

## **Pre-School Goals:**

Children will learn through play with age and developmentally appropriate academic activities. The class will focus on social/emotional development, interaction with others, and Pre-K prep.

### **Cognitive Development:**

#### *Thinking*

- Follows classroom routine independently
- Follows most safety rules                      Is able to follow 2-3 step oral directions
- Listens attentively to age-appropriate stories
- Participates willingly in most activities
- Understand concepts like grouping and matching (for example, recognizing and matching colors)
- Organize materials on their own, for example by stacking blocks or rings in order of size
- Identify parts of a whole, like a slice of pie
- Draw, name, and briefly explain somewhat recognizable pictures that are meaningful to them
- Actively seek information through "why" and "how" questions
- Tell you their full name and age
- Attend to an activity for a longer stretch of time (between 5 and 15 minutes)
- Learn both by observing and listening to adults' explanations
- Show awareness of past and present

#### *Communication*

- Make themselves understood to strangers, despite some sound errors
- Use and understand sentences    Use more complex grammar, such as plurals and past tense
- Understand sentences involving time concepts (for example, "Grandma is coming tomorrow") and narrate past experiences
- Understand size comparisons such as big and bigger
- Understand relationships expressed by "if... then" or "because" sentences
- Follow a series of two to four related directions
- Sing a song and repeat at least one nursery rhyme

## **Social/Emotional Development:**

### *Social*

- Share toys, taking turns with assistance
- Initiate or join in play with other children and make up games
- Begin dramatic play, acting out whole scenes (such as traveling, pretending to be animals)
- Shows signs of empathy/cares for others
- Shows respect for others and their things
- Developed a sense of right vs. wrong
- Imitates everyday activities
- Developing spatial awareness
- Reacts appropriately to actions of others

### *Emotional*

- Follow a series of simple directions
- Complete simple tasks with food without assistance
- Rest quietly at rest time if required
- Wash hands unassisted
- Use the toilet and manipulates appropriate clothing
- Blow nose when reminded
- Seek adult help when needed Verbal skills improve
- Physical aggression lessens
- Make appropriate choices
- Separate well from parent/caregiver

## **Physical Development:**

### *Fine motor skills*

- Drive pegs into holes
- Draw crosses and circles Manipulate clay by making balls, snakes, etc.
- Attempt to hold crayon/pencil correctly in tri-hold grasp
- Attempt to hold scissors correctly
- Attempt to cut on lines
- Attempt to manipulate buttons/zippers
- Build a tall tower of blocks
- Dominant hand, as observed

### *Gross motor skills*

- Run around obstacles
- Walk on a line
- Balance on one foot
- Push, pull, and steer toys
- Ride a tricycle

- Use a slide without help
- Throw and catch a ball
- Manipulate stairs, assisted by an adult
- Jump from spot to spot
- Throw a ball overhand
- Catch a bounced ball
- Put his/her coat on independently

**Math:**

- Verbally counts to 10/ 20
- Determine the number of items in a collection up to five
- Recognize numerals 1-5
- Sorts objects into sets of three
- Recognize shapes: circle, square, triangle, star, heart, rectangle, diamond, oval
- Patterning
- Sequencing 5 items
- Daily counts days on calendar
- Opposites full/empty, inside/outside big/small (height/area/volume), long/tall/short (length/height), heavy/light (weight), and fast/slow (speed)
- Size terms many/same/more/fewer
- Ordinal terms first/last
- Determine sums/subtractions up to 4
- Complete simple "insert" puzzles
- Understand and use words representing physical relations or positions over/under/above, beside/next to, in front/behind, in/inside/outside/between, up/down, top/bottom, front/back, near/far, left/right
- Develop a sense of time through participation in daily activities
- Same/Different
- Deductive reasoning

**Art:**

- Scribbles
- Straight & curved introduced
- Colors: red, orange, yellow, green, blue, pink, purple, brown, black, white, grey
- Shades of colors introduced
- Mixing colors
- Textures
- Creating with different objects/materials
- Paper tearing
- Scissors skills, holding properly
- Picture books

**Music:**

- Beat
- Finger Plays
- Singing
- Introduction to various music types
- Rhythm games
- Echo rhythm
- Musical instruments
- Loud/soft & high/low
- Dance

**Concepts Followed:**

- Self-concept unit (me, myself & I)
- Family
- Animals/ Pets
- Community Helpers
- Christian holidays/ Holidays
- Working together
- Respect others & property
- Respect self
- Transportation
- Stranger Danger
- Being a friend/ making friends
- Manners/ kind words
- Feeling emotions/communicating
- Diversity among us
- Care for our world
- Sand/Water Play
- Environmental sounds/ smells
- Identifying body parts
- Importance of exercise/ nutrition
- Five Senses
- Plants and seeds

## **Spiritual Development- “Jesus Time”**

An important part of the children’s day is devoted to learning about Jesus. The children will learn to sing songs to praise God, pray before meals, start recognizing the meaning of prayer, participate during Jesus Time, and will attend weekly chapel.

The children will also be learning the following Bible concepts throughout the year:

- God makes all things and all people
- God made me special
- God’s love is for everyone
- Sin came into the perfect world
- God loves me even when I do wrong
- God wants me to obey His commandments
- God helps me when in need
- God calls me his child
- God is powerful
- I will praise God
- Angels tell of Jesus’ birth
- Jesus is born
- Jesus is God’s son and without sin
- Visitors worship baby Jesus
- Jesus grows up
- God tells us to baptize believers
- Jesus calls friends to help him
- Jesus does many miracles, he cares about people that were hurting
- Jesus tells stories about how we should live, these are called parables
- Jesus takes time for little children
- Jesus is kind to all people
- Jesus teaches us to pray
- People praise Jesus
- People hurt Jesus
- Jesus died so I can live!
- Jesus rose from the grave
- Jesus went to Heaven, but cares for us each day
- Jesus wants to live in my heart