



## *Community Transmittal*

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Dear Lompoc Community,

### **LUSD in the News**

<https://www.ksby.com/news/local-news/some-central-coast-schools-now-allowing-prom-in-person-graduation>

[Miguelito Elementary School's Alisyn Blanton Named Santa Barbara County's Top Educator | School Zone - Noozhawk.com](#)

<https://keyt.com/lifestyle/community/2021/05/06/lompoc-unifieds-youth-prevention-task-force-continues-to-be-in-the-works-community-groups-help-in-the-process/>

### **PPIC Releases its 17th Annual Education Survey**

**BY KYLE HYLAND**

posted May 3, 2021

The Public Policy Institute of California (PPIC) released its 17th annual education survey last week, providing a timely glimpse into the public perception about some of the most important education issues facing the state in the midst of the COVID-19 pandemic.

### **COVID-19 and Schools**

After more than a year of primarily distance learning, the survey finds that 86% of California adults and 83% of public school parents are concerned that children are falling behind academically during the pandemic. Overwhelming majorities are also concerned that low-income and English learner students are especially likely to fall behind academically, with 84% of adults and 87% of public school parents worried that these student populations are more likely to struggle than their peers.

This concern is one of the primary reasons that the state provided \$2 billion for In-Person Instruction Grants and \$4.6 billion for Expanded Learning Opportunities Grants via Assembly Bill (AB) 86 (Chapter 10/2021). The goal of AB 86 is to incentivize local educational agencies (LEAs) to reopen for in-person instruction and adopt various strategies to accelerate learning and address student needs. Additionally, there are two urgency bills currently going through the legislative process that would require LEAs to implement an interim retention policy for any parent who wants their child to repeat their 2020–21 grade level during the 2021–22 school year.

Public opinion seems to align with the state incentivizing LEAs to reopen for in-person instruction as the survey found that 81% of adults and 85% of public school parents said that schools should at least be partially reopened. Solid majorities (61% of adults and 66% of public schools parents) also expressed worry that schools will not fully reopen in the fall. This polling data is timely for

the discussion that the Legislature and the Newsom Administration will need to have during the imminent 2021–22 State Budget negotiations as the legal authority for distance learning will expire on June 30, 2021, without subsequent action to extend it .

While Californians are worried about schools not returning to full in-person instruction this fall, they continue to give their local school district strong marks for how they have handled school closures with 65% of adults and 72% of public school parents indicating their approval in the survey. However, far more public school parents (92%) approved of their school district's handling of closures last April, perhaps showing the fatigue that virtual learning has had on parents over the past year.

### **Grading Public Schools**

Despite the uncertainty of the past year, the survey respondents are optimistic about the direction the K–12 system is heading as 53% of likely voters and 61% of public school parents think that the K–12 public education system is generally headed in the right direction.

When asked to give their local public schools a letter grade, 41% of adults and 50% of public school parents would give them either an A or B (adults: 9% A, 32% B; public school parents: 6% A, 44% B), which is fairly similar to last year's marks. However, a plurality (42%) of parents said that they would send their youngest child to a private school if cost and location were not an issue, while 31% said that they would choose traditional public schools, 14% charter schools, and 13% religious schools. The PPIC President and CEO Mark Baldassare observed that while the grades for local public schools are similar to before the pandemic, more parents are saying they would send their child to a private school if cost and location were not an issue.

This information is even more concerning considering the 2020–21 enrollment [data](#) recently released by the California Department of Education shows that overall K–12 enrollment has declined by more than 160,000 students—a 2.6% decrease from last year, which is the largest enrollment drop over the past 20 years. While LEAs with declining enrollment have the benefit of their average daily attendance (ADA) being held harmless for 2020–21 and 2021–22, lawmakers may have to take a look at mitigating the potential ADA cliff for LEAs beginning with the 2022–23 fiscal year if the declining enrollment trends persist

### **Lawmakers Approval Ratings**

Californians give both Governor Gavin Newsom and the State Legislature solid marks for their handling of the K–12 public education system. Governor Newsom holds a 58% approval rating among likely voters for his handling of public education, while the Legislature enjoys a 54% approval rating from respondents (likely voter data was not included for the Legislature).

