

Pre-Kindergarten Goals:

The class is a developmental readiness class. Children will review Preschool Goals, learn through play and academic activities to prepare for Kindergarten.

Cognitive Development:

Communication

- Use language to converse and exchange information
- Retell a story
- Combine thoughts into one sentence
- Ask "when?" "how?" and "why?" questions
- Refer to causality by using "because" and "so"
- Follow three step directions
- Understand comparatives like loud, louder, loudest
- Listen to long stories
- Understand sequencing of events when clearly explained
- Use of descriptive word
- Speaks clearly in complete sentences
- Lists words for a given topic i.e. animals, colors

Thinking

- Actively seek information and new experiences from the people in his/her environment
- Play with words, mimicking and creating sounds, and make rhymes
- Draw, name, and describe pictures
- Tell their town and state

Social/ Emotional Development:

Social

- Aware of themselves as individuals
- Show some understanding of moral reasoning
- Develop table/ social manners
- Shows character development
- Compare themselves with others

- Being attentive and focused in small and large groups
- Problem solving/ resolution
- Use appropriate language/behaviors for school

Emotional

- Interested in relationship with others
- Develop friendships
- Express more awareness of other people's feelings
- Enjoy imaginative play with other children, like dress up or house
- Bring dramatic play closer to reality by paying attention to detail, time, and space
- Cares for bathroom needs independently
- Correctly washes hands independently
- Self-help skills
- Self-discipline and responsibility

Physical Development:

Fine motor

- Holds and uses pencil/crayon correctly
- Buttoning
- Zipping
- String beads
- Hold/use tweezers with the pincer grasp
- Play dough
- Manipulatives
- Use safety scissors
- Cut on a line continuously
- Copy squares and crosses
- Exposure to upper and lower case letters
- Learn words that start with each letter [?]
- Introduce writing first and last name using upper and lower case letters

Gross motor

- Exercise
- Ball skills- holding, bouncing, throwing, catching
- Balance beam- walking and standing
- Spatial awareness/ personal space
- Galloping
- Skipping
- Running
- Walk up and down stairs without assistance, alternating feet
- Turn somersaults
- Jump on one foot
- Walk in a straight line
- Walk backwards
- Jump forward many times without falling
- Jumping over an object

Math:

- Rote count to 29
- Count objects to 10
- Recognize numbers up to 15
- Write numbers up to 12
- Match number of objects to 12
- Sequencing 3-5 items
- Pattern
- Sorting by color, size, and shape
- Recognize shapes: circle, square, rectangle, triangle, oval, diamond, star, heart
- Calendar, days of the week, months, and year
- Understand order and process

Art:

- Paint
- Draw a person with detail
- Simple drawing
- Recognize colors: red, orange, yellow, green, blue, purple, brown, black, white, grey, pink
- Coloring
- Texture in art
- Gluing
- Collage
- Mixing colors
- Book Illustrations
- Craft projects

Music:

- Musical Instruments
- Basic rhythms
- Fast and slow
- Sing songs (build a repertoire of songs)
- Beat
- Finger Plays
- Sing
- Dance

Concepts Followed:

- Nature
- Plants
- Animals
- Hot/Cold
- Textures
- Family
- Seasons

- Weather
- Floating/Sinking
- Magnets
- Five senses
- Dental health
- My, myself, and I
- Body Parts
- Nutrition and health
- Dinosaurs
- Shadows
- Insects
- Christian holidays/ Holidays
- Community helpers
- Friendship
- Diversity