

# **Brownsville Independent School District**

## **Faulk Middle School**

### **2020-2021 Campus Improvement Plan**

**Accountability Rating: Not Rated: Declared State of Disaster**



**Board Approval Date:** November 4, 2020  
**Public Presentation Date:** November 4, 2020

# Mission Statement

Faulk Middle School will utilize all resources to provide equitable opportunities for students in order to produce well-rounded graduates who will pursue higher education and career opportunities to become responsible and resourceful citizens in an evolving society

## Vision

The vision of Faulk Middle School is to educate all students to be responsible citizens and achieve high levels of academic excellence. Its faculty and staff are committed to providing a safe, positive and supportive environment for every student and member of the school community.

## Faulk Creed

We believe that we will achieve. We are the Mighty Faulk Hawks.

We are exemplary-not only because we say it, but because our hard work and dedication ensure it.

We are motivated, united, and dedicated to our vision.

To us, excuses are not an option.

We choose to live our lives honestly, nonviolently, and honorably.

We behave responsibly and are committed to giving back to our community, family, and our world.

We believe in our potential. We believe it is our time to shine. We are one Super Team with one Super Vision: 7 STAAR Bound

We are Faulk-tastic!

# Table of Contents

Comprehensive Needs Assessment	5
Needs Assessment Overview	5
Demographics	7
Student Learning	9
School Processes & Programs	12
Perceptions	14
Priority Need Statements	16
Comprehensive Needs Assessment Data Documentation	18
Goals	20
Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).	20
Goal 2: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)	41
Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)	44
Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)	48
Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)	49
Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)	54
Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)	60
Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)	66
Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)	72
State Compensatory	85
Personnel for Faulk Middle School	85
Title I Schoolwide Elements	86
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	86
1.1: Comprehensive Needs Assessment	86
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	86
2.1: Campus Improvement Plan developed with appropriate stakeholders	86
2.2: Regular monitoring and revision	87
2.3: Available to parents and community in an understandable format and language	88
2.4: Opportunities for all children to meet State standards	88
2.5: Increased learning time and well-rounded education	88
2.6: Address needs of all students, particularly at-risk	89

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	89
3.1: Develop and distribute Parent and Family Engagement Policy	89
3.2: Offer flexible number of parent involvement meetings	90
Title I Personnel	92
Site-Based Decision Making Committee	93
Campus Funding Summary	94
Addendums	98

# Comprehensive Needs Assessment

Revised/Approved: November 4, 2020

## Needs Assessment Overview

Faulk Middle School, located at 2000 Roosevelt Street in Brownsville Texas, opened its door back in the Fall of 1957 and is currently celebrating its 63rd year educating the students of Brownsville. The campus is comprised of 58 classrooms, a cafeteria, library, dance hall, band hall, choir hall, and gymnasium. Currently, Faulk Middle School has seen an increase in its student population by over 300 students. Due to the closing of Cummings Middle School in Brownsville.

The student population at Faulk Middle School is approximately 1,115 and serves students in grades 6th (369), 7th (343), and 8th (403) Grade. According to the PEIMS Data Review of our campus profile, 99.6% of the student population is Hispanic, and .04% is Non-Hispanic. Additionally, 96.6% of the student body is classified as economically disadvantaged. The PEIMS report also shows that 40.5% of Faulk's student population are classified as English Language Learners, which many are first-generation Mexican Immigrants, and 14% of Faulk's total population are Special Education students.

Due to the location of the campus, which is surrounded by government subsidized housing assistance, many of the students come from homes which participate in state and federal assistance programs such as SNAP, TANF, and Medicaid. The students of Faulk Middle School receive a well-rounded instructional curriculum. Core courses are offered in every subject area, and classes such as Dance, Band, Choir, Art, Technology/Robotics, College and Career Readiness, and Spanish are also taught. The instructional programs include academic core subjects that are taught at various levels such as STEM, Gifted and Talented, Honors Placement, regular classes, resource, content mastery support, and life-skills classes. All students are required to meet passing standards of the grade level assessments which make up the State of Texas Assessments of Academic Readiness (STAAR) and the Texas English Language Proficiency Assessment (TELPAS).

As of the 2020 school year, 26.7% of the campus teachers have over ten years of teaching experience, and 17.6% of teachers at Faulk have over twenty years of teaching experience. The current staff at Faulk Middle School is comprised of 72 highly qualified certified teachers, five campus administrators, four counselors, 12 clerical personnel, 11 cafeteria staff, 6 maintenance/custodial staff, and 11 educational aides. The ethnicity of the Faulk Middle School staff is diverse with 95.5% Hispanic and 4.5% other. The teaching staff is also 50.4 % male and 49.6 % female.

Faulk Middle School is committed to the following District Reform Strategies: Sustaining Texas Literacy Initiatives: BOY/MOY/EOY Data Analysis, Explicit Instruction (Routines/Strategies, Fluency, and Comprehension), and Academic Vocabulary, Sheltered English/Esperanza Instruction, CIRCLE/Owl Model, Response to Intervention Model, Accelerated Reader Program, TEKS/ELPS, Language Enrichment, and the Dyslexia Program. Faulk Middle School uses its Title I, State Compensatory and other funds to upgrade the entire instructional program by implementing school-wide programs as authorized under the provisions of Public Law 107-110, Section 1114.

The District conducted comprehensive needs assessment surveys at the later part of the year to determine the strengths and needs of students, staff, parental & community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. Based on the CNA, the SBDM committee decided to concentrate on improving the passing rate of all students and student groups including Migrant, Bilingual, At-Risk, Dyslexia, GT, Title I, and Special Education on state assessments.

The goal is to have 90+ percent of all students and all student groups passing all parts of state mandated assessments for school year 2020-2021 and to increase the "master" performance level in all content areas. After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that through the collaboration of various campus resources and community entities the following areas of improvement will be addressed: Attain attendance rates through student motivational activities such as perfect attendance awards and prize drawings through "Believe in BISD".

Also, in an effort to increase student attendance, teachers will be prepared to monitor attendance and know which action steps to take when students are not meeting

attendance requirements. Migrant, At-Risk and all other student subgroups will be provided with supplemental supplies to increase their attendance rate. Provide tutorials to students that are demonstrating a need to improve. Migrant and At-Risk students will be provided with supplemental supplies as needed. Supplemental materials and/or software will be purchased to aid teachers in implementing the curriculum and recognition materials (i.e. trophies, plaques, etc.) will be purchased to recognize students' achievement (attendance or academic). Provide "Bullying and Safety" presentations for all students at the beginning of the school year to promote a safe, comfortable and learning environment and provide a school wide discipline behavior plan to decrease discipline issues. Allot time to work with teachers displaying weak instructional methods and who are in need of classroom management strategies. Provide teachers more Professional Development on explicit instruction and more time for planning intervention instruction to meet STAAR standards for all student populations. Promote a more active parental involvement by creating a school climate that support family/school involvement and invite parents to present talks and/or demonstrations about their specialized knowledge or skills. Increase formal and informal communication with parents, staff, and students. Technology that will support classroom instruction and provide more computer access for students in all classrooms.

To accomplish these objectives, Faulk Middle School will provide opportunities for all children in meeting the State's "master" level of academic performance and use effective methods and instructional strategies that are established on scientifically based research that... Strengthen the core academic program; Increase the amount and quality of learning time, including the funding of an after-school tutorial/ summer school/ enrichment program, for students who are At-Risk and in need of continuity in their instructional program to be successful in the succeeding school year; Include strategies for meeting the educational needs of historically under-served populations; and Include strategies to address the needs of all children in school, particularly the needs of low-achieving at-risk students who are not meeting the State student academic achievement standards.

NO DATA OVERVIEW DUE TO COVID 19 PANDEMIC AND THE STATE TESTING WAVIER FOR ALL STAAR EXAMS DURING THE 2019-2020 SCHOOL YEAR.

# Demographics

## Demographics Summary

### CNA Procedures for Demographics:

The SBDM committee will meet once every six weeks to review the CIP goals and to amend appropriate to campus needs.

**Data Sources Reviewed:** The SBDM committee reviewed various data sources that have been listed in this year's CIP Comprehensive Needs Assessment Data Documentation Section.

The student population at Faulk Middle School is approximately 1,115 and serves students in grades 6th (369), 7th (343), and 8th (403) Grade. According to the PEIMS Data Review of our campus profile, 99.6% of the student population is Hispanic, and .04% is Non-Hispanic. Additionally, 96.6% of the student body is classified as economically disadvantaged. The PEIMS report also shows that 40.5% of Faulk's student population are classified as English Language Learners, which many are first-generation Mexican Immigrants, and 14% of Faulk's total population are Special Education students.

## Demographics Strengths

**Findings/Analysis Results:** The following strengths have been identified after the SBDM Committee analyzed all findings.

- Number of students in the Honors /GT/STEM course
- The school utilizes school messenger to communicate with parents immediately on upcoming and important issues.
- Teachers work on failure lists to have open communication with students and parents on their child's progress.
- Students are provided with opportunities to take part in multiple extracurricular activities such as: athletics, fine arts and clubs.

## Need Statements Identifying Demographics Needs

**Need Statement 1:** Maintain attendance rates and meet the district goals of 97% attendance by increasing parental involvement, calling students home and making home visits when they are absent. **Data Analysis/Root Cause:** Since the school is so close to the border, students tend to visit Mexico during the weekend and fail to come to school on a regular basis.

**Need Statement 2 (Prioritized):** Accelerated Instruction: Provide students with tutorials to improve academic achievement to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. **Data Analysis/Root Cause:** Students need extra support to address gaps in learning or need time to address special learning needs to attain academic success.

**Need Statement 3 (Prioritized):** Bilingual Resources: Maintain and increase Advanced High scores on TELPAS by providing resources that target bilingual students (Print Materials, STAAR Workbooks, Consumables, Accelerated Reader, Software). **Data Analysis/Root Cause:** Faulk has the highest number of EL students in the district due to the location of the school in relation to the US/Mexico Border.

**Need Statement 4 (Prioritized):** Conduct activities to retain and recover students from attrition level/dropout between grade level to grade levels (i.e. Summer Bridge, Walk for the Future). **Data Analysis/Root Cause:** Students who are no shows are students who returned back to Mexico and did not official withdraw from Faulk M.S., or withdrew to a

charter school during the summer.



# Student Learning

## Student Learning Summary

### CNA Procedures for Student Academic Achievement:

SBDM, Departments, and Teams will meet regularly for data analysis and will set goals aimed at improving student achievement.