This is welcomed news for Governor Newsom after the Secretary of State announced early last week that recall proponents had submitted enough valid signatures to initiate an election this fall. With school reopenings and education bound to be significant issues during the recall campaign, continuous positive poll numbers on these issues bode well for Governor Newsom and the democratically controlled Legislature.

### **Funding for Public Schools**

The survey found that 53% of likely voters and 51% of public school parents say that the current level of state funding for public schools is insufficient, which is slightly down from last year's

survey where both 55% of likely voters and public school parents pegged education funding as insufficient.

When asked about how they would vote on a statewide bond for school facilities, 55% of likely voters and 74% of public school parents said they would vote yes. This is an interesting data point considering voters rejected the \$15 billion K–16 school facilities bond on the 2020 primary election ballot, which was the first time voters defeated a statewide school bond since 1994. Despite last year’s defeat, the Legislature seems poised to place another statewide school bond before voters in 2022 as there have been two bills introduced this year that would ask voters to approve facilities funding for schools.

The full results of the annual education survey where you can see how Californians feel about other education issues such as testing, teacher salaries, and the Local Control Funding Formula, can be found [here](#).

### **Teacher Appreciation Week**

The following email was sent to all certificated staff in honor of Teachers Appreciation Week. We worked hard to make it a special week and days for all involved.

Dear Certificated Staff,

Teaching has always been a noble profession. Over the last year, this has been proven more than anyone could have imagined. While we all started on this wild ride last year and expected it to be over quickly, we were sadly mistaken. Regardless, you have shown up each day and continued to show our kids, either virtually or now in-person, your dedication to them and their success. Please know that your hard work, exhaustion, and perseverance have been noticed and are truly appreciated. Education is what will allow so many of our students to break the cycle of poverty that they find themselves in. You, our Certificated Staff, are the ones that show students what “could be” and help them reach for the stars. Thank you for all you have done by going above and beyond to show students you care. You are appreciated!

Happy Certificated Appreciation Week!

Trevor E. McDonald  
Superintendent of Schools  
Lompoc Unified School District  
1301 North "A" St., Lompoc, CA 93436  
(805) 742-3320

### **Superintendents Meeting**

As you know, during the pandemic we have held weekly Superintendents meetings with all Santa Barbara County Superintendents to discuss all COVID related issues. However, we also attend a monthly Superintendents meeting. At this monthly Superintendents meeting, we discussed the 2021 Superintendents’ Retreat, special recognition for retiring Superintendent’s Donna Lewis, Allan Pelletier, and Scott Cory, discussion of Fall retreat, Grand Jury investigations and reports, general information on negotiations and Extended Learning.

### **Legal Trainings**

This week's AALRR focused on the new guidance from CDC regarding masks and guidelines for fully-vaccinated individuals. They explained that OSHA has not yet modified their guidelines, so even as the CDC may relax some requirements, we must still comply in the workplace due to OSHA's guidelines. They also shared that they believe that the Pfizer vaccine will be approved very soon for children as young as 12.

### **Education, Labor & Employment Law Series**

On Friday, Cabinet members and I attended the last session of this school year with DWK. We covered labor relations, personnel, COVID-19 and discrimination/harassment/retaliation. These legal trainings afford us the latest developments in laws covering education, labor and employment and keep us informed and on the forefront of the latest regulations and directions in education. These are great professional development for all of us.

### **Expanded Learning: Governance for Developing Effective Learning Recovery Plans**

Cabinet and I attended this CSBA webinar where the panelists highlighted a range of evidence-based practices and supports to re-engage students and accelerate learning. Several school district trustees and officials detailed their local educational agencies' expanded learning plans for the upcoming school year. The panelists also explored topics including some of the best uses of significant one-time federal and state funding, as well as the need to rely on interventions and supports backed by data.

### **UCSB**

Bree and I met with representatives from UCSB, Mario Castellanos, OEP Executive Director, Dr. Micaela Morgan, OEP K-12 Programs Director, and Dr. Lisa Rodriguez.

In the meeting, we discussed the following items/opportunities for LUSD:

- Check in on the TES program in the Lompoc Unified School District
- Destination College Advising Corps (DCAC), and
- UC Scout and opportunities with this initiative.

The purpose of the DCAC program aims to increase college access and preparation for low-income, first-generation and underrepresented high school students. DCAC's purpose is to ensure all students are prepared to apply to college, have the opportunity to attend college, and are aware of all the post-secondary education options available to them. Students are connected with a highly trained, recent college graduate who is placed at their school site full-time as a College Adviser Fellow.

