

Attendance:

58 attendees total

Objectives:

- Final District Initiative Thoughts
- Tier Prioritization Outdoor Learning, Building Improvement, Safety & Security
- Values & Guiding Principles
- Project Type Prioritization

1. Introduction, Agenda Overview and Group Norms**2. District Initiative Thoughts - Dr. Reid, Supt. & Duggan Harman, Deputy Supt.**

- Northshore School District has an opportunity with the bond and planning process to show what access, excellence and opportunity looks like for all students. One driving force when determining projects is what will reach the most students and community members in terms of equity and access.
- One idea to think about is a districtwide swimming pool. There are 4 comprehensive high schools that field boys/girls swimming and diving, and boys and girls water polo for a total of 16 teams. Other aquatic activity opportunities are water safety instruction (WSI), lifeguard instruction, synchronized swimming, lifesaving and safety courses, therapeutic exercises for students that require special needs and support, and overall a tremendous asset that provides a variety of other opportunities.
- Some current district stats that support the need:
 - In regard to athletics, there is no continuity from year to year, or even team to team which has a huge impact on student turnout.
 - All high school teams have limited access to pools and practice early morning or late.
 - Woodinville swims 5:15-6:15am.
 - North Creek had a 5:15-6:15am practice time but the site is no longer available and now swims at a local gym from 8:30-9:45pm.
 - Inglemoor and Bothell swim 5:15-6:15 at Juanita. They share a practice time and get 3 lanes each.
 - Divers granted special permission from WIAA to practice together because all 4 teams are limited to 1 practice time.
 - Water Polo uses an outdoor pool and fall season goes until late November.
 - While the YMCA has been a great partner, the district can only get 9 elementary schools rotated through water safety courses because there isn't enough time and space.

- The district spends about \$45,000 a year for indoor pool rentals which doesn't include the outdoor pool space.
- There is an interest from community partners (parks and rec, YMCA, etc.) and potential for additional funding and/or support.
- The idea of a districtwide community pool not only helps educate and promote water safety, but also improves equity and access for all students and community members. A pool is a project that would touch every student in the district.

3. Racial & Educational Justice - Dr. Chris Bigelow, Ayva Thomas, Ranna Harb

- Originally started as the Equity and Diversity department, the department was a vital resource to building equity and inclusion practices throughout the district. The focus for the first three years of the department were based around implicit bias and self-awareness in response to teaching and important conversations of race and racism.
- As work progressed, the department name change was warranted to reflect the work the department does beyond just talking about biases.
- The Racial and Educational Justice department reflects Northshore School District's established commitment to an institution of culture that proactively disrupts the impartialities and embeds justice into its educational systems. Start examining the underlying complexities of racism and barriers that have devastated or impacted students of color.

Where we are today - what does "justice" mean?

- Equality means to give everyone the exact same resources, whereas Equity involves distributing resources based on the needs of the recipients.
- Equity is a foundation of district work. We must consider the various demographics and distribution of students and look for patterns that produce unequal access for students.
- Social Justice is that all people should have not only the same rights, but the same opportunities. Social justice is fair treatment and that all students have an opportunity to thrive.

What does "justice" mean to Northshore School District?

- Justice is taking equity a step further and recognizing that we need to be able to move forward in liberating ways. Yes, justice is about equity, access and opportunities but it's also about dismantling systems and systems of oppression of injustice.
- Intersectionality is recognizing we all have a number of identities. We have communities that are based on these different identities. Intersectionality is critiquing and looking at ways our experiences inform the access we have to power and oppression.

Northshore School District Equity Inventory - Four Domains

- 1) Policies and Practices - what needs to change in the name of equity and justice?
 - 2) Climate and Culture - what do we need to shift to make more equity and justice driven?
 - 3) Teaching and Learning - one piece is tackling ethnic studies which can also be framework and lens that is engaged in teaching and learning.
 - 4) Family and Community Engagement - how we partner with our families and community members to strive towards justice.
- Part of work is reimagining what education should look like. Examples: Central office plan for general neutral restrooms or inclusion playgrounds. As we set up our principles, the overall thought process is work together and coming together in all we do.