**Data Sources Reviewed:** The SBDM committee reviewed various data sources that have been listed in this year's CIP Comprehensive Needs Assessment Data Documentation Section.

STAAR Summary of 6th- 8th Grades Tested

	2019 Official Scores	2019 Official Scores	2019 Official Scores
	and change from	and change from	and change from
	previous year.	previous year.	previous year.

	Approaches	Meets	Masters
<b>Grade 6</b>			
Reading	67% (+3%)	29% (No Change)	12% (-1%)
Mathematics	80% (+1%)	45% (+5%)	19% (+5%)
<b>Grade 7</b>			
Reading	78% (+4%)	46% (+2%)	24% (No Change)
Mathematics	86% (+16%)	56% (+17%)	27% (+8%)
Writing	82% (+12%)	49% (+10)	16% (+5%)
<b>Grade 8</b>			
Reading	84% (+6%)	48% (+9%)	18% (No Change)
Mathematics	91% (-1%)	49% (+7%)	3% (+3%)
Science	71% (+9%)	35% (+4%)	15% (+1%)
Social Studies	68% (+9%)	39% (+12%)	22% (+6%)
Algebra	100% (No Change)	99% (-1%)	96% (+4%)

Performance Variations Between All Student Groups and All Grades (**DOMAIN 3 VALUES** - MEETS SCORES ARE REPORTED BELOW)

	All Students	Hispanic	Continously Enrolled	Non-Continuosly Enrolled	Economically Disadvantaged	Special Ed	EL (Current and Monitored)
All Subjects	47%	47%	48%	38%	46%	21%	38%

	All Students	Hispanic	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	Special Ed	EL (Current and Monitored)
<b>Reading</b>	41%	41%	42%	34%	40%	20%	32%
<b>Mathematics</b>	56%	56%	57%	49%	55%	22%	49%
<b>Writing</b>	49%	49%	50%	46%	48%	17%	36%
<b>Science</b>	39%	39%	44%	16%	39%	22%	31%
<b>Social Studies</b>	39%	39%	42%	26%	39%	24%	30%

Domain 1 - 80

Domain 2a - 75

Domain 2b - 91 (STATE USED THIS DOMAIN FOR OVERALL GRADE)

Domain 3 - 78 (STATE USED THIS DOMAIN FOR OVERALL GRADE)

Overall Grade: 87 (B)

### Student Learning Strengths

**Findings/Analysis Results:** The following strengths/area of improvement were identified after all findings were analyzed by the SBDM Committee.

1. Maintain and increase TELPAS scores
2. 6 Star TEA Campus.
3. Gains in most areas of the STAAR Exams - Approaches, Meets, and Masters Level.

### Student Achievement Needs

Summary of Needs: After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that through the collaboration of various campus resources and community entities the following Student Achievement areas of improvement would be addressed for all student populations including migrant students.:

To best support campus efforts and meet identified needs at the District and Campus level; activities, resources, and implementation time lines related to Student Achievement are set forth in core-area, At-Risk, and Migrant Education sections of the 2020-2021 Campus Improvement Plan.

## Need Statements Identifying Student Learning Needs

**Need Statement 1 (Prioritized):** Accelerated Instruction: Provide students with tutorials to improve academic achievement to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. **Data Analysis/Root Cause:** Students need extra support to address gaps in learning or need time to address special learning needs to attain academic success.

**Need Statement 2 (Prioritized):** Materials and Supplies: Provide students / teachers with materials, technology equipment, and supplies to help differentiate to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. **Data Analysis/Root Cause:** Teachers need materials to address the varied learning needs of all students.

**Need Statement 3 (Prioritized):** Bilingual Resources: Maintain and increase Advanced High scores on TELPAS by providing resources that target bilingual students (Print Materials, STAAR Workbooks, Consumables, Accelerated Reader, Software). **Data Analysis/Root Cause:** Faulk has the highest number of EL students in the district due to the location of the school in relation to the US/Mexico Border.

**Need Statement 4 (Prioritized):** Extra Curricular Activities- Increase the number of extracurricular activities or clubs that the students can join; thus increase the academic performance because of "No Pass / No Play". Motivate students to participate in extracurricular activities such as Science Fair, History Fair, One Act Play, Chess, Brainsville, Kids Voting, etc. **Data Analysis/Root Cause:** Students who experience success outside of the classroom can be trained to want to experience the same kind of success in the classroom (student achievement).

**Need Statement 5 (Prioritized):** Student Social / Emotional Needs: Increase student attendance on campus in order to increase student academic performance and participation by providing six weeks incentives, and personal student needs such as clothing, counseling, school supplies and personal hygiene supplies. This includes the migrant population. **Data Analysis/Root Cause:** The students at Faulk MS have a varied need for social emotional support, partly due to Eco Dis status and location.

# School Processes & Programs

## School Processes & Programs Summary

### CNA Procedures for School Processes and Programs:

Faulk M.S. conducted campus surveys in each of the components of the Campus Improvement Plan. The survey results were reviewed by department and team meeting members so that stakeholders were made aware of results. The entire faculty along with SBDM members reviewed the results of the survey and benchmark scores because of the lack of STAAR Scores due to COVID 19 Pandemic. Each committee then submitted a revised CIP to be utilized during 2020-2021 and made recommendations as to what activities, resources and funds needed to be allocated.

**Data Sources Reviewed:** The SBDM committee reviewed various data sources that have been listed in this year's CIP Comprehensive Needs Assessment Data Documentation Section.

### School Processes & Programs Strengths

**Findings/Analysis Results:** The following strengths/area of improvement were identified after all findings were analyzed by the SBDM Committee.

1. Work closely with HR Department
2. Walkthrough Data
3. Professional Development attendance
4. GT / AP Compliance

### Staff Quality, Recruitment, and Retention Needs

Summary of Needs: After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that through the collaboration of various campus resources and community entities the following Staff Quality, Recruitment and Retention areas of improvement would be addressed:

To best support campus efforts and meet identified needs at the District and Campus level; activities, resources, and implementation timelines related to Staff Quality, Recruitment and Retention are set forth in all sections of the 2020-2021 Campus Improvement Plan.

**Findings/Analysis Results:** The following strengths/area of improvement were identified after all findings were analyzed by the SBDM Committee.

1. Duty Rosters are available.
2. Administrative team meets with department chairs / lead teachers.
3. School structures.
4. Master Schedule includes department and teaming by grade level
5. Students are encouraged to participate in Extracurricular activities.

### School Context and Organization Needs

Summary of Needs: After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that through the collaboration of

various campus resources and community entities the following School Context and Organization areas of improvement would be addressed:

To best support campus efforts and meet identified needs at the District and Campus level; activities, resources, and implementation timelines related to School Context and Organization are set forth in the 2020-2021 Campus Improvement Plan.

### **Need Statements Identifying School Processes & Programs Needs**

**Need Statement 1 (Prioritized):** Professional Development: Increase teacher and administration's participation in professional development (in and out of district opportunities).

**Data Analysis/Root Cause:** Educator development and learning is a best practice to keep up with successful educational trends.

**Need Statement 2:** The teachers, administration, and counselors need training to receive additional training on effective strategies, differentiating instruction based on student needs or/and data throughout the year at weekly meetings through intensive intervention research based literacy instruction, a book study, and practices provided by Campus Administration and Curriculum & Instruction Specialists. Campus will consult with Region One for Professional Development opportunities. The campus will also supply travel money to attend Region One Training and Texas Assessment Conference. **Data Analysis/Root Cause:** Faulk MS has a high number of EL, SPED, 504/Dyslexia, and RTI students, thus learning how to effectively differentiate the curriculum for all sub populations is essential.

**Need Statement 3:** The teachers will be expected to conduct peer coaching during each semester in order to gain knowledge and learn from peers, and by completing instructional rounds to both our campus and other district campuses **Data Analysis/Root Cause:** Because of of the Project RISE grant and best practices, teachers will constantly visit one another to make sure there is vertical and horizontal alignment throughout the campus in terms of curriculum and teaching best practices.

**Need Statement 4:** Special Education teachers will attend regular education training provided by the District and Campus in order to improve instruction in inclusion and resource classes and increase Sp.Ed. Students test scores and grades. **Data Analysis/Root Cause:** Faulk Middle School is made up of 20% SPED students and this is the sub population that needed the most improvement to address Domain 3 Scores.

# Perceptions

## Perceptions Summary

### CNA Procedures for Perceptions

Faulk M.S. conducted campus surveys in each of the components of the Campus Improvement Plan. The survey results were reviewed during a faculty meeting so that all stakeholders were made aware of results. The entire faculty along with SBDM members reviewed the results of the survey and benchmark scores due to the lack of STAAR Scores because of the COVID 19 Pandemic. The faculty was then divided into committees and assigned the 2020-2021 CIP to review the plan and decide what improvements needed to be incorporated. Each committee then submitted a revised CIP to be utilized during 2020-2021 and made recommendations as to what activities, resources and funds needed to be allocated.

**Data Sources Reviewed:** The SBDM committee reviewed various data sources that have been listed in this year's CIP Comprehensive Needs Assessment Data Documentation Section.

### Perceptions Strengths

**Findings/Analysis Results:** The following strengths were identified after all findings were analyzed by the SBDM Committee.

1. Positive School Climate
2. Students / Parents feel campus is safe and encouraging place
3. High turn out during Open House
4. Improvements to facilities

### School Culture and Climate Needs

Summary of Needs: After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that through the collaboration of various campus resources and community entities the following School Culture and Climate areas of improvement would be addressed:

**Findings/Analysis Results:** The following strengths/area of improvement were identified after all findings were analyzed by the SBDM Committee.

1. Parents understood their child's report card.
2. Progress Reports.
3. Meetings were held in the language parents understood.
4. Campus has a welcoming environment and provides enriching classes for parents.

### Family and Community Involvement Needs

Summary of Needs: After thorough review of multiple data sources, the SBDM Committee assessed program effectiveness and determined that through the collaboration of various campus resources and community entities the following Family and Community areas of improvement would be addressed for all student populations including migrant students.

## **Need Statements Identifying Perceptions Needs**

**Need Statement 1 (Prioritized):** Student Awards and Incentives: Faulk MS will provide students with incentives and awards to recognize and celebrate student success. **Data Analysis/Root Cause:** Providing incentives helps with successful student outcomes.

**Need Statement 2 (Prioritized):** Healthy Environment: Provide a healthy school environment to assist in meeting the needs of the general school population and those with health conditions. Initiate and maintain effective procedures for materials, supplies and records. **Data Analysis/Root Cause:** Creating a healthy and safe learning environment is our top priority at Faulk M.S.

