

# Special Education Annual Budget Plan 2021-2022 Fiscal Year



Tustin Unified School District  
Special Education Local Plan Area

# About the Special Education Local Plan Area (SELPA)

The Tustin Unified School District SELPA is a single district SELPA located in Orange County. There are approximately two thousand three hundred (2,300) students with disabilities enrolled in the SELPA, ages 0-21 years of age.

The Tustin Unified School District has an enrollment of approximately twenty-two thousand students who either reside within the Tustin Unified School District boundaries or attend on an inter-district permit. The geographical boundaries of the District include the cities of Tustin, northern parts of Irvine, and north-east parts of Santa Ana.

The Tustin Unified School District SELPA is a Single District SELPA and is governed by the Board of Education of the Tustin Unified School District. The Board is comprised of five voting members. The Governing Board approves the Local Plan, which includes the Annual Budget and Services Plan, at public board meetings. The Governing Board is responsible for the special Education Programs operated within its jurisdiction. The Tustin Unified School District Board of Education:

- 1.) exercises authority over, assumes responsibility for, and is fiscally accountable for special education programs operated by the SELPA.

- 2.) participates in the governance of the SELPA through its designated representative, the Assistant Superintendent, Special Education/SELPA Director. The Governing Board establishes District board policy, monitors student achievement, and also establishes annual District goals. The Governing Board approves the hiring of personnel, approves the budget and expenditures, and approves all other items under its purview. The Governing Board approves the hiring of the Assistant Superintendent, Special Education/SELPA Director, who reports directly to the District Superintendent. The Assistant Superintendent, Special Education/SELPA Director is tasked with the responsibility for ensuring that eligible students within the SELPA are provided with a free appropriate public education and that all federal and state requirements regarding students with disabilities, aged 3 through 21 years, who reside in the district, including

children who have been suspended or expelled or placed by the district in a nonpublic, nonsectarian school, are met. Furthermore, the SELPA is responsible for administering services and programs for infants with solely visual, hearing, and severe orthopedic impairments and any combination thereof, who meet the criteria of Education Code.

The Tustin Unified School District is designated as its own Administrative Unit (AU) for the SELPA. It is

responsible for administrative functions such as, but not limited to:

- Receipt and distribution of special education funds for the operation of special education programs and services;
- Receipt and distribution of special education funds to accounts exclusively established for SELPA use;
- The employment of necessary staff to support SELPA functions.

The Tustin Unified School District receives funding from the State for the Local Plan Area. The District coordinates and provides services within the District using these resources, local contributions, and federal funds allocated for Special Education. Students eligible for special education services provided within the region are defined as those students physically residing within the geographic boundaries of the District, and students who are granted inter-district transfers. There are currently no charter schools authorized within the District boundaries.

The concept of regionalized services is to provide a continuum of options necessary to ensure that appropriate special education services to students with disabilities are available. The District will coordinate with the Orange County Office of Education for those students who require regionalized services offered outside the District, or to provide other necessary and appropriate services not available in the District.

“Regionalized services” does not mean that every service and placement required for students with disabilities must be available at each site. The concept of regionalized services is to ensure that, even for those services that

are less frequently needed, the services will be available within the District or region at District expense. It further means that the District is responsible to provide those services required by a child's Individual Education Program (IEP).

The District has elected to provide some special education services in regionalized settings. For example, for students with autism or other severe disabilities requiring more intensive or low incidence services regionalized services are those services only provided at selected sites within the District. Transportation is provided for any such student to receive those services who is not on an interdistrict transfer at parent request.

