

COVID-19 Task Force

Student Focus Group

May 13, 2021

Facilitator and Notetaker: Trudy Gross, Associate Superintendent of Student and Special Services; Melissa Duran, Executive Assistant for Teaching and Learning

Attendees: Ian Chen (11th LHS), Alden Gu (12th LHS), Antara Chugh (11th FHS), Myung Suh (Madeline) Choi (12th MVHS), Tim Jing (11th LHS), Rushil Jayant (11th HHS), Rosa Kim, Greg Giglio, Bryan Emmert

The notes that follow are thoughts and comments that stood out during the discussion, this document is not meant to be a transcript. While prepared questions were utilized to structure the conversation, the direction was defined by student input.

What have we learned in hybrid and distance learning? What do we want to keep? Are there some tech tools we should continue with? (This stakeholder feedback will also be used to update our learning continuity and attendance plan.)

- Learned to adapt and be flexible; having Wednesdays off is a great way to catch up and meet with teachers; Advisory - interesting topics
- Being remote has provided more flexibility between classes, etc.; teachers have been more flexible; schools are open to our feedback
- Picked up using Zoom; all assignments are through one portal (Schoology) - preferred to hodgepodge of platforms before;
- Being involved in different clubs - using virtual meetings has helped
- Collaborating with other schools (including middle school), virtual meetings help with that interaction
- Being remote has taught us to be flexible and opened our collaboration; if we're going to renew Zoom, all students should have access
- If teachers have access, they can help us host meetings and guest speakers

In addition to our current methods, how might we communicate the safety protocols that our District employs? (How can we make it clearer?)

- A lot of information gets sent to my parents only; if I received the information too, I could help remind my parents
- Utilize all 5 ASB groups to reach out to students to get information out (via social media, etc.)
- Creative posters help
 - Are there signs missing? What do we need?
 - Posters about policy (i.e., Library is closed, classrooms closed brunches/lunches)
 - With the signage, students are following protocol
 - How about vaccination information?
- Are vaccinations required?
 - Trudy: guidance would come from state/county
- Do we know how many staff are vaccinated?
 - Trudy: not officially, the information is not collected
- Getting a survey out (asking what the concerns are) could help us know what information needs clarification
 - Suggested questions for survey:
 - Do you feel safe returning to campus in August? Share why not.
 - If you can't go back, why? (similar to our last question today)

How do we support student social-emotional learning and make meaning out of the 1.5 years of pandemic?

- It would be really nice to have the traditional activities back (homecoming, prom, graduation, etc.) - the things I have been missing the most
- Being able to eat lunch/brunch with my teachers helps with my connection to the school
- Having things 'back to normal' as much as possible will help; getting back to social interactions; there will be an adjustment period when getting back onto campus
- Question about representatives from external organizations coming onto campus & question about bell schedule
- Will we have flex/tutorial/office hours/etc.?
- Advisory/Homeroom - maybe not every week (some weeks do not contain a lot of activity)
 - Difference/spectrum of passion that Advisory teachers/lessons have/use
- Having rallies, dances, etc. seems unrealistic; we might need more, smaller events (i.e., movie night at LHS was capped at 75 people)

What are appropriate, valid reasons why students would ask for a remote learning accommodation for next year?

- Health concerns, cannot get vaccinated, family members with health issues/cannot get vaccinated; convenience
- Elderly/sick family at home; mutated virus strain
- It's a great option for students to choose their education experience; concern - how teachers teach both groups
- There might be students who need to remain remote but, FUHSD should not offer hybrid - it's hard to watch our teachers do both
- Agency over education path; health concerns should be considered and we should focus on getting back on campus with small adaptations for students to have agency over their education path
- Medical reasons
- Creating experiences for remote students versus in-person students
 - Grade normalization across the district could help