



2021-22 LCAP Drafted Sections (Goals, Actions, Description, and Expenditures)

Action Number	21-22 Action	21-22 Description	Budgeted Expenditures (21-22)	Budget (21-22)
Goal 1: Drive equitable student outcomes through culturally and linguistically sustaining organizational transformation. Ensure that our district/school policies and practices lead to high levels of success for students, regardless of their economic circumstance, culture, race, ethnicity, or language.				
1	Create and cultivate culturally sustaining school communities	Professional learning and direct services partnerships that support unduplicated students and educators in eliminating issues of racism, bias, and promote culturally sustaining and healing environments for students and families.	Contracted Services, Substitute Costs, Travel and Conference, Non-Instructional Hourly Salary and Benefits	\$300,000
2	Foster Student Equity and Cultural Proficiency with Ethnic Studies Courses	Enhance capacity to deliver Ethnic Studies courses in high school to foster equity and cultural proficiency; building bridges of understanding, supporting the forward progress of our multicultural schools, and creating a more inclusive, safe environment for unduplicated students.	ISS; Consultant; ES Cadre Support; PL; Community Engagement	\$250,000
3	Support Student Access to College	Provide unduplicated students access to college by eliminating cost barriers to entrance exams (Pre-ACT, PSAT)	Pre-ACT/PSAT	\$37,000
4	Implement Evidence-based AVID Program to Support College Readiness	Ensure unduplicated students successfully complete A-G courses and prepared to apply to universities by implementing AVID curriculum in secondary schools.	Expanded Learning Supports Specialist, AVID Elective Sections, AVID EXCEL Pilot, Professional Learning, Subscription, Field Trips, Paper	\$1,197,849
5	Increase Student Readiness for College and Career with Evidence-Based PEAC Program	Provide wrap-around services to include academic and socio-emotional support through the PEAC College Readiness Program to ensure unduplicated students successfully complete the A-G courses required to apply to universities and college and career ready.	Exec Dir, Admin Assist, PEAC Learning Centers Staffing, Supplies, Mileage	\$949,175
Goal 2: Create and sustain safe and affirming learning environments. Ensure that our district/school are places where students and families feel valued and respected and connected to their schools.				
1	Increase Universal Prevention and Intervention Support to Students	Provide support and professional learning by a Teacher on Special Assignment, based on PreK-12 lessons, instruction, and behavioral practices that ensure the wellness and academic success of unduplicated students.	Professional Learning; TOSA	\$160,500
2	Increase Targeted Prevention and Intervention Support to Students	Establish opportunities for unduplicated students to develop their voice, agency, and leadership in ways that respect and affirm their multiple identities with support of Youth Outreach Coordinator and Clinical Youth Service provider. Provide direct support to students through mentorship, small groups, and links to community agencies and services.	Youth Outreach Coordinator/Clinical Youth Service Provider	\$275,834
3	Increase Student Behavioral and Social Emotional Support	High School Deans to support unduplicated students and families who are experiencing difficulties that prevent student wellness and engagement that feature restorative justice and directly address issues of bias, racism, profiling, trauma, and equity.	Deans at Traditional High Schools	\$306,675
4	Provide Comprehensive Mental Health Services for Students	Improve the mental and social emotional health of unduplicated students by providing outside professional services from CALM and district coordination from FSA.	Contracted Services (CALM & FSA)	\$625,000
5	Enhance School Counselors Mental Health Services to Students	Provide school counselors professional learning around responding to unduplicated student's socio-emotional needs using asset-based and culturally responsive supports that align with the ASCA model and district MTSS framework.	Secondary School Counselor Professional Learning	\$42,000

6	Increase Student Learning and Wellness by Strengthening Family Engagement	In partnership with families and schools, the District Family Engagement Unit and Site Family Engagement & Partnership Liaisons will implement comprehensive parent education that builds parents' understanding and involvement in matters that directly support unduplicated student achievement and wellness.	District Family Engagement Liaison (FEL II); JHS FEPL, DELAC Advisory Leadership Training; Family Engagement Workshops; Admin Support	\$523,000
7	Improve Collaborative Support for Students through Language Access	Provide high-quality language access through translation and interpretation services for unduplicated students, families, and schools through contracted services.	Translation & Interpretation Contracted Services, Special Event Support, classified support	\$297,000
Goal 3: Use relevant and inclusive curriculum, instruction, and assessment. Ensure that students experience learning that is important and meaningful, teaching methods that fully engage students and support them in excelling, timely assessment that tells us how well students are learning, and individualized support when they experience difficulties.				
1	Increase Student Successful Completion of UC/CSU (C) Mathematics Requirement	Provide students secondary math support sections at secondary schools to increase unduplicated students' completion of the UC/CSU (C) Mathematics admission requirement.	Math Support Sections at Secondary Sites	\$529,705
2	Increase Rates of UC/CSU A-G Completion and College Career Readiness	CCR Coordinator(s) will identify and implement effective instructional strategies to increase UC/CSU A-G Completion and College Career Readiness rates including the expansion and enhancement of Career Technical Education (CTE) Programs for unduplicated students.	College Career Readiness Coordinator, Contracted Services, Non-Instructional Hourly Salary and Benefits	\$236,253
3	Provide Targeted EML Supports in Secondary Schools	Designated and Integrated ELD Professional Learning for All Secondary Educators and Tier II Academic and SEL Intervention for newcomer EMLs in support of college and career readiness.	Bilingual Paraeducator positions, ELD Teacher Cadre Professional Learning	\$324,000
4	Strengthen Comprehensive Multilingual Education through implementation of Multilingual Excellence Transforming Achievement (META)	Implementation of PreK-12 multilingual pathways including Integrated and Designated Language Development Instruction for Emergent Multilingual Learners.	META Instructional Support Specialists Teacher on Assignment, Professional Learning: Integrated and Designated English Language Development and Linguistically Sustaining Learning strategies, Supplemental Instructional Materials	\$173,000
5	Provide Differentiated Curriculum, Instruction, and Assessment ELA, Math, Science, and Social Studies to educators in support of college and career readiness for unduplicated students.	Assist educators in implementing strong and effective core instruction through development and professional learning on curricular scope and sequence and aligned assessments that address the needs of unduplicated students.	ISSs: ELA, Math (2), Science, Social Science	\$662,497
6	Implement Elementary Grade-Level PLCs to Increase Tier I Supports	Embedded PLC time will be provided to grade level teachers to review data and design Tier I supports for unduplicated students while Music, Visual Arts, and PE Teachers provide well-rounded education instructional blocks.	Credentialed Teachers for Music, Visual Arts, PE	\$2,488,606
7	Increase Language & Literacy Academic Achievement	Language & Literacy Coaches provide direct support to elementary unduplicated students to increase language and literacy achievement for TK -3rd grade and 4th - 6th grade.	Language & Literacy Coaches	\$845,083

