

Dutch International Schools Annual Report 2020



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General - Introduction

We have the pleasure of presenting the 2020 edition of the Annual report of the Dutch International Primary and Secondary schools.

Again in 2020, international education in the Netherlands has drawn attention with an increasing number of Dutch international and internationally oriented national Schools. As you can see from the numbers of internationally mobile students attending our schools, DIS continues to grow. The general consensus amongst schools is that this is due to the international orientation of the (Dutch) labour market, the continued attractiveness of the Netherlands for international businesses and institutions and the solid reputation of the DIS.

This year, the COVID pandemic, highlighted how vulnerable our community is. Every country has its own rules and regulations regarding mouth masks and social distancing. The pandemic caused many families to decide to postpone their relocation to a later moment, or they could not enter or leave the country due to the government restrictions. Fortunately the distance learning programmes that we offered, made it possible to continue the learning from home, where ever this home was.

As in previous years, the internationally mobile student population is becoming more diverse. Whilst the internationally mobile(expat) group continues to grow, there also is a growing group of (often non-Dutch) students who settle in the Netherlands (semi) permanently, and who want to integrate in the Netherlands, learn Dutch without academic delay following an internationalised programme leading to a Dutch diploma. These students often have parents, who are in the Netherlands on a permanent local contract, without tuition support from their companies. They know upon arrival that they will remain in the Netherlands for the duration of their children's time at school.

Along with the growing (DIS) expat group of (largely short-stay) internationally mobile students and the students of Dutch national schools, we expect that this third group, a 'hybrid' of the two previously mentioned groups, will continue to grow too. Over the years, school boards of DIS schools have successfully developed hybrid schools, using the experience gained from their international schools to support subjects like Dutch language acquisition and global citizenship.

All DIS have an extra accreditation and/or authorisation quality control system in operation, making sure that Dutch international education will remain geared towards (global) citizenship and teaching for understanding, difference and diversity.

We feel reassured that the DIPS and DISS have never been more aligned in this common cause.

The diversification of internationally mobile students has challenged us to reflect on our role and position. What DIS does best is providing an international education, in English, for 4-18 year old students of all nationalities in the Netherlands.

We understand and can support the cultural challenges of a mobile community, the need for home language support and ultimately the importance of international accredited programmes that ensure a smooth transfer for our students as they move on to their next adventure.

2020 was a year in which the DIS continued our struggle to safeguard sufficient space and resources to accommodate the growth of Dutch international and internationalised education. To this end, and to generally cooperate better at a regional level, we saw the executive directors of schoolboards create an Executive Directors Platform (EDP) in 2020. We are looking forward to work together with them, also in 2021!

Rynette de Villiers – Dutch International Secondary Schools
Barbera Everaars – Dutch International Primary Schools



General - Characteristics

About Dutch International Schools

- The Dutch International Schools receive government funding and therefore operate within the framework of the Dutch educational system. They differ in this way from private international and foreign educational facilities.
- The Dutch International Schools possess a number of distinguishing qualities in comparison with these other institutions, such as an active international character and that they are subject to the inspection carried out by the Dutch authorities.
- The Dutch International Schools use English as the medium for teaching their international curricula.
- Even though the government subsidy does not cover the costs, the Dutch International Schools are able to charge relatively low school fees in comparison with private international and foreign educational facilities.
- The Dutch International schools are affiliated to regular Dutch schools.

Dutch International Schools are, as such, acknowledged and funded by the Ministry of Education. As consequence, according to national regulations, a student can only be admitted to an international school if he/she complies with one of the following three conditions:

1. The student has a non-Dutch nationality (or: also a non-Dutch nationality) and has a parent who is working in The Netherlands (or in a Dutch border region) for a temporary period;
2. The student has the Dutch nationality and has lived and gone to school abroad for at least two years because a parent was stationed abroad;
3. The student has the Dutch nationality and has a parent (with whom the student will be living) who will be stationed abroad within two years and for at least two years. This must be certified by a written statement from the parent's employer.

To the DP programme (last two years) of Dutch International Secondary Schools, students may be admitted who:

- have a HAVO-diploma or a certificate of advancement to year 5 in a VWO-school, and
- can demonstrate that they are sufficiently fluent in English, to the satisfaction of the international school.



General - Schools

City	Primary	Secondary
Almere	International Primary School Almere	International School Almere
Amstelveen	Amstelland International School	
Amsterdam	Amsterdam International Community School	
Arnhem	Rivers International School Arnhem Primary Department	Rivers International School Arnhem Secondary Department
Breda	International School Breda	
Delft	International school Delft	
Eindhoven	International School Eindhoven	
	Salto International School	
Enschede	International School Twente Primary Department	International School Twente Secondary Department
Groningen	Groningse Schoolvereniging	International School Groningen (Maartenscollege)
Haarlem	International School Haarlem	
Den Haag	HSV International School	
	International School of The Hague	
	The European School of The Hague	
	International Waldorf School The Hague	
Hilversum	International Primary School Hilversum	
	International School Hilversum 'Alberdingk Thijm	
Haarlemmermeer	Optimist International School	
Laren		International School Laren
Leiderdorp/Oegstgeest	Elckerlyc International School	International School Het Rijnlands Lyceum Oegstgeest
Maastricht	United World College Maastricht	
Rotterdam	Harbour IBSR	Rotterdam International Secondary School 'Wolfert van Borssele'
Utrecht	International School Utrecht	
Wassenaar		International School Wassenaar



General – Mission, vision and ambition

Mission and vision

The Dutch International Schools are united under the joint mission:

To provide international education for students (from 4 to 18 years of age) of all nationalities in The Netherlands.

To this end, the associated schools adhere to the following basic principles:

- the Dutch International Schools are guided by an international frame of reference (in accordance with the Dutch law, as far as required) when making choices concerning the organization of education;
- the Dutch International Schools consider themselves a vital part of the local international community.



Ambition

The Dutch International Schools have the following joint ambitions:

- to excel in the provision of international education, focused on student learning, in a national as well as an international context;
- to be acknowledged as centres of international education by national and regional/local authorities, stakeholders, other schools and organizations;
- to provide internationally-focused curricula in an international environment, embedded in a Dutch context;
- to provide quality assurance according to Dutch and international standards;
- to appoint internationally-minded staff;
- to maintain facilities at a high level;
- to ensure adequate government funding and to strive for affordable school fees (not to be considered as voluntary contributions);
- to represent the joint interests of the Dutch International Schools and be acknowledged as such by the Dutch government;
- to provide coherent international educational provisions for students aged 4 to 18 in all regions;
- to stimulate the cooperation between international primary and secondary schools at a regional/local level, respecting the autonomy of each individual school.



Primary Schools – Board and curriculum

Association

In 1996, the "Stichting Nederlandse Internationale Basisscholen" was established. This foundation has recently become an association and serves as a platform for the primary schools with an international section. The Association of Dutch International Primary Schools (DIPS) is also known under the Dutch name 'Vereniging IGBO, Internationaal georiënteerd basisonderwijs.

- The executive committee responsible for preparing these meetings is
 - * Chairperson: Mrs. Barbera Everaars she has taken over the role of Boris Prickarts
 - * Secretary and Vice-President: Joan Roach she took over the role of Mrs. Barbera Everaars
 - * Treasurer: Mr Ton Wiegman
- The year 2020 was marked by COVID-19 for all of our schools. The number of pupils is still increasing, although this is not the case for every school. Some schools are affected by COVID-19 and have fewer students and some schools are still growing. It is difficult to say in which direction things will go in the coming years.
- This year there were no new initiatives for new IGBO schools. The DIPS organisation has remained the same with 22 affiliated schools.
- Ms Roosmarijn de Boer and Ms Alinda de Beus MA (Organisation for Dutch education abroad, NOB) supported and advised the members and the Board. Ms Alinda de Beus will step down and Ms Jessica Kikken (NOB) will take over this role from January 2021 onwards. Ms Roosmarijn de Boer and Ms Jessica Kikken will fulfil this role together.

Primary curriculum

There are several approaches to teaching the curricula in the Dutch International Primary Schools:

3 Years of age		
4 Years o.a.	Early Years Programme (IPC)	Primary Years Programme (IB-PYP)
5 Years o.a.	International Primary Curriculum (IPC) & British National Curriculum & European school Curriculum	
6 Years o.a.		
7 Years o.a.		
8 Years o.a.		
9 Years o.a.		
10 Years o.a.		
11 Years o.a.		Middle Years Programme (IB-MYP)
12 Years o.a.		



Primary Schools – Highlights 2020

General

The year 2020 was a special year. No one could foresee that there would be a worldwide pandemic. Our IGBO schools were closed just like all of the other schools in the Netherlands. The first lockdown occurred and the online teaching got started. Our meetings with the school principals changed from meeting face to face in different locations, to meetings online.

The DIPS association had three meetings in total. The first meeting was the two-day meeting in Zeist. During this annual two-day session, members invited an expert to present ideas and to share experiences, specifically suitable for school leaders from an international department.

The second and third meeting took place online in May and September.

The joint DISS and Dips meeting was cancelled due to the COVID restrictions.

Beside the meetings with the heads of school the board of the association also met with the ministry of OCW online, together with the board of DISS.

Due to the restrictions and the uncertainty, the work groups meetings didn't take place but they will be the base for the teachers' conference in the future.

The teachers' conference was planned for November 2020. Unfortunately this is postponed to a new to schedule date.

Top of our minds

The topics that were most prominently discussed at the meetings were related to COVID

- Due to the international environment, schools had to cope with all kinds of ideas around the COVID measures that the Dutch government took. Schools took time to explain to the foreign families how the Dutch government works in relation to the schools.
- For the schools itself it was also hard to find English speaking substitute teachers if staff members were ill or waiting for the result of a COVID test.

- How to deal with the wellbeing of staff.
- The challenge to hire good staff is a recurring theme at the meetings. Legislation was on the agenda several times, as well as the correct documentation and approval from "DUO". How do we deal with the worrying teacher shortage that also affects the international setting as well as the staff of the international department?
- Translation of the CAO-overview changes.

Ministry of Education, Culture and Science

The board of the association meets twice a year with the Ministry of Education, Culture and Science and if necessary, additional consultations can take place.

Two consultations took place in 2020. Continuing with the process that was started last year, we have these meetings combined with the board of DISS. The first meeting we met at the office of OCW and the second one was an online meeting.

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Focus points for next year:

- Teacher accreditation and alternative routes
- Staff wellbeing due to COVID (April 2021)
- Special need students and the opportunities
- Brexit and the consequences
- Branding for IGBO
- Focus on Funding for IGBO students and the law in collaboration with EDP



Secondary Schools – Association and curriculum

Association

The government subsidised Dutch International Secondary Schools are formally associated within the association Dutch International Secondary Schools (DISS). Each school has its representative in the general meeting of DISS, which meets four times a year.

The general meeting appoints the board of DISS. In 2020 the board of DISS comprised:

- Chair: Mrs Rynette de Villiers (2020 Utrecht, from 2021 in Amsterdam)
- Vice chair: Mr Mike Weston (Groningen)
- Secretary: Mrs Rubin Borges (Almere)
- Treasurer: Mr Glyn Jones (Hilversum)

The board is advised and supported by Mr Jos van Elderen, external consultant employed by B&T Advies (Amsterdam).

In 2020 the administrative support was provided by Mrs Ingrid Wendel (SmilingFirst Agency).

In 2020 no new schools have started.

At International School Breda and the European School The Hague the management of the (secondary) school changed.

Secondary curriculum

There are several approaches to teaching the curricula in the Dutch International Secondary Schools:

Year	Age		
6	11	International Baccalaureate Middle Years' Programme (IB MYP)	Foundation Course
7	12		
8	13		International General Certificate of Secondary Education (IGCSE)
9	14		
10	15		
11	16	International Baccalaureate Diploma Programme (IB DP)	
12	17		

The International School of The Hague (2017) and the Amsterdam International Community School (2020) offer the IB Careers Programme alongside the 'regular' IB Diploma Programme. The IB CP leads to a Havo level-certificate and is an alternative to the IB DP Programme.



Secondary Schools – Highlights (I)

General

DISS focusses on cooperation and added value for the member schools in three areas:

- Knowledge sharing & professional development among the member schools
- External communication and branding concerning DISS and its member schools
- Lobbying on behalf of DISS and its member schools

Knowledge sharing & professional development

As a rule, the heads of the DISS schools meet four times a year to align policies and share experiences and expertise. In 2020, due to the outbreak of the Covid 19 pandemic, the March meeting did not take place. The three other meetings took place online. The circumstances surrounding Covid 19 called for rapid communication among the heads at certain times. This has led to the establishment of a mutual Whatsapp group that has served the DISS heads well.

There were regular exchanges between the heads about how to deal with the various challenges around the covid-19 pandemic, about the organization of the exam period, how to deal with a community who wanted to travel to their home country, and how to support those who were forced to stay in the Netherlands. In addition, the heads agreed on a revised Fee Agreement and input for the Ministry of Education, Culture and Science's revision of the IGVO Policy Rule. At the invitation of the Executive Directors Platform, the heads also exchanged views on the wish or necessity to better provide appropriate education for students with an international background with special educational needs.

In the first half of 2020, preparations were made by DISS for the national Teachers Conference scheduled for February 2021. However, given the developments around Covid 19, it was decided to postpone the Teachers Conference.

In addition, a planned orientation on quality assurance from the perspectives of CIS, IB and the Dutch Inspectorate, planned for 2020 by the heads, had to be postponed because of Covid 19.

To ensure continued and close collaboration between schools, regular meetings of the MYP and DP coordinators of the DISS schools were started in 2020. Regular meetings for sharing expertise and experiences are also pursued for subject teachers.

External communication

With the emergence of various types of 'hybrid schools' (schools offering a Dutch diploma with a - partly - international or multilingual programme), it is becoming increasingly important for the Dutch International (secondary) Schools to communicate the characteristics of the education they offer and for which types of students these schools are primarily intended. With this in mind, a project was started by DIS in 2020 that should lead to a clear 'branding' of the Dutch International Schools. Elaboration will follow in 2021.

