



Temple Herdewyke Primary School

History Intent, Implementation and Impact Statement

Intent

History is all around us. The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present.

At Temple Herdewyke Primary School and Nursery, we believe that high-quality history lessons inspire children to want to know more about the past, and to think and act as historians. Through an engaging history curriculum informed by the National Curriculum, our children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and pupils are able to communicate historically.

Implementation

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. In History, pupils at Temple Herdewyke and Nursery, find evidence, weigh it up and reach their own conclusion. To do this successfully, as historians, they need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view; skills that will help them in their adult life.

We develop children with the following essential characteristics to help them become historians:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past
- The ability to think critically about history and communicate ideas confidently to a range of audiences
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources
- A respect for historical evidence and the ability to make critical use of it to support their learning
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

To support this, teachers have access to high-quality planning from Key Stage History, Hamilton Trust, KS2 History and they have the opportunity to tailor this planning to suit the needs of their class or create their own learning opportunities. Through our teaching, the use of historical artefacts and engaging visits, we will attempt to excite and intrigue our children to find out more about events and people from the past.

Impact

By the time the children at Temple Herdewyke leave our school they should have developed:

- A passion for history and an enthusiastic engagement in learning
- A secure knowledge and understanding of people, events and contexts from the historical periods covered, which will give them a good grounding for their further studies in Key Stage 3.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using appropriate and accurate historical evidence from a range of sources.
- A desire to research independently to further their own enjoyment and fascination about the topic or subject.

These expectations will be assessed through observations, scrutinising the work produced, with the expectation that standards to match those attained in English and maths. To support this assessment process, teachers will be supported in their judgements by the History lead, with work and planning discussed and moderated both internally and externally at subject cluster meetings with local schools.