

# Parent Advisory Committee

Meeting #4 May 26, 2021

# Business

- Approve minutes from Meeting #3

# Parent Advisory Committee

Review PAC Recommendations

# Prior Parent Advisory Committee Recommendations

- Maintain the programs and services for Unduplicated Pupils under each of the districts five LCAP goals at their current levels
- Continue to provide services and programs that support students' social/emotional health and well-being
- Ensure that the support systems are efficient and are reaching students in need
- Have accountability in place to ensure that supports are reaching students and are effective in decreasing absenteeism
- Provide outreach, training, and support for parents in parenting skills and strategies that support the social/emotional well-being of their children
- Continue to provide training for teachers and staff in supporting students' social and emotional health.
- Identify groups of students, especially high-risk students, who are improving and replicate strategies and supports that were given to these students to other high-risk student groups.
- Increase services for at risk students and/or student groups including after school tutoring and summer enrichment programs.
- Support parent awareness of available interventions, enrichment and support using Remind, the district website, and other communication tools, ensuring families can make use of available resources.

# Current Parent Advisory Committee Recommendations

- Implement additional supports for our African American students in ELA in the area of language skills and language arts. (Based on achievement data from the California School Dashboard)
- Provide individualized instruction/interventions to African American students (due to smaller numbers)
- Provide after school support for our African American students
- Provide support training for teachers in culturally responsive/responsible teaching
- Continue providing language support for our EL students
- Ensure that material barriers do not prevent students from participating in school activities
- Support parents in understanding the concepts in the state standards so that they can help their students
- Provide a structure where parents can see their students working/learning and can learn to better support them
- Continue to provide adequate instructional materials to all students.
- Continue to maintain facilities in exemplary condition.
- Continue efforts to hire and retain fully credentialed teachers.
- Distribute any inexperienced teachers equitably.

# Expanded Learning Opportunities Grant

- State funded grant
- Funds are available until August 2022 (one school year)
- Short timeline between the grant release and approval deadline
- Funding amount is \$4,337,789
- Seven allowable activities for using the funds

# Expanded Learning Opportunities Grant

## Allowable Activities (What is Allowed)

- Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
- Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  - Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  - Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  - Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
- Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
- Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
- Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

# Expanded Learning Opportunities Grant

## Planned Activities (What we Plan to Do)

- Robust summer school 2021 summer and 2022 summer
  - Tutoring model (eight or fewer students /teacher)
- Services/tutoring/enrichment on Wednesday afternoons and on eight Saturdays in 2021-2022
- After school tutoring throughout the 2021-2022 school year
- Hire 21 paraprofessionals (Ed. Tutors) to work in TK-1 classrooms
- Further expand READY Program (goal of eliminating waiting list in 2021-2022)
- Hire eight counselors (counselor at every school site—two at junior highs)
- Hire two psychologists (to work directly with students)
- Hire two additional social workers (For total of three)
- Continue summer meals program
- Training for teachers and staff in supporting students' social/emotional wellbeing



# Expanded Learning Opportunities Grant

- Things to remember
  - Many of the services in the Expanded Learning Opportunities Grant come directly from recommendations of these committees (PAC & DELAC)
  - These are “one-time” funds that expire at the end of 2020-2021 school year
  - We will work to coordinate funding sources to maintain as many of these services as possible beyond 2020-2021, but it is likely that we will not be able to maintain them all
  - We must prepare ourselves for some kind of reduction after 2020-2021

# Expanded Learning Opportunities Grant

- Recommendation to HESD Board of Trustees to Approve Expanded Learning Opportunities Grant:
  - Motion to approve
  - Second

# Local Control Accountability Plan

LCAP

# Goal 1

**Students will receive a broad educational program that includes English language arts, mathematics, science, history, visual and performing arts, and physical education.**

State Priority 2:

Implementation of Common Core Standards

State Priority 7/8

Broad Course of Study

## Expected Outcomes Goal 1

1.1 All instruction in core subject areas is aligned to the Common Core Standards.

1.2 Along with the core subjects, students receive instruction in art, music, and physical education.

1.2 a. Students are enriched by art, music, and physical education, feel more engaged in school, and are motivated to achieve as a result of participating in these activities.