DP Exams

The Covid 19 pandemic caused many complications in 2020, especially around the IB DP exams. After initially impacting hugely on the education of the exam candidates, it soon became clear that normal examinations could not be held in 2020. About the same time as the regular Dutch schools, the IB cancelled the external DP exams. It had as result, the effect that schools and DP coordinators were expected to send in the internal assessments for all DP students to the IB. Based on the uploaded IA's and the individual schools' past exam history, the IB developed an algorithm that resulted in exam results for all students. However, application of the algorithm led to unexpected and often unreasonable results. When this turned out to be the case, DISS immediately contacted representatives of the IB to raise the issue (during the summer vacations). These issues were experienced worldwide and the IB was willing to collaborate constructively in refining the algorithm for all schools. In August, adjustments were made in time, in order for DP students to access their next level of education. In the fall of 2020, DISS and IB stayed in close contact to properly prepare the course of the exams for 2021.



Secondary Schools – Highlights (II)

As every year, the results of the 2020 DP exams (including resits) were collected. The average passing rate among the Dutch schools each year is about 90%, which is far above the world average.

Number of diploma and retake candidates 2020	931
Number of candidates who passed the diploma	856
Percentage passed	92%
(percentage 2019)	(91%)
(percentage 2018)	(88%)
(percentage 2017)	(89%)
(percentage 2016)	(92%)
(percentage 2015)	(93%)
(percentage 2014)	(92%)
(percentage 2013)	(90%)
(percentage 2012)	(90%)
(percentage 2011)	(85%)
(percentage 2010)	(85%)
(percentage 2009)	(88%)
(percentage 2008)	(84%)

MYP5/IGCSE school leavers

During the past years, there have been concerns among DISS and other international schools in the Netherlands regarding students completing MYP5 (or IGCSE) but not being admitted to DP. It was suggested that many of these students would try to gain entrance to Dutch MBO colleges. In the last five years Dutch International Secondary Schools carried out fact finding on where students end up after completing MYP5/IGCSE.

	2016 – 2017	2017 – 2018	2019 – 2020
DP	505	539	711
Abroad	54	43	72
MBO	11	20	17
HBO	2	3	3
Repeating	23	21	19
Other	33	26	16
Total in numbers	628	652	832



Executive Directors Platform

Dutch International Schools are part of the Dutch educational system. They are formally attached to regular Dutch schools and as such are part of Dutch school boards. These school boards sometimes cover one school, but can also comprise of several schools (up to 70). Dutch school boards are mainly managed by one or more executive directors. These executive directors are in close contact with the principals and heads of the schools within the school board. Within a school board the attention a Dutch International School gets from its executive director(s) may vary according to the total number of schools and/or the issues at international schools that ask for the attention of the executive directors.

Until some years ago Dutch International Schools were in contact with each other only through their principals and heads. In the circuits of DIPS and DISS schools are represented by principals and heads (formally under de ultimate responsibility of their executive directors). But with the upcoming growth of international schools and the attention this gets from local and national authorities, executive directors become more and more involved in the development of Dutch International Schools and in matters of housing and finance arising from this kind of education within the schoolboard.

As a consequence executive directors of school boards with Dutch International Schools started to meet in 2017, first only among a few secondary schools and not yet on a regular basis. In 2018 this Executive Directors Platform was expanded to representatives of all boards with Dutch International Schools, Primary as well as Secondary (almost 30 in all).

In 2020 the Executive Directors Platform became a legal entity, formally attached to DIPS and DISS.

The board of the EDP comprises of:

- Mr Bart van den Haak, chair (Alberdingk Thijm Scholen, Hilversum)
- Mrs Ruth Kervezee (Esprit Scholen, Amsterdam)
- Mr Meine Stoker (SILFO, Eindhoven).

The Executive Board Platform is in close contact with the boards of DIPS and DISS to coordinate agenda items and the chairs from DIPS and DISS attend the meetings of the Platform.

In 2020 The Executive Directors Platform held two regular meetings (and the EDP board met twice as well). Besides those meetings several short and informal digital consultations were being organised related to specific Covid topics. Because of Covid 19 all meetings were held online.

Issues that were on the agenda:

- The effects of Covid 19 on the Dutch International Schools
- The development of 'hybrid' international schools (formally regular Dutch schools with some kind of international image)
- The possible need for specialized schools for international students with special educational needs
- The way in which a school board is involved in the quality care of its international schools
- New Dutch legislation on parental contributions to schools (in relation to school fees)



School information



School information - Almere

Primary

International Primary School Almere

www.ipsalmere.nl

A. Roland Holststraat 58
1321 RX Almere

+31 (0)36 536 72 40

Head: Ms Erin Wilson

International Primary School Almere is associated with the educational foundation, 'Almeerse scholen Groep'. Our school is the only international school in the province of Flevoland. We admit learners from 4 years of age to 11 years of age. Our primary school offers the IPC Curriculum along with the British National Curriculum. We are an IPC accredited school with International Mindedness at the core of our school.

Secondary

International School Almere

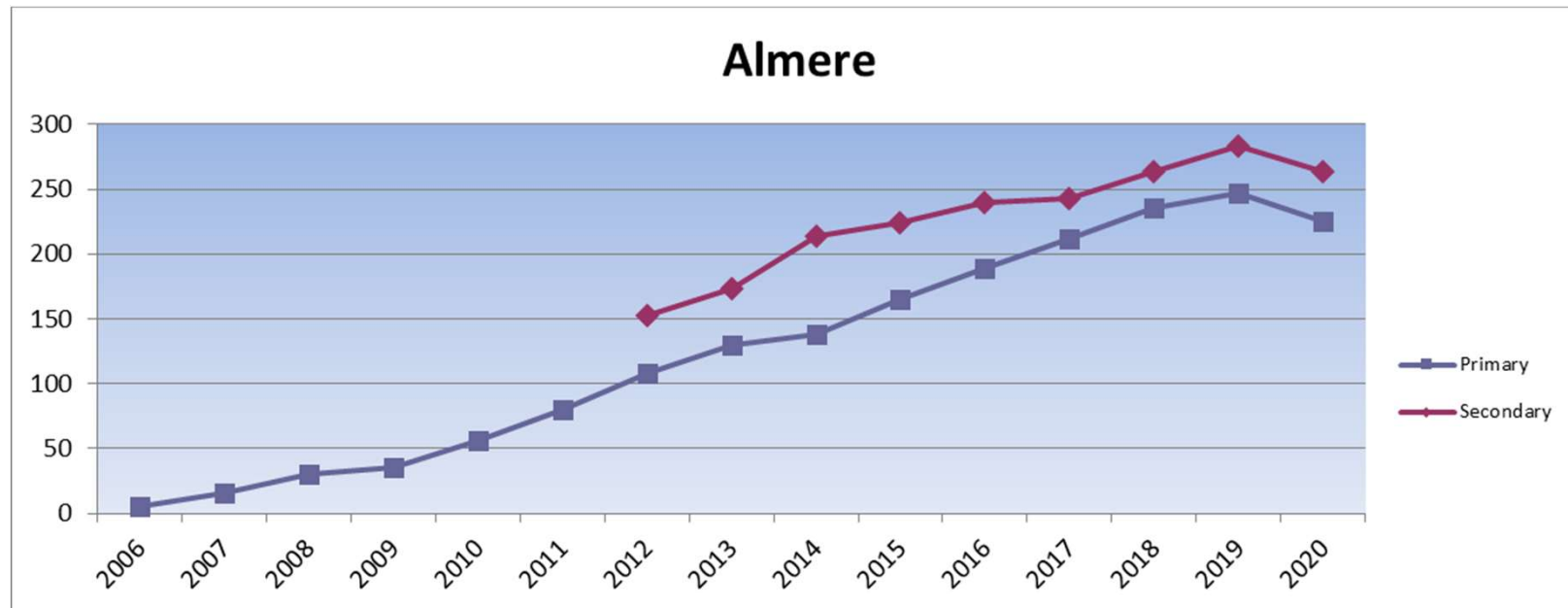
www.internationalschoolalmere.nl

Heliumweg 61
1362 JA Almere

+31 (0)36 760 07 50

Executive Board Member: Ms Kitty Oirbons
Head: Ms Rubin Borges

The school offers the IB Middle Years Programme (MYP) and the Diploma Programme (DP) and is affiliated to the Foundation 'Het Baken' in Almere. The school welcomes international students and builds a robust school community that makes an impact in the local, regional and global contexts.



School information - Amstelveen

Primary

Amstelland International School

www.amstelland-international-school.nl

Asserring 93
1187SM Amstelveen

+31 (0)20 820 90 91

Director: Ms Jacquelene Da Silva

School values:

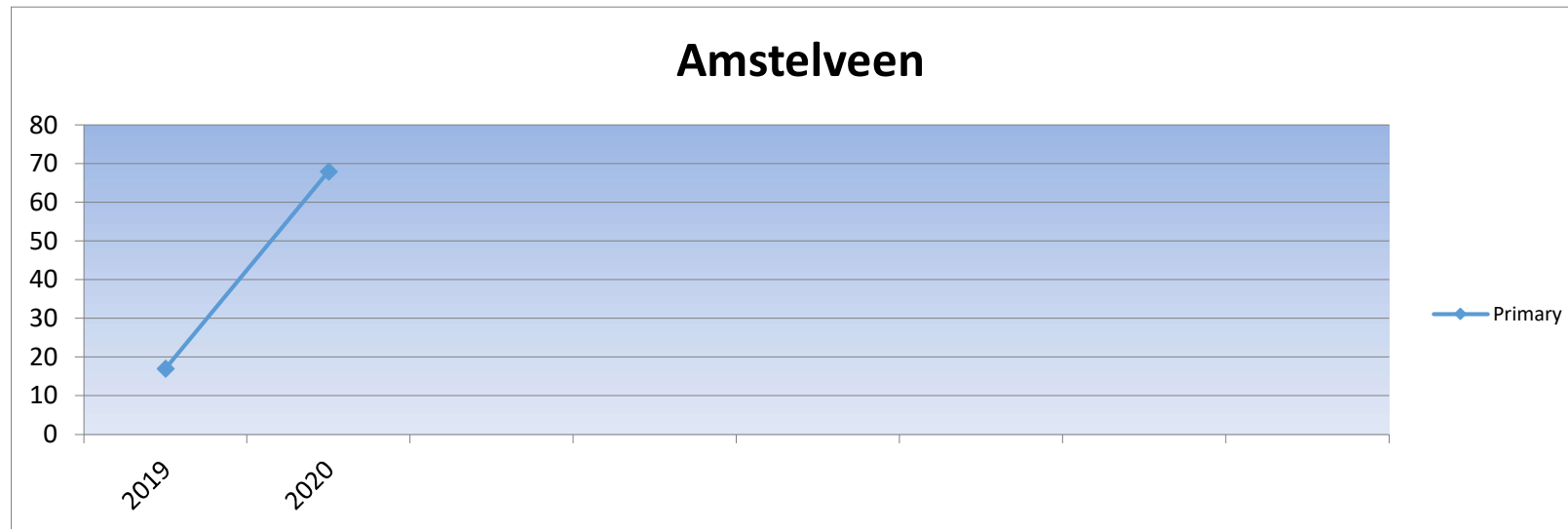
Curiosity
Community
Agency
Relationships
Responsibility

International education which inspires creative thinking, provoking children to become curious and take ownership of their learning

Our school offers the International Primary Curriculum (IPC) which provides a cross-curricular, inquiry-based, holistic and creative curriculum framework designed to engage children of all abilities.

We welcome children from all nationalities, cultures and beliefs. AIS is located in Westwijk, a multicultural neighbourhood which is home to a large number of international families in Amstelveen.

The diversity of our neighbourhood contributes to the dynamic culture of our school and invites opportunity for establishing meaningful relationships within our community.



School information - Amsterdam

Primary and secondary

Amsterdam International Community School

www.aics.espritscholen.nl

AICS Main campus

Prinses Irenestraat 59, 1077 WV Amsterdam

Satellite Location:

Arent Janszoon Ernststraat 130, 1082 LP Amsterdam

South East Location

President Brandstraat 29, 1091 XD Amsterdam

Phone +31 (0)20 577 12 40

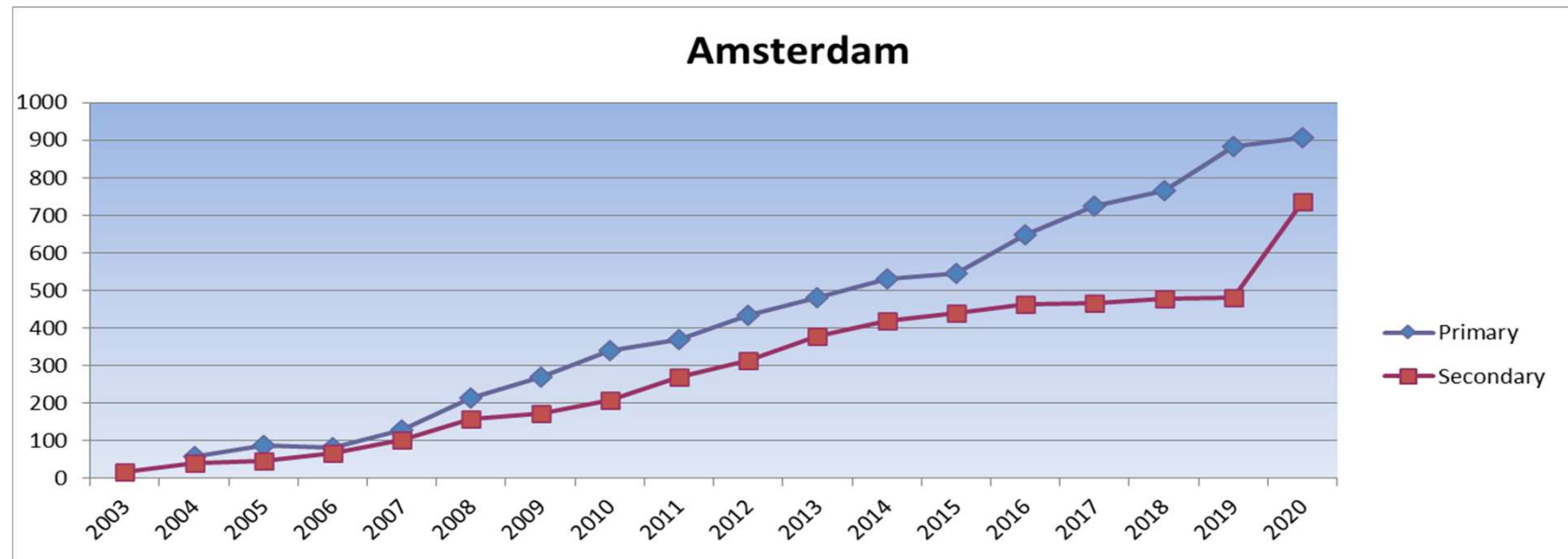
Director: Ms Annette Sloan (until 2021)
Mrs Rynette de Villiers (2021)

The AICS is part of Esprit Scholen and the only Dutch international primary and secondary school in Amsterdam. After several moves since the start of the school in 2003, the AICS now has 3 campuses and around 1700 students. The AICS is an IB World School and accredited by the Council of International Schools.

