

Calvert County Fine Arts
Critical Content
6th Grade Chorus

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Rhythmic and Melodic Notation • Musical Terminology • Expressive Markings • Performance Etiquette • Historical and Cultural Context 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Daily classwork • Observation • Performance assessment • Written assessments
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Sing alone and in an ensemble • Perform level one repertoire • Demonstrate proper vocal mechanics • Sight read level one melodic and rhythmic passages 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Daily classwork • Observation • Performance assessment alone and in ensemble • Use of rubrics • Critique
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Analyze text/music 4. Interpret music 5. Analyze musical form/structure 6. Identify composer's point of view 8. Critique performances 9. Compare and contrast pieces/texts 	<ol style="list-style-type: none"> 6. Use of technology