



Head of School Search
Finalist Profile
HOLLIS AMLEY

Hollis is in her seventh year leading the Upper School at St. John's School in Houston (K-12, 1,432 students). In this capacity she manages the day-to-day operations of grades 9 - 12 with 700 students, 100 faculty and a \$10 million budget. She and her Administrative team (8 members) and Academic team (8 members) oversee the academic program, divisional operations and campus safety, college counseling, all hiring and salary discussions, and faculty professional development. Hollis serves as a member of the school's senior administrative team that sets policy for the school and has a role in both admissions outreach and fundraising.

During her time at St. John's, the Upper School has increased by over 100 students in four years, she has developed new student programming, led a schedule change with corresponding faculty training, implemented wellness, an advisory curriculum, cultural competency training, and a more robust peer leadership program, and is currently developing "Jan Plan," a three-week interdisciplinary intensive course program. She has also served on multiple committees as well as subcommittees of the board.

Hollis arrived at St. John's from St. David's School in Raleigh where she had served as Assistant Head of Academics and Student Life and Dean of Faculty (her second time at the school) and had also taught there for eight years as History Chair and teacher, 12th Grade Dean, and swim coach. After leaving Raleigh the first time, Hollis worked at the Browning School in Manhattan, a K-12 boys' school, for eight years. During that time she co-chaired the school's ten-year NYS AIS reevaluation. A native of St. Petersburg and a graduate of Shorecrest Preparatory School, Hollis is familiar with Canterbury and has always appreciated its approach to teaching and learning, its smaller, more intimate size, and its warm supportive culture. Hollis holds a bachelors degree in history from Davidson College, a Masters in history from North Carolina State University, and a Masters in Education from The Klingenstein Center at Teachers College of Columbia University.