The primary department is a candidate IB PYP school. The secondary department offers the IB MYP, CP and DP programmes.

The primary department is affiliated with the Europaschool and is a candidate IB PYP school. Main focus is high quality learning, accessibility and enjoying education, the internationally oriented programmes and its role as a community school.

The secondary department offers the IB MYP and DP programmes and is affiliated with the Berlage Lyceum, a comprehensive school with secondary vocational education, HAVO (upper general secondary education), VWO (pre-university education) and a bilingual department.



School information - Arnhem

Primary

Rivers International School Arnhem

www.riversarnhem.org

Parnassusstraat 20
6846 RB Arnhem

+31 (0)26 320 28 40

Principal: Mrs Gill Eaton
Finance and Staffing: Mr Jack van der Beek

Secondary

Rivers International School Arnhem

www.riversarnhem.org

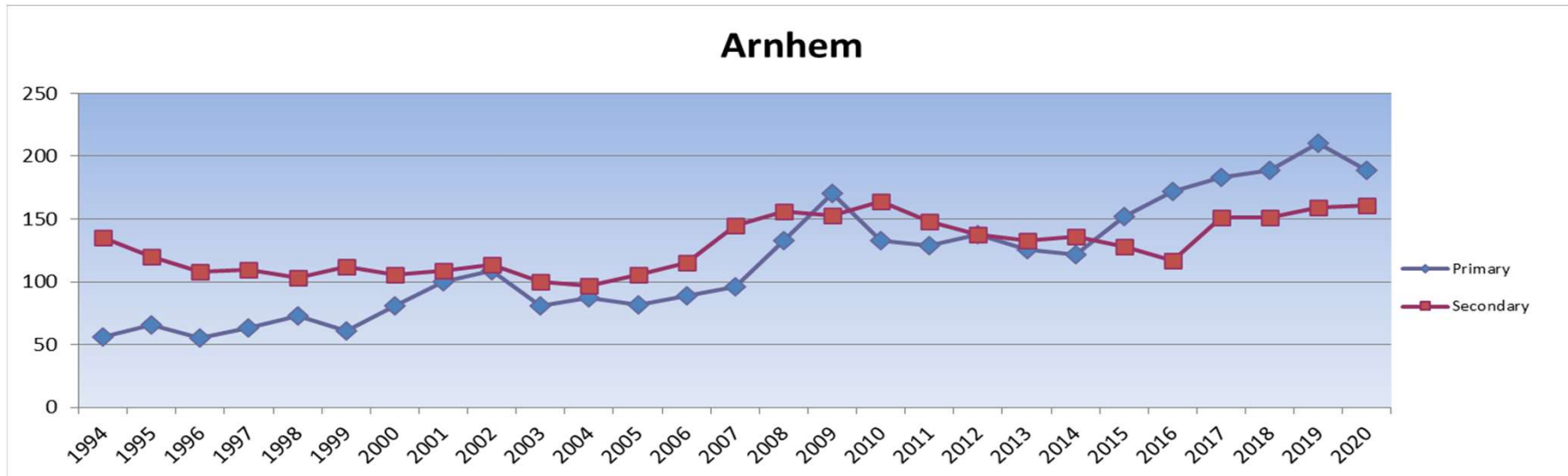
Parnassusstraat 20
6846 RB Arnhem

+31 (0)26 320 28 40

Principal: Mr. Willem Zwart
Head: Mr Jochen Katzer

The Primary Department of Rivers International School Arnhem offers a balanced curriculum. It is well adapted to the International environment. The programme meets the needs of the individual child. Rivers has 12 class groups with additional specialist teachers for Music, P4C,, Dutch and Gym. Rivers follows the British National Curriculum for learning objectives. Maximum class size is 24. We have a number of TA's and VCA's (class assistants).

The Secondary Department of Rivers International School Arnhem is affiliated with Lorentz Lyceum, a state comprehensive school with HAVO (upper general secondary education), VWO (pre-university education), OPUS (highly gifted) and bilingual departments. Rivers International School offers the IB-MYP and Diploma Programme.



School information - Breda

Primary and secondary

The International School of Breda

www.isbreda.com

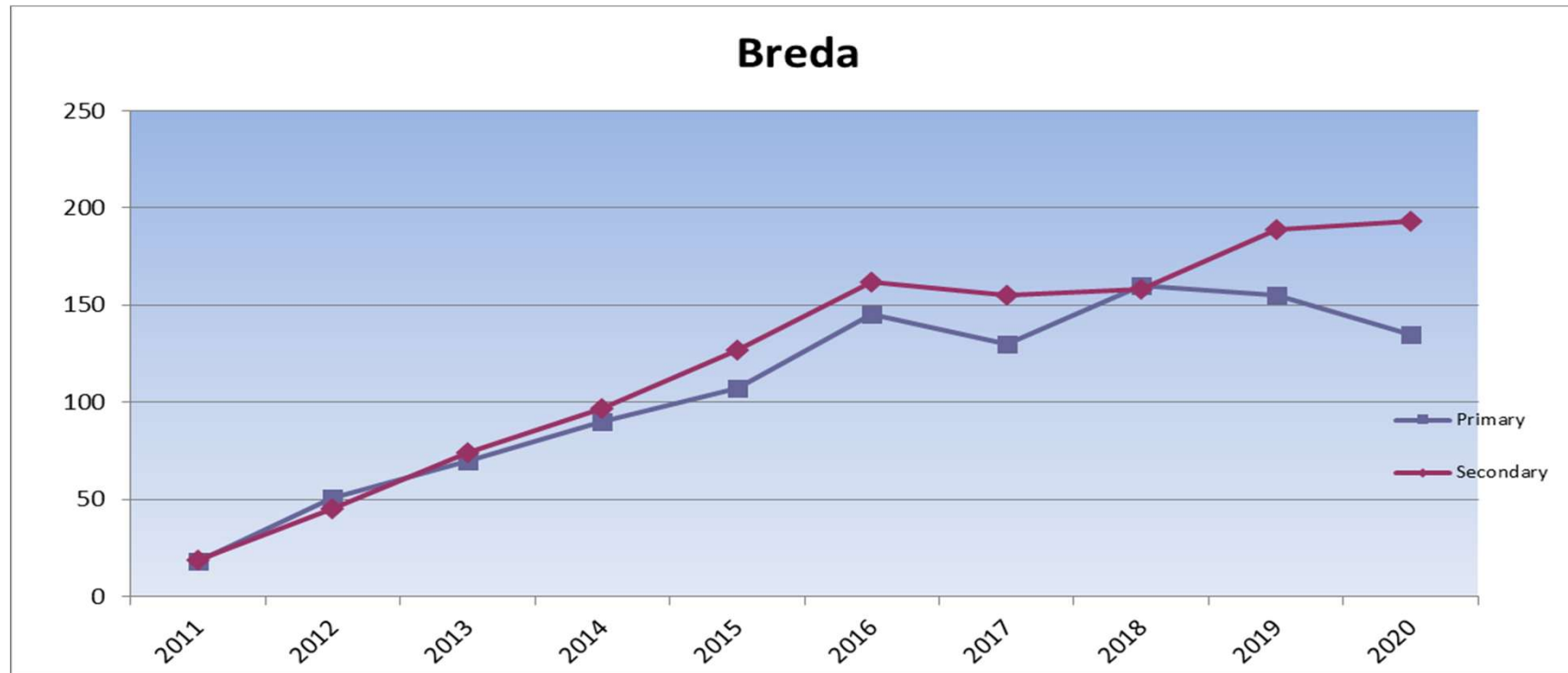
Mozartlaan 35
4837 EH Breda

+31 (0)76 560 78 70

Interim Head of school:	Nico de Vrede
Head of Primary:	Louise Everson
Head of Middle Years:	Jean Atkinson
Head of Diploma Years:	Mark Sherlock

The primary school offers children aged 3-11, the International Primary Curriculum (IPC) alongside the Early Years, Literacy and Numeracy strategies from the UK. ISB Primary has specialist teachers for Dutch, EAL, Music and Physical Education.

The secondary school is an IBO World School offering students aged 11-16 the IB Middle Years Programme (MYP). Students aged 16-18 follow the Diploma Programme (DP) which is also open to regular Dutch students.



School information - Delft

Primary

International School Delft

www.internationalschooldelft.com

Jaffalaan 9
2628 BX Delft

+31(0)15 820 0208

Head: Mr Sander Raaphorst
Deputy Head: Mrs Sandip Jagdev

The International School Delft (ISD) offers children a unique opportunity to experience or continue learning within an international education environment. Our students come from a diverse range of nationalities, cultures and backgrounds and are united by the common goal that their time at ISD will inspire them to learn for bright futures.

Secondary

International School Delft

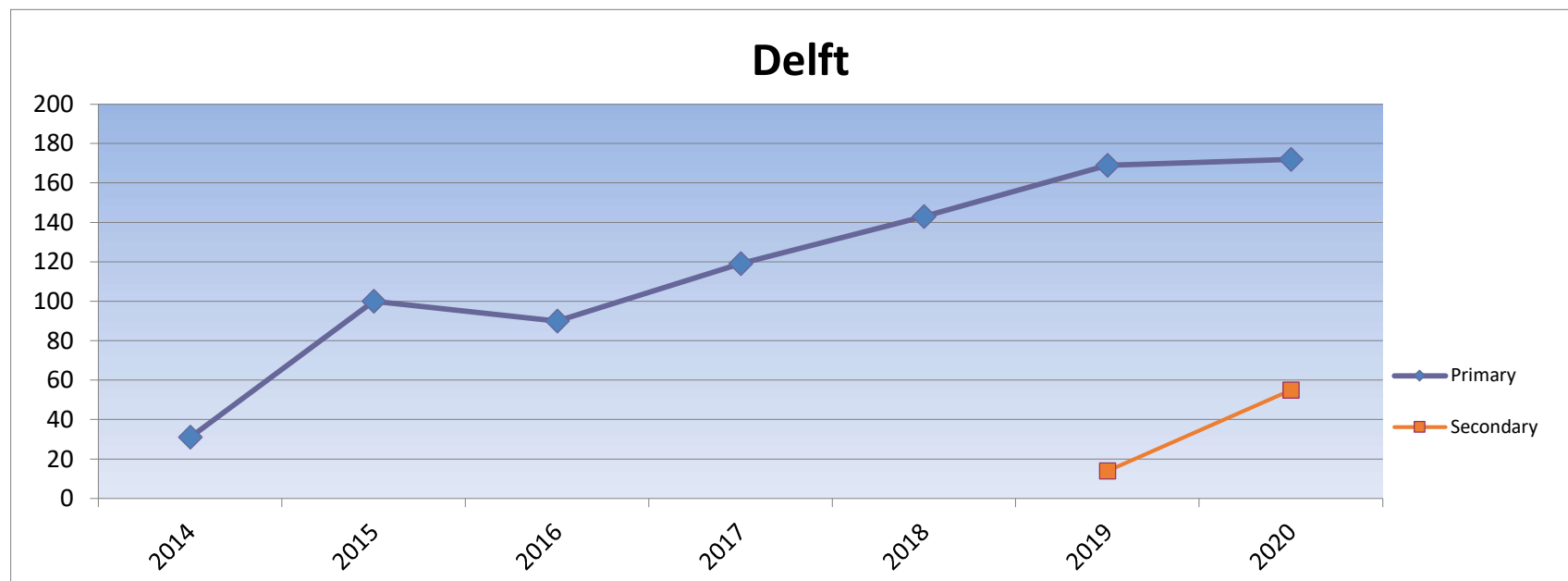
www.internationalschooldelft.com

Westplantsoen 73
2613 GK Delft

+31(0)15 820 02 08

Head: Mr. Jaap Mos

The International School Delft is an IB World School, offering the Primary Years Programme (IB PYP) in the Primary school and being a candidate school for the Middle Years Programme (IB MYP) in the Secondary school. In the Secondary school we expand -year by year- to offer all years of the MYP by 2022. The school will add the Diploma Programme (IB DP), thereafter. Once full grown, ISD will be one out of three schools in the Netherlands to offer the full range of IB programmes.



School information - Eindhoven

Primary

International School Eindhoven

www.isecampus.nl

Oirschotsedijk 14B
5651 GC Eindhoven

+31 (0)40 251 94 37

Director: Vacancy
Head Int. Dept.: Mrs Joan Roach

The primary department of the ISE implements the International Curriculum (IC) which is a themed based approach utilising enquiry based learning and design thinking skills. The IC is a challenging curriculum developed to respond to the key issues of the 21st century. Its structure focuses on developing children's learning, using the Key stage 1 and 2 objectives from the British National Curriculum. The IC uses themes, to teach integrated subjects from Groups 2-7. The subjects covered under the IC include; History, Geography, Science, Art, Music, and Design Technology. In groups 2 and 3 the subjects are experienced by students in a more integrated manner.

The New Development Matters in the Early Years Foundation Stage curriculum (for 3-5 year olds) and the Renewed Primary Frameworks for Literacy and Mathematics from the UK are also used for students in groups 1 to 7.

The curriculums provide opportunities for all pupils to become successful and confident individuals who learn and achieve to the best of their abilities.

Secondary

International School Eindhoven

www.isecampus.nl

Oirschotsedijk 14B
5651 GC Eindhoven

+31 (0)40 251 94 37

Director: Vacancy
Head Int. Dept.: Ms Marcella Watts

The International Secondary School Eindhoven is affiliated with the Stichting Internationaal en Lokaal Funderend Onderwijs (SILFO). The International Secondary School Eindhoven offers the IB-MYP and Diploma Programme.



