



# SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

World Class. Every Day. In Every Way.

## RESPONSE TO INTERVENTION INFORMATION FOR PARENTS

### WHAT IS RESPONSE TO INTERVENTION?

MTSS is a framework that many schools use to provide targeted support to struggling students. It focuses on the “whole child.” MTSS supports academic growth and achievement and it also includes behavior and social-emotional needs.

Multi-Tiered System of Support is a proactive approach schools use to help all students including struggling learners. It is not a special kind of program or book. This process begins with high-quality instruction for all children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity. Progress is closely monitored to ensure each student is responding to the interventions provided.

The goal of MTSS is to help *all* students be successful.

### THE ESSENTIAL COMPONENTS

- **Universal Screening** - Universal screenings are assessments administered to all students to determine which students are at-risk of not meeting academic expectations.
- **Progress Monitoring** - Progress monitoring is used to determine the effectiveness of instruction and/or interventions.
- **The Multi-Tiered System of Support** The Multi-Tiered System of Support includes three tiers, each reflect increasing intensity of interventions to meet individual student needs.
- **Data-Based Decision Making** – STSD primarily uses the problem-solving approach which utilizes staff members' input to identify students at risk and develop highly individualized student plans for intervention. These plans are then monitored and evaluated to determine effectiveness.

Parent Resources:

<https://www.pattan.net/multi-tiered-system-of-support/mtss-positive-behavior-interventions-and-supports/>

<https://www.readingrockets.org>

<https://www.education.pa.gov>

<https://www.understood.org>