**Need Statement 3 (Prioritized):** Promote a positive/motivating environment by performing upgrades to facilities. **Data Analysis/Root Cause:** Creating a healthy and safe learning environment is our top priority at Faulk M.S.

**Need Statement 4 (Prioritized):** Parental Involvement Meetings: Increase the number of participation in parent meetings by sending parent notification flyers, calling parents and making home visits to notify them of upcoming meetings/attendance concerns and by having parent night during the school year for additional parental involvement opportunities and providing a light snack. This is inclusive of the migrant population. **Data Analysis/Root Cause:** Involving parents in the decision making process at Faulk M.S. is paramount to stakeholder buy in and input.

# Priority Need Statements

**Need Statement 1:** Accelerated Instruction: Provide students with tutorials to improve academic achievement to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations.

**Data Analysis/Root Cause 1:** Students need extra support to address gaps in learning or need time to address special learning needs to attain academic success.

**Need Statement 1 Areas:** Demographics - Student Learning

**Need Statement 2:** Materials and Supplies: Provide students / teachers with materials, technology equipment, and supplies to help differentiate to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations.

**Data Analysis/Root Cause 2:** Teachers need materials to address the varied learning needs of all students.

**Need Statement 2 Areas:** Student Learning

**Need Statement 3:** Bilingual Resources: Maintain and increase Advanced High scores on TELPAS by providing resources that target bilingual students (Print Materials, STAAR Workbooks, Consumables, Accelerated Reader, Software).

**Data Analysis/Root Cause 3:** Faulk has the highest number of EL students in the district due to the location of the school in relation to the US/Mexico Border.

**Need Statement 3 Areas:** Demographics - Student Learning

**Need Statement 4:** Extra Curricular Activities- Increase the number of extracurricular activities or clubs that the students can join; thus increase the academic performance because of "No Pass / No Play". Motivate students to participate in extracurricular activities such as Science Fair, History Fair, One Act Play, Chess, Brainsville, Kids Voting, etc.

**Data Analysis/Root Cause 4:** Students who experience success outside of the classroom can be trained to want to experience the same kind of success in the classroom (student achievement).

**Need Statement 4 Areas:** Student Learning

**Need Statement 5:** Student Social / Emotional Needs: Increase student attendance on campus in order to increase student academic performance and participation by providing six weeks incentives, and personal student needs such as clothing, counseling, school supplies and personal hygiene supplies. This includes the migrant population.

**Data Analysis/Root Cause 5:** The students at Faulk MS have a varied need for social emotional support, partly due to Eco Dis status and location.

**Need Statement 5 Areas:** Student Learning

**Need Statement 6:** Professional Development: Increase teacher and administration's participation in professional development (in and out of district opportunities).

**Data Analysis/Root Cause 6:** Educator development and learning is a best practice to keep up with successful educational trends.

**Need Statement 6 Areas:** School Processes & Programs

**Need Statement 7:** Parental Involvement Meetings: Increase the number of participation in parent meetings by sending parent notification flyers, calling parents and making



home visits to notify them of upcoming meetings/attendance concerns and by having parent night during the school year for additional parental involvement opportunities and providing a light snack. This is inclusive of the migrant population.

**Data Analysis/Root Cause 7:** Involving parents in the decision making process at Faulk M.S. is paramount to stakeholder buy in and input.

**Need Statement 7 Areas:** Perceptions

**Need Statement 8:** Promote a positive/motivating environment by performing upgrades to facilities.

**Data Analysis/Root Cause 8:** Creating a healthy and safe learning environment is our top priority at Faulk M.S.

**Need Statement 8 Areas:** Perceptions

**Need Statement 9:** Healthy Environment: Provide a healthy school environment to assist in meeting the needs of the general school population and those with health conditions. Initiate and maintain effective procedures for materials, supplies and records.

**Data Analysis/Root Cause 9:** Creating a healthy and safe learning environment is our top priority at Faulk M.S.

**Need Statement 9 Areas:** Perceptions

**Need Statement 10:** Student Awards and Incentives: Faulk MS will provide students with incentives and awards to recognize and celebrate student success.

**Data Analysis/Root Cause 10:** Providing incentives helps with successful student outcomes.

**Need Statement 10 Areas:** Perceptions

**Need Statement 11:** Conduct activities to retain and recover students from attrition level/dropout between grade level to grade levels (i.e. Summer Bridge, Walk for the Future).

**Data Analysis/Root Cause 11:** Students who are no shows are students who returned back to Mexico and did not official withdraw from Faulk M.S., or withdrew to a charter school during the summer.

**Need Statement 11 Areas:** Demographics

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals

## **Student Data: Assessments**

- Local benchmark or common assessments data

## **Student Data: Student Groups**

- Male / Female performance, progress, and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- STEM/STEAM data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## **Student Data: Behavior and Other Indicators**

- Annual dropout rate data
- Attendance data
- Discipline records
- Student surveys and/or other feedback
- School safety data

## **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

## **Parent/Community Data**

- Parent surveys and/or other feedback

## **Support Systems and Other Data**

- Organizational structure data

- Budgets/entitlements and expenditures data
- Study of best practices









# Goals









Revised/Approved: November 4, 2020













**Goal 1:** BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).





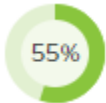



**Performance Objective 1:** Faulk Middle School student performance (all students/all grades/all subjects) will exceed all 2018-2019 STAAR scores at the Approaches, Meets, and Masters Level of performance by 5 percentage points.









**Evaluation Data Sources:** STAAR/EOC performance reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ELA, math, science and history teachers will meet during both team and department planning to align curriculum with both vertical and horizontal alignment, TEKS objectives, district frameworks, benchmarks, TELPAS, STAAR, formative evaluations, integrate core content areas through warm ups and other classroom activities and differentiate instruction for all learners and analyze data using AWARE, Tango, STAAR Data, or campus evaluations. AYP Initiative Curriculum Writing Workshops will take place afterschool and/or on Saturday's to ensure alignment in curriculum and to plan to accelerated instruction. Will purchase supplies, scanners and materials for training.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walkthroughs, progress reports, semester exams, grades, benchmark grades, professional portfolios, Summative: STAAR, TELPAS.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Assistant Principals</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Staff collaborative curriculum alignment planning in house and with district reading/ELA, math, science curriculum specialists, CTE, Special Education, Bilingual/ESL Department support staff will provide in classroom support and monitor implementation of appropriate instructional strategies and routines for these populations which ultimately results in interdisciplinary/multi-disciplinary projects integrating all appropriate content areas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walkthroughs, Progress Reports, Report Cards, Summative: STAAR, District Benchmark exams, and/or EOC scores in reading/ELA, math and science for CTE Special Education and ELL students. Increased numbers of Distinguished Achievement Plan graduates for CTE, TELPAS</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction</p> <p><b>Comprehensive Support Strategy - Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

















Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> While using technology resources and accessories, teachers will conduct six-weeks tests, benchmarks, CPAs, tests in reading/ELA, fluency assessments, math, science and history as well as reflective conferences with both teachers and students on disaggregated results.</p> <p>Student Academic Achievement Need#2</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walkthroughs, Progress Reports, Report Cards, Summative: STAAR, TELPAS</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>Comprehensive Support Strategy</b> - <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Student Learning 2</p> <p><b>Funding Sources:</b> Media Center Print Jobs - CPAS/BENCHMARKS (Student Learning #2) - 162 State Compensatory - 162-11-6399-XX-043-XX-Y-XX-XXX-Y - \$1,600, GENERAL SUPPLIES - Media Center (Student Learning #2) - 199 Local funds - 199-11-6399-16-043-Y-11-000-Y - \$100, TELPAS Testing Subs (Student Learning #2) - 163 State Bilingual - 163-11-6112-XX-043-Y-XX-XXX-Y - \$6,000, TELPAS Testing Subs (Student Learning #2) - 263 Title III-A Bilingual - 263-11-6112-XX-043-Y-XX-XXX-Y - \$4,500</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide Accelerated Instruction, Saturday Academies, extended day/week/year learning academies for students based on six-weeks benchmark and EOY STARR tests results. Provide after-school accelerated instruction and Saturday academies, while using the BISD transportation system, for identified low-performance students and at-risk students to prepare for the Reading, Writing, Math, Science, History STAAR, TELPAS, and the Algebra I EOC assessment, including but not limited to SSI accelerated instruction. Provide 18 hours of additional accelerated instruction for AP Spanish students outside of regular classroom setting.</p> <p>Student Academic Achievement Need #1</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Six Weeks Passing/Failing Rates, Benchmarks, Attendance Summative: STAAR scores, TELPAS, PBMAS</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Demographics 2 - Student Learning 1</p> <p><b>Funding Sources:</b> Professional Extra Duty Pay - W/Fringes (Student Learning #1 / Demographics #2) - 211 Title I-A - 211-11-6118-00-043-Y-30-0F2-Y - \$61,300, Bus Transportation (Student Learning #1 / Demographics #2) - 211 Title I-A - 211-11-6494-00-043-Y-30-0F2-Y - \$27,000, Professional Extra Duty Pay (Student Learning #1 / Demographics #2) - 162 State Compensatory - 162-11-6118-00-043-Y-XX-XXX-Y - \$47,292, ESL Tutorials (Student Learning #1 / Demographics #2) - 163 State Bilingual - 163-11-6118-00-043-Y-XX-XXX-Y - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				

















Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Teachers will use a variety of print materials and workbooks/consumables that focus on the STAAR Testing Subjects and include items such as short stories, biographies, historical literature and include social studies topics in lessons to address student needs.  Student Academic Achievement Need #3 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walkthroughs Lesson Plans A/R Points Summative: STAAR scores TELPAS <b>Staff Responsible for Monitoring:</b> Dean of Instruction and Department Chairs <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Demographics 3 - Student Learning 3 <b>Funding Sources:</b> General Supplies - Workbooks (Student Learning #3/Demographics#3) - 263 Title III-A Bilingual - 263-11-6399-XX-043-Y-XX-XXX-Y - \$3,212	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Teachers will incorporate the Accelerated Reading Program (AR) and reading materials into the curriculum to apply literary elements and reinforce reading comprehension in order to understand the array of different texts.  Student Academic Achievement Need#3 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: AR Points, Six Weeks Exam, Semester Grades Summative: STAAR Scores <b>Staff Responsible for Monitoring:</b> Librarian <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Demographics 3 - Student Learning 3 <b>Funding Sources:</b> Reading Materials (Student Learning #3/Demographics #3) - 211 Title I-A - 211-12-6329-00-043-Y-30-0F2-Y - \$14,079, Library - Subscriptions (Student Learning #3/Demographics #3) - 199 Local funds - 199-12-6325-00-043-Y-99-000-Y - \$500, Scholastic Magazines (Student Learning #3/Demographics #3) - 211 Title I-A - 211-11-6325-00-043-Y-30-0F2-Y - \$2,820	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Dyslexia teacher will have reading and dyslexia lab classes throughout the day to assist those students in the dyslexia program and will meet with regular education teachers on a six weeks basis to monitor student progress. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Six Week Grades Semester Exams Summative: STAAR scores <b>Staff Responsible for Monitoring:</b> Faulk 504 Assistant Principal <b>Population:</b> Dyslexia Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Teachers will target Advanced High TELPAS proficiency levels in order to increase number of at-risk students who exit the bilingual program. Teachers will follow English Language Proficiency standards in their classroom instruction and post to target ELPS objectives. A stipend will be allocated to the teacher servicing bilingual students. <b>Staff Responsible for Monitoring:</b> Faulk Bilingual Assistant Principal <b>Comprehensive Support Strategy - Population:</b> LEP students and Parental Denials - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Campus instructional aides will provide classroom support and monitor implementation of appropriate instructional strategies and will assist At-Risk students with core academic activities in order to improve student performance and attend professional development in the latest scientific research-based strategies. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Benchmark Scores, Student Progress Reports, and Classroom Observations Summative: STAAR Scores <b>Staff Responsible for Monitoring:</b> Principal and Assistant Principals <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> In order to improve Reading/ELA, Math, Science, Social Studies academic performance, will use Title I-A, State Compensatory, 199, 166, and Bilingual monies, so that teachers can incorporate instructional resources and necessary supplies/materials, that are supplemental to the curriculum. Also, robots, rockets, airplanes and helicopters, electric car accessories, and STEM materials will be purchased for Science and Math classes. Supplies and materials will also be purchased for Administrative use.</p> <p>Student Academic Achievement Need #2</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student progress reports, lesson plans, benchmark scores, classroom observations Summative: STAAR Scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Dean of Instruction</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Student Learning 2</p> <p><b>Funding Sources:</b> General Supplies - IT Equipment (Student Learning #2) - 211 Title I-A - 211-11-6399-62-043-Y-30-AYP-Y - \$1,000, General Supplies (Professional Development) (Student Learning #2) - 211 Title I-A - 211-13-6399-00-043-Y-30-0F2-Y - \$23,158, General Supplies (Student Learning #2) - 211 Title I-A - 211-11-6399-00-043-Y-30-0F2-Y - \$52,298, General Supplies - STEM (Student Learning #2) - 211 Title I-A - 211-11-6399-00-043-Y-30-STM-Y - \$1,000, General Supplies - Admin (Student Learning #2) - 211 Title I-A - 211-23-6399-00-043-Y-30-0F2-Y - \$1,000, General Supplies (Student Learning #2) - 162 State Compensatory - 162-11-6399-00-043-Y-30-000-Y - \$13,000, General Supplies - ESL (Student Learning #2) - 163 State Bilingual - 263-11-6399-00-043-Y-XX-XXX-Y - \$4,050, GENERAL SUPPLIES (Student Learning #2) - 199 Local funds - 199-11-6399-00-043-Y-11-000-Y - \$8,882, General Supplies - SPED (Student Learning #2) - 166 State Special Ed. - 166-11-6399-00-043-Y-23-XXX-Y - \$7,000, General Supplies - Ink (Student Learning #2) - 211 Title I-A - 211-11-6399-62-043-Y-30-AYP-Y - \$10,000, General Supplies -SPED - Ink (Student Learning #2) - 166 State Special Ed. - 166-11-6399-62-043-Y-23-000-Y - \$3,760, General Supplies - Admin (Student Learning #2) - 199 Local funds - 199-23-6399-00-043-Y-99-000-Y - \$7,150</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Implement interventions through the Response to Intervention (RtI) 3 Tier Model in order to support student academic growth,use data to identify areas of need and monitor progress of struggling student.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Sign in sheets, agenda. Summative: RTI folders, Texas Middle School Fluency Assessment (TMSFA), Progress Monitoring, Benchmark Results.</p> <p><b>Staff Responsible for Monitoring:</b> Faulk RtI Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>Comprehensive Support Strategy</b> - <b>Population:</b> RtI Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Implement coordination and collaboration meetings once every six weeks between Special Education, Bilingual/ESL teachers and teachers of record to plan instructional strategies and support systems for Bilingual and Special Education students in CTE classroom instruction. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Coordination/ collaboration meeting schedules and attendance sign-in sheets Summative: Six Weeks <b>Staff Responsible for Monitoring:</b> Administration Special Ed Department LPAC Team <b>Comprehensive Support Strategy - Population:</b> SPED Students, LEP Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Monitor teachers' use of data for driving instructional decisions via profile sheets, lesson plans aligned to test results & conduct collaborative conferences. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Coordination/ collaboration meeting schedules and attendance sign-in sheets Summative: Semester Grades <b>Staff Responsible for Monitoring:</b> Principal, Dean <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> All students will conduct labs in designated Science Labs, hands-on activities, or demonstrations 40% of instructional time. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans, Lab Write-ups Summative: STAAR, TELPAS, TAPR <b>Staff Responsible for Monitoring:</b> Administration, Science Dept. Chair, Science Teachers <b>Comprehensive Support Strategy - Population:</b> All Student - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Teachers will follow the aligned curriculum for Honors courses in the core areas of English, Math, Science, Social Studies and Spanish Language and Literature. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Curriculum Documents Summative: STAAR, TELPAS, TAPR <b>Staff Responsible for Monitoring:</b> Administration Counselors Teachers <b>Population:</b> Honors Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 16 Details	Reviews			
<b>Strategy 16:</b> Teachers will continue to use TLI Strategies in the classroom to meet the district ELAR Plan and Grant Sustainability. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Walkthroughs Observations Benchmarks  Summative: STAAR, Teacher Access Center, TELPAS <b>Staff Responsible for Monitoring:</b> Administration and Teachers <b>Comprehensive Support Strategy - Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Instructional materials, duplicating paper, copy machine and laminating machine maintenance will be ordered/maintained to best ensure that teachers focus on student instruction.  Student Academic Achievement Need #2 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walk throughs, observations, surveys  Summative: Teacher feedback/surveys <b>Staff Responsible for Monitoring:</b> Administration <b>Population:</b> Faulk Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Student Learning 2 <b>Funding Sources:</b> Copy Paper (Student Learning #2) - 211 Title I-A - 211-11-6396-00-043-Y-30-0F2-Y - \$3,500 , Copy Paper (Student Learning #2) - 162 State Compensatory - 162-11-6396-00-043-Y-30-000-Y - \$3,000, Copy Paper (Student Learning #2) - 199 Local funds - 199-11-6396-00-043-Y-11-000-Y - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> Project RISE Master Teachers will meet with teachers to conduct observations and provide feedback on the effectiveness of classroom instruction.  School Process and Program Needs #1 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walk through, observations, Master teacher conference notes  Summative: STAAR Scores, Master Teacher Logs <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction <b>Population:</b> Faulk Teachers - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

## Performance Objective 1 Need Statements:

### Demographics

**Need Statement 2:** Accelerated Instruction: Provide students with tutorials to improve academic achievement to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. **Data Analysis/Root Cause:** Students need extra support to address gaps in learning or need time to address special learning needs to attain academic success.

**Need Statement 3:** Bilingual Resources: Maintain and increase Advanced High scores on TELPAS by providing resources that target bilingual students (Print Materials, STAAR Workbooks, Consumables, Accelerated Reader, Software). **Data Analysis/Root Cause:** Faulk has the highest number of EL students in the district due to the location of the school in relation to the US/Mexico Border.

### Student Learning

**Need Statement 1:** Accelerated Instruction: Provide students with tutorials to improve academic achievement to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. **Data Analysis/Root Cause:** Students need extra support to address gaps in learning or need time to address special learning needs to attain academic success.

**Need Statement 2:** Materials and Supplies: Provide students / teachers with materials, technology equipment, and supplies to help differentiate to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. **Data Analysis/Root Cause:** Teachers need materials to address the varied learning needs of all students.













**Need Statement 3:** Bilingual Resources: Maintain and increase Advanced High scores on TELPAS by providing resources that target bilingual students (Print Materials, STAAR Workbooks, Consumables, Accelerated Reader, Software). **Data Analysis/Root Cause:** Faulk has the highest number of EL students in the district due to the location of the school in relation to the US/Mexico Border.













**Goal 1:** BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

**Performance Objective 2:** Faulk Middle School Career and Technical Education student participation will increase by 5 percentage points over 2019-2020 - it will include elements of the BISD Phase I Future Ready Plan. - Curriculum, Instruction, and Assessment.

**Evaluation Data Sources:** CTE enrollment PEIMS reports, Future Ready Survey Results

**Summative Evaluation:** Exceeded Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% of 8th grade students will enroll in a CTE course that focuses on College and Career Readiness. <b>Milestone's/Strategy's Expected Results/Impact:</b> S: Master Schedule <b>Staff Responsible for Monitoring:</b> Administration, 8th Grade Counselor, CTE Teacher <b>Population:</b> 8th Grade Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students will have an opportunity to explore the different career clusters available at each high school's pathways, through field trips or video conferencing, early college visits, and CTE awareness nights. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Students' Work Summative: Six Weeks Exam. <b>Staff Responsible for Monitoring:</b> Administration, Technology teachers, TST <b>Population:</b> CTE Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All students will be taught the skills necessary for developing a personal career portfolio they can continue to update as they advance their secondary education through a CCR Class. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Students' Work Summative: Six Weeks Exam. <b>Staff Responsible for Monitoring:</b> CCR Teacher <b>Population:</b> All 8th Grade Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

















Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Counselors will present information on CTE High School Programs and Career Pathways to students and parents. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly Logs, Sign In Sheets  Summative: Number of student accepted into magnet school, choice slips. <b>Staff Responsible for Monitoring:</b> Administration Counselors At-Risk Counselor Teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Faulk Middle School will provide internship opportunities in the areas of Aerospace Engineering, Entrepreneurship, Robotics and Coding through foundational skills such as computational thinking, systems thinking, and design. <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

















**Performance Objective 3:** 80% of Faulk Migrant Students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

**Evaluation Data Sources:** RDA (was PBMAS) Report, STAAR/EOC performance reports not available due to COVID-19. Progress evaluation based on District Benchmarks and other assessments.

