School information – Eindhoven (II)

Primary Information

2. Salto International School

<https://salto-internationalschool.nl/>

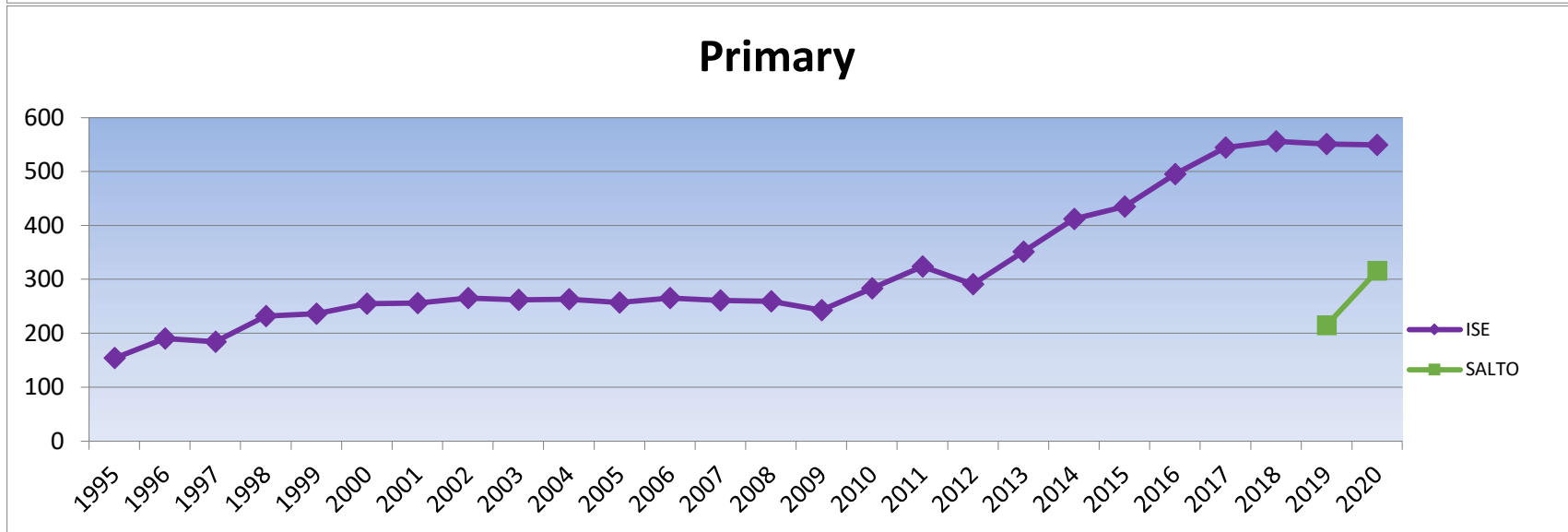
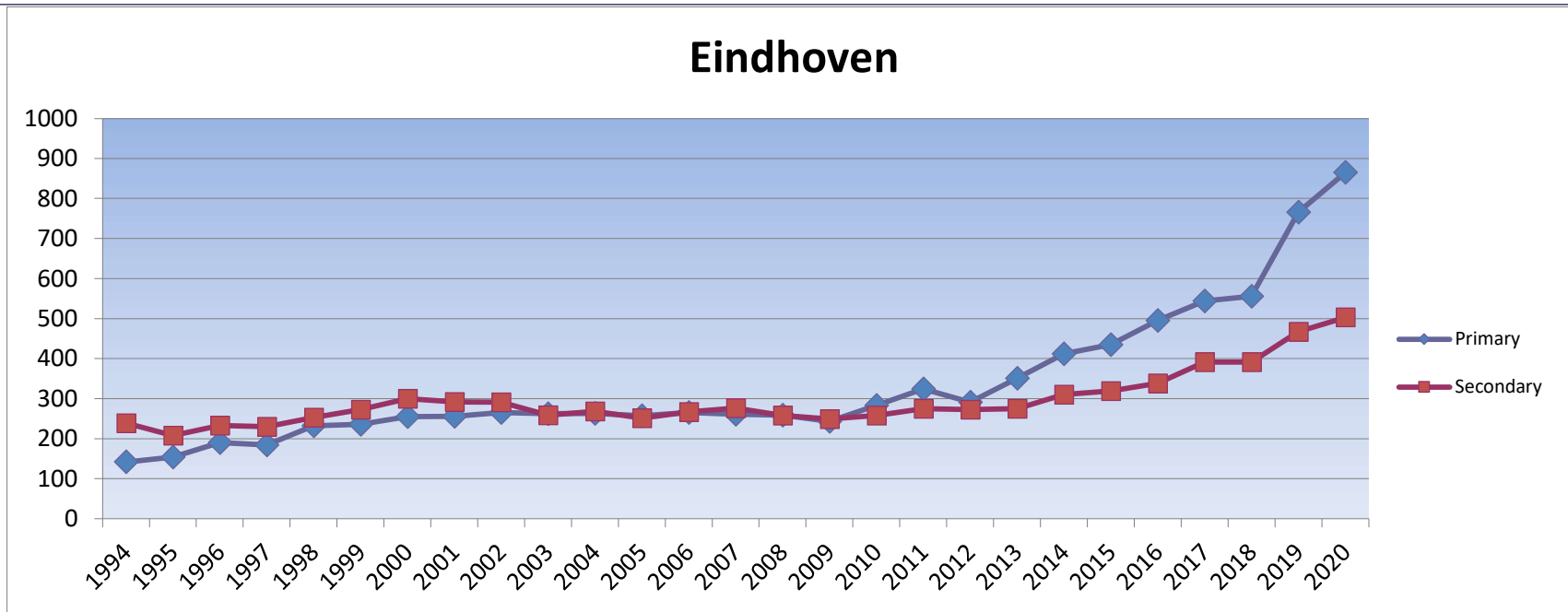
Reigerlaan 3
5613CD Eindhoven
+31402677152

Head of school: Teuntje Versluis
Principals: Krista Sijbers and Hanneke Hermans

SALTO International School started in August 2019, is related to SALTO-school Reigerlaan and is housed in 2 locations in Eindhoven: the city center (= location "RISE") and in Meerhoven (= location "I-St@rt"). We are a "language friendly school" and provide international education with a strong Dutch focus, hence our mission: Be yourself, be international, be Dutch. The IPC (International Primary Curriculum) and its philosophy form the foundations of our education. Our students' home languages and all cultures represented in our school are being valued as natural assets to strengthen our curriculum. Approximately 240 students have currently joined our SALTO international school community. We aim to offer children who are staying temporarily in the Netherlands, for a semi long period (approximately 6 years), the education that fits their specific educational needs: profoundly international with an increased opportunity for integration in our local society.



School information – Eindhoven (III)



School information - Enschede

Primary

International School Twente

www.istwente.org

Johannes ter Horststraat 30
7513ZH Enschede

+31 (0)53 4311173

Principals: Jason Wilson and Zoe Borgers-Price

ISTwente's Primary campus offers education based on the National Curriculum of England in combination with the International Primary Curriculum, creating a comprehensive, thematic curriculum with a clear process of learning. Focussing on competency-learning and character development, ISTwente provides high quality education that prepares students for an ever-changing world by developing skills like communication, cooperation, respect and resilience to prepare students to become leaders and make a positive impact on the world.

Secondary

International School Twente

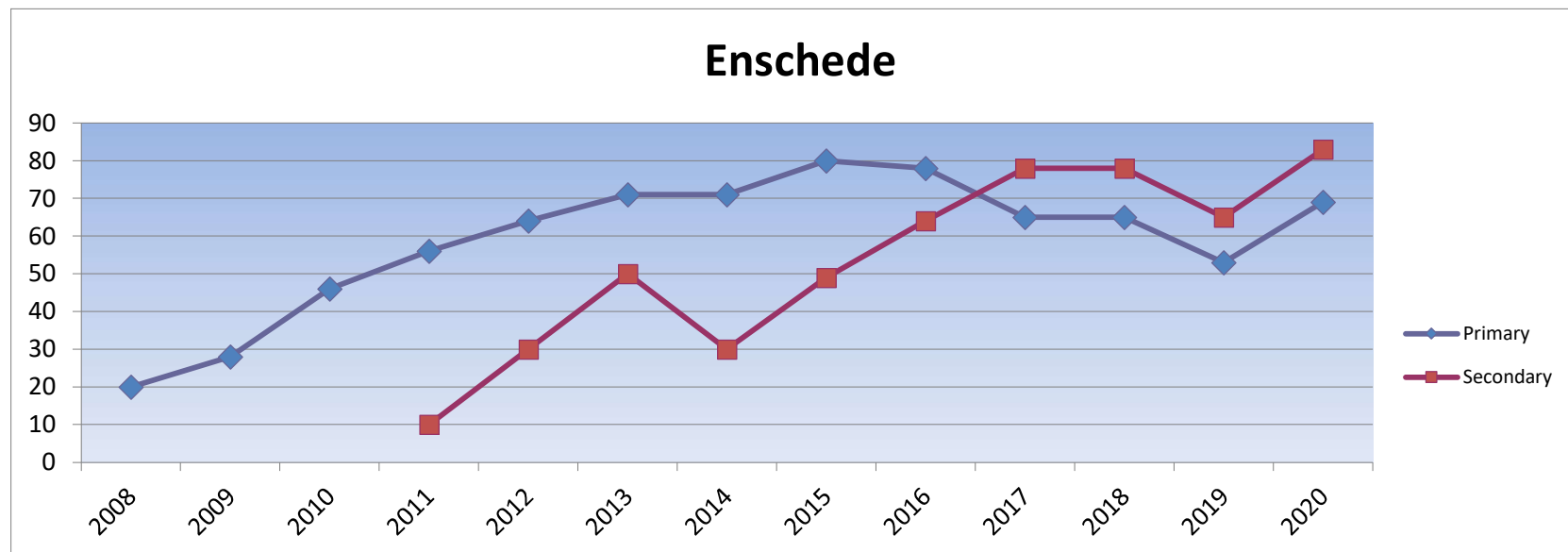
www.internationalschooltwente.nl

Tiemeister 20
7541 WG Enschede

+31 (0)53 482 11 00

Head: Mr Chris Bonke

The International School Twente (IST) started its Secondary School in September 2011. The school is affiliated to Het Stedelijk Lyceum Enschede (HSL). IST offers IGCSE and the IB Diploma Programme. IST is located on a shared campus with Dutch secondary school College Zuid which offers Dutch and bilingual education.



School information - Groningen

Primary

Groningse Schoolvereniging (GSV)

www.g-s-v.nl

Sweelincklaan 4
9722 JV Groningen

+31 (0)50 527 08 18

email: info@g-s-v.nl

Principal: Mr Ton Wiegman
Head Int.dep.: Ms Sue Beattie

- From November 23rd, 2020, the International Department of the Groningse Schoolvereniging has become 'International Primary School GSV'. It has moved to a new, green and spacious location, on a site which is shared with The International School of Groningen, a DIS school, and the bilingual Maartens College.
- The school's curriculum is based on the British National Curriculum for literacy and numeracy, together with the International Primary Curriculum. In addition, the school has adopted the Finnish Kiva philosophy; an anti-bullying system which works on cohesion within each class and throughout the school. The school now proudly flies the Kiva flag.
- Through activities organised by the Diversity and Integration committees, run by staff members of all departments of the GSV, regular events will take place including children and staff of the GSV as a whole.

Secondary

International School Groningen

www.isgroningen.nl / www.maartenscollege.nl

Postbus 6105
9702 HC Groningen

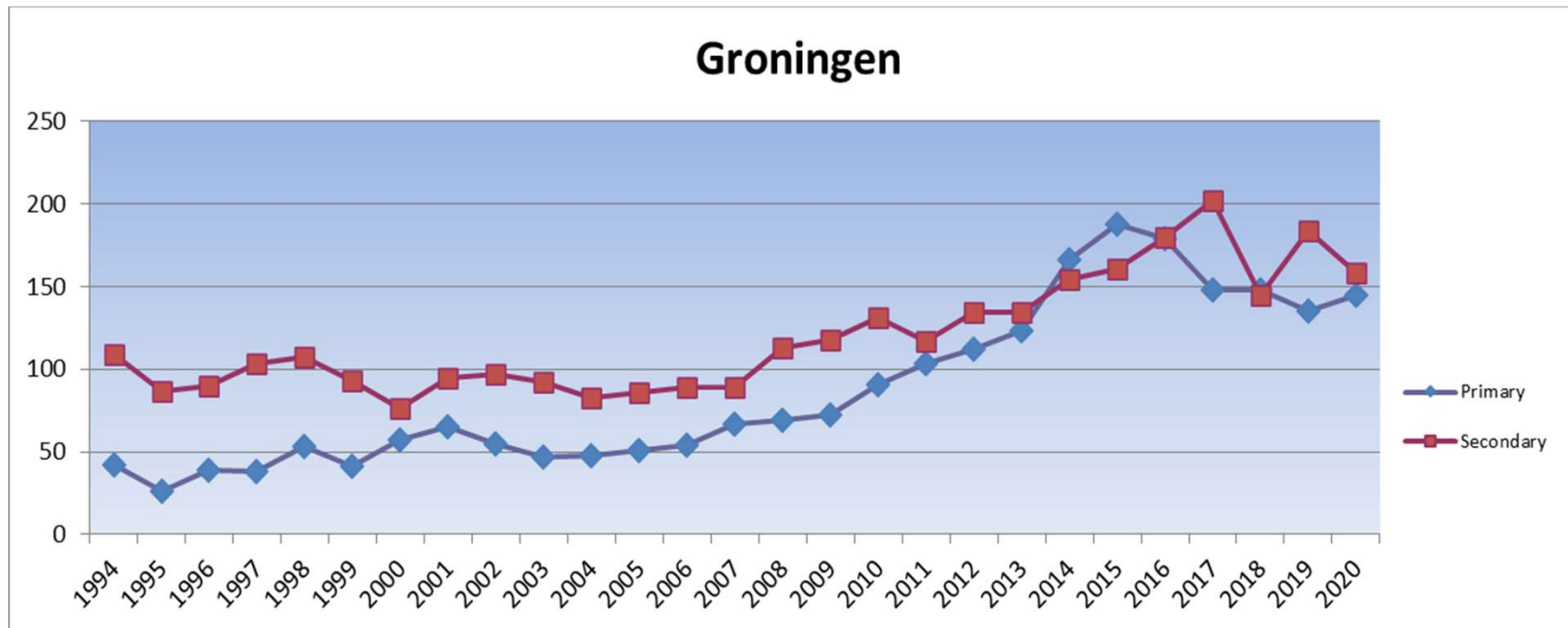
+31 (0) 50 534 00 84

Principal (Maartenscollege): Mr Roel Scheepens
Head: Mr Mike Weston

The International School Groningen is affiliated with Maartenscollege, a school focused on internationalisation, with bilingual MYP MAVO/HAVO and HAVO/VWO departments in year 1 and 2 and regular MAVO, HAVO and VWO from year 3. The International School Groningen offers the Middle Years and Diploma Programme.