We will be working with UCSB and look forward to serving the students that will benefit from these programs.

### **SBCEO Teacher of the Year**

Alisyn Blanton was named Santa Barbara County's Teacher of the Year this week. She will represent the County's teachers at the State level. Throughout this next school year, Alisyn will be the ambassador for teachers across Santa Barbara County at various functions, sharing her passion, commitment, and joy for teaching. We have been asked to hold on to any press releases until after Thursday's announcement. We are anxious to highlight Alisyn and her great work and continue to support Board Goal #2 & #4. I was honored to be able to speak to the board of

education at the county level and all visitors present about the great person, teacher, and leader Alisyn Blanton is in LUSD. Although, I got a little choked up, I hope I was able to express the gratitude we all have for her.

Alisyn, who teaches at Miguelito, has been steadfast in her commitment to students. Throughout the pandemic, she has shown her dedication to her class; looping with them (following them to the next grade) so that they wouldn't miss a beat at the start of the school year. She continues to put students at the forefront, even when she herself is battling a serious medical condition. Alisyn is a champion for students and we are honored to see her be recognized for her dedication and to represent teachers from across the County as the Teacher of the Year.

### **Orenda**

Orenda presented the results of their equity study to all administrators this week at the Principal Forum. This was an opportunity for all schools to see the data District-wide as well as to hear about our Action Plan for taking what we have learned and identifying actionable steps to improve upon our systems so they are more equitable and serve all our students. This ties in nicely with the Board Goal #1 that we recently re-worded - *Maximize academic achievement of **all** students and provide instructional programs and educational opportunities that enable our students to **meet or exceed** the adopted District standards.* In addition, our Action Plan addresses Goal #3 *Develop capacity of all staff to meet the academic needs of all of our students through ongoing professional development and collaboration.*

### **CFW**

We continue to work with CFW to address our facility needs and see how we can maximize our funds to address critical site needs, such as Title V compliance. This will help to address the new **Board Goal #6: *Updating and improving District-wide infrastructure.*** We are looking at various options such as modernizing a few classrooms across the District; updated furnishings; improving our CTE facilities, and more.

### **Selpabration**

On Tuesday evening, two of our outstanding staff were recognized for their dedication and commitment to students. Carmen Chavez was recognized as Outstanding Administrator and Brett Selvy as Outstanding Teacher by the Santa Barbara SELPA at their second annual SELPAbraction. Seeing our hardworking, student-centered staff recognized for their tireless efforts to make the learning experience the best for our students is a source of pride.

From Brett Selvy after we congratulated him:

*Thank you for the email!*

*I am appreciative of all the support from our District leaders in our efforts to better our Lompoc community. Every day, I am excited to take on the challenges of supporting our special needs and At-Promise students. I believe, the future of our community is bright.*

### **Capitol Advisors Best Practices**

We attended trainings this week hosted by Capitol Advisors, founded by Jack O'Connell among others, around best practices for COVID Relief funds. The training had various superintendents, principals, CBOs from across the state that shared their suggested uses for the COVID funds. Below are a couple of slides that show that we are right on track with our plans. Notice: NJUHSD

is looking at revamping their bell schedule to better meet students' needs. They are also focusing on SEL and PBIS. The second slide from Anaheim shows that they too are using Sports for Learning for their expanded learning, while also focusing on SEL and VAPA/STEAM activities. We will continue to use our COVID funds to support all Board Goals, and in this case, Board Goal #1



**NJUHSD's plan (developing):**

- Implement a common 4x8 bell schedule (currently six periods) - expanded course offerings, built in intervention, more electives / VAPA / CTE.
- Address short / long term academic and social-emotional needs
- Cement the foundations for Professional Learning Communities at all sites - along with essential learning standards, outcomes, and benchmarks.
- Integrate effective cultures and systems for restorative practices, equity, and social-emotional learning strategies.
- Seek General Fund relief to build fund balance and a stronger reserve for economic uncertainties.



