\$2,500.00
	Draft 3, Expense Budget Increase, 4.47%	\$651,407.00

DRAFT 2- \$47,694,362, increase of \$2,664,394 or 5.92% (\$294,469)

1	Reduction of salary/benefits as directed by board, settled agreements, premium rates, open enrollment information, misc. adjustments	\$294,469.00
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DRAFT 1- \$47,988,828, increase of \$2,958,862 or 6.57%

BUUSD BUDGET 2021-2022 - DRAFT 5 REVOTE June 9, 2021
Projected Comparative Tax Rate Calculations
5/18/2021

	FY2021	FY2022		Tax rate with CLA at 100%- Comparative purposes only!	
BUUSD BUDGET 2021-2022 - DRAFT 5 REVOTE					
Total BUUSD Expenses	48,479,968	49,947,503	3.03%	49,947,503	3.03%
Less Local Revenues	12,445,528	13,290,528		13,290,528	
Education Spending	36,034,440	36,656,975		36,656,975	
Equalized Pupils-Frz 2/26/21	2,395.72	2,390.52		2,390.52	
Education Spending per Equalized Pupil	15,041	15,334	1.95%	15,334	1.95%
State-wide Avg. FY20 \$16,235 - FY21 \$17,133					
EdSpend/ \$11,385 (property yield)-UPDATE	136.763%	134.689%		134.689%	
Homestead Equalized Tax Rate	1.00	1.00		1.00	
Equalized Tax Rate	1.3676	1.3469		1.3469	
District's Equalized Pupil %	100%	100%		100%	
Equalized Rate to be assessed by city	1.3676	1.3469		1.3469	
District's CLA	96.37%	94.97%		100.00%	
Barre City Homestead Rate	1.4191	1.4182	(0.00)	1.3469	(0.07)

	FY2021	FY2022-w/o reappraisal results		Tax rate with CLA at 100%	
Total BUUSD Expenses including grant funds	48,479,968	49,947,503	3.03%	49,947,503	3.03%
Less Local Revenues including grant funds	12,445,528	13,290,528		13,290,528	
Education Spending	36,034,440	36,656,975		36,656,975	
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Equalized Tax Rate	1.3676	1.3469		1.3469	
District's Equalized Pupil %	100%	100%		100%	
Equalized Rate to be assessed by town	1.3676	1.3469		1.3469	
District's CLA	83.48%	79.47%		100.00%	
Barre Town Homestead Rate	1.6383	1.6948	0.06	1.3469	(0.29)

5/18/2021

BARRE UNIFIED UNION SCHOOL DISTRICT
WARNING
FOR
June 9, 2021
VOTE

The legal voters of the Barre Unified Union School District who are residents of the City of Barre and the Town of Barre, are hereby notified and warned to meet at their respective polling places: Barre City residents meet at the Barre City Municipal Auditorium and Barre Town residents meet at the Barre Town Middle and Elementary School gymnasium; on Wednesday, June 9, 2021 between the hours of seven (7:00) o'clock in the forenoon (a.m.) at which time the polls will open and seven (7:00) o'clock in the afternoon (p.m.) at which time the polls will close; to vote by Australian ballot upon the following Articles of business:

ARTICLE 1 (School Budget)

Shall the voters of the Barre Unified Union School District approve the school board to expend \$49,947,503, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,334 per equalized pupil. This projected spending per equalized pupil is 1.95% higher than spending for the current year.

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The legal voters and residents of Barre Unified Union School District are further warned and notified that an informational meeting will be held via Google Meet on Tuesday, June 8th, 2021 commencing at five-thirty (5:30) in the afternoon (p.m.) for the purpose of explaining the articles to be voted on by Australian ballot.

The legal voters of Barre Unified Union School District are further notified that voter qualification, registration and absentee voting relative to said election shall be as provided in Chapters 43, 51, and 55 of Title 17, Vermont Statutes Annotated.

Adopted and approved at a meeting of the Board of School Directors of the Barre Unified Union School District held on May 20, 2021.