School information – Groningen (II)



School information - Haarlem

Primary and Secondary

International School Haarlem

<https://www.internationalschoolhaarlem.nl/>

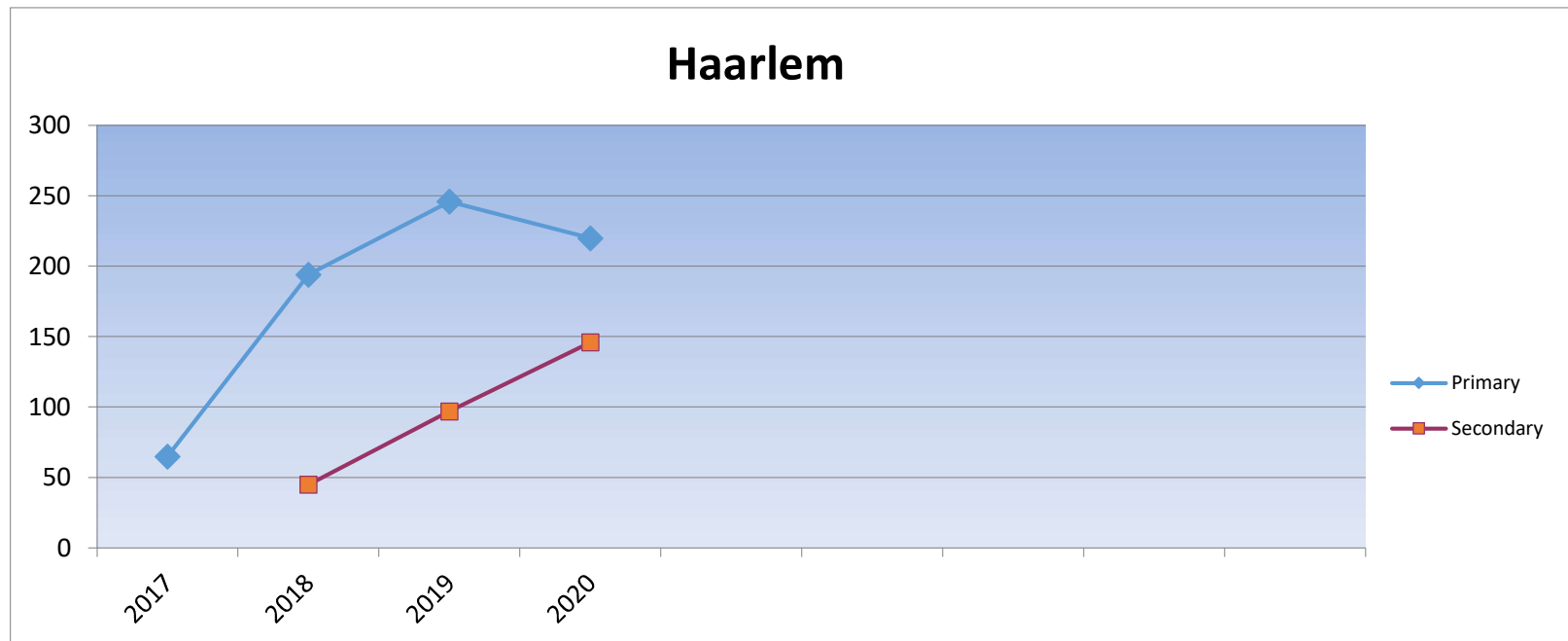
Schreveliusstraat 27
2014 XP Haarlem

Oorkondelaan 65
2033 MN Haarlem

+31 23 220 00 01

Head of School: Mrs Hannah Mansbridge
Head of School: Ms Mirjam van den Berg

At the start of the school year 2020-2021, the International School Haarlem welcomed 350 students through the doors. Our school is wonderful through school environment with a primary section consisting of two classes per year group and a secondary IB MYP department with two classes per year MYP 1-4 and one MYP 5 class. The academic year 2021-2022 will see the further growth of the secondary department to include the IB Diploma Programme. The curriculum in our primary department is an enriching, high quality programme drawn from the English National Curriculum for English and Maths as well as the International Primary Curriculum (IPC). We are an IB World School for our MYP programme and are in the candidate phase for the Diploma Programme, planning for authorisation in Summer 2021. Reaching beyond our written, taught and assessed curriculum is our vision: to develop a community of caring, compassionate, honest, open-minded global citizens who enjoy learning in critical and creative ways. We strive to develop a positive sense of self and engage with our world on a local and global scale.



School information – Haarlemmermeer

Primary

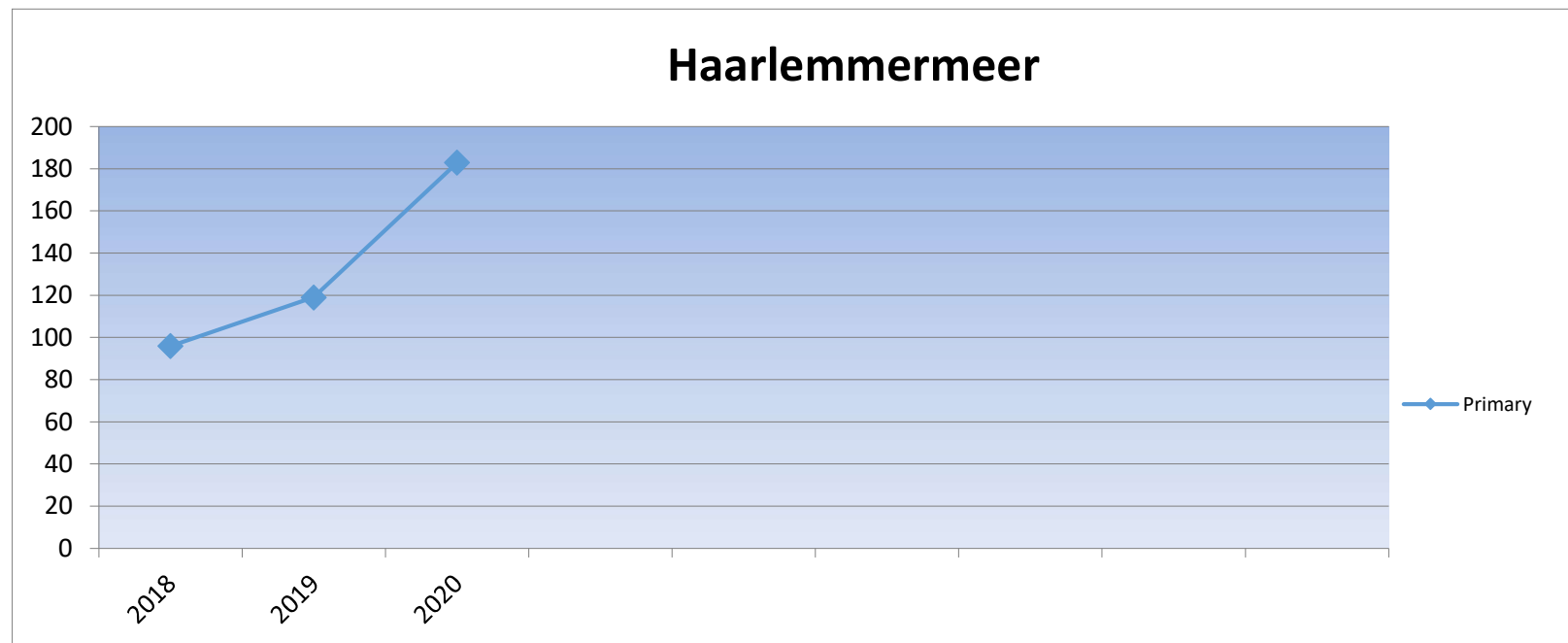
Optimist International School
Waddenweg 87
2134 XS Hoofddorp

+31 (0)23 303 59 24

<https://www.optimist-international-school.nl/>

Head: Mrs Anne-Marie van Holst-Steenmeijer
Deputyhead: Mrs Cheryl Embleton

Optimist International School (OIS) makes learning visible by providing inquiry-based education and giving children the opportunity to discover and develop their unique talents and learning skills. OIS embraces each child's continuous learning journey; 'Bringing out your child's inner magic'. The core programme is based on the International Primary Curriculum (IPC) and the British National Curriculum (NC) for language and mathematics.



School information – The Hague

Primary

1. HSV International School www.hsvdenhaag.nl

- NSL Location
Nassaulaan 26
2514 JT The Hague

+31 (0)70 318 49 50

- KSS Location
Koningin Sophiestraat 24A
2595 TG The Hague

+31 (0)70 324 34 53

- VNS Location
Van Nijenrodestraat 16
2597 RM The Hague

+31 (0)70 328 14 41

- VHS location
Van Heutszstraat 12
2593 PJ The Hague

Executive Director: Mr Hans van de Vlugt
Director Int. Dept.: Mrs Lorraine Dean

HSV International Primary School has four locations in The Hague. From the start of 2019/2020 school year the running of the Lighthouse Special Education and the Three Little Ships Preschool comes under the International Department Leadership. These International Departments had a successful inspection in May 2019. The school roll of is currently around 650 pupils.

Please visit our website www.hsvid.nl for more information

2. Lighthouse Special Education

www.lighthouse.nl

Van Heutszstraat 12
2593 PJ Den Haag
+31 (0)70 335 56 98 | <https://lighthouse.nl>

Director Int. Dept.: Mrs Lorraine Dean

The Lighthouse Special Education, member of the HSV - Haagsche Schoolvereniging, was established in 1998 to serve those members of the international community in the Netherlands whose children have special educational needs.

The Lighthouse Special Education offers individualised education to children aged 3-13 who are unable to cope in the international mainstream education. The school provides a safe and structured learning environment for children with complex challenges.



School information – The Hague (II)

Primary and secondary

3. International School of The Hague (ISH)

www.ishthehague.nl

Wijndaelerduin 1
2554 BX Den Haag

+31 (0)70 338 45 67 (primary)

+31 (0)70 328 14 50 (secondary)

Principal: Mrs Juliette van Eerdewijk (primary)
Principal: Mr Richard Matthews (secondary)

- The International School of The Hague is a highly successful, inclusive and energetic semi public school located in a state-of-the-art building in an area of natural beauty in the city of The Hague in The Netherlands. The entire school currently has around 2000 students and hosts around 100 nationalities with teachers originating from around the world.
- The International School of The Hague (ISH), both Primary & Secondary, is part of the [Rijnlands Lyceum Foundation](#), an educational organisation for primary and secondary education in The Hague and Leiden area. The eight schools within the foundation offer national and international programmes. The school received full accreditation for CIS and IPC. Our mission and vision for our students is to be curious, connected and compassionate and inspire them to become proactive global citizens.

Primary Information

- The ISH Early Years team is commended in the CIS accreditation for the creation of an innovative play-based programme, inspired by the student-centered, Reggio Emilia and Montessori approaches, which utilises self-directed, experiential learning in a relationship-driven environment. The International Primary Curriculum (IPC) is a comprehensive, child-centered curriculum for 5-11 year-olds. Each IPC unit includes an international aspect to help develop a sense of 'international mindedness'. Subject areas covered by the IPC are Science, History, Geography, Society, Art, ICT & Computing, Technology. Primary became the first school to receive IPC 'Mastering' in 2009. The primary school exceed 9 standards in the CIS accreditation.



School information – The Hague (III)

Primary

4. International Waldorf School The Hague

Internationalwaldorfschool.nl

2e Messstraat 31
2586 XA The Hague

+31 (0)70 783 00 30

Director: Mr Niels Schieman

The International Waldorf School of The Hague is a non-profit international primary school with a distinct educational vision. Our International Waldorf programme is shaped by the following elements; free play, imagination, empathy, engagement, responsibility, sustainability and well-being in our current society. These are combined with the International Primary Curriculum (IPC) personal goals of enquiry, resilience, morality, communication, thoughtfulness, cooperation, respect and adaptability. Opportunities to develop and experience these elements are built into each unit of study.



School information – The Hague (IV)

Primary Information

5. Europese School Den Haag/ European School the Hague (ES)

<http://www.europeanschoolthehague.nl/>

ESH Primary School
Houtrustweg 2
2566HA Den Haag
+31 (0)70 700 16 00

ESH Secondary School
Oostduinlaan 50
2596 JP Den Haag
Tel. +31 (0)70 700 16 00

Director: Mr Frans van de Kerkhof
Deputy-Director Primary: Mr Eugene Voorneman

The European Schools were established in 1957 to educate the children of employees of European Union institutions such as the European Commission, and include the European Patent Office and European Central Bank. Children of these employees have a reserved place in a European School. Limited places are also available for pupils who qualify for an international education according to the Dutch regulations. The European School The Hague, in common with all European Schools follows the same structure and are subject to Pedagogical Inspections and Audits by European School inspectors mandated by the General Secretary every three years. Programmes and evaluation processes are identical, including the final European Baccalaureate examinations.

Elementary education at the European School takes seven years, divided into two years Early Years and five years Primary school. Elementary education is based on the approved European School documents. In addition we make sure that the objectives as laid down by the Dutch Ministry of Education are integrated. A full Early Years and Primary Cycle in each language section (English, French, German, Spanish and Dutch). Mother tongue tuition is also offered in Finnish, Greek, Italian, Polish, Slovenian, Romanian and Portuguese.

