



The Campaign for Student Experience at Princeton Day School

THRIVE! The Campaign for Student Experience at Princeton Day School is the largest comprehensive campaign we have ever undertaken. As we move into the final phase of the \$55 million *THRIVE!*, we are beginning to celebrate the ways in which this remarkable effort is transforming our School.

From the advances in teaching and learning that make our program unforgettable, to the new spaces that give us room to collaborate, to bond, and to break records, we emerge from this campaign stronger than when we started. *THRIVE!* enables us to support what each of us needs to express our full potential.

Your commitment to investing in our vision of an active, vital, forward-looking Princeton Day School attuned to the full spectrum of the student experience not only helps us meet the challenges of today, it will help us meet the challenges of tomorrow, whatever they might be.

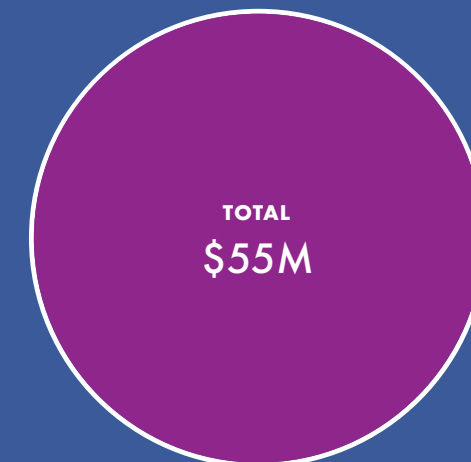
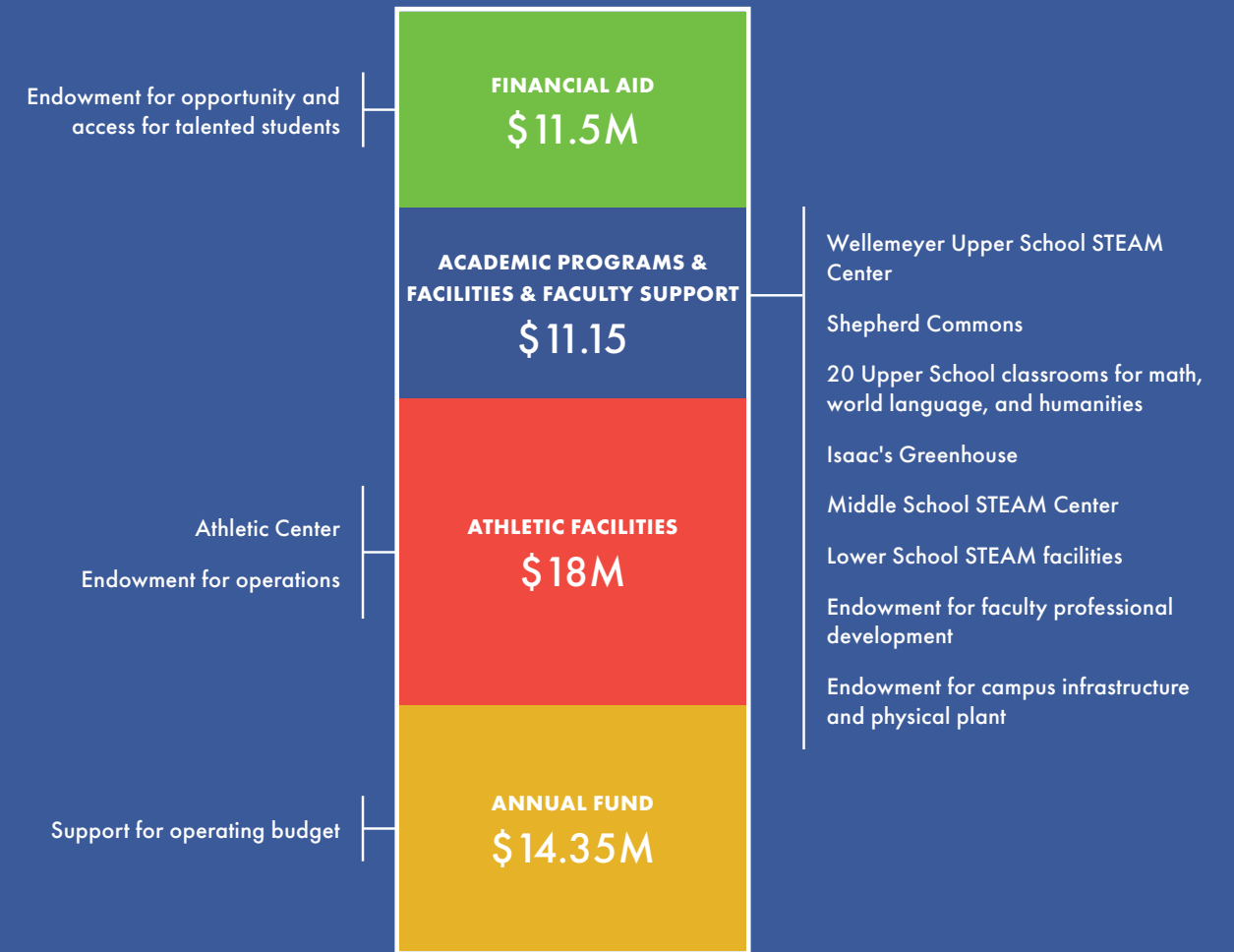
Please join us as we mark this extraordinary moment, and learn more about our priorities and the campaign's impact in the pages that follow.