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Migrant clerk will attend the annual Identification and Recruitment (IDR) training in order to secure the most current information needed to appropriately assist with the campus identification and recruitment initiative. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: IDR Training. Summative: Texas Education Agency (TEA) IDR Certificates. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The Migrant campus clerk will attend the required NEW Generation System (NGS) state required training in order to secure the need skills to accurately and appropriately in put the data for migrant students into the migrant state database. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: NGS Annual Training Summative: NGS Certificates <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The migrant clerk will assist with the annual IDR Residency Verification initiative in order to ensure that all migrant students at our campus are picked up in a timely manner. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: NGS Mass Enrollment Report ESchool Solutions Report Summative : Residency Verification Reports <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

















Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Migrant Clerk will distribute migrant information and currently enrolled listing to all teachers and administrators in order to facilitate pertinent information in a timely manner throughout the year. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: NGS Reports Summative: Completed Surveys, Documentation of services, Monitoring Tools, Migrant Clerk Evaluation. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> The migrant campus clerk will adhere to the NGS timeline to ensure that migrant student data is entered in a timely and accurate manner into the NGS data- base. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: NGS and ESchool Solutions Reports Summative: PBMAIS ICR Reports NGS Reports <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirements delineated by NCLB Section 1304(d) are addressed. PFS migrant students will receive shoes, clothing, personal hygiene items, and necessary supplies based on need. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Job Description Summative: Completed personnel Assurance forms, Job evaluation. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> All migrant students will receive grade appropriate school supplies on an as needed basis in order to provide them with the necessary tools to complete their classroom and homework assignments; thus facilitating them the same opportunity to meeting the academic challenges of all students. These supplies may include shoes, hygiene supplies, and clothing.  <b>Student Academic Achievement Need #6</b> <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: NGS Campus Reports Summative: Completed Request for Supplemental Support Form w/ student's NGS Number and Parent's / Student's signature. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Student Learning 5 <b>Funding Sources:</b> Clothing, Shoes, Hygiene Products, and School Supplies. (Student Learning #5) - 212 Title I-C (Migrant) - 212-11-6399-00-043-Y-24-0F2-Y - \$915	Formative			Summative
	Oct	Jan	Mar	June
				











Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Migrant students 6th - 8th STAAR results will be reviewed to secure accurate placement into the current State Assessment remediation opportunities during regular school year and summer school. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: STAAR Remediation Enrollment List, NGS STAAR report, Benchmark results. Summative: Current State Assessment Test Results. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Student Learning 5 <b>Funding Sources:</b> ESC Services (Math Academy) (Student Learning #5) - 212 Title I-C (Migrant) - 212-11-6239-00-043-Y-24-0F2-Y - \$395	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Migrant funded staff will attend Migrant Education Region One workshops, local, regional and state migrant conferences in order to secure the most current information impacting migrant students, migrant parents and the migrant program through the current school year. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Region one workshop advisement's, Registration Forms, BISD professional leave form with approval signatures. Summative: Workshop certificate, Agendas, Handouts. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Student Learning 5 <b>Funding Sources:</b> Consulting Service (PFS Academy) - 212 Title I-C (Migrant) - 212-11-6291-00-043-Y-24-0F2-Y - \$395	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> In order to experience leadership opportunities, develop good study skills, and practice positive social engagement within the school community the middle school migrant students will participate in a Migrant Club. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Meeting Agenda and Sign-In Sheets Summative: Participants Survey. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> A leadership conference for Migrant middle school students and their parents will be held to provide the participants experiences to improve leadership, learning and study skills. The Migrant students and their parents will attend the PFS Middle School Leadership Conference in order to expand their leadership skills. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Sign-In Sheets, Agenda and Participants Survey Summative: Conference Evaluations <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Middle school migrant students will have opportunity to attend the school district's summer school programs to ensure promotion if needed or to participate in the enrichment migrant summer program. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Eligibility Forms, Attendance Sheets, Weekly Assessments, Participants Survey. Summative: Completion Reports, End of Program Assessment Results. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> August 11, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Campus Migrant Clerk will conduct meetings twice ( Note Correction below: once) each semester to foster parental involvement and provide Migrant parents with important information on campus migrant program opportunities and how to better support their children academically. A light snack will be served at each meeting. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Flyers, Parent phone calls, Sign-in sheets, Invitation Agenda Summative: Parent Meeting evaluations. <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Migrant teacher will provide supplemental guidance and counseling services for migrant students to improve student achievement and the drop out rate. Monies will be allocated for a substitute aimed as assist the teacher with attendance at professional development opportunities and other migrant related activities. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student sign in sheets Summative: STAAR Reports <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> The New Generation System (NGS) and BISD eSchool Plus entries will be monitored daily to ensure that the ID&R data and information has been appropriately coded in a timely manner. <b>Milestone's/Strategy's Expected Results/Impact:</b> PBMAS Report Correctly coded migrants on NGS <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 16 Details	Reviews			
<b>Strategy 16:</b> In order to secure the data needed to accommodate placement into appropriate supplemental instructional opportunities for MS migrant students pre and post test results will be used by teachers and administrators to identify the migrant students performing below grade level. NOTE: At sites being served by a migrant teacher, teacher will provide additional support and ensure participation into supplemental opportunities. <b>Milestone's/Strategy's Expected Results/Impact:</b> Increased academic performance <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> The District Migrant Counselor (DMC) will provide supplemental support services to migrant students in the following areas: * Graduation plans * Development of Individual Migrant Student Action Plans * Coordination for leadership opportunities * Monitoring of course completion for PFS students * Monitoring of late entry/early withdrawals * Credit accrual opportunities * Provide timely information and assistance to migrant students and parents regarding on-time Graduation and post-secondary education * Conduct district initiatives for migrant students * Coordination Inter-state and intra-state (TMIP) activities * Coordination with UT Austin Migrant Graduation Enhancement Program * Assist with OSY Initiative * Assist with the monitoring of campus migrant staff. <b>Milestone's/Strategy's Expected Results/Impact:</b> Increase on- time graduation and on-time promotion and decrease dropout rate PBMAS <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students/Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> A survey will be used to evaluate the effectiveness of the Migrant Education Program so that pertinent and appropriate adjustments can be made to better serve migrant students <b>Milestone's/Strategy's Expected Results/Impact:</b> Increase on- time graduation <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> May 1, 2021 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 19 Details	Reviews			
<b>Strategy 19:</b> Learning Academy and accelerated instruction targeting the core areas of Reading, Writing, Math, Social Studies and Science will be held for all PFS students in order to sharpen their skills and prepare them academically for the STAARS assessment. Monies will be allocated for Saturday Academies transportation and other trip transportation costs. <b>Milestone's/Strategy's Expected Results/Impact:</b> Increased STAARS Scores for PFS students <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Student Learning 5 <b>Funding Sources:</b> Transportation (Student Learning #5) - 212 Title I-C (Migrant) - 212-11-6494-00-043-Y-24-0F2-Y - \$450	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 20 Details		Reviews			
<b>Strategy 20:</b> The campus migrant clerks will provide supplemental support to the PFS and migrant students only, in order to enhance the advocacy, encouragement, and support to the special needs of migrant students as delineated by NCLB Act of 2001 (Public Law 07-110) Section 1301-1309 and will ensure that the migrant students are actively engaged in the Migrant Club, receive needed homework assistance and socialize with other migrant students throughout the current school year. <b>Milestone's/Strategy's Expected Results/Impact:</b> Decrease in the number of PFS student <b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk <b>Population:</b> All PFS/migrant students. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

### Performance Objective 3 Need Statements:













Student Learning
<b>Need Statement 5:</b> Student Social / Emotional Needs: Increase student attendance on campus in order to increase student academic performance and participation by providing six weeks incentives, and personal student needs such as clothing, counseling, school supplies and personal hygiene supplies. This includes the migrant population. <b>Data Analysis/Root Cause:</b> The students at Faulk MS have a varied need for social emotional support, partly due to Eco Dis status and location.









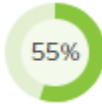
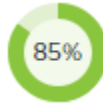






**Goal 1:** BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

















**Performance Objective 4:** Faulk Middle School will increase number of students in co-curricular and extra-curricular programs by 5% over 2019-2020 participation.