1.3 ELD instruction and materials are aligned with the State Board of Education Adopted ELD Standards and the Common Core Standards.

## Services Related to Goal 1

Supplies Materials

Media Service Aides

Library Information System

Technology

Technicians/Data Center

Study Trips

Art, Music, PE Teachers

Music Supplies/Instruments

After School Athletics

READY Program & Supplies

Director of Curriculum (Supports programs for EL students)

# Goal 2

**All students will make progress toward proficiency on the state adopted standards and English learners will make progress learning the English language**

State Priority 4: Student Achievement

- State Assessments
- EL's Progress Learning English
- EL Reclassification Rate

## Expected Outcomes Goal 2

2.1 Students make progress in mastering the required Common Core Standards in ELA and math.

2.2 English learners make progress in toward English proficiency.

## Services Related to Goal 2

Elimination of Combination Classes  
Summer Session  
Support for Foster Youth  
Curriculum Director/Specialist  
Clerical  
EL Aides (Jr High)  
Learning Directors  
Program/Assessment Director

# Goal 3

**The district will support teachers and staff with professional development, training, and collaboration time.**

State Priority 1: Basic Services

- ***Teacher Assignments***
- ***Credentialed Teachers***
- Standards Aligned Materials
- School Facilities in Good Repair

## Expected Outcomes Goal 3

3.1 The district has credentialed, qualified teachers who are correctly assigned in core academic classes.

## Services Related to Goal 3

Learning Directors  
Clerical  
Supplies Materials  
Induction Program  
Professional Development Days

# Goal 4

Students will learn in a safe, well maintained school where they are supported, engaged, and connected to their school.

## State Priority 1: Basic Services

- Teacher Assignments
- Credentialed Teachers
- Standards Aligned Materials**
- School Facilities in Good Repair**

## State Priority 5: Engagement

- Attendance Rates
- Chronic Absenteeism Rates
- Middle School Dropout Rates

## State Priority 6: School Climate

- Suspension Rates
- Expulsion Rates

## Expected Outcomes Goal 4

- 4.1 All students have State Board of Education approved, Common Core standards-aligned instructional materials.
- 4.2 The district's suspension rate will be 4.0% or below.
- 4.2a The district's expulsion rate will be below 0.7%.
- 4.4 The district's middle school dropout rate will be below 1%.
- 4.3 The district's school attendance rate will be at least 97%.
- 4.4 The district's middle school dropout rate will be below 1%.
- 4.3a The District's chronic absenteeism rate will be below 10%.
- 4.5 Students feel safe and "connected" to their school as evidenced by district reviews that may include surveys.

## Services Related to Goal 4

- Teacher Resource Center
- Instructional Materials
- Learning Directors
- 5 Nurses (RNs)
- 10 Health Care Assts. (LVNs)
- 5 Counselors
- 1 Social Worker
- 8 Student Specialists
- 2 Vice Principals
- 2 Resource Officers
- Child Welfare & Support (Homeless/Foster Liaison)
- Yard Supervision
- Community School
- Transportation
- Custodians

# Goal 5

## Communication between schools and home will be regular and meaningful.

### State Priority 3: Parent Involvement

- Parent Involvement
- Parent Input
- Parent Participation in Programs for Unduplicated Students

## Expected Outcomes Goal 5

5.1 Parents receive meaningful and timely communication on their students' progress/achievement.

5.2 Parents participate in a variety of educational and social activities that are either district-led or school-site-based.

5.3 Parents have input in programs and services, both district-wide and at the school-site level.

## Services Related to Goal 5

Parent Liaison

Parent Education Ctr.  
(Planned)

Parent Advisory  
Committee

District English Learner  
Advisory Committee



# Local Control Accountability Plan

- Recommendation to HESD Board of Trustees to Approve LCAP
  - Motion
  - Second

# Thank You

- Thank you for your service this year!
- We are looking forward to a “normal” school year in 21-22!