Sincerely,

Paul J. Stellato
Head of School

Katherine A. Schulte P'17, '20
Assistant Head of School for Advancement and Strategic Priorities

THRIVE! CAMPAIGN PRIORITIES



HOW THE *THRIVE!* CAMPAIGN IS TRANSFORMING

FINANCIAL AID

A school full of talented, committed, engaged learners improves the experience of every student and every teacher. Financial aid is the tool that makes this possible. *THRIVE!* has enabled us to continue to welcome the most talented and deserving students to our School, regardless of their family's financial circumstances. A strong financial aid endowment means that admission decisions are based strictly on a student's individual strengths, talents and unique qualities. All families contribute some portion of tuition. Without this commitment to a generous financial aid program, the student experience at all grade levels would be completely different, because nearly one quarter of our current students would not have been able to enroll.

ACCESS AND OPPORTUNITY FOR TALENTED STUDENTS THAT ENRICH OUR COMMUNITY AT ALL GRADE LEVELS

"We all thrive when we are able to enroll the most compelling students regardless of financial need."

JULIE CUCCHI, DIRECTOR OF ADMISSIONS AND FINANCIAL AID



"A thriving school is a place where students are joyfully engaged in learning, teachers are joyfully engaged in teaching and the spirits of innovation and purposeful tradition are alive. Each day unfolds in ways that prepare students for their futures."

RENÉE C. PRICE, ASSISTANT HEAD OF SCHOOL FOR ACADEMIC LIFE

FACULTY SUPPORT

When you hear about an exciting new course that taps more than one subject area, and includes experiential learning and real-world problem solving, chances are its origins are in support from the Miss Fine's Center. Established in 2014 by a generous endowment from Kenneth L. Wallach and Susan Schildkraut Wallach '64, the Center advances the School's mission to deliver excellence in teaching in an ever-changing world and has become a nexus for collaborative and interdisciplinary approaches to teaching. Miss Fine's Center not only shows our faculty that we celebrate their creativity and their drive, it provides the structure and resources necessary for both up-to-the-moment training and original projects that result in our unmatched academic offerings.

INSPIRING PROFESSIONAL DEVELOPMENT THAT ATTRACTS AND RETAINS AMAZING TEACHERS

"Student agency has been elevated across the School. There are now so many ways that students are constructing understanding more authentically because faculty have the time, space and support to innovate."

