

**Randolph Township Schools
Randolph Elementary Schools**

**Spanish Grade 3-5
Curriculum**

“One language sets you in a corridor for life. Two languages open every door along the way.”
-Frank Smith, Psycholinguist

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Curriculum from
Middlebury Integrated Languages

Date of Board Approval:
December 11, 2018

**Randolph Township Schools
Department of World Languages**

Spanish Grades 3-5

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Randolph Township Schools

Mission Statement

We commit to inspiring and empowering all students in Randolph schools to reach their full potential as unique, responsible and educated members of a global society.

Randolph Township Schools Affirmative Action Statement

Equality and Equity in Curriculum

The Randolph Township School district ensures that the district's curriculum and instruction are aligned to the State's Standards. The curriculum addresses the elimination of discrimination and the achievement gap, as identified by underperforming school-level AYP reports for state assessment. The Curriculum provides equity in instruction, educational programs and provides all students the opportunity to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.

N.J.A.C. 6A:7-1.7(b): Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972

RANDOLPH TOWNSHIP BOARD OF EDUCATION

EDUCATIONAL GOALS

VALUES IN EDUCATION

The statements represent the beliefs and values regarding our educational system. Education is the key to self-actualization, which is realized through achievement and self-respect. We believe our entire system must not only represent these values, but also demonstrate them in all that we do as a school system.

We believe:

- The needs of the child come first
- Mutual respect and trust are the cornerstones of a learning community
- The learning community consists of students, educators, parents, administrators, educational support personnel, the community and Board of Education members
- A successful learning community communicates honestly and openly in a non-threatening environment
- Members of our learning community have different needs at different times. There is openness to the challenge of meeting those needs in professional and supportive ways
- Assessment of professionals (i.e., educators, administrators and educational support personnel) is a dynamic process that requires review and revision based on evolving research, practices and experiences
- Development of desired capabilities comes in stages and is achieved through hard work, reflection and ongoing growth

Course Description

This introductory Spanish course provides a fun, interactive experience for a student's first exposure to the Spanish language. The content for each unit is based on an authentic story, myth or legend from Spanish-speaking culture. Although the course focuses principally on vocabulary acquisition, basic grammar principles are intuitively grasped through the story, games, activities, songs, and assessments. In addition, students learn to perform simple tasks in connection with each unit's theme. Students engage in language learning in a rewarding, low---stress environment; get comfortable with the sounds and rhythms of Spanish; learn simple Spanish phrases; begin to read, write, speak and listen for meaning in Spanish; and recognize distinctive practices and products of Spanish-speaking culture.

Course length: 16 units divided into two semesters. Each semester includes 45 days of content.

Suggested pacing: Three times per week

Materials: None

Prerequisites: None

Overall Course Objectives

The Elementary 3-5 Spanish 1 course helps students:

- Engage in language learning
- Understand and produce common vocabulary terms and phrases
- Interpret meaning from authentic fables and stories
- Compare cultural practices and perspectives of Spanish---speaking communities
- Regularly assess progress through quizzes and speaking submissions

Recurring Content

Authentic Stories

- Each unit begins with an authentic story presented entirely in Spanish that introduces key vocabulary and a cultural theme. These stories originate from Spanish---speaking fables and tales from Mexico, Spain, and Latin America. Each story is animated in an engaging style to keep student interest, and students are presented with simple questions to help them confirm their understanding of each story. Transcripts are also provided of the story with English translations.

Vocabulary Theme

- Each unit introduces a new set of vocabulary words and phrases pertaining to a particular story. Vocabulary is presented in a contextualized setting within each lesson and then is further practiced in various interactive games and activities. A printable vocabulary list is also provided.

Pronunciation

- Pronunciation is emphasized throughout each lesson. The recurring presence of the video teacher helps demonstrate how to say specific words and phrases. Students are able to listen to native speakers, record themselves, and compare their recording with the native speaker's pronunciation. Activities throughout the unit provide additional practices for students to improve their pronunciation skills.