6

## EXTENDED DAY INTO FUTURE



- **Sports For Learning** curriculum is designed to engage in fun, physically active games and sports as a vehicle to engage students in social & emotional learning. College students will provide the learning
- **SEL Focus:** social awareness, self awareness, self management, relationship skills, responsible decision making
- **Think Together:** STEM and Visual and Performing Arts activities

### Foundation Roundtable

The Foundation Roundtable is an organization that brings together Santa Barbara County's philanthropic sector so that funders can share local needs and opportunities for shared funding. It is how many funders keep our fingers on the pulse and also learn from each other.

The May Roundtable Meeting was focused on Summer Programming for Youth, and obviously must also address the issue of Learning Loss. LUSD was invited to share with the full membership our plans for this summer.

As a component of the presentation, first and foremost, LUSD shared what we have designed for students for summer – the programming, how students were selected, how long will it be, etc. In addition, we discussed ways that we are partnering with local nonprofit organizations over the summer.

### Hiring Update

So far this year we have hired a total of over 60 new Certificated staff and have had 18 staff members transfer sites or positions. We held interviews recently for Spanish, Special Education, and Middle School Counselor. We offered to six applicants and now only have

Robotics/Computers, Mod/Severe, Adaptive PE, Speech, and Nurse positions available. Next week we will also hold interviews for the LVMS Dean.

### **Credential Advisory Board**

We are on the Santa Barbara County Credential Advisory Board as the County District Representative. The Advisory Board oversees the Teacher Induction Program (TIP), Preliminary Administrative Services Credential (PASC), and the Clear Administrative Services Credential (CASC) credentialing process in SBCEO. This month the discussion was around what practices we should carry forward from the pandemic for the future and to enhance our practices. In addition, we discussed the targeted supports that we need to provide for new teachers and administrators since many have not had a “traditional” school experience as professionals this last school year.

### **EdWeek Article**

[https://www.edweek.org/teaching-learning/why-teachers-leave-or-dont-a-look-at-the-numbers/2021/05?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=eu&M=59962926&U=&UID=20dc717d8340138855b072cb840c1d06](https://www.edweek.org/teaching-learning/why-teachers-leave-or-dont-a-look-at-the-numbers/2021/05?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=59962926&U=&UID=20dc717d8340138855b072cb840c1d06)

### **LUSD & LVMC Partnership**

We have been working with LVMC and our Transportation Department to identify ways to transport students from school sites to LVMC to receive vaccines. Currently, they are approved for 16 years and older with expectations that 12 and older were just approved. We will work to also include middle schoolers in our partnership with LVMC.

We recently sent out consent forms, English and Spanish, that will be required for students to participate.

What this means for sites:

1. We will need sites to provide a list of student names to give to LVMC of students interested in the vaccine.
2. All students interested will need to have a completed consent form, that includes health insurance information, if they have health insurance. (This should be finalized today.)

What LUSD will do:

1. Provide bus transportation for 20 students at a time to/from LVMC for students to receive a vaccine.
2. Send out a Parent Square message to families.

What will LVMC do:

1. Provide the vaccines for the students.

We also sent a link so families can get a Parent Square message and then download and complete the form. We will also communicate once we have dates/times, etc.

### **TSP Update**

<b>Type of Coaching This Week</b>	<b>Total Number of Occurrences by End of Week</b>
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New Hire/Teacher Contact: Zoom Class Visits and/or One on One Coaching Sessions	66 out of 68 teachers (2 out this week)
Staff Meetings/PLC	16 district or site meetings attended
Professional Development:	4 different PDs were attended this week.

**Mental health, equity should be schools’ focus as students return, report says**

*To help students readjust to life after the pandemic, schools should use their COVID-relief funding windfall to imbue mental health, equity and relationships into every aspect of the school day, according to a sweeping new report released Thursday. The report, “Reimagine and Rebuild: Restarting school with equity at the center,” was published by Policy Analysis for California Education and an array of other groups, including the California PTA, the California Teachers Association, Association for California School Administrators and numerous social justice and youth advocacy groups. “This is the biggest infusion of money into schools that many of us will see in our lifetimes. We’re hoping educators take advantage of this moment to not go back to the way we were,” said Christopher J. Nellum, interim executive director of the Education Trust-West, an Oakland nonprofit that advocates for equity in schools and one of more than a dozen groups that contributed to the report. “We should take a moment to explore what we can do that’s exciting and innovative.”*

*EdSource*

**LCAP**

On Monday, May 3 the Parent Advisory Committee met to review the latest draft of the LCAP and Expanded Learning Opportunities grant plan. The committee reviewed draft goals, metrics, and actions for the 2021-2022 LCAP. LUSD is currently preparing the fiscal expenditures for the plan, reviewing it with SBCEO, and will post a draft to the website by the end of May. There will be a public hearing at the June 8 School Board meeting and a presentation on the final plan, budget overview, and local indicators at the June 22 School Board meeting.

