

## STSD All Remote Access (ARA) Attendance

When students are learning remotely, the school is required by The PA Department of Education to confirm that students are both logged into remote activities (instruction) **and** engaged in the assigned activities. Both of these items are used to determine student attendance for the day.

The following decision matrix will be used to measure student attendance:

Possible Login/Engagement Combinations	Confirmation of Student Login to Remote Activities	Confirmation of Engagement in Learning Activities	Attendance Decision
Evidence of Login for Instruction and Engagement	Yes	Yes	Present
Evidence of Login for Instruction, but not Engagement	Yes	No	Absent
Evidence of Engagement, but no Login for Instruction	No	Yes	Absent
No Evidence of Login for Instruction or Engagement	No	No	Absent

The following are examples of logging in and demonstrating engagement:

Ways of Logging In for Instruction	Ways to Demonstrate Engagement
Logging in to a Microsoft Teams Meeting	Participation in the chat feature of Microsoft Teams Meeting
Participation in “office hours” offered by teacher	Asking questions and/or responding to teacher questions during the assigned learning activities
Participation in class meetings on Fridays	Submission of a learning artifact during/upon completion of a learning activity (e.g., assigned classwork, exit ticket, video, audio recording, etc.)
Participation in synchronous lessons on Fridays	

Students who are absent from school (in-person or ARA) are required, upon their return to school, to submit a written note from their parent/guardian within three (3) school days.