**Evaluation Data Sources:** Regional and state competition participation numbers






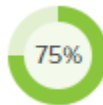











**Summative Evaluation:** Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The Fine Arts Departments will perform and present on campus, at our feeder schools, and in the community.  Student Academic Achievement Need #4 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: School / Community performances Summative: Gradebook, Six Weeks Exam. <b>Staff Responsible for Monitoring:</b> Administration Fine Arts Teachers <b>Population:</b> Fine Arts Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Funding Sources:</b> Misc. Contracted Services - 199 Local funds - 199-11-6299-57-043-Y-11-000-Y - \$2,950	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The master schedule will include: Band Courses, Choir Courses, Art Courses, Spanish Courses, Technology Courses, Dance Courses, and Ballroom Courses to provide students with a well rounded education. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Performances / # of students participating  Summative: Gradebook, performance results <b>Staff Responsible for Monitoring:</b> Administration, Teachers <b>Title I Schoolwide Elements:</b> 2.5 - <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Choir/Band Students will participate in All City Choir/Band Clinic / Concert and compete in TMEA Region, Choir /Band Solo and Ensemble including UIL Choir/Band Concert and Sight-Reading Evaluation. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Summative: Performance Ratings <b>Staff Responsible for Monitoring:</b> Administration, Teachers <b>Population:</b> Band and Choir Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Choir/Band/Athletes students will attend summer camps. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Summative: Performance Ratings <b>Staff Responsible for Monitoring:</b> Administration, Choir Teacher <b>Population:</b> Athletes, Band, and Choir Students - <b>Start Date:</b> June 1, 2020 - <b>End Date:</b> June 1, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Visual Art students will participate in YAM YOUTH ART MONTH activities and compete in district, community and/or valley art competitions / exhibitions such as the Student International Art Show and the regional Jr. VASE Visual Arts Scholastic Event. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans, Student Portfolios Summative: Performance Ratings <b>Staff Responsible for Monitoring:</b> Administration Art Teachers <b>Population:</b> Art Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> UIL One Act Play students will participate in a middle school clinic and in middle school competition.  Student Academic Achievement Need #4 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans, Student Portfolios Summative: Performance Ratings <b>Staff Responsible for Monitoring:</b> Administration, UIL One Act Play teacher <b>Population:</b> One Act Play Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> November 30, 2020 <b>Need Statements:</b> Student Learning 4 <b>Funding Sources:</b> Stipends - OAP Sponsors (Student Learning #4) - 199 Local funds - 199-36-6117-00-043-Y-99-020-Y - \$1,400	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Ballroom dance students will participate in the BISD Ballroom dance program/competition. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Summative: Performance Ratings <b>Staff Responsible for Monitoring:</b> Administration, Ballroom Teacher <b>Population:</b> Ballroom Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Dance students will participate in campus dance recitals such as Santa and Friends and perform for Elementary campuses as well as participate in a fine arts dance evaluation. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Summative: Performance Ratings <b>Staff Responsible for Monitoring:</b> Administration, Dance Teacher <b>Population:</b> Dance Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Foreign Language (Spanish) students will learn the Spanish language, culture, vocabulary and grammar. They will focus on community and cultural aspects. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student binder, teacher lesson plan book. Summative: Lesson Plans <b>Staff Responsible for Monitoring:</b> Administration, Spanish Teacher <b>Population:</b> Spanish Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Destination Imagination teacher sponsors and students will participate in D.I. training sessions and and competitions. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly Logs, Sign In Sheets  Summative: Competition Results <b>Staff Responsible for Monitoring:</b> Administration DI Sponsor <b>Population:</b> DI Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> February 28, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Students and sponsors will participate in Special Olympic events.  Student Academic Achievement Need #4 <b>Milestone's/Strategy's Expected Results/Impact:</b> Special Olympics Results <b>Staff Responsible for Monitoring:</b> Adaptive PE Teacher <b>Population:</b> Lifeskills Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Student Learning 4 <b>Funding Sources:</b> Special Olympics - General Supplies (Student Learning #4) - 199 Local funds - 199-36-6399-44-043-Y-99-0T0-Y, Special Olympics - Travel and Subsistence (Student Learning #4) - 199 Local funds - 199-36-6412-00-043-Y-99-0B0-Y, Special Olympics - Subsistence (Student Learning #4) - 199 Local funds - 199-39-641-00-043-Y-99-0T0-Y, Special Olympics - Misc. Trophies (Student Learning #4) - 199 Local funds - 199-39-6498-00-043-Y-99-0T0-Y, Special Olympics - Misc Awards (Student Learning #4) - 199 Local funds - 199-36-6498-00-043-Y-99-0B0-Y	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Students will participate in Chess and attend various tournaments through out the year. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly Logs, Sign In Sheets  Summative: Competition Results <b>Staff Responsible for Monitoring:</b> Administration Chess Sponsors <b>Population:</b> Chess Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Students will participate in the American Math Competition.  Student Academic Achievement Need #4 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly Logs, Sign In Sheets  Summative: Competition Results <b>Staff Responsible for Monitoring:</b> Administration, Math Department <b>Population:</b> Math Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> November 20, 2020	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Robotics Club students will attend and compete at various robotics competition through out the year. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Club sign in sheets. Summative: Competition Results <b>Staff Responsible for Monitoring:</b> Dean Robotics Sponsor <b>Population:</b> Robotics Club - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> All students will participate in KIDS Voting USA in order to understand the voting process and its place in Democratic society. <b>Milestone's/Strategy's Expected Results/Impact:</b> USA Voting Student Rosters <b>Staff Responsible for Monitoring:</b> Social Studies Department Head <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> All G/T students will complete a research project for the History and Science Fair Competition. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: School History/Science Fair Participation Reports Summative: City, Regional, State, National Participation Reports. <b>Staff Responsible for Monitoring:</b> Science / History Dept. Heads <b>Population:</b> GT Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Student incentives and awards will be purchased and issued every six weeks to recognize student achievement. An awards ceremony will be conducted at the end of each school year to recognize and celebrate success. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Surveys, inventory of awards Summative: Awards program <b>Staff Responsible for Monitoring:</b> Principal, Dean, Counselors <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Perceptions 1 <b>Funding Sources:</b> Awards for Students (Perceptions #1) - 199 Local funds - 199-11-6498-00-043-Y-11-000-Y - \$2,000, Incentives (Food) for Students (Perceptions#1) - 199 Local funds - 199-11-6499-53-043-Y-11-000-Y - \$9,000, Awards for BI Units (Perceptions #1) - 166 State Special Ed. - 166-11-6498-00-043-Y-23-0P2-Y - \$1,000 , End of Year Awards for Students (Perceptions #1) - 211 Title I-A - 211-11-6498-00-043-Y-30-0F2-Y - \$5,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> Students will travel with their respective organization to compete or represent Faulk Middle School at city, state, and national events. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Roster of Students Summative: Roster of Students <b>Staff Responsible for Monitoring:</b> Dean and School Secretary <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Student Learning 4 <b>Funding Sources:</b> Reclassified Transpiration - Buses (Student Learning #4) - 199 Local funds - 199-11-6494-00-043-Y-11-000-Y - \$11,000, Travel and Subsistence - Students / Function 11 (Student Learning #4) - 199 Local funds - 199-11-6412-00-043-Y-11-000-Y - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

#### Performance Objective 4 Need Statements:

Student Learning
<b>Need Statement 4:</b> Extra Curricular Activities- Increase the number of extracurricular activities or clubs that the students can join; thus increase the academic performance because of "No Pass / No Play". Motivate students to participate in extracurricular activities such as Science Fair, History Fair, One Act Play, Chess, Brainsville, Kids Voting, etc. <b>Data Analysis/Root Cause:</b> Students who experience success outside of the classroom can be trained to want to experience the same kind of success in the classroom (student achievement).
Perceptions
<b>Need Statement 1:</b> Student Awards and Incentives: Faulk MS will provide students with incentives and awards to recognize and celebrate student success. <b>Data Analysis/Root Cause:</b> Providing incentives helps with successful student outcomes.























**Goal 2:** The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

**Performance Objective 1:** Faulk Middle School will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

**Evaluation Data Sources:** New Energy Plan adopted by district, updated Five-year facilities renovation plan

**Summative Evaluation:** Exceeded Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All staff members will turn off the light to their assigned room whenever they leave the area. <b>Milestone's/Strategy's Expected Results/Impact:</b> Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year.  Formative: Monthly Energy Use Report  Summative: Yearly Energy Use Report <b>Staff Responsible for Monitoring:</b> Administration, Non-Teaching Professionals, Teachers, and all Classified Personnel. <b>Population:</b> Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The school will only be scheduled to have the air condition programmed on Saturday to be active during Saturday Academics, Professional Development, and/or UIL activities.  Student Academic Achievement Need #1 <b>Milestone's/Strategy's Expected Results/Impact:</b> Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year.  Formative: Monthly comparison of energy usage  Summative: Annual comparison of energy usage <b>Staff Responsible for Monitoring:</b> Administration, Head Custodian, UIL Sponsors <b>Population:</b> Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Demographics 2 - Student Learning 1 <b>Funding Sources:</b> Overtime - Custodians (Student Learning #1 / Demographics#2) - 199 Local funds - 199-51-6121-47-043-Y-99-000-Y - \$250	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The campus will be divided into five equal areas and each area will receive intensive maintenance for the year (ie Ceiling Repairs, Wall Repairs, AC Repairs, Lighting Repairs, Door/Lock Repairs, Window Unit Repairs, Electrical Repairs, Network Repairs, etc). The "F" Building will be the first area to be serviced. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Report: BISD Maintenance Requests.  Summative: BISD Maintenance Requests Completion Rate. <b>Staff Responsible for Monitoring:</b> Administration and Head Custodian. <b>Population:</b> Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Evaluate and recommend necessary upgrades for facilities and equipment to ensure a positive/motivating instructional environment and student safety.  Perception Needs #7 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Safety evaluation, campus visitation documentation, proper maintenance documentation. Summative: SHAC recommendations. <b>Staff Responsible for Monitoring:</b> Administration, Safety coordinators, maintenance personnel. <b>Population:</b> All Staff and Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Perceptions 3 <b>Funding Sources:</b> Supplies - WAX (Perceptions #3) - 199 Local funds - 199-51-6315-01-043-Y-99-000-Y - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

## Performance Objective 1 Need Statements:

Demographics
<b>Need Statement 2:</b> Accelerated Instruction: Provide students with tutorials to improve academic achievement to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. <b>Data Analysis/Root Cause:</b> Students need extra support to address gaps in learning or need time to address special learning needs to attain academic success.
Student Learning
<b>Need Statement 1:</b> Accelerated Instruction: Provide students with tutorials to improve academic achievement to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. <b>Data Analysis/Root Cause:</b> Students need extra support to address gaps in learning or need time to address special learning needs to attain academic success.













<b>Perceptions</b>
<b>Need Statement 3:</b> Promote a positive/motivating environment by performing upgrades to facilities. <b>Data Analysis/Root Cause:</b> Creating a healthy and safe learning environment is our top priority at Faulk M.S.









**Goal 3:** The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

**Performance Objective 1:** Faulk Middle School will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

**Evaluation Data Sources:** Fiscal reports for district, internal and external audit reports and FIRST ratings.

**Summative Evaluation:** Exceeded Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus will meet all encumbrance and percentage spent fund deadlines as expected by all district departments. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Reports generated through the BI-TECH online system.  Summative: End of Year reports generated through the BI-TECH online system. <b>Staff Responsible for Monitoring:</b> Principal, Principal's Secretary, Fine Art Program Leaders, and any other teacher and/or program that received monies from local, state, or federal programs. <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The campus will use budget changes to ensure that all funds are spent to meet the current needs of the campus. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Budget Change Forms and reports generated through the BI-TECH online system. Summative: Completed Budget Change Forms and End of Year reports generated through the BI-TECH online system. <b>Staff Responsible for Monitoring:</b> Principal and Principal's Secretary <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The purchasing procurement policies will be followed with fidelity to ensure that there is not a budget shortfall/deficit at the end of the year. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Reports generated through the BI-TECH online system.  Summative: End of Year reports generated through the BI-TECH online system. <b>Staff Responsible for Monitoring:</b> Principal, Principal's Secretary, Fine Art Program Leaders, and any other teacher and/or program that received monies from local, state, or federal programs. <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				













Strategy 4 Details	Reviews			
<b>Strategy 4:</b> A system will be in place to keep track of all funds that are encumbered or processed in the BI-TECH system to ensure that all monies are spent. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Reports generated through the BI-TECH online system.  Summative: End of Year reports generated through the BI-TECH online system. <b>Staff Responsible for Monitoring:</b> Principal, Principal's Secretary, Fine Art Program Leaders, and any other teacher and/or program that received monies from local, state, or federal programs. <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