TARA QUIGLEY, DIRECTOR OF THE MISS FINE'S CENTER



THE STUDENT EXPERIENCE

PROGRAM SUPPORT

THRIVE! has made it possible for us to lead in STEAM programming with an extensive interdisciplinary curriculum (with courses in science, technology, engineering, the arts and mathematics) and develop facilities in each division that make this kind of exploration and achievement possible: our best-in-class Wellemeyer STEAM Center and, to be completed this summer, exciting new purpose-built STEAM spaces in the Lower and Middle Schools. Every student is introduced to computer science and coding by Fifth Grade, and every Ninth Grade student participates in an inclusive STEAMINAR focused on interdisciplinary problem-solving. The presence of STEAM facilities, resources and dedicated STEAM coordinators means that faculty in every division have become involved, preparing students for lives in which all disciplines are applied collaboratively to create solutions.

INTERDISCIPLINARY INNOVATION AND REAL-WORLD PROBLEM-SOLVING THAT REACHES ALL STUDENTS

"Not only does a STEAM framework teach students how to think critically, problem solve and use creativity, it prepares students for college and careers in fields that are poised for growth."

JASON PARK, SCIENCE DEPARTMENT CHAIR



STUDENT WELLNESS

Health and wellness education is a necessity; in times of crisis, it becomes crucial. We could not have known the difference it would make in the 2020-2021 academic year when, with support from a challenge grant from the Edward E. Ford Foundation, we dedicated resources to developing and implementing a school-wide Health and Wellness Program under the leadership of a dedicated Director. Ours is a curriculum that prepares students for life. From building social-emotional intelligence in the Lower School to digital citizenship in the Middle School and the peer leadership programs in the Upper School, investments in this curriculum empower students to help themselves and others and connect across grades. During COVID, these signature programs have proven to be invaluable touchpoints.

A CULTURE OF WELLNESS THAT CREATES HAPPIER, HEALTHIER CHILDREN AND ADULTS

"The growth of programming for Health and Wellness has shown everyone in our community how important it is to prioritize one's own health."

MARITONI CALON SHAH, MD, DIRECTOR OF WELLNESS



ATHLETIC FACILITIES

We are only starting to realize the endless opportunities our spacious, state-of-the-art new Athletic Center creates for our community. It's been used by students of all ages, from the Lower and Middle School students who use it every day for physical education to the varsity athletes. All students in Grades 3-8 may now opt to learn and play squash. We have fielded our first-ever Upper School girls varsity squash team and hosted on-campus home meets for the first time. Perhaps most importantly, the Athletic Center will be the first place in which our entire community can gather to share key moments, offering an unparalleled sense of community.

SPACES THAT SUPPORT GATHERING, FRIENDSHIP AND EVER-HIGHER LEVELS OF PERFORMANCE

"The Athletic Center has come to fruition as a welcoming space for all students and a game-changer for our program."

KATIE FAY, DIRECTOR OF ATHLETICS AND PHYSICAL EDUCATION



THRIVE! PROGRESS

PHASE 1

2017

10 math and world
language classrooms

AND

Wellemeyer US STEAM
Center



PHASE 2

2018

10 humanities classrooms

AND

Shepherd Commons



PHASE 3

2019

Isaac's Greenhouse



AND

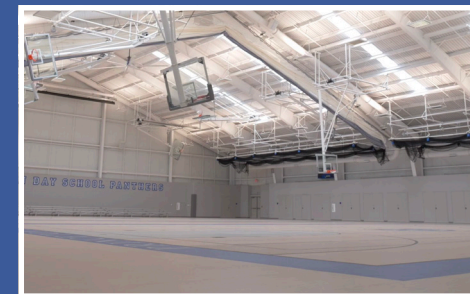
High ropes course



PHASE 4

2020

Princeton Day School
Athletic Center



PHASE 5

SEPTEMBER 2021

MS STEAM Center



AND

LS STEAM Center