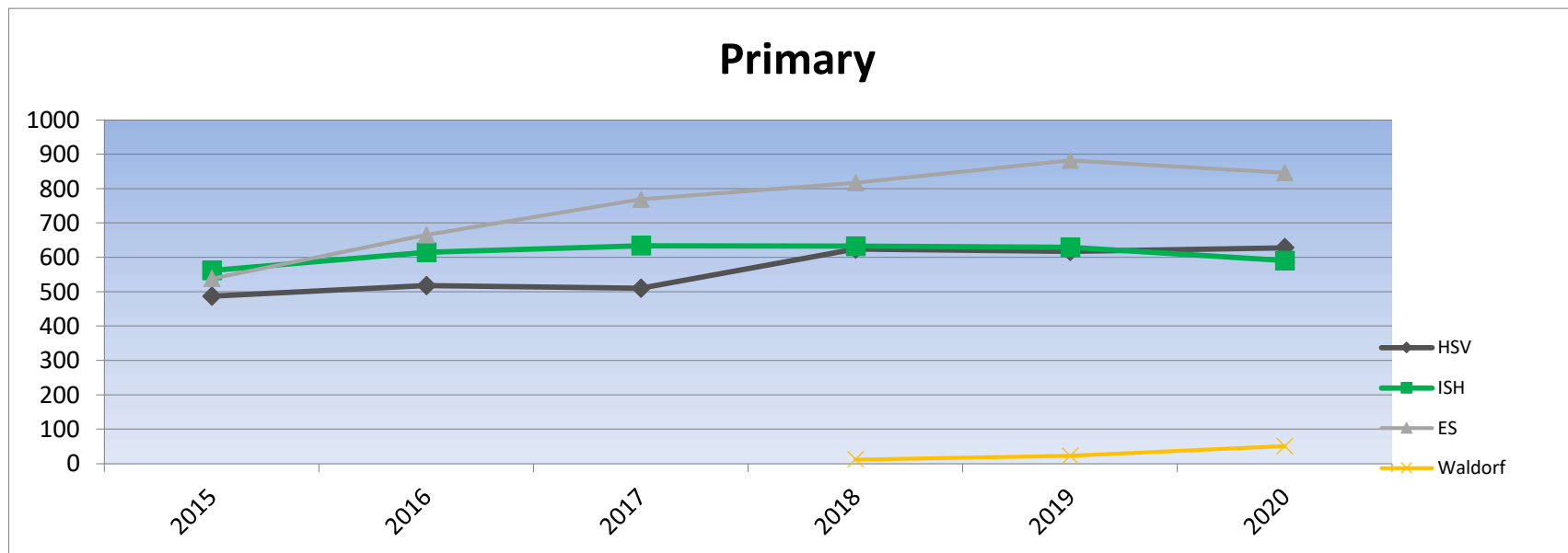
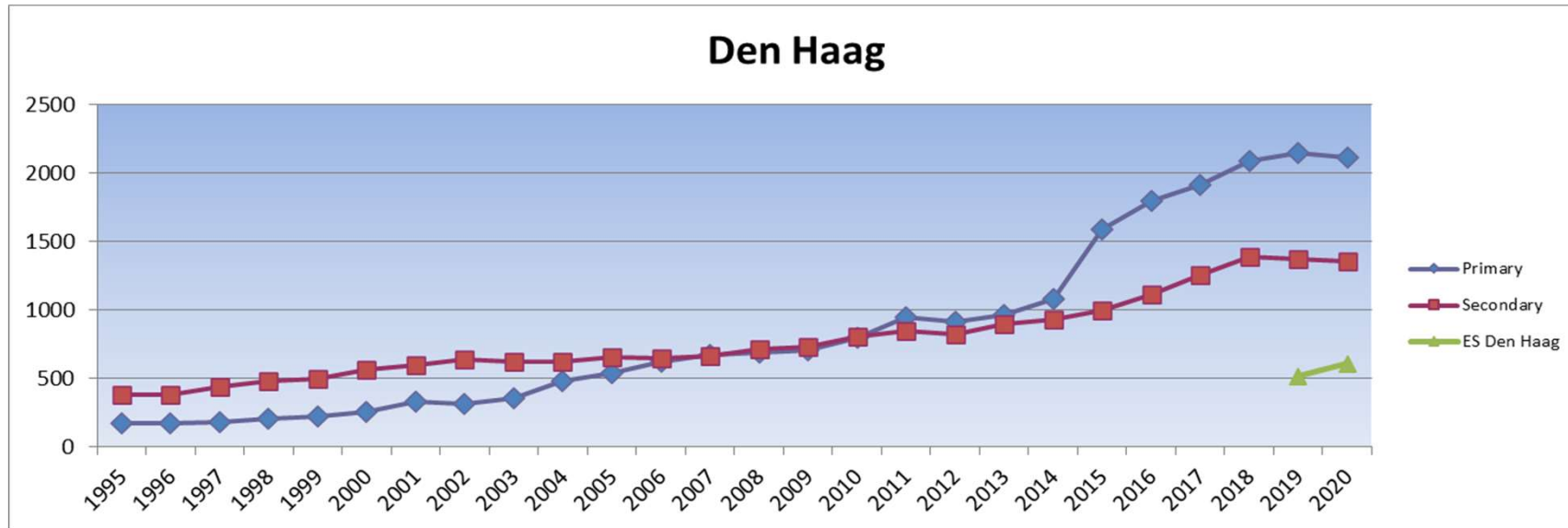
Secondary information:

Director: Mr Frans van de Kerkhof
Deputy-Director Secondary: Mrs Michaela Jung

The European School The Hague Secondary school is an accredited European school. Currently, over four hundred students from a diverse mix of European countries attend the school. It is non-selective; students have a right to attend the school if their parents work for a European Agency. Emphasis is placed on language-learning; all students study in their mother-tongue (L1) a second language (L2) and a third language (L3) until S6. From S3, humanities subjects are studied in the student's L2 with the aim that by the end of the 12th year of studying in a second language (L2), students are bi-lingual. All students study the European Baccalaureate (EB) in S6 and S7. Despite the large compulsory element in the EB, students are able to build up a programme which reflects their particular interests and strengths. Students must be able to perform well across a wide range of academic subjects to obtain a good overall score in the EB. The EB Diploma is based on performance in the final year. We will host our first Baccalaureate graduates in July 2019



School information – The Hague (IV)



School information – Hilversum (I)

Primary

IPS Hilversum (International Primary School)

www.ipshilversum.nl

Rembrandtlaan 30
1213 BH Hilversum

Frans Halslaan 57A
1213 BK Hilversum

Minckelersstraat 36
1221 KH Hilversum

+31 (0)35 621 60 53 | www.ipshilversum.nl

Head Int. Dept.: Mr Robert Westlake

IPS Hilversum is an International Baccalaureate World School. The school was authorized to offer the IB Primary Years Programme (PYP) in January 2000. The PYP has been developed for children from four to twelve years old. It connects to the IB Middle Years Programme and the IB Diploma Programme, implemented by most Dutch International Secondary schools. We aim to provide high-quality education in English for pupils of all nationalities within the Dutch state system. Children will have a safe, supportive environment where self-discipline, motivation and excellence in learning is promoted. We have an international population of both students and teachers. The staff is caring and dedicated to providing the best education possible. They are reflective practitioners who embrace continuous professional development in order to create a positive learning atmosphere with an understanding of students' individual needs.



School information – Hilversum (II)

Primary and secondary

International School Hilversum “Alberdingk Thijm”

www.ishilversum.nl

Emmastraat 56
1213 AL Hilversum

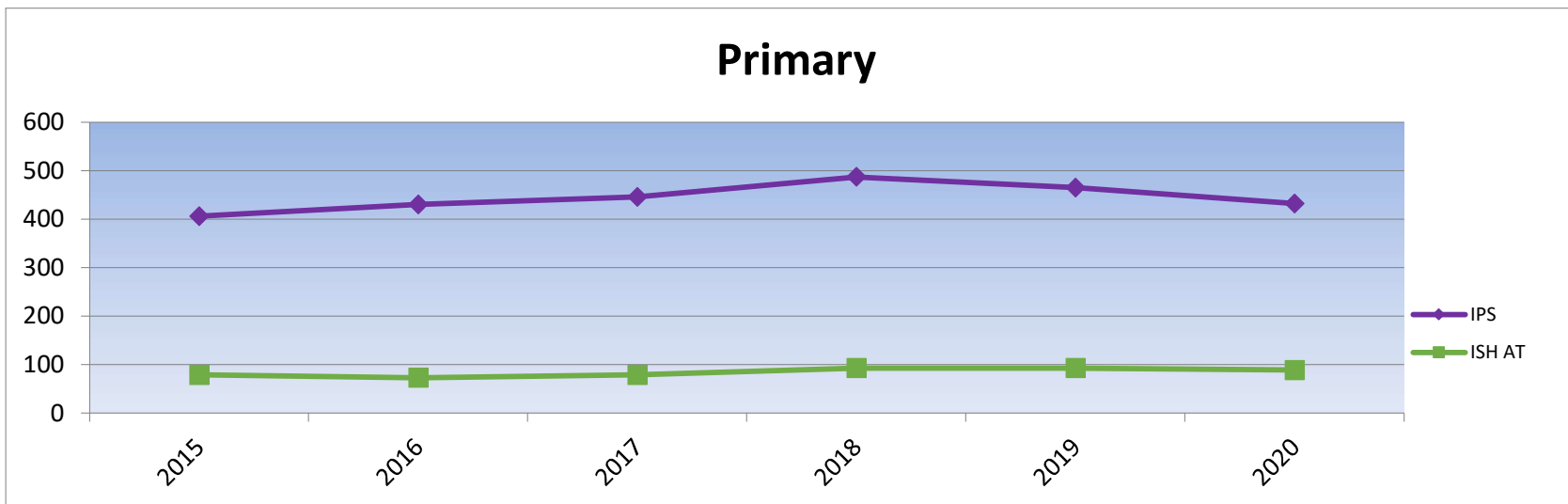
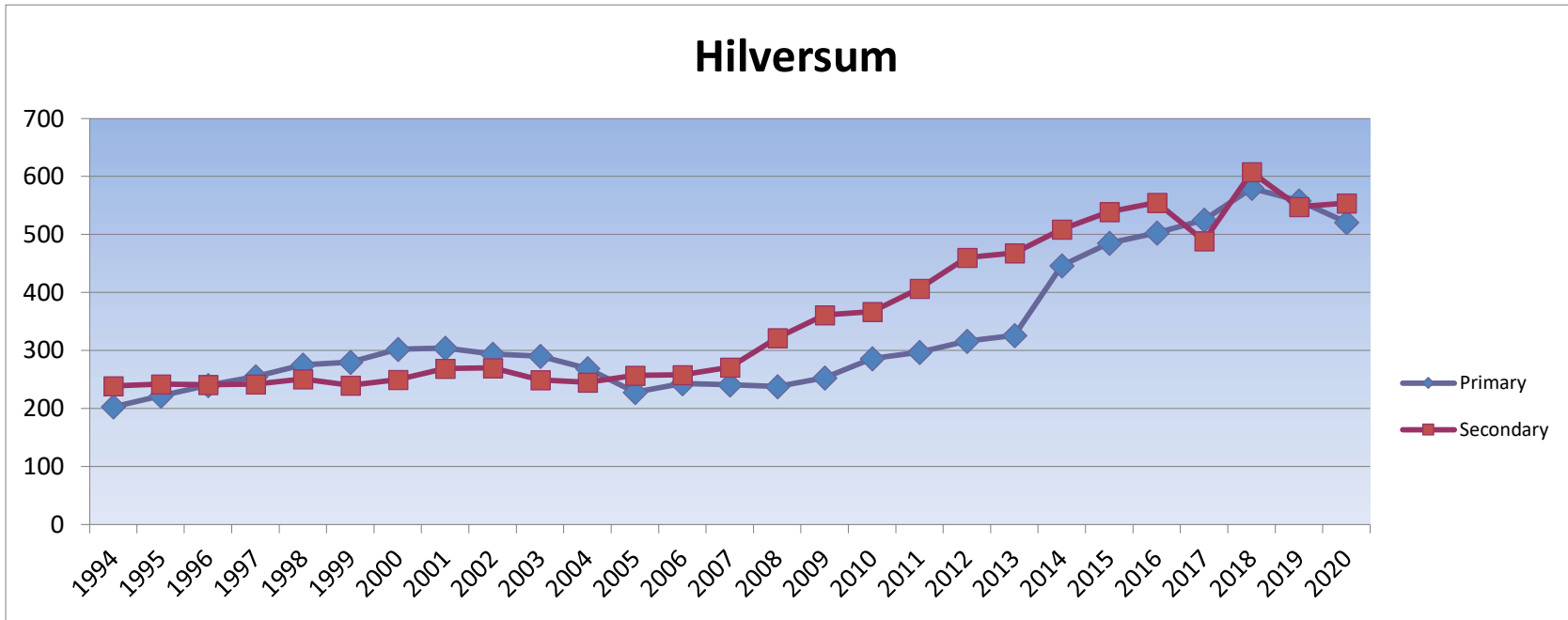
+31 (0)35 672 99 31

Principal: Ms Cecilia Neethling

International School Hilversum is a fully authorized International Baccalaureate World School offering the Primary, Middle and Diploma Programmes. As a government subsidized school, we are part of the Dutch consortium of schools called 'Stichting Alberdingk Thijm Scholen' and governed by a Board of Directors. As a mark of quality assurance, International School Hilversum is fully accredited by one of the world's most highly regarded accreditation bodies; the Council of International Schools (CIS). Along with the IB authorisation, the CIS accreditation offers a guarantee of quality, knowing that the school meets or exceeds international standards.