**Performance Objective 2:** Faulk Middle School will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals.

**Evaluation Data Sources:** Campus needs assessment surveys, district/campus climate surveys

**Summative Evaluation:** Exceeded Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Faulk Middle School will celebrate all five days of Teacher Appreciation Week. <b>Milestone's/Strategy's Expected Results/Impact:</b> Increased Staff Morale <b>Staff Responsible for Monitoring:</b> Administration <b>Population:</b> Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Faulk Middle School will have a faculty celebration once a semester to recognize the achievements of the staff. <b>Milestone's/Strategy's Expected Results/Impact:</b> Increased Staff Morale <b>Staff Responsible for Monitoring:</b> Administration and Counselors <b>Population:</b> Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Funding Sources:</b> TIA Earned Designations - 167 Project RISE - \$137,415	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

**Performance Objective 3:** Faulk Middle School will commit itself to implement the BISD Phase I Future Ready Plan. - Budget and Resources

**Evaluation Data Sources:** Future Ready Survey Results

**Summative Evaluation:** Exceeded Objective












Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Faulk Middle School align with with BISD specific policies, implementation strategies, accountability metrics and timelines that will support a more efficient planning process across multiple budgets. BISD will measure factors like Return Of Investment (ROI) and bulk pricing in the budgetary planning process so that digital learning expenditures can be more clearly defined across the entire organization. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Software Evaluation Rubric Reports Software monitoring/usage Summative Results: <b>Staff Responsible for Monitoring:</b> Campus Administration <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Faulk Middle School will increase the accessibility for all students in technology based instruction across all subject areas by providing new software and platforms including Microsoft, Google and Apple, and hardware at the campuses for computer/ technology enhanced instruction. The district will utilize platforms such as GOGUARDIAN, CLEVER, and PAPERBASKET to analyze the return of investment for all softwares purchased by campuses and the district. It will analyze student usage, academic impact, student performance, etc. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Budget reports Software Usage Reports Software Monitoring Reports Summative Results: Budget reports Software Usage Reports Software Monitoring Report <b>Staff Responsible for Monitoring:</b> Campus Administration <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

**Performance Objective 1:** Faulk Middle School will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.

**Evaluation Data Sources:** Media records with Public Information Office, enrollment data

**Summative Evaluation:** Exceeded Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus will supply the BISD PIO with news, student and staff accomplishments on a weekly basis to ensure maximum positive school publicity. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Newspaper Clippings, BISD Website Highlight, and Faulk Website. Summative: Enrollment Reports <b>Staff Responsible for Monitoring:</b> Administration, Department/Program Heads, and Sponsors. <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The campus will responsibly create and maintain a social media page to highlight student achievements. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Faulk Social Media Page Summative: Faulk Social Media Page <b>Staff Responsible for Monitoring:</b> Administration and Campus TST <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Faulk MS will promote the history and origins along with current accomplishments weekly through the website and media venues. <b>Milestone's/Strategy's Expected Results/Impact:</b> Weekly news articles feature or website feature. Formative: Schedule of weekly articles Summative: Listing of all campus features <b>Staff Responsible for Monitoring:</b> Administrators and Campus TST <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				















**Goal 5:** School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

**Performance Objective 1:** Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.

**Evaluation Data Sources:** BAC placement data for 2019-2020, PEIMS discipline report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements

**Summative Evaluation:** Met Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Distribute student list every six weeks from district hearing officers regarding Expulsions, Appeals to compare to PEIMS records in and assure correct reporting to TEA. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Gradebook, Six Weeks Exam, retention rates. Summative: Admission, Attendance and Discipline List compared to Order of Expulsions and Removals. <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Maintain the district's standard for students assigned to a Disciplinary Alternative Education Program (DAEP) will maintain the district's standard in: Attendance rates, Pre-post assessment results, Drop- out rates, Sub groups representation in order to comply with District's goal. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Attendance, Benchmark data Summative: PEIMS Data AEIS Data <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













**Goal 5:** School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

**Performance Objective 2:** Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2019-2020 and will not be disproportionate for any population.

**Evaluation Data Sources:** ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Parents will be notified of any discipline referral outlined in the Student Code of Conduct as mandated by policy. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Completed Referral Forms Summative: Discipline Referrals / Reports <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide training for administrators and new teachers: (a) to effectively handle classroom discipline so that out of school suspensions and discretionary removals are used as a last resort; (b) assure students' rights and due process are afforded in order to have a safe and disciplined environment conducive to student learning. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Agenda Sign-in sheets Summative: Discipline Referrals, Discipline Reports <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide conflict resolution skills through presentations for students in order to reduce the number of office referrals. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student academic progress, number of discipline referrals, Counselor student log Summative: PEIMS Discipline Reports <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Counselors will provide individual and/or group counseling sessions on a weekly basis in order to ensure that students needs are addressed.  Student Academic Achievement Need #6 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student sign in sheets, Counselor logs Summative: PEIMS Discipline Reports <b>Staff Responsible for Monitoring:</b> Head Counselor and Counselors <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Perceptions 2 <b>Funding Sources:</b> General Supplies - Counseling (perceptions #2) - 199 Local funds - 199-31-6399-00-043-Y-99-000-Y - \$500	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Audit and monitor student discipline referrals every six-weeks to keep track of ISS/OSS rates. This process will lead to tracking and addressing possible patterns of concerns with school personnel. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Principal will analyze OSS report at end of each 6 wks. to determine increase or decrease in OSS Summative: Discipline Reports <b>Staff Responsible for Monitoring:</b> Administration, PEIMS supervisor, Teachers, Attendance Clerk <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

## Performance Objective 2 Need Statements:













Perceptions
<b>Need Statement 2:</b> Healthy Environment: Provide a healthy school environment to assist in meeting the needs of the general school population and those with health conditions. Initiate and maintain effective procedures for materials, supplies and records. <b>Data Analysis/Root Cause:</b> Creating a healthy and safe learning environment is our top priority at Faulk M.S.













**Goal 5:** School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

**Performance Objective 3:** Refine and implement all safety plans across the district to ensure students are safe in the event of a crisis.

**Evaluation Data Sources:** Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

**Summative Evaluation:** Exceeded Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide professional development based on level of expertise and need in the following areas: a.) Bullying Prevention b.) Violence/conflict resolution c.) Recent drug use trends d.) Resiliency/Developmental Assets e.) Dating Violence f.) Signs of Child Abuse g.) Response to Intervention (RtI) Model for behavior research based interventions to allow staff to recognize and address the issue, as a preventive measure. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Attendance Roster, Professional Development Evaluation Summative: PEIMS Discipline Report <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers <b>Population:</b> All Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campuses must have an identification security system. All faculty must obtain and display an Identification Card while on school grounds. All students must obtain an Identification Card while on school grounds. Visitors must present an identification at Sign-In and Escorted at all times. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Training Sign-up sheets Summative: Safety reports <b>Staff Responsible for Monitoring:</b> Administration, <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Campuses will develop and maintain an Emergency Operations Plan. Plan must be multi-hazard in nature, Must be reviewed and updated annually by the campus safety and security committee. The following drills must be practiced accordingly: Lockdown drills (3 times per year), Shelter-in-place, Soft Lock Down, Severe Weather, Evacuation. In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and harm to the environment. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: After Action Reviews, Sign-In Sheets, Evaluations, Audits Summative: Safety reports, Fire Drill documentation <b>Staff Responsible for Monitoring:</b> Administration, <b>Population:</b> All Students and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				




Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Campus based Law Enforcement: Security Officer(s) will be placed and assigned throughout the year . In addition, a Police Officer will be stationed on campus. Campus Officers, when possible, will address current trends with Students, Parents, Campus Faculty and Staff, Gang Awareness, Bullying, Dating Violence, Internet Safety, Drug, Alcohol and Tobacco Awareness, Gun Safety, Teen Community Emergency Response Team (CERT),Truancy, Emergency Operations Plan (EOP)-Safety Procedures As a proactive approach to diminish the number of criminal offenses on school grounds and to prevent victimization of students and staff. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Evaluations, Sign-In Sheets, Summative: PEIMS Discipline Reports <b>Staff Responsible for Monitoring:</b> Administration, BISD Security Services <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> All schools must identify the manner in which the safety of students in physical education classes is maintained by developing a safety plan of action when the teacher student ratio is greater than 45-1 in compliance with Senate Bill 891 effective 9/1/09. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Meetings, Agendas. - Summative: Reviews of campus safety action plan and Emergency Operating Procedures (EOP). <b>Staff Responsible for Monitoring:</b> Administration, Safety coordinators, Counselors, Teachers. <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				









**Goal 6:** The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)









**Performance Objective 1:** Faulk Middle School will experience a 5% increase of parents involved in campus parental involvement.