**Literacy Specialist Team**

On Wednesday, May 5 the Elementary Literacy Specialist team met as a Professional Learning Community. The team shared strategies for student engagement, viewed and discussed an inspiring video about the future of education, discussed a pilot program to input and review progress monitoring data, and collaborated around plans for next school year in regards to curriculum, instruction and assessment. The Literacy Specialist team embodies collective efficacy when they come together to plan for instruction, review data, reflect on their practices, and celebrate success.

**Expanded Learning Opportunities Grant**

LUSD continues to develop and revise the Expanded Learning Opportunities grant plan. Team members attended “A Whole Child Approach to the AB 86 Expanded Learning Opportunities Grant” webinar hosted by CDE, CA Afterschool Network, and CA Collaborative for Educational Excellence. The workshops provided us with inspired ideas for tutoring, addressing the whole child, partnering with higher education and community organizations, suggestions for supporting



the homeless and foster youth, and leadership strategies for rebuilding beyond the pandemic. District superintendents and County Office administrators shared ideas for how to integrate and prioritize project based learning, PLCs, assessments, civics, cooking, outdoor education, family and staff retreats, and STEAM programs. LUSD gathered additional feedback at the Parent Advisory Committee and from site administrators in early May. The LUSD Expanded Learning Opportunities grant plan will be presented to the School Board on May 11 and posted to the LUSD website upon approval.

### **STAR Testing**

Friday, April 30, completed the STAR testing window for LUSD students. While there is opportunity for make up, the two weeks dedicated to STAR resulted in impressive results for some of our schools. Buena Vista, Crestview, Fillmore, La Canada, La Honda, Los Berros, Mission Valley, Clarence Ruth and Vandenberg Middle School all hit the 90% or above mark in both Reading and Math completion. Great work students, teachers and administrators!

Star Completion Rate 4/30/21

	Reading	Math
<b>Buena Vista Elementary</b>	<b>96%</b>	<b>99%</b>
Cabrillo High School	53%	59%
<b>Crestview Elementary</b>	<b>96%</b>	<b>98%</b>
Dr Bob Forinash Community	42%	42%
<b>Fillmore Elementary</b>	<b>92%</b>	<b>94%</b>
Hapgood Elementary	80%	76%
<b>La Canada Elementary</b>	<b>97%</b>	<b>97%</b>
<b>La Honda Steam Academy</b>	<b>95%</b>	<b>97%</b>
Lompoc High School	81%	82%
Lompoc Valley Middle School	85%	84%
<b>Los Berros Vapa Academy</b>	<b>94%</b>	<b>98%</b>
Maple Continuation High	84%	76%
Miguelito Elementary	87%	95%
<b>Mission Valley School</b>	<b>95%</b>	<b>95%</b>
<b>Ruth Elementary</b>	<b>95%</b>	<b>97%</b>
<b>Vandenberg Middle School</b>	<b>93%</b>	<b>93%</b>
<b>Summary</b>	<b>85%</b>	<b>87%</b>

### **LUSD Nurses**

On Wednesday, May 5, the Executive Director of Education Services held the monthly meeting with the LUSD nurses. The caseloads of the nurses were reviewed again and the nurses were given another opportunity to provide feedback on the staffing situation for all health staff. The nurses provided some additional suggestions for staffing that will be explored based on funding and hiring capabilities. RN and LVN positions continue to be difficult to hire. Stepping Stones arranged for an interview for an LVN position on May 5, which is a possible contracted position for the rest of the school year. LUSD continues to recruit for LVNs and work with Stepping Stones as well.

### **PBIS Tier 2 Training: Day 4**

On Wednesday, May 6, eight schools participated in the final day of PBIS training for Tier 2. The schools that have now participated in this training are; all 9 elementary schools, LVMS, CDS, and MHS. Tier 2 PBIS is designed to meet the needs of the students that do not respond to school-wide expectations, universal teaching of behavior, and inclusive school culture strategies. Schools have been guided through the process of setting up a Tier 2 team to analyze data, create interventions to re-teach behavior, and focus on students for success. Schools will receive a final check-in with the trainers, John and Jessica Hannigan, before the end of the school year.