Demonstration of Culture through Culture Lessons

- In each unit, students learn about various cultural aspects (e.g. practices, products, and perspectives) of Spanish speakers through authentic videos and other media examples.

Speaking Activities

- Students complete and submit speaking activities in each unit. These activities give students a chance to become more familiar with Spanish speaking patterns by applying them in communicative situations.

Listening and Reading Comprehension Activities

- The recurring authentic stories provide both listening and reading comprehension practices. They are based on the vocabulary and culture concepts presented in that unit and challenge students to identify the main ideas and significant details of the listening/reading excerpts.

Assessments

- Vocabulary quizzes verify that students understand the key vocabulary words presented in the unit.
- End-of-unit tests assess students' understanding of Spanish vocabulary and simple phrases.

Elementary 3-5 Spanish 1: Scope & Sequence

Unit	Theme	Can do Statements	Authentic Story	Origin	Culture	Phrases	Vocabulary (Spanish)
1	Family <i>La familia</i>	I can talk about my family. I can recognize family words. I can tell you who lives in my home.	Heart of a Butterfly <i>Corazón de mariposa</i>	South American folktale	Large families Family gatherings for celebrations	Yo tengo una/un... En mi casa vive mi...	1. mamá 2. papá 3. hermana 4. hermano 5. abuela 6. abuelo 7. tía 8. tío 9. primos 10. casa
2	Numbers <i>Los números</i>	I can count from one to ten. I can tell you how old I am. I can tell you my phone number.	Pedro and the Giant <i>Pedro y el gigante</i>	Guatemalan folktale	Quinceanera	Yo tengo__ años. Mi número de teléfono es...	1. uno 2. dos 3. tres 4. cuatro 5. cinco 6. seis 7. siete 8. ocho 9. nueve 10. diez 11. cero 12. Número

3	Greetings <i>Los saludos</i>	I can greet others. I can start a conversation. I can end a conversation. I can use polite words.	The Rabbit's Ears <i>Las orejas del conejo</i>	Mayan legend	Kiss on the cheek, handshake, and hug	Yo soy_____. ¿Cuál es tu nombre? ¿Cómo te llamas? ¿Cómo estás? No muy bien ¿Y tu? Yo me llamo...	- Hola - Buenos días - Buenas tardes - Buenas noches - Adiós - Muy bien - Bien, gracias - Por favor
4	Adjectives/ Feelings <i>Los adjetivos</i>	I can talk about how I feel. I can describe myself. I can recognize different adjectives.	The Deer and the Turtle <i>El venado y la tortuga</i>	Cuban folktale	San Fermin - The run of the bulls - Spain	Yo me siento... Yo soy...	- feliz - triste - emocionado/a - molesto/a - asustado/a - fuerte - grande - pequeño/a - rápido/a - Yo soy...
5	Food <i>La comida</i>	I can recognize meal words. I can tell you what I want to eat. I can tell you what I like and don't like to eat.	The Legend of the Corn <i>La leyenda del maíz</i>	Aztec legend	Tortillas y tortilleria	Yo quiero... Me gusta/an las/el/la... No me gusta/an...	- leche - jugo - frutas - verduras - carne - maíz - desayuno - almuerzo - cena - arroz

6	Community/ Professions <i>La comunidad</i>	I can name different jobs/professions. I can tell you what I want to be when I grow up. I can tell you where I want to go.	A Father's Lesson <i>La lección de un padre</i>	Guatemalan folktale	Mariachis	Yo quiero ser... Yo quiero ir a la... Yo quiero ir al... ¿Dónde está el/la...	1. bombero/a 2. policía 3. doctor/a 4. artista 5. autor/a 6. presidente/a 7. tienda 8. biblioteca 9. parque 10. museo
7	Body <i>El cuerpo</i>	I can name different parts of my body. I can say what part of my body hurts. I can recognize body words.	The Armadillo <i>El armadillo</i>	Bolivian legend	Home remedies	Yo tengo... Me duele el/la... Me duelen los/las...	1. cabeza 2. cara 3. ojos 4. nariz 5. boca 6. orejas 7. manos 8. piernas 9. brazos 10. pies
8	Review Unit						

