

*The Good Earth*  
By Pearl S. Buck

1. Read the book – really read the book. Think through the following questions. We will have a **test** over the book on **Friday, August 20**.
  - a. Who are the characters?
  - b. What is their life like?
  - c. How does their lifestyle change over the course of the story?
  - d. What is their role in the family? What is their role in the community?  
Does their status change over time?
  - e. Are there any pivotal events in the book? How do these affect the characters?
  
2. Circle at least fifty words/concepts/people/places from the book and define/describe and identify. Choose words/concepts/people/places that you are unfamiliar with, or only have vague idea of their meaning/importance. Put these and their definitions/identifications on a Google document with an MLA heading and organize them by chapter and page number. Include an MLA citation for the book. These words must come from throughout the book: beginning, middle, and end. The definitions and descriptions should be very thorough – not just a word or phrase. The **Google Doc** is **due Friday, August 20, 2021** and should be shared with me at [Hollie.Wangerin@apps.Stratford.org](mailto:Hollie.Wangerin@apps.Stratford.org).
  
3. Using the map of the world provided on the portal, (*or better yet, pick up a large map from the table just outside my door -I'll leave a stack there over the summer*) create a map with a legend showing where and when the following animals and plants were domesticated:
  - a. Dogs, cows, chickens, pigs, llamas, water buffalo, goats, sheep, horses, and camels. (10)
  - b. Wheat, barley, millet, corn, beans, squash, tomatoes, potatoes, cocoa, olives, grapes, rice, sorghum, soybeans, bananas, yams, sugar, cotton, coffee, and tea. (20)

The **map** is due the second day of school – **Thursday, August 19, 2021**. Please put *your name* on the **back** of the map.

A few suggestions before you begin reading the book: read the questions and format your vocabulary assignment. About a third of the way through the book, review question 1, and make some notes, either in the book, in a notebook, or on a word document; you may want to create a chart to keep track of the characters. Taking a few notes is especially important if you read the book early in the summer. Repeat about two-thirds of the way through, and at the end.

\*\*\*Please note \*\*\*

The map is due on the second day of class (Thursday), and there will be a test on Friday!! The other assignments are also a test of whether or not you can follow the directions above.