### **Foster Youth/Homeless**

LUSD has just been notified by CDE that the Education for Homeless Children and Youth Grant that was submitted to the state in January 2021 will be funded for the 2021-2024 three-year cycle.

After having an outside consultant do a needs assessment for our District in relation to homeless support, we have decided to address the action items as follows:

1. Due to the increased need for homeless families in our community, we have decided to use these grant funds to increase our District liaison from part time to full time. In order to accomplish this, we will be using approximately \$35,000 to fund this position. (.5 FTE)
2. Another area of focus for us according to the needs assessment was to provide professional development to our staff on McKinney-Vento. We plan on continuing to have our county provide some needed training as well as send staff to the homeless conference annually as well as bring in appropriate training for specific training depending on their position in the district. The cost is \$25,000 for the homeless conference each year and an additional \$5,000 for other professional development for staff.
3. The last main area of focus for us is to continue to provide school supplies to our students in need. We will dedicate \$10,000 for this area to support the students/families. We have really realized this area of need through this pandemic more than usual which is expected when more of our families are being relocated and parents losing their jobs.

### **District Technology Plan Update**

Ian Trejo has been working on updating the District Tech Plan and plans to have a draft to present to the board for the May 25 meeting. As difficult and troubling as this pandemic has been, it has taught us all quite a bit about the need for educational technology. It has increased our staff's

capacity at every level and has demonstrated that the age of ed tech as a luxury are officially over. Ed tech is now an essential component of school district, and the plan will be updated to reflect this new reality. We are hopeful the Board will agree with the direction this plan takes the District.

### **Alegra Joy Learning Update**

On Tuesday, April 27, IT was able to send a student data update to Alegra Joy Learning, which was accepted. The program is now operational!

### **New Technology**

As of this writing, all 150 Poly video devices have been inventoried and distributed to site staff. All 350 interactive TV's have been delivered to sites, and all but one site has built them and distributed them to staff. IT staff is still installing the Wi-Fi modules, but we are down to three elementary sites remaining, and all TV's will be Wi-Fi enabled. IT staff has held several trainings for site staff, to help site staff support the teachers in using these new devices. We've also encouraged teachers to give us their feedback as well, so we can spread their knowledge to all staff.

### **iPads**

iPads are back on the docket, and we will be trying to get them out to all sites for first and second grade in next week.

### **Chromebooks**

1,300 Chromebooks have arrived from back order roughly two weeks ago. IT staff is working to get these Chromebooks updated and joined to our network. About half of them are delivered to sites and we are hoping to have the rest out by next week. We are distributing them based on greatest need by site for testing.

### **Hotspot Exchange**

We are still working with Verizon to swap out the hotspots, but new hotspots have not yet arrived. We will make a concerted effort to exchange the hotspots once they are provided by Verizon. The plan is to use Parent Square and sites to communicate with families who wish to exchange their hotspots.

### **Fiscal Services**

Our Fiscal Services Department have been working diligently with our auditors this week to be in compliance with our interim audit. Thank you all for your assistance.

### **Summer Food Service Program: Food that's in, when school is out!**

Free summer meals will be available for all children and teens 18 & under, all summer long. Meal distribution will be held Mondays, Wednesdays, and Fridays from 10:30 a.m. until 12:00 p.m. at the following sites: Lompoc High School, Hapgood, Clarence Ruth, Fillmore, La Canada, La Honda, Los Berros, and Crestview. The grab n' go meals will provide five breakfasts and five lunches each week.

### **White House/USDA Nutrition Stakeholders Briefing**

The pandemic has added urgency to the issue of nutrition insecurity. It has become an exciting time for child nutrition programs, hopeful for more resources and government support to increase food access for families. LUSD Nutrition Services Director, Hannah Carrol, had the opportunity

to attend The White House Office of Public Engagement briefing for nutrition stakeholders on the [American Families Plan](#) that President Biden recently announced. President Biden's plan will invest \$45 billion to important changes to school meals, including:

- Decreasing the qualifying threshold for the Community Eligibility Provision, which is a program that provides free meals for all children in a school.
- \$1 billion offered over 5 years to support schools in offering healthy foods and behaviors.