9	Animals <i>Los animales</i>	I can identify different animals. I can name my favorite animal. I can name what animals I like and don't like.	The Firefly <i>La luciérnaga</i>	Mayan legend	The llama	Me gustan... No me gustan... Yo tengo un/una... Mi mascota es...	1. perro 2. gato 3. caballo 4. león 5. mono 6. elefante 7. oso 8. tigre 9. pájaro 10. pez
10	Colors <i>Los colores</i>	I can name different colors. I can name my favorite color. I can tell you what colors I like and don't like.	The Legend of the Rainbow <i>La leyenda del arcoíris</i>	Venezuelan legend	Huipil	A mi me gusta el... A mi no me gusta el... Mi color favorito es... ¿Cuál es tu color favorito?	1. rojo/a 2. amarillo/a 3. azul 4. verde 5. anaranjado/a 6. morado/a 7. blanco/a 8. negro/a 9. marrón 10. rosado/a
11	Clothes <i>La ropa</i>	I can talk about clothes. I can say what clothes I am wearing. I can say what clothes I have and don't have.	Martina the Cockroach and Perez the Mouse <i>La cucaracha Martina y el ratón Pérez</i>	Cuban folktale	Street Markets	Yo llevo un/una... Yo llevo unos/unas... Yo llevo... ¿Qué ropa llevas tú? Yo tengo un/una... Yo tengo unos/unas... Yo no tengo un/una... Yo no tengo unos/unas...	1. pantalón 2. camisa 3. blusa 4. vestido 5. falda 6. zapatos 7. botas 8. suéter 9. chaqueta 10. pajama

12	Weather/ Seasons <i>El tiempo</i>	I can describe the weather. I can name the four seasons of the year. I can describe the seasons.	The Legend of the Sunflower <i>La leyenda del girasol</i>	Paraguayan legend	Seasons are opposite in US and South America	Hoy está... Hace buen tiempo... Hace mal tiempo... Es... En el invierno está... En el verano está... Las estaciones del año son...	1. soleado 2. nublado 3. lloviendo 4. nevando 5. Hace viento 6. invierno 7. primavera 8. verano 9. otoño 10. estación
13	School/ Classroom <i>La escuela</i>	I can talk about my classroom. I can recognize classroom words. I can say what I have in my backpack.	Los gatitos en la escuela <i>The Cats in School</i>	Argentinian fable	Schools in Hispanic countries	En mi clase hay... En mi mochila tengo... Yo tengo una/un... Yo tengo...	1. escuela 2. maestro/a 3. amigos 4. escritorio 5. lápices 6. cuaderno 7. libros 8. crayones 9. mochila 10. recreo

14	Calendar <i>El calendario</i>	I can name the days of the week. I can tell you what today is. I can tell you what yesterday was. I can tell you what tomorrow will be.	La leyenda de Tenochtitlán <i>The Legend of Tenochtitlan</i>	Aztec legend	Semana Santa	Hoy es... Ayer fue... Mañana sera... Esta semana... La semana pasada... La próxima semana... Este mes... El mes pasado... El próximo mes...	1. domingo 2. lunes 3. martes 4. miércoles 5. jueves 6. viernes 7. sábado 8. día 9. semana 10. mes
15	Months <i>Los meses</i>	I can name the twelve months of the year. I can say what month we are currently in. I can say what month my birthday is in.	La flor de Lirolay <i>The Lirolay Flower</i>	Argentinian folktale	Hispanic Heritage Month celebrated in US	Estamos en el mes de... Mi cumpleaños es en... ¿Cuándo es tu cumpleaños?	1. enero 2. febrero 3. marzo 4. abril 5. mayo 6. junio 7. julio 8. agosto 9. septiembre 10. octubre 11. noviembre 12. diciembre
16	Review and Test						