ATTEST:

\_\_\_\_\_  
Tina Lunt, Clerk  
Barre Unified Union School District

\_\_\_\_\_  
Sonya Spaulding

\_\_\_\_\_  
Alice Farrell

\_\_\_\_\_  
Gina Akley

\_\_\_\_\_  
J. Guy Isabelle

\_\_\_\_\_  
Tim Boltin

\_\_\_\_\_  
Sarah Rollins Pregent

\_\_\_\_\_  
Abigayle Smith

\_\_\_\_\_  
Renee Badeau

\_\_\_\_\_  
Christine Parker

Barre Unified Union School District Board of School Directors

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Tim Boltin

Sarah Rollins Pregent

Abigayle Smith

Renee Badeau

Christine Parker

Barre Unified Union School District Board of School Directors

BARRE UNIFIED UNION SCHOOL DISTRICT
(Please send both sides of this back-to-back form)

**TRANSFER/CHANGE/TERMINATION
 NOTIFICATION FORM**

Complete and Submit to Central Office
 (please submit via email scan to hr@buusd.org)

Date Received by Central Office:

Action (X all that apply):

☒ Transfer ☐ Changes in Hours/Schedule ☐ Changes in Wages ☐ Termination
☐ Other

Name:

Location:

Effective Date of Change:

(Transfer-use the first day of the pay period if possible.)

Section 1: TRANSFER / CHANGE IN HOURS OR WAGES (Fill in both Current and New)

CURRENT:

Current Position:

(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)

Classification:

(e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

Hours Per Day:

Scheduled Hours:

a.m. to

p.m.

FTE:

Current Rate of Pay:

Hourly-Non Exempt

☐

or Salary- Exempt

☐

Account Code:

NEW:

New Position:

(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)

Classification:

(e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

Hours Per Day:

Scheduled Hours:

a.m. to

p.m.

FTE:

New Rate of Pay:

Hourly-Non Exempt

☐

or Salary-Exempt

☒

Account Code:

Administrator Approval:

Date:

261

Superintendent Approval on Reverse Side

→→→→→ →→→→→→→→→→

Employee Name: Melissa Lindhiem

Section 2: TERMINATION/RESIGNATION

Termination Type (*X One*): ☐ Voluntary ☐ Involuntary

(Involuntary termination requires pre-approval from the superintendent)

Reason: **Last Day Worked:**

Current Position: **Classification:**
(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.) (e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

Administrator Approval:

Date:

Please Attached Resignation Letter or Notice for involuntary terminations.

Email completed packet to the HR email - HR@buusd.org. Do not send a paper copies through the pony.

For Central Office Use Only:

Exit Interview Requested: Date By Whom?

Exit Interview Approval Signature **Date**

Superintendent Approval for Change in Employment Status or Termination:

Superintendent and/or HR Director Signature **Date**

Updated 04/02/2020

Melissa Lindhiem

PO Box 452 East Barre, Vermont 05649
(802) 476-6121 mjlindhiem@protonmail.com

Education

Grand Canyon University

Phoenix, Arizona
Graduate Coursework

Major: N/A

GPA: 4.000

Credit Hours: 12

Attended January 2018 to August 2019

Transcript

(63KB)

Saint Michael's College

Colchester, Vermont
College Coursework - no degree

Major: Continuing education

GPA: 4.000

Credit Hours: 2

Attended August 2010 to December 2010

Transcript

(1.5MB)

University of Vermont

Burlington, Vermont
Graduate Coursework

Major: N/A

GPA: 4.000

Credit Hours: 3

Attended June 2008 to August 2008

Transcript

(54KB)

Ithaca College

Ithaca, New York
Master of Science

Major: Speech Language Pathology

Attended August 2001 to December 2002

Degree conferred December 2002

Transcript

(340KB)

Geneva College

Beaver Falls, Pennsylvania
Bachelor of Arts

Major: Speech Language Pathology

Attended August 1997 to June 2001

Degree conferred June 2001

Experience

Barre Town Elementary

Aug 2010 - Present

Speech Pathologist

Barre Town

- Speech pathologist for grades 2-4
- Case managing experience
- Served IEP, EST, and 504 students
- Provided treatment, consultation, and evaluation services
- Mentored SLPs, graduate students, OTs and special educators
- Worked with students with a wide variety of disorders
- Participated in Special Education Leadership Team 2020-2021
- Participated in Elementary Leadership Team 2019-2020 and 2020-2021
- Facilitated Elementary Special Education weekly team meetings as well as PLG meetings 2020-2021

