

**Snipes Academy of Arts & Design**  
**School Improvement Team Meeting Agenda and Minutes**  
**Monday 5/17/2021 at 3:00 pm**  
**SIT Team Members**

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Maura O'Mahony K-2, Mandi Kausak 3-5
School Counselor -Cora Laurens	Kindergarten - Angel Owen
1st Grade - Kristen Peterson	2nd Grade -Beth Shipp
3rd Grade - Julie Horne	4th Grade - Laura Pawlowski
5th Grade - Courtney Hicks	EC Dept - Nancy Taverna
Enhancement - Stacy Menzies	Paraeducator - Tandi Lehocky

**Staff Members Absent:**


**Parent Representatives Present: N/A**

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**Guests Present: Christa Faison**

<b>Topics</b>	<b>Presenter</b>
<b>App Approval--Taverna wants Math Wizard and the Magical Workshop to be added to her iPads for her students</b> <ul style="list-style-type: none"> <li>● Hands on play</li> <li>● Developmentally appropriate</li> <li>● Help students with addition and subtraction facts</li> <li>● Approved by Committee</li> </ul>	Menzies
<b>Celebrations</b> <b>Successful day for students</b> <b>2nd grade has diverse chicks!</b> <b>Menzies' child got a paying job!</b>	O'Mahony
<u><a href="#">Survey Feedback</a></u> <ul style="list-style-type: none"> <li>● 82 parent surveys summarized in a very positive manner</li> <li>● Only 10% of our parents felt remote learning was a better option for their child</li> <li>● Using these results we will be creating a parent involvement committee next year</li> <li>● Please share this information with your team members</li> </ul> <u><a href="#">Student Survey</a></u> <ul style="list-style-type: none"> <li>● Great feedback!</li> <li>● Please share this with your teams</li> <li>● Students enjoyed lunch and breakfast in the classroom this year</li> </ul>	Manning/Team

<p><b>Lunch, Breakfast and Recess for Next Year</b>  According to the survey data, students and staff preferred lunch and breakfast in the classroom</p> <ul style="list-style-type: none"> <li>The team voted to keep breakfast and lunch in the classroom next year</li> </ul> <p>A challenging part of the day is the lunch line- administration will brainstorm how this will look next year with your concerns in mind  A system of how to line students up, when to go and where to go will be created for the 2021-2022 School Year  We are brainstorming how we want to utilize the cafeteria as we gain teaching positions/losing space  T.As could cover lunch with a video on in the classroom and teachers can do their own recess</p>	Manning
<p><b>NC Star-</b>  Final actions and evidence needed  Decide this with your team using the spreadsheet below: do we think we are at full implementation at some of these (if principals and coaches were gone, would these things still be in place)?  See spreadsheet to add evidence in--please upload what you can by June 7th</p> <p><a href="https://docs.google.com/spreadsheets/d/1pMzqEOte-aLdAP9qfhnGGnz9nSSeRxxLa-GFOGMkm8M/edit#gid=1132669023">https://docs.google.com/spreadsheets/d/1pMzqEOte-aLdAP9qfhnGGnz9nSSeRxxLa-GFOGMkm8M/edit#gid=1132669023</a></p>	Beckelhimer
<p><b>Parent Input -</b></p> <ul style="list-style-type: none"> <li>N/A</li> </ul>	Team
<p><b>Next Steps-</b></p> <ul style="list-style-type: none"> <li>Share survey data with teams</li> <li>Share NC star spreadsheet with teams and come prepared to discuss indicators</li> <li>Half day on June 10th (the social team is working on EOY social for this day)</li> <li>June 11th is a mandatory work day (volunteers for testing, please email Dr. Willis)</li> <li>June 14th is an optional work day (volunteers for testing, please email Dr. Willis)</li> </ul>	Team
<p><b>Plus/Delta</b></p> <ul style="list-style-type: none"> <li>The sun is shining</li> <li>Efficient meeting</li> <li>Great snack!</li> </ul>	Team
<p><b>Next Meeting: Monday June 7th</b>  <b>Snacks- Everyone</b></p>	Team

<p><b>NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions</b></p>
<p><b>Indicator Being Assessed:</b></p>
<p><b>Current Level of Implementation:</b></p> <p>No Development    Limited     Fully Implemented</p>
<p><b>Priority Score:</b></p>

High: 1

Medium:2

Low:3

**Opportunity Score:**

3: Easy to Address

2: more difficult but can be obtained with current policy or budget

1: Changes will be required to policy and/or budget

**Action/Tasks 1**

What:-

Who is responsible-

Timeline:

Monitor task: (progressing, completed)

**Action/Task 2**

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

**Action/Task 3**

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

**Action/Task 4**

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)