

Chinese Summer Review

For Students Entering Level II (Chinese 2, 2A)

Required Work (must choose one, be prepared to present and submit in class)

1. Write a short essay describing what you did or experience this summer.

What did you do? Where was it? Who was there? Why is it memorable? Be prepared to present orally to the class and submit the paper.

2. Write a letter or email introducing yourself to a potential Chinese host family

Talk about yourself, your family, likes and dislikes, where you live, school, etc. Also be prepared to present this orally to the class.

3. Listen to the following Youtube story channel to practice your Chinese listening skills-
<https://youtube.com/playlist?list=PLKutNL7gZdfuKeXU7dF-zLWbmrYvcAILx>

Cultural activity (Choose 3 to do)

1. Listen to at least three different songs on www.singchinesesongs.com
Learn at least the chorus of one of the songs and try to figure out the lyrics of the song.

2. Collect three newspaper or magazine articles about China, Taiwan or other Chinese speaking places

These may be in English, but if they are in Chinese, even better! They may be political, historical or cultural, almost anything goes. What is important is that you learn something from having read the article. Write a brief (about half page) summary to share at the beginning of the year.'

3. Watch Youtube Videos related to China and Chinese culture,

4. Watch a Chinese movie or a TV show on Netflix/Hulu/Youtube.

5. Go out to eat at a Chinese restaurant and try to order in Chinese.

6. Go to a Chinese grocery store (Lotus, Many More, Panda Market and so on) and explore special Chinese food/snacks and bring back some recommendations.

7. Send a postcard to your high
school Chinese teacher

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For Students Entering Level III (3 and 3A) -

1. Required listening practice:

Listen to the following Youtube story channel to practice your Chinese listening skills-
<https://youtube.com/playlist?list=PLKutNL7gZdfuKeXU7dF-zLWbmrYvcAILx>

2. Please choose TWO of the following tasks and be ready to share in class.

1). Watch two episodes of 快乐汉语 (Kuaile Hanyu) on YouTube

Write a brief summary of ONE episode in Chinese **in your own words**.
What new cultural practices did you learn about? (You want to challenge yourself to summarize the episode using language YOU already know, and any new vocabulary or phrases you may have learned from the episode.)

2). Write a letter or email introducing yourself to a potential Chinese host family

Talk about yourself, your family, activities, where you live, school, etc.
Also be prepared to present this orally to the class.

3). Write a story about something you experienced this summer. What happened? Where did it happen? Where was it? Why did it happen? Also be prepared to present orally to the class.

4). Watch a Chinese movie or television show on Netflix, Hulu, or Youtube and write a summary in Chinese **in your own words**. Did you like it? Why or why

not? Who was your favorite character? What happened in the story? What new cultural practices did you learn about? (You want to challenge yourself to summarize the movie/show/episode using language YOU already know, and any new vocabulary or phrases you may have learned from the episode.)

For Students Entering Level IV (4, 4A, 5)-

Please choose three of the following tasks and be ready to share in class.

Required (must complete and be prepared to submit and share in class)

1. Use Quizlet to review the vocabulary/characters from previous years (for 4/4A students);
2. Write a short essay describing what you did this summer or an interesting story about your summer. Be prepared to present orally to the class.
3. Read three Chinese Idioms Story from the following website-
<http://www.ichineselearning.com/learn/chinese-idioms/page-3.html>
Choose one story to retell (use your own words to rewrite it out and be ready to present in class, please choose something new that you have not learned before).
4. Listening practice (30 minutes)-
<https://www.youtube.com/watch?v=ZKXHCmKN8IE>

Cultural Activity (choose two)

- (1) Watch a Chinese Movie/TV shows on netflix/hulu/youtube, write a short paragraph to introduce the story.
- (2) Watch Youtube Videos related to China and Chinese culture, write a short paragraph to summarize what you have learned;
- (3). Listen to at least three different songs on www.singchinesesongs.com
Learn at least one of the songs and film a music video of yourself singing this song.
- (4). Watch three episodes of 快乐汉语 (Kuaile Hanyu) on YouTube, write one short article (like short story) of what that episode was about in Chinese and be ready to share in class.

For Students Entering Chinese AP

1. Record a **Voicethread presentation** (or other visual presentation such as PPT) about your summer activities. The presentation must include 6 photos. You may want to include camps, travel, family visits, holiday celebrations, interesting stories etc. The presentation should last 4 minutes. Your recorded presentation will be viewed by your teacher and classmates on the first day of regular class.

2. **Vocabulary and Character Review**

1) Review the Vocabulary from Chinese 3A and 4A using Quizlet;

2) Practice the commonly used 1000 Chinese characters, this will help you to build your “character bank” and vastly expand your vocabulary, which will help you to be better prepared for rigorous reading tasks in the AP course next year. quizlet link- “SSA_AP (Xu) 汉字 1000”

https://quizlet.com/_4r9s7a

3. Use one of the following resources to practice your **listening skills** over the summer-

(1) Complete *Listening Packet_Rejoinders*” (audios on Voice Thread, questions and script attached in Email from Xu) ;

(2) YouTube channel “Chinese Listening Practice” by Learn Chinese with ChineseClass101.com. link-

https://www.youtube.com/watch?v=rYeGfLwkK08&list=PLneZiE_zP2-xmEkowv1fHXv405sPpWdne

4. **Culture**

Watch TWO Chinese Movies on netflix/hulu/youtube and choose ONE to write a short article (about 300 characters) to introduce the story, discuss the cultural perspectives and your reflection. You must choose a new movie that you have not watched before to write about. Be ready to share in class and submit the paper.

Here is a list for you to choose from-

- **American factory** 《美国工厂》: explore similarities and differences of stories of workers in America and China

- **Better Days** 《少年的你》: “A bullied high school student and a small-time criminal become the prime suspects in the murder of a teenage girl who turns out to be the student's nemesis for the state Gaokao exam.”
- **Ne Zha** 《哪吒》: an animation based on a classic legend story - a boy is born as the reincarnation of a demon, and that makes things a little complicated
- **Monkey King: Hero is Back** 《西游记之大圣归来》: an animation based on the legendary Monkey King
- **Coming home** 《归来》: a drama of a family story under cultural revolution
- **Please Vote for Me** 《请为我投票》: a documentary following the election for class leaders in a 3rd grade class
- **Eat Drink Man Woman** 《饮食男女》: A Taiwan drama of food, family, love and change
- **The Last Emperor** 《末代皇帝》: The life story of the last emperor (Pu Yi) in China and understanding the complexity of modern Chinese history
- **Ip Man (1)** 《叶问》 : a Hong Kong drama based on martial art master Ye Wen (teacher of Bruce Lee)
- **So Long My son** 《地久天长》 : A drama traces the lives of two families over three decades of social, political and human upheaval in China from the 1980s to the present.
- **Back to 1942** 《一九四二》: “A deadly drought in 1942 takes its toll on central China's Henan province during the war against Japan. Adrien Brody and Tim Robbins trying to deal with famine, warfare and the depths of human suffering...”
- **Apart Together** 《团圆》 : “Liu goes back to Shanghai after spending 50 years in Taiwan to find Qiao, the woman he left when she fell pregnant during Chinese civil war”