Supervisor: Stacy Anderson ((802) 476-6617)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Northfield Elementary

Nov 2007 - Present

Speech Language Pathologist

Northfield, VT

- Case managing and treating children from 3 years to 5th grade.
- Strong collaboration with classroom teachers

Supervisor: Laurie Gossens ((802) 485-7373)

Experience Type: Public School, Full-time

Please **do not** contact this employer

Institute for Child Development at SUNY Binghamton

Mar 2006 - Nov 2007

Speech Language Pathologist

Binghamton, NY

- Evaluated and treated children 2-12 years with Autism and intensive needs
- Treated children whose behaviors made it not possible for them to successfully access their education in the regular public school
- Applied behavior analysis strategies were used to implement IEPs
- Worked in a "teaching" school (undergraduates, graduate students, and PhD candidates worked alongside regular staff)

Reason for leaving: * Family moved to Vermont in order to be closer to extended family.

Supervisor: Linda Matey (607-777-2829)

Experience Type: Other, Full-time

Please **do not** contact this employer

Lourdes Hospital

Jul 2004 - Mar 2006

Speech Language Pathologist

Binghamton, NY

- Evaluated and treated infants through elderly with private insurance, Medicare, and Medicaid on an outpatient basis

- Treated inpatients for dysphagia, cognitive, and speech impairments at Lourdes Hospital

Reason for leaving: I was initially hired in order to work primarily in early intervention, however the job changed to working primarily with inpatients and the geriatric population.

Supervisor: Lori Stout ((607) 798-5255)

Experience Type: Other, Full-time

Please **do not** contact this employer

Rehabilitation Services, Inc.

Jan 2002 - Jun 2004

Speech Language Pathologist

Vestal, NY

- Evaluated and treated children to adults
- Treated patients through Medicare, Medicaid, private health insurance
- Worked in the early intervention and preschool program
- Contracted with nearby public schools
- Treated preschool children in an integrated preschool program

Reason for leaving: Business dissolved.

Supervisor: Anne Zaborney (Business dissolved)

Experience Type: Other, Full-time

Please **do not** contact this employer

New Leader Academy 2019-2020

Attended New Leader Academy through VCSEA

The VCSEA New Leadership Academy is a professional development program supporting special education administrators new to administration. The cohort model provides academic and practical instruction in areas important to success a special education administrator. Participants have the opportunity to share experience, expertise, and support within a collegial model. The Vermont Agency of Education collaborates with VCSEA to present and co-facilitate a number of Academy topics. The Academy is designed for new special education administrators who are currently in an administrative role and are in their first two years of leadership.

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Grade (If Applicable):

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: Salary: \$ Contract Days:

Teacher: AOE Endorsement: ☐ YES ☒ NO Currently Applied with AOE w/College recommendation for Licensure

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

Superintendent Approval Signature

Date

Jayme Rae Ducharme

124 Quarry View Road Williamstown, Vermont 05679
(802)522-8643 jaymeducharme1@yahoo.com

Education

Thomas College

Waterville, Maine

Bachelor of Science

Major: Elementary Education

Attended August 2017 to December 2017

University of Vermont

Burlington, Vermont

Bachelor of Science

Major: Elementary Education

GPA: 3.430

Credit Hours: 123

Attended January 2018 to December 2020

Degree conferred December 2020

Transcript

(56KB)

Experience

Williamstown Middle High School and Elementary School

Jun 2017 - Present

Substitute Teacher

Williamstown, VT

Current substitute teacher at both the elementary and middle high school. Responsible for the well-being and education of students while teachers aren't present. Responsible for maintaining classroom discipline and procedure.

Supervisor: Jamie Kinnarney ((802)433-5350)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Washington County Mental Health

Jun 2018 - Aug 2018

Community Skills Provider

Barre, VT

Provide children with enriching opportunities to connect within their community, Individualized attention to help them achieve their prescribed treatment goals and objectives, Allow children to experience positive community connections / experiences with support.

