

# Targets in Art & Design and Design & Technology

## Year 1

### GROUP RECORD

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#### Art & Design Targets - A Year 1 Artist

I can show how people feel in paintings and drawings.							
I can create moods in art work.							
I can use pencils to create lines of different thickness in drawings.							
I can name the primary and secondary colours.							
I can create a repeating pattern in print.							
I can cut, roll and coil materials.							
I can use IT to create a picture.							
I can describe what I can see and give an opinion about the work of an artist.							
I can ask questions about a piece of art.							

#### Design & Technology Targets - A Year 1 Designer

I can use my own ideas to make something.							
I can describe how something works.							
I can cut food safely.							
I can make a product which moves.							
I can make my model stronger.							
I can explain to someone else how I want to make my product.							
I can choose appropriate resources and tools.							
I can make a simple plan before making.							

# Targets in Art & Design and Design & Technology

## Year 2

### GROUP RECORD

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Art & Design Targets - A Year 2 Artist							
I can choose and use three different grades of pencil when drawing.							
I can use charcoal, pencil and pastel to create art.							
I can use a viewfinder to focus on a specific part of an artefact before drawing it.							
I can mix paint to create all the secondary colours.							
I can create brown with paint.							
I can create tints with paint by adding white.							
I can create tones with paint by adding black.							
I can create a printed piece of art by pressing, rolling, rubbing and stamping.							
I can make a clay pot.							
I can join two clay finger pots together.							
I can use different effects within an IT paint package.							
I can suggest how artists have used colour, pattern and shape.							
I can create a piece of art in response to the work of another artist.							

Design & Technology Targets - A Year 2 Designer							
I can think of an idea and plan what to do next.							
I can choose tools and materials and explain why I have chosen them.							
I can join materials and components in different ways.							
I can explain what went well with my work.							
I can explain why I have chosen specific textiles.							
I can measure materials to use in a model or structure.							
I can describe the ingredients I am using.							

# Targets in Art & Design and Design & Technology

## Year 3

### GROUP RECORD

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Art & Design Targets - A Year 3 Artist							
I can show facial expressions in my art.							
I can use sketches to produce a final piece of art.							
I can use different grades of pencil to shade and to show different tones and textures.							
I can create a background using a wash.							
I can use a range of brushes to create different effects in painting.							
I can identify the techniques used by different artists.							
I can use digital images and combine with other media in my art.							
I can use IT to create art which includes my own work and that of others.							
I can compare the work of different artists.							
I recognise when art is from different cultures.							
I recognise when art is from different historical periods.							

Design & Technology Targets - A Year 3 Designer							
I can prove that my design meets some set criteria.							
I can follow a step-by-step plan, choosing the right equipment and materials.							
I can design a product and make sure that it looks attractive.							
I can choose a textile for both its suitability and its appearance.							
I can select the most appropriate tools and techniques for a given task.							
I can make a product which uses both electrical and mechanical components.							
I can work accurately to measure, make cuts and make holes.							
I can describe how food ingredients come together.							

# Targets in Art & Design and Design & Technology

Year 4

## GROUP RECORD

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### Art & Design Targets - A Year 4 Artist

I can show facial expressions and body language in sketches and paintings.							
I can use marks and lines to show texture in my art.							
I can use line, tone, shape and colour to represent figure and forms in movement.							
I can show reflections in my art.							
I can print onto different materials using at least four colours.							
I can sculpt clay and other mouldable materials.							
I can integrate my digital images into my art.							
I can experiment with the styles used by other artists.							
I can explain some of the features of art from historical periods.							

### Design & Technology Targets - A Year 4 Designer

I can use ideas from other people when I am designing.							
I can produce a plan and explain it.							
I can evaluate and suggest improvements for my designs.							
I can evaluate products for both their purpose and appearance.							
I can explain how I have improved my original design.							
I can present a product in an interesting way.							
I can measure accurately.							
I can persevere and adapt my work when my original ideas do not work.							
I know how to be both hygienic and safe when using food.							

# Targets in Art & Design and Design & Technology

Year 5

## GROUP RECORD

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Art & Design Targets - A Year 5 Artist							
I can identify and draw objects and use marks and lines to produce texture.							
I can successfully use shading to create mood and feeling.							
I can organise line, tone, shape and colour to represent figures and forms in movement.							
I can use shading to create mood and feeling.							
I can express emotion in my art.							
I can create an accurate print design following criteria.							
I can use images which I have created, scanned and found; altering them where necessary to create art.							
I can research the work of an artist and use their work to replicate a style.							

Design & Technology Targets - A Year 5 Designer							
I can come up with a range of ideas after collecting information from different sources.							
I can produce a detailed, step-by-step plan.							
I can suggest alternative plans; outlining the positive features and draw backs.							
I can explain how a product will appeal to a specific audience.							
I can evaluate appearance and function against original criteria.							
I can use a range of tools and equipment competently.							
I can make a prototype before make a final version.							
I show that I can be both hygienic and safe in the kitchen.							

# **Targets in Art & Design and Design & Technology**

**Year 6**

## **GROUP RECORD**

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### **Art & Design Targets - A Year 6 Artist**

I can explain why I have used different tools to create art.							
I can explain why I have chosen specific techniques to create my art.							
I can explain the style of my work and how it has been influenced by a famous artist.							
I can over print to create different patterns.							
I can use feedback to make amendments and improvement to my art.							
I can use a range of e-resources to create art.							

### **Design & Technology Targets - A Year 6 Designer**

I can use market research to inform my plans and ideas.							
I can follow and refine my plans.							
I can justify my plans in a convincing way.							
I can show that I consider culture and society in my plans and designs.							
I show that I can test and evaluate my products.							
I can explain how products should be stored and give reasons.							
I can work within a budget.							
I can evaluate my product against clear criteria.							