4. Outdoor Learning and Athletics - Steve Simpson

- Programs for buildings don't just stay indoors. Playgrounds and fields part of the learning environment and supports outside curricular activities.
- The Tier 3 Priority are prioritized by determining need for safety, community relationships and revenue, reduction of annual maintenance costs and equity between facilities.
- Reviewed Tier 3 Priority:
 - Reviewed districtwide pool facility to support four high schools and provide water safety at elementary and secondary levels.
 - Reviewed turf fields and tennis courts that need to be replaced.
 - Reviewed the Inclusive Playgrounds - Four named sites as priority because they are high FSA population. Remaining elementary schools in each level would be prioritized later.
- Reviewed need for replacement of artificial turf fields. Turf field warranty is good for 8 years, and after 10 years safety becomes a major issue. Soccer, football, lacrosse, softball, and baseball all use artificial turf fields. Turf fields vs natural grass - turf fields can be used year-round and require significantly less maintenance (mow, fertilize, topdress, striping).

5. Building Improvements - Grant Granger, McKinstry

- The Proactive Approach Tier looked at Building Condition Scores and major systems or equipment packages required.
 - The systems with the highest need include schools that were rated 5's and some high 4's.

- The systems with poor ratings include schools rated with 4's and some high 3's.
- Unfunded mandates include required work to meet new state requirements by 2026.
- The Project List is a high-level view of possible projects. The list will vary depending on final committee recommendations (i.e. a school may be recommended to be replaced so systems would not be upgraded).

6. Safety and Security - Cliff Bambach

- Recap from last presentation of the overall goal to make schools safer by standardizing programs, equipment, and systems so all systematic upgrades and programs work together. Centralize management used throughout school buildings and ability to secure building perimeters.
- Reviewed Tier 3 Priority
 - Finish camera work, control entries through physical or electronic means (vestibules, access control, glazing on windows).
 - Improve communications (districtwide system and alarm upgrades).
 - Emergency (emergency response apps, rep sheds and response).
 - Tier 1 highest priority - Projects at school buildings.
 - Tier 2 mid priority - Primarily looking at support areas (admin, transportation).
 - Tier 3 lowest priority - Outer layers at sites.

7. Question and Answers

- Electric vehicles a district standard? A: Not evaluated yet but most likely a mixture of electric and gas.
- Does district have an Emergency Operations Center? A: Board room is designed to be an EOC (main area, main screen, 2 side areas for call centers). In addition, both admin buildings are tied together with radio systems in case phone service is out.
- Can the Pool District Property be built outside UGA? A: We would need to look at this with partners and local permitting agencies. There are several potential sites being looked at including on outside UGA.
- Is there area to create outdoor learning space at Fernwood with so many portables? A: This is something to think about while we are evaluating projects and prioritizing principles. Is reducing portables a priority?
- Are portable numbers factored for construction projects? A: This will be discussed when we go through principle prioritization.
- Do we have a bond amount? A: Encourage committee to define need and not the number.

8. Guiding Principles

- The committee looked at data, heard from departments, and reviewed the district's strategic mission and building blocks. Now we need to create guiding principles and a philosophy so when we get stuck or challenged, we have principles that can help guide us on what to prioritize.
- Actions behind guiding principles help create direction and create rules to make decisions moving forward.

9. Small Group Breakout and Feedback on Top 5 Principles

- Small group breakout to work on top 5 principles for the 2022 bond package. Feedback included:
 - Discussed talking about adding capacity to buildings and get out of portables.
 - Equity among sites. Get out of portables and improve safety.
 - Shift to virtual learning, technology infrastructure looks like its aging out.
 - Supporting projects for education justice - shouldn't be a standalone but layered over everything that is done.
 - Efficiency of spending taxpayer money.

10. Small Group Breakout on Project Type Prioritization

- Small group breakout to review project list and put together a high to low priority. Breakout didn't include funding amounts but a list of previous meeting data and presentations from district programs. Some of the projects are very specific and some broad.
- Next steps - the team will evaluate the feedback and see if the top priorities aligned between groups. This is the first step, and we will continue discussions on projects and prioritization over the remaining three meetings.

NEXT MEETING - Monday, May 17 5:30-7:30pm

Optional Office Hours - Wednesday, May 5 2:00-3:00pm