We continue to advocate, on behalf of LUSD and our community's children, to make these plans come to life.

### **School Lunch Hero Day**

This year, we are giving our Nutrition Services team an extra hoorah and BIG thank you for School Lunch Hero Day, celebrated on Friday, May 7. The LUSD Nutrition team has been serving free meals, nonstop, for 14 months! We cannot thank them enough for persevering and continuing to do what they do best - serve the kids.

### **Q4-21 La Honda Elementary School Site Gas Replacement Project**

The mandatory Pre-Bid Conference and Site Visit was held on Thursday, April 22, 2021 at 1:00 p.m. at La Honda Elementary School. Registered contractors were invited to attend. Those present were **Smith MET** and **Seamair Construction**. They will be able to submit their bids due by 2:00 p.m. on May 10, 2021. The project is scheduled to start this summer.

The period of performance for this contract is scheduled as follows, but certain dates may be subject to change, as needed:

Pre-Bid Conference	1:00 p.m. April 22, 2021
Last Day for RFI's (Request for Infor.)	2:00 p.m. April 28, 2021
<b>Bids Due</b>	<b>2:00 p.m. May 10, 2021</b>
Preliminary Notice of Award	May 17, 2021
Board Approval	May 25, 2021
Notice of Award	May 26, 2021
Required Bonds	June 2, 2021
Notice to Proceed	June 4, 2021
Pre-Construction Meeting	Week of June 7, 2021
Construction Period	June 21-July 30, 2021

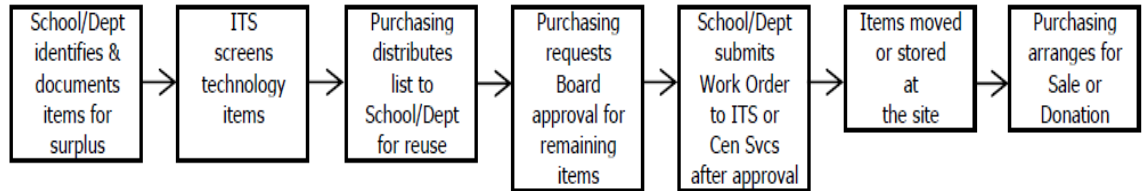
### **Declaring Items as Surplus**

During the winter, the District replaced the old 5<sup>th</sup> and 6<sup>th</sup> grade classroom furniture with a 21st century furniture line called Flex-Space from Lakeshore Learning. Purchasing has distributed the list of old furniture items (approximately 412 desks and 746 chairs) to the schools and departments for reuse. On May 11, Purchasing will request Board approval for the remaining unclaimed items. After Board approval, Purchasing will:

- Arrange a donation to non-profit organizations in need. Although the District cannot donate the items directly to students, the items can be donated to non-profit organizations that serve our students.

- Organize an auction for resale of those items through GovDeals' online auction. Through a tier advertisement option, the District plans to offer the items to the Lompoc community first and then to the general public.

### Process for Surplusing Equipment & Property



### Procedures for Declaring Items as Surplus

- Items which should be declared surplus include, but are not limited to, any item or lot of equipment with an original cost of \$500 (\$459+tax) or greater and/or marked with an LUSD ID number.
- A “Request for Surplus Declaration” form must be completed and signed by the Principal/Administrator and must be submitted to the Purchasing Department.
- If items are in good working condition, the Purchasing Department will notify all sites of their availability before submitting to the Board.
- Upon receiving the “Request for Surplus Declaration,” the Purchasing Department will prepare an agenda item to go before the next Board meeting for approval to surplus any unclaimed items and determined by the administrator as no longer suitable for District use.
- When it is determined that surplus items are suitable for resale, Purchasing will organize an auction for resale of those items. All items must be offered to the general public. Items may not be sold to an individual. If an individual requests an item, refer them to the Purchasing Department to be added to a list and they will be notified of the next auction.
- Items must be stored in a secure area at the site until surplus items are approved by the Board. Once approved, the site may submit a work order to remove the items for auction/sell or otherwise dispose of the items in a manner most advantageous to the District, in accordance with Ed Code (Section 17545-17547).
- For questions or training on surplus, please call Purchasing at ext. 3290.





Yours in Service,

Trevor McDonald  
Superintendent of Schools