Reason for leaving: Summer Job

Supervisor: Lisa Damiata ((802)661-5000 ex 542)

Experience Type: Other, Summer

It is **OK** to contact this employer

Washington County Mental Health Services

Jun 2019 - Sep 2020

Behavioral Interventionist
Barre, VT

Supervisor: Jennifer Luce (8024794083)
Experience Type: Other, Summer
It is **OK** to contact this employer

Barre Unified Union School District
Substitute Teacher
Barre, VT

Feb 2018 - Present

Supervisor: Wanda Trepanier and Hayden Coon (*8024766541)
Experience Type: Student Teaching, Full-time
It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

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(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Grade (If Applicable):

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☐ Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ Seniority Date:


Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: Salary: \$ Contract Days:

Teacher: AOE Endorsement: ☒ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro


Superintendent Approval Signature

Date

* Will move to BA30 when proof of coursework is submitted before 9/1/21

Kendra Pillsbury

89 North Champlain Street, Unit K Burlington, Vermont 05401
8025784099 kendra.pillsbury@gmail.com

Education

Champlain College

Burlington, Vermont

Bachelor of Science

Major: Secondary Education: Social Studies

GPA: 3.830

Credit Hours: 136

Attended August 2010 to May 2014

Degree conferred May 2014

Transcript

(included)

Southern New Hampshire University

Colchester, VT, Vermont

Master of Education

Major: Education, **Minor:** Administrative Track

GPA: 4.000

Credit Hours: 14

Attended November 2018 to Present

Experience

Bakersfield Elementary Middle School

Aug 2014 - Present

MS Social Studies Teacher / Assistant Principal

Bakersfield, Vermont

For the last five years my primary role at this school has been as a Middle School Social Studies teacher, and as Assistant Principal for the last two. I have also fulfilled other roles such as K-8 Technology Integrationist, ski day coordinator, PBIS Coordinator, 6-8 soccer coach, and restorative practices teacher leader. I have spent the last five years working hard to help make BEMS great and growing as an educator.

Supervisor: Rhoda McLure (8028276611)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Aris Solutions

Nov 2011 - Dec 2015

Personal Care Attendant

South Burlington, Vermont

I worked as a caregiver for various children and adults with special needs. I have supported these individuals in their home schooling, community involvement, and life skills development. I have supported individuals with Schizophrenia, Angelman Syndrome, AD/HD, Oppositional Defiant Disorder, Obsessive Compulsive Disorder, and individuals on the Autism Spectrum. This position has been an incredible opportunity to support and mentor children and adults who struggle with disabilities.

Supervisor: Kathleen O'Brien ((802) 922-4719)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Fredrick H. Tuttle Middle School

Jan 2014 - Apr 2014

Student Teaching Intern
South Burlington, Vermont

This was a year-long student teaching experience that was part of my curriculum at Champlain College. In the Fall of 2013 I observed and mentored students in Bill Wight's seventh grade mixed level classroom one day a week. During the Spring of 2014 I became a full-time intern in the classroom. I was a fully functioning member of a four person teaching team and performed all classroom teaching responsibilities such as lesson planning, unit development, instruction, grading, parent contact, and classroom management. During this internship my greatest accomplishment was my solo teaching of a three week differentiated Comparative Religions unit. I planned and taught the unit in it's entirety. Overall, this was an incredibly positive teaching and learning experience.

Supervisor: Bill Wight ((802) 652-7100)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Champlain College LEAD

May 2012 - May 2013

Peer Advisor
Burlington, Vermont

During my time at Champlain College I worked as a Peer Advisor for the Life Experience Action Dimension (LEAD) program. This job required me to use my organizational skills, compassion, understanding and positive energy. In this position I mentored fourteen freshmen and assisted them in completing various requirements. I also was a part of the Cultural Simulation Department where I facilitated cultural simulations and follow up discussions for up to thirty Champlain students and faculty.

Supervisor: Jen Sweeny ((802) 383-6608)

Experience Type: Other, Part-time

It is **OK** to contact this employer