Table 1: Special Education Revenue by Source

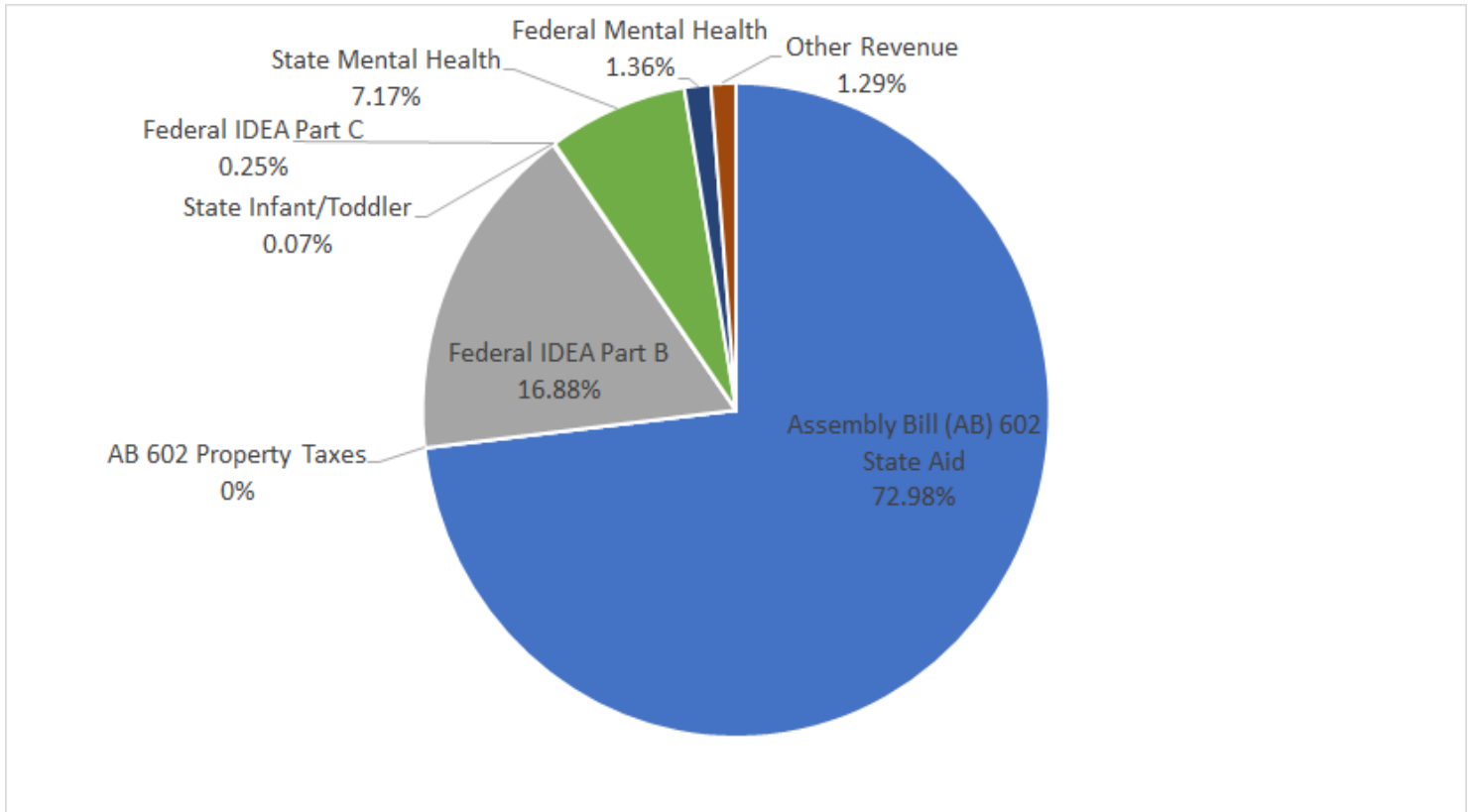
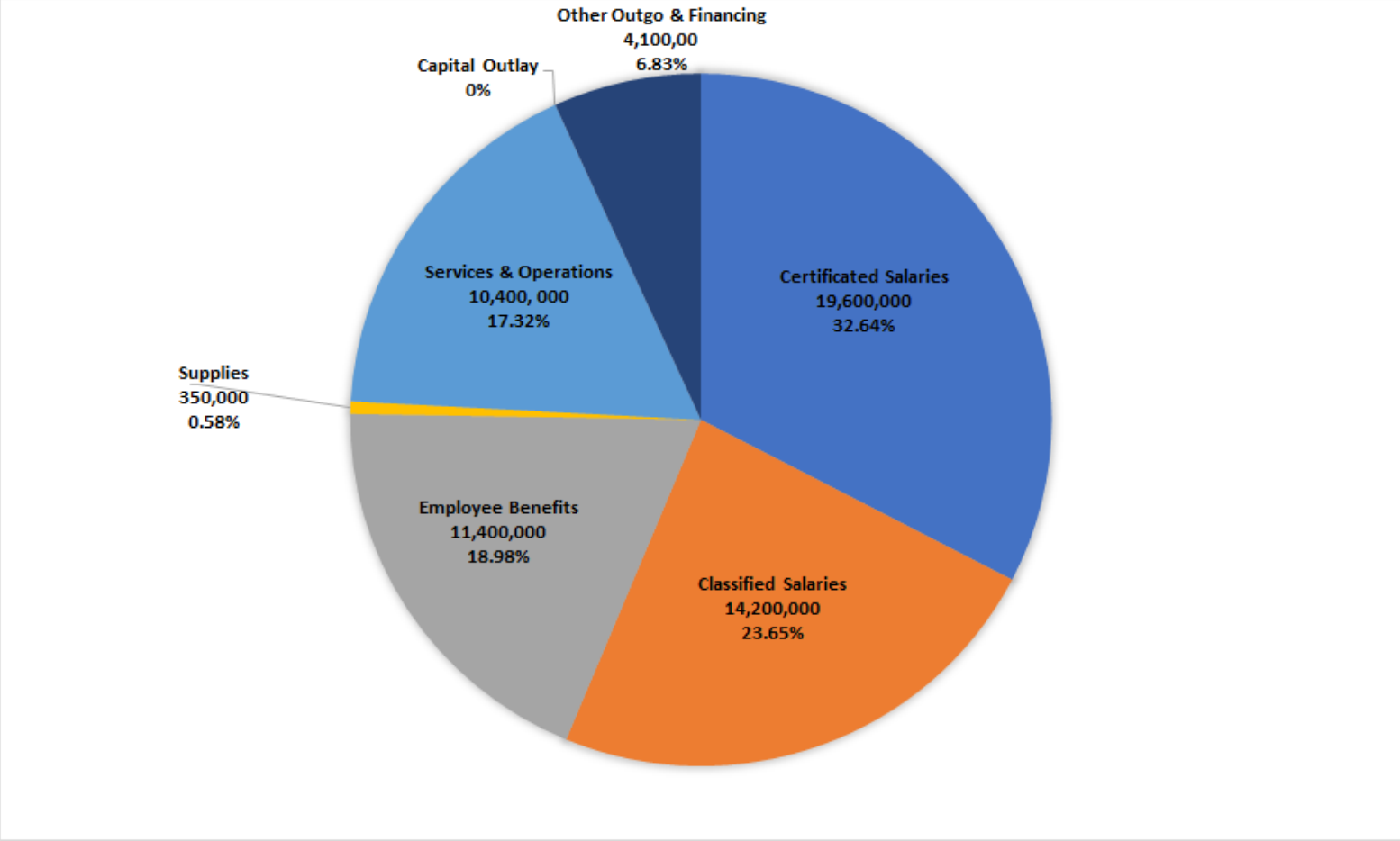


Table 2: Total Budget by Object Code



### Table 3: Federal, State & Local Revenue Summary