School information – Hilversum (II)



School information - Laren

Secondary

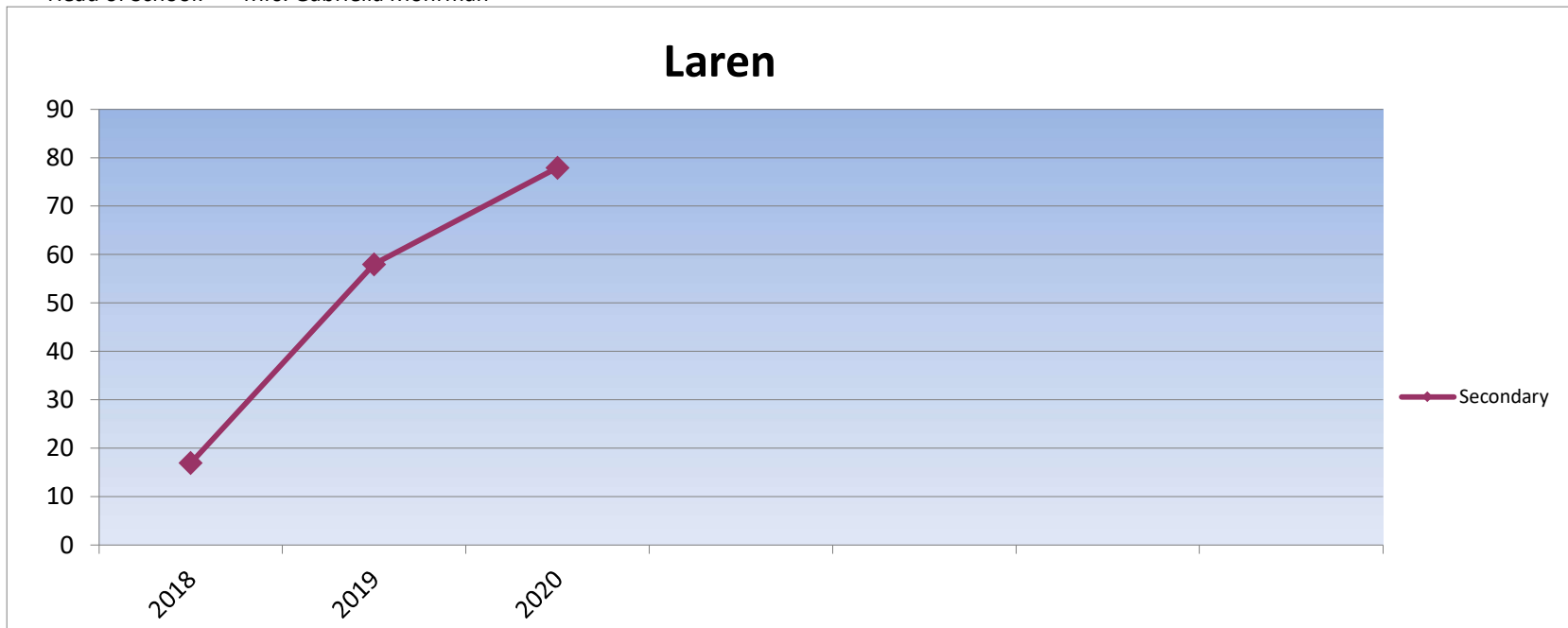
International School Laren

<https://www.internationalschoollaren.nl/>

Langsakker 4
1251 GB Laren

+31 (0)35 206 22 02

Principal: Mrs Loes IJkelenstam
Head of School: Mrs. Gabriëlla Mohrman



School information – Leiderdorp / Oegstgeest

Primary

Elckerlyc International School

www.elckerlyc.net

Klimopzoom 41
2353 RE Leiderdorp

+31 (0)71 589 68 61

Head: Mrs Lesley de Quartel

Elckerlyc offers international education in English from three to eleven years old. The literacy and numeracy programme is based on the National Curriculum which has been adapted to reflect the international identity of the school. Elckerlyc uses the International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC), which adopt an enquiry based approach to learning.

Secondary

International School Het Rijnlands Lyceum Oegstgeest

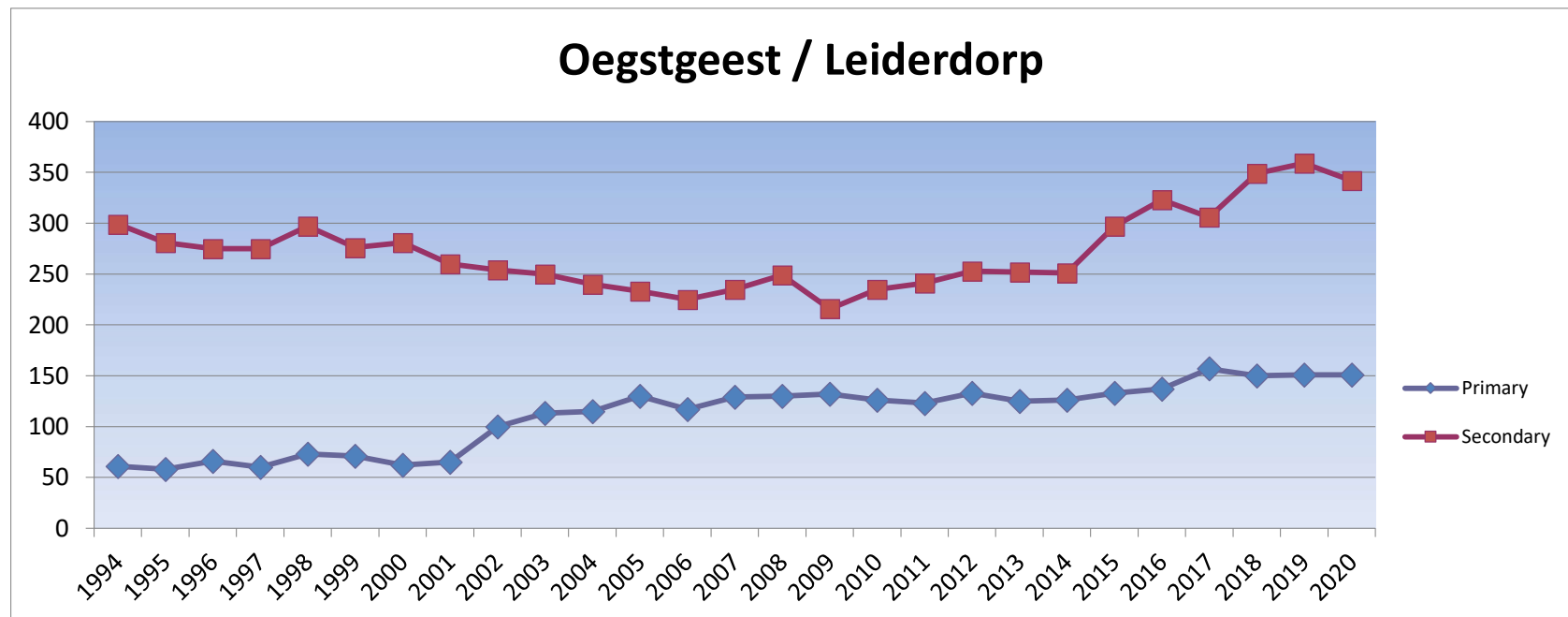
www.isrlo.nl

Apollolaan 1
2341 BA Oegstgeest

+31 (0)71 519 35 00

Principal: Mr John Swieringa
Head: Mr Mathijs Hekkelman

The International Department at Oegstgeest is affiliated with the Rijnlands Lyceum Oegstgeest. This is a non-denominational private school for HAVO, VWO and a bilingual department. The Rijnlands Lyceum Oegstgeest offers the IB-MYP and Diploma Programme.



School information – Maastricht

Primary and secondary

United World College (UWC) Maastricht

www.uwcmaastricht.nl

Discusworp 65
6225 XP Maastricht

+31 (0)43 241 04 10

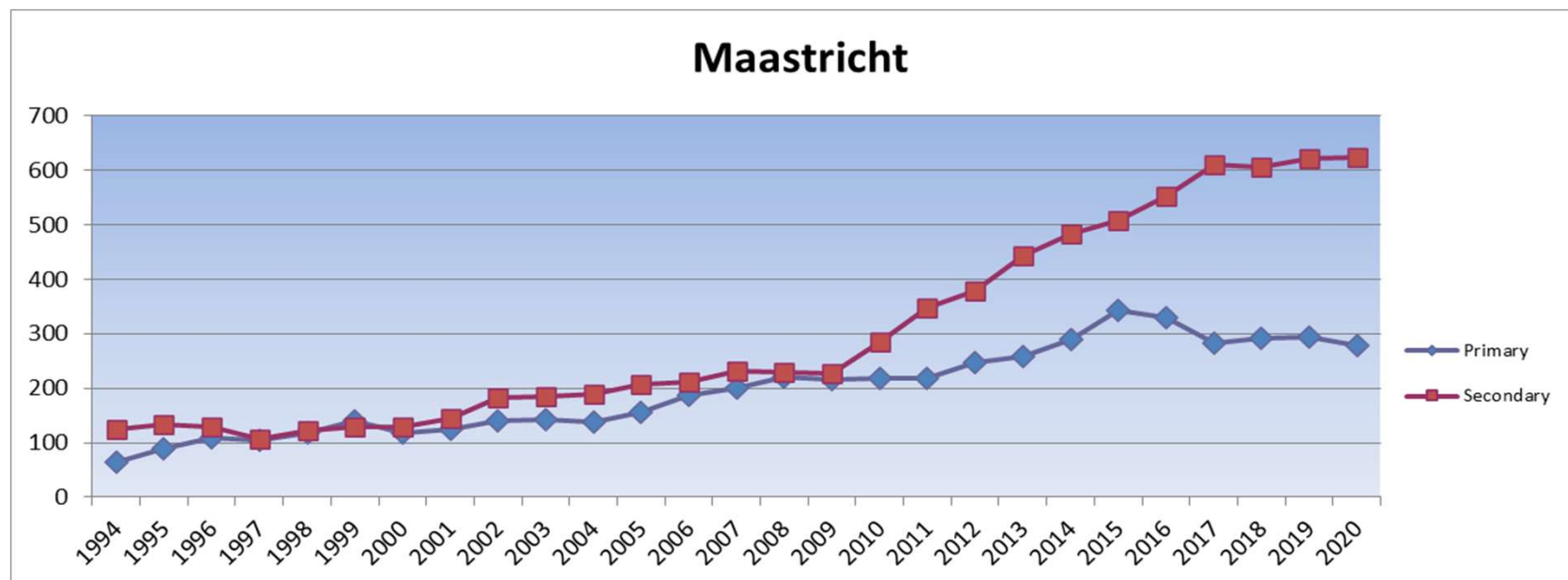
Head of School: Mr Lodewijk van Oord
Director of Primary: Ms Tanya Surawski
Director of Secondary: Ms Kate Doyle

UWC makes education a force to unite people, nations and cultures for peace and a sustainable future. UWC schools, colleges and programs deliver a challenging and transformational educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future.

UWC believes that to achieve peace and a sustainable future, the values it promotes are crucial

- International and intercultural understanding
- Celebration of difference
- Personal responsibility and integrity
- Mutual responsibility and respect
- Compassion and service
- Respect for the environment
- A sense of idealism
- Personal challenge
- Action and personal example

UWC Maastricht is the 12th school in the UWC network of 18 colleges worldwide and is unique as a state supported whole school, educating children from the age of 4 to 19.



School information – Rotterdam

Primary

Harbour IBSR (International & Bilingual School of Rotterdam)

<https://www.harbouribsr.nl/>

Graaf Florisstraat 56
3021 CJ Rotterdam

+31 (0)10 448 22 66

Principal: Mrs Barbera Everaars
Head Int. Dept.: Mrs Jenny Swift

Pupils attending Harbour IBSR, represent a wide variety of nationalities and educational backgrounds. What they have in common is studying in the English language. Our experienced staff provide a broad, balanced curriculum aimed at developing the whole child. Knowledge of the Dutch language and culture is seen as an essential part of the curriculum we offer.

Secondary

Rotterdam International Secondary School

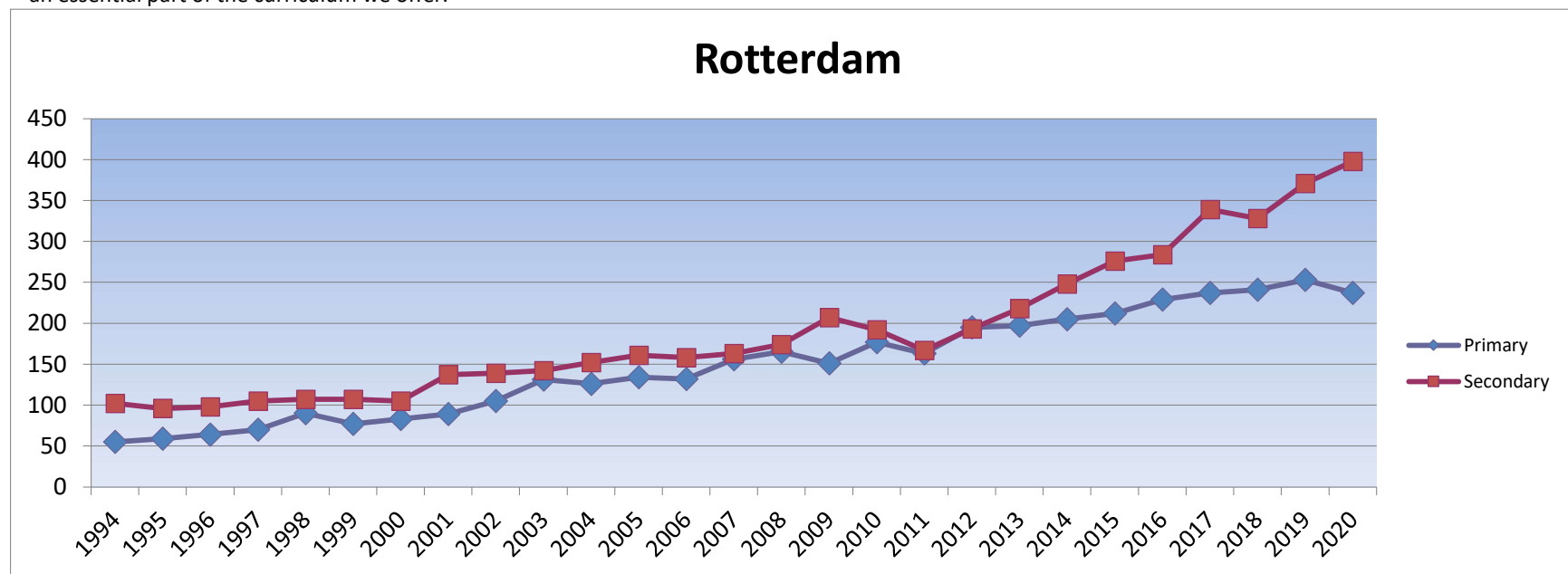
www.wolfert.nl/riss

Bentincklaan 294
3039 KK Rotterdam

+31 (0)10 890 77 49

Executive Principal: Mr Rob Fens
Principal: Mrs Mónica Gilbert-Sáez

The Rotterdam International Secondary School is affiliated with the Wolfert van Borselen School, offering VMBO, HAVO, VWO, ISK and a bilingual HAVO and VWO. Rotterdam International Secondary School offers the IGCSE and IB Diploma Programme.



School information – Utrecht

Primary and secondary

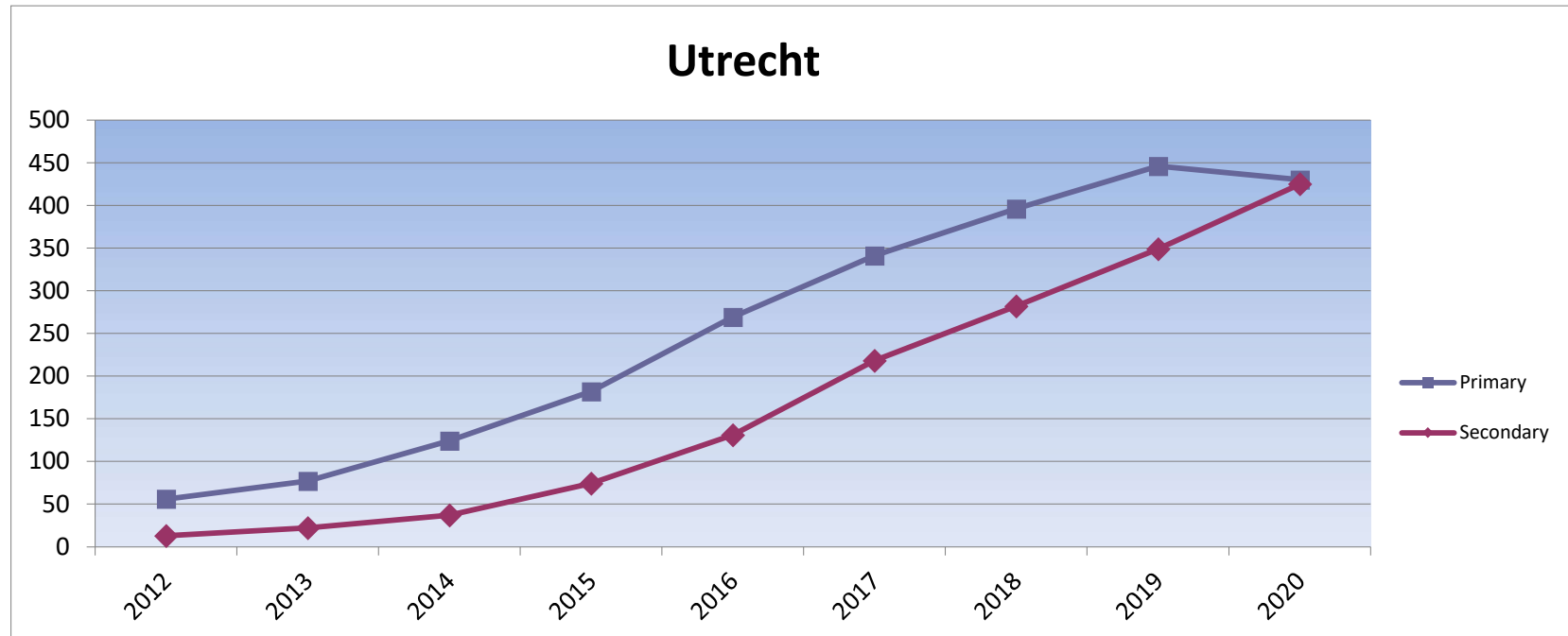
International School Utrecht

www.isutrecht.nl

Van Bijkershoeklaan 8
3527 XL Utrecht
+31 (0)30 870 04 00

Director: Ms Rynette de Villiers
Deputy: Ms Kate Corder
Deputy Head Education: Ms Edith van der Linden
PYP coordinator: Ms Eryn Wiseman
MYP coordinator: Mr Liam Moody
DYP coordinator: Ms Geertje van Hal

The International School Utrecht was founded in August 2012. The school is an International Baccalaureate World School, offering the Primary Years Programme for students aged 4-11 and the Middle Years Programme for students aged 11-16, and the Diploma Programme for students age 16-18 years. The School is governed by a cooperative of the school boards: SPO Utrecht and NUOVO. The school is affiliated to Dalton School Rijnsweerd and UNIC



School information – Wassenaar

Secondary

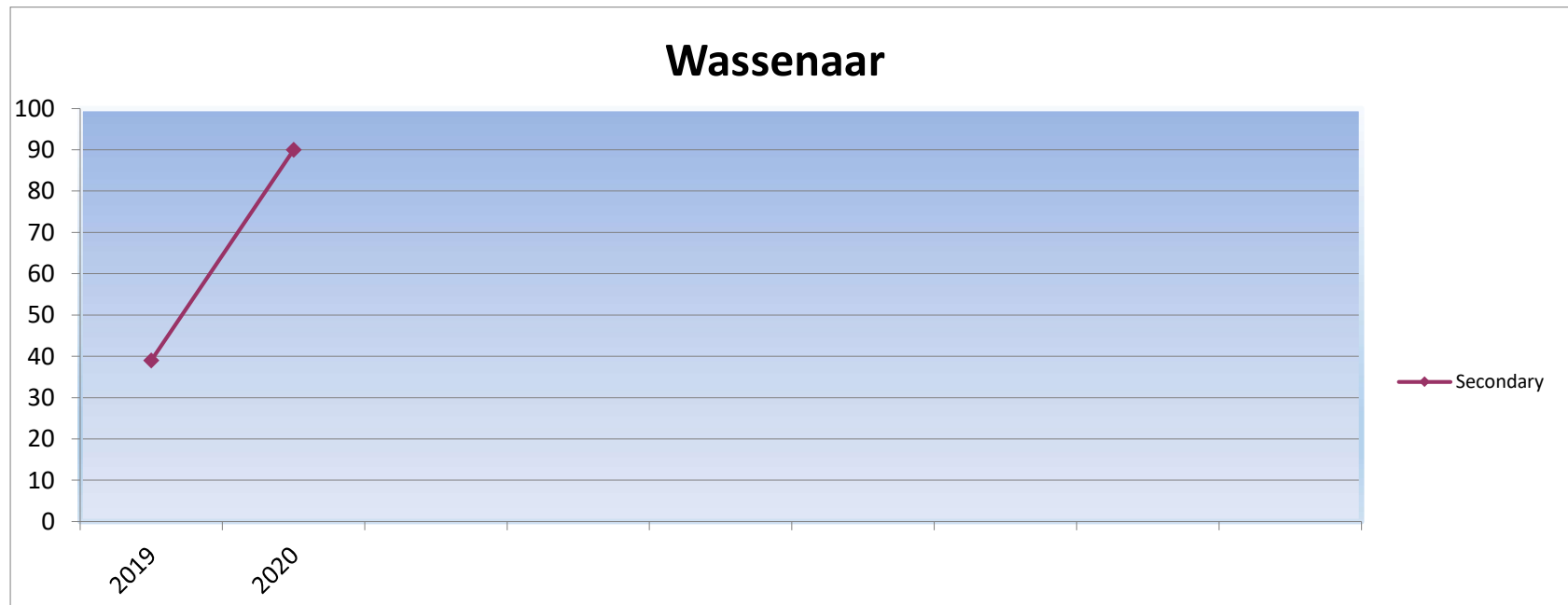
International School Wassenaar

www.internationalschoolwassenaar.nl/

Backershagenlaan 5
2243 AB Wassenaar
+31 (0)70 512 18 00

Head of school: Mr Robert Verloop

The International School Wassenaar is part of Rijnlands Lyceum Wassenaar (RLW). Established in 1936, RLW prepares students for university and higher vocational education. RLW is one of the founding bilingual education schools in The Netherlands.



Statistics – Primary Schools – students per city

	Amstelveen	Arnhem	Eindhoven	Groningen	Den Haag	Haarlem	Hoofddorp/Haarlemmermeer	Hilversum	Maastricht	Leiderdorp / Oegstgeest	Rotterdam	Amsterdam	Almere	Enschede	Breda	Utrecht	Delft	Total
1994		56	142	42	174			203	65	61	55							798
1995		66	154	26	170			222	89	58	59							844
1996		55	190	39	170			240	110	66	64							934
1997		63	184	38	180			255	104	60	70							954
1998		73	232	53	208			275	118	73	90							1122
1999		61	236	41	220			280	140	71	77							1126
2000		81	255	57	258			302	119	62	83							1217
2001		100	256	65	330			304	124	65	89							1333
2002		109	265	55	313			294	141	100	105							1382
2003		81	262	47	357			290	143	113	131							1424
2004		87	263	48	480			269	139	115	126	57						1584
2005		82	257	51	542			228	156	130	134	86						1666
2006		89	265	54	620			243	187	117	132	82	5					1794
2007		96	261	67	673			241	200	129	156	128	16					1967
2008		133	259	69	689			238	221	130	165	214	30	20				2168
2009		170	243	72	703			253	217	132	151	268	35	28				2272
2010		133	283	91	795			286	219	126	177	341	56	46				2553
2011		129	324	103	949			297	219	123	163	368	80	56	18			2829
2012		138	291	112	911			316	247	133	195	435	108	64	51	56		3062
2013		126	351	123	967			326	258	125	197	481	130	71	70	77		3302
2014		122	412	166	1079			446	290	126	205	532	138	71	90	124	31	3832
2015		152	435	188	1587			485	343	133	212	544	165	80	107	182	100	4713
2016		172	495	179	1798			503	330	137	229	648	189	78	145	269	90	5261
2017		183	544	148	1913	65		525	283	157	237	726	212	65	130	341	119	5648
2018		189	556	148	2086	194	69	580	291	150	241	767	236	65	160	396	143	6298
2019	17	210	766	135	2150	246	119	558	293	151	253	882	247	53	155	446	169	6850
2020	68	189	865	145	2116	220	183	521	278	151	237	907	225	69	135	430	172	6911



Statistics – Primary Schools – students per school

Primary Schools	Number of students 2016	Number of students 2017	Number of students 2018	Number of students 2019	Number of students 2020
International School Almere	189	212	236	247	225
Amstelland International School				17	68
Amsterdam International Community School	648	726	767	882	907
Rivers International School Arnhem Primary Department	172	183	189	210	189
International School Breda	145	130	160	155	135
International School Delft	90	119	143	169	172
International School Eindhoven	495	544	556	766	865
Salto international School				215	316
International School Twente Primary Department	78	65	65	53	69
Groningse Schoolvereniging	179	148	148	135	145
International School Haarlem		65	194	246	220
HSV International School	518	510	624	617	628
International School of The Hague	1798	1913	2086	2150	2116
The European School of The Hague	665	769	817	882	846
International Waldorf School The Hague			12	22	51
International Primary School Hilversum	430	446	487	465	432
International School Hilversum 'Alberdingk Thijm'	503	525	580	558	521
Optimist International School			96	119	183
Elckerlyc International School	137	157	150	151	151
United World College Maastricht	330	283	291	293	278
Harbour IBSR	229	237	241	253	237
International School Utrecht	269	341	396	446	430



Statistics – Secondary Schools – students per city

	Arnhem	Eindhoven	Groningen	IS Den Haag	ES Den Haag	Hilversum	Maastricht	Oegstgeest	Rotterdam	Amsterdam	Almere	Enschede	Breda	Utrecht	Laren	Haarlem	Delft	Wassenaar	Total
1994	135	239	109	370		239	124	299	102										1617
1995	120	208	87	383		242	133	281	96										1550
1996	108	233	90	385		241	128	275	98										1558
1997	110	230	103	440		242	106	275	105										1611
1998	103	253	107	480		251	123	297	107										1721
1999	112	273	93	501		240	129	276	107										1731
2000	106	300	76	564		250	130	281	105										1812
2001	109	292	95	596		269	144	260	137										1902
2002	114	291	97	644		270	183	254	139										1992
2003	100	259	92	625		249	185	250	142	16									1918
2004	97	268	83	622		245	189	240	152	39									1935
2005	106	251	86	655		257	207	233	161	45									2001
2006	115	267	89	647		258	211	225	158	66									2036
2007	145	276	89	669		271	231	235	163	101									2180
2008	156	258	113	713		322	229	249	174	158									2372
2009	153	249	118	731		361	227	216	207	172									2434
2010	164	258	131	803		367	285	235	192	207									2642
2011	148	275	117	852		407	347	241	167	269		10	19						2833
2012	138	273	134	820		460	378	253	193	313	152	30	45	13					3202
2013	133	275	134	902		468	443	252	218	378	173	50	74	22					3522
2014	136	310	154	935		509	484	251	248	419	214	30	97	37					3824
2015	128	319	161	999		539	508	297	276	439	224	49	127	74					4140
2016	117	338	180	1112		555	553	323	284	464	240	64	162	131					4523
2017	151	391	202	1253		489	610	306	339	466	243	78	155	218					4901
2018	151	455	145	1389		522	605	349	328	477	264	78	158	282	17	45			5265
2019	159	467	184	1375	516	548	621	359	371	482	283	65	189	349	58	97	14	39	6176
2020	161	503	158	1353	610	554	623	342	398	737	263	83	193	425	78	146	55	90	6772



Statistics – Secondary Schools – students per school

Secondary Schools	Number of students 2016	Number of students 2017	Number of students 2018	Number of students 2019	Number of students 2020
International School Almere	240	243	264	283	263
Amsterdam International Community School	464	466	477	482	
Rivers International School Arnhem Secondary Department	117	151	151	159	161
International School Breda	162	155	158	189	193
International School Delft				14	55
International School Eindhoven	338	391	391	467	503
International School Twente Secondary Department	64	78	78	65	83
International School Groningen (Maartens college)	180	202	145	184	158
International School Haarlem			45	97	146
International School of The Hague	1112	1253	1389	1375	1353
The European School of The Hague					610
International School Hilversum 'Alberdingk Thijm'	555	489	608	548	554
International School Laren			17	58	78
International School Het Rijnlands Lyceum Oegstgeest	323	306	349	359	342
United World College Maastricht	552	610	605	621	623
Rotterdam International Secondary School	284	339	328	371	398
International School Utrecht	131	218	282	349	425
International School Wassenaar				39	90



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