**Evaluation Data Sources:** Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates









**Summative Evaluation:** Met Objective








Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Conduct the following annual Title I-A required activities;</p> <p>Complete and disseminate a Parental Involvement Policy that delineates how parents will be actively involved at the district/campus level</p> <p>Complete and disseminate a School-Parent-Student Compact indicating each group's responsibility in order to ensure student achievement, specifically in the content areas.</p> <p>Title I-A Meeting to inform parents of the services provided through Title I funds</p> <p>Title I-A Parent Survey to evaluate the effectiveness of the District Parental Involvement Program.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Campus Parental Involvement Policy, SPS Compact, meeting documentation. Summative: Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent &amp; Student Attendance Rate, Discipline Referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison</p> <p><b>Title I Schoolwide Elements:</b> 3.1 - <b>Population:</b> All Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ensure representation of community and parent involvement in the decision-making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met: Parental Involvement Policy School-Parent-Student Compact Campus Improvement Plan.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Calendar Agendas, Sign-in Sheets, Minutes, Fliers, PI Policy, Compact Parent Representative List, SBDM List of Participants, Compact and Policy.</p> <p>Summative: Composite of meeting minutes, Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent &amp; Student Attendance Rate, Discipline Referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison</p> <p><b>Title I Schoolwide Elements:</b> 3.2 - <b>Population:</b> All Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Host a Parent Orientation Day to inform parents and community members of daily standard operation procedures and District Policy. Student Code of Conduct Student-Parent-School Compact Parental Involvement Policy Emergency Operation Procedures Volunteer Guidelines and Opportunities.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Agendas, Sign-in sheets, Fliers, Brochures, Handouts, Session Evaluations, Student Code of Conduct.</p> <p>Summative: Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent &amp; Student Attendance Rate, Discipline Referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison</p> <p><b>Population:</b> All Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide ample Parent Education opportunities through parent conferences and parent training sessions at each campus. Parent Center will disseminate information, services and/or referrals to agencies that address the needs in the following areas: Effective teaching strategies, Health Education-Families in Training, Special Populations (Bilingual, Dyslexia, G.T., Migrant, Special Education) Building Capacity: College Readiness, Drop-out and Violence Prevention. Family Education, Community agencies/organizations, Inform Community on Campus Performance Report Card and Home Access Center.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Parent Conference, Fliers, Sign-In Sheets, Conference Agendas, Conference Evaluations, Home Access Center Report</p> <p>Summative: Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent &amp; Student Attendance Rate, Discipline Referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison</p> <p><b>Population:</b> All Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement academic team parent trainings, parent child learning experiences (NASA night, Math Camp Weekend, etc.) celebrations, sessions to promote parents' engagement in their students' academic career as well as progress reports parent-student-counselor conferences -IP Phone for Parent Communication</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Parent Invitations Sign-in sheet Parent Evaluations Summative: Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent &amp; Student Attendance Rate, Discipline Referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison</p> <p><b>Population:</b> All-Parents and Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Funds will be allocated to provide a Parent Liaison for the purpose of educating parents, monitoring attendance, conducting home visits and to oversee parental involvement activities aimed at increasing parent participation.</p> <p>Funding for home visit mileage will be designated to reimburse mileage spent on the Parent Liaison's home visits. Monies will be allocated for purchasing of general supplies, food for meetings and miscellaneous operating costs aimed at helping to involve parents in the education of their children and ensuring student success.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Benchmark Scores, Student Progress Reports, and Classroom Observations, Monthly Contact Log Composite Report.</p> <p>Summative: Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent &amp; Student Attendance Rate, Discipline Referrals..</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison</p> <p><b>Population:</b> All Parents and Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Perceptions 4</p> <p><b>Funding Sources:</b> Parent Liaison - Mileage (Perception #4) - 211 Title I-A - 211-61-6411-00-043-Y-30-0F2-Y - \$900, Parent Center - Food (Perception #4) - 211 Title I-A - 211-61-6499-53-043-Y-30-0F2-Y - \$1,000, General Supplies - Parent Center (Perception #4) - 211 Title I-A - 211-61-6399-00-043-Y-30-0F2-Y - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Provide computers on wheels for access of student's academic progress reports, and on-line training courses, etc. *Home Access Center *Parent Newsletter.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: District and Campus Parental Involvement Policy Summative: Composite of End of Year survey, Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent &amp; Student Attendance Rate, Discipline Referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison</p> <p><b>Population:</b> All Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 8 Details		Reviews			
<b>Strategy 8:</b> Solicit Community partners for each academic team to promote academic excellent for teams via business and community ventures. Activities include breakfast clubs, evening sessions, etc. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Parent Invitations, Sign-in sheet, Parent Evaluations. Summative: Parent Evaluations, Composite of End of Year survey, Title I-A Parental Involvement Compliance Checklist STAAR/EOC Results, Parent & Student Attendance Rate, Discipline Referrals. <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, Parent Liaison <b>Population:</b> Community Partners and Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

### Performance Objective 1 Need Statements:













Perceptions
<b>Need Statement 4:</b> Parental Involvement Meetings: Increase the number of participation in parent meetings by sending parent notification flyers, calling parents and making home visits to notify them of upcoming meetings/attendance concerns and by having parent night during the school year for additional parental involvement opportunities and providing a light snack.This is inclusive of the migrant population. <b>Data Analysis/Root Cause:</b> Involving parents in the decision making process at Faulk M.S. is paramount to stakeholder buy in and input.

**Goal 6:** The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)

**Performance Objective 2:** Faulk Middle School will commit itself to implement the BISD Phase I Future Ready Plan. - Community Partnerships

**Evaluation Data Sources:** Future Ready Survey Results

**Summative Evaluation:** Met Objective





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Faulk Middle School will create a database of leaders with expertise in technology integration to provide classroom level partnerships. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Attendance records Surveys Presentations Agendas Summative Results: Attendance records Surveys Presentations Agendas <b>Staff Responsible for Monitoring:</b> TST - Project RISE Master Teacher for Technology <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Faulk Middle School will increase community partnership,focusing on entrepreneurship, innovation, and strategic planning that will facilitate educational technology. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: 1. Attendance records 2. Surveys Summative Results: 1. Attendance records 2. Surveys <b>Staff Responsible for Monitoring:</b> TST - Project RISE Master Teacher for Technology <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

**Performance Objective 1:** Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

**Evaluation Data Sources:** Professional development system (PDS) session attendance and evaluation reports, Feedback/Walk through report data, T-TESS evaluations (waived due to COVID-19; will use walk-through data)

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All teachers and administration will attend Campus, District, and state/out-of-district conferences / professional development, and have access to resources to acquire initiatives, strategies, and activities pertaining to the instructional program, obtain the latest updates, support and resources to include sessions on: improvement of student performance, Special Education, Technology, Classroom Discipline Management, Review 360 RTI, , Conflict Resolution, differentiated instruction, ELAR (English Language Arts and Reading TEKS Classroom libraries/ Subscriptions, Curriculum Frameworks, Texas Adolescent Literacy Academies (TALA), Pre-Ap/Ap Summer Institute Training, GT, Pre-AP Ongoing Training, Response to Intervention (RTI), IEP, PLAAFPs, New State Adopted Texts, CCRS (College and Career Readiness Standards), Peer coaching, STAAR Blueprints, State of Texas Assessments, Authentic Learning (Various Topics), Consultant, Data Analysis (Progress Monitoring), Developing Metacognitive Skills (reflective reasoning, Conceptual Understanding, Questioning Techniques), LPAC reviews, TELPAS/ELPS, Writing Rubric, Shelter Instruction Training, ESL Textbook Adoptions (MILESTONES), Texas Middle School Fluency 7th Grade, GT/Pre-AP Training, Book Study, adopted math textbook, Content in the area of math, Algebra I / EOC Success, RGVCTM Conferences NCTM Conferences, Region One HESTEC SIRC Transformation conference, TEA TAIS Summer Training, CAST conference, RGV SA mini-CAST, STAR LAB, Questioning Techniques, Notebooks, Journaling, Word Walls, Graphic Organizers, Vocabulary Development, Science Maintenance, High Five Science, New Teacher In-service, TMSDS, AWARE, STEM, TABE, Technology training in: PowerPoint Smart Board, Web links.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Classroom observations for implementation Progress reports Walkthroughs, Class Visitations/Debriefing, CBLT Monthly meetings, Sign In-Sheets Texas Middle School Fluency Assessment (TMSFA) Reduction of Dyslexia referrals to Dyslexia and Special Education. Summative: TELPAS STAAR SAT 10 PBMA</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Dean</p> <p><b>Population:</b> All Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> School Processes &amp; Programs 1</p> <p><b>Funding Sources:</b> Misc. Contracted Services - Professional Development (SPP#1) - 211 Title I-A - 211-13-6298-00-043-Y-30-0F2-Y - \$5,000, Sal/Wages For Subs Teachers (SPP#1) - 199 Local funds - 199-11-6112-18-043-Y-99-000-Y - \$5,000, Misc. Operating Costs - Food Staff (SPP#1) - 199 Local funds - 199-13-6499-53-043-Y-99-000-Y - \$6,000, Overtime - Clerical (SPP#1) - 199 Local funds - 199-23-6121-08-043-Y-99-XXX-Y - \$4,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

### Performance Objective 1 Need Statements:

#### School Processes & Programs









**Need Statement 1:** Professional Development: Increase teacher and administration's participation in professional development (in and out of district opportunities). **Data Analysis/Root Cause:** Educator development and learning is a best practice to keep up with successful educational trends.

**Goal 7:** Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

**Performance Objective 2:** Faulk Middle School will commit itself to implement the BISD Phase I Future Ready Plan. - Personalized Professional Learning / Use of Space and Time

**Evaluation Data Sources:** Future Ready Survey Results

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers and school leaders will participate in a minimum of 12 hours of face to face technology professional development and/or 6 credits of competency-based micro-credentials annually to better prepare and assist with the integration of technology. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Benchmarks Projects Summative Results: Standardized tests Survey Transcripts <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers <b>Population:</b> Teachers - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Faulk Middle School will find innovators and early adopters among administrators, students, and staff to implement personalized learning that will foster and strengthen student-centered learning, digital learning environments, and learning management systems that will options to learn any time of day, from home, school and/or community. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: 1. Benchmarks 2. Classroom projects 3. Student competitions Summative Impact: 1. Test scores 2. End of Year grades 3. Electronic portfolios 4. Future Ready Survey results 5. Benchmarks <b>Staff Responsible for Monitoring:</b> Campus Administration <b>Population:</b> Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



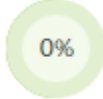







Discontinue

**Goal 7:** Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)









**Performance Objective 3:** All campus staff will participate in required on-going training related to the trauma Informed care and safe supportive schools.

**Evaluation Data Sources:** Training records for campus staff and implementation documentation.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All teachers, principals, and counselors will complete trauma-informed care training from a state-approved program to increase awareness and implement best practices to support students' well-being and apply interventions for academic and emotional support. (Policy FFBA) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Training records, 6 weeks reporting from staff Summative: End of the year reports <b>Staff Responsible for Monitoring:</b> Campus administration, campus police, Campus security, & Counselors <b>Population:</b> All faculty and staff - <b>Start Date:</b> November 16, 2020 - <b>End Date:</b> June 11, 2021 - <b>Revision Date:</b> November 16, 2020 <b>Need Statements:</b> Student Learning 5 - Perceptions 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> A Threat Assessment Team will be created and develop a safe and supportive school program in compliance with TEA. The team will provide guidance to students and school employees on recognizing harmful, threatening, or violent behaviors that may pose a threat to the community, school, or individual and support the district in implementing the district's multihazard emergency operations plan. (Policy FFB) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Training records, 6 weeks reporting from staff. Summative: end of year reports <b>Staff Responsible for Monitoring:</b> Administration, police & security, counselors, Campus Threat Assessment Team Leaders <b>Population:</b> All staff - <b>Start Date:</b> November 16, 2020 - <b>End Date:</b> June 11, 2021 - <b>Revision Date:</b> November 16, 2020	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Our campus will train designated staff on child sexual abuse, sex-trafficking, and other maltreatment of children. Our campus shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (Policy FFG) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Training Records, 6 weeks reporting of presentations Summative: end of the year training <b>Staff Responsible for Monitoring:</b> Administration, police & security, counselors, and Campus Threat Assessment Team Leaders <b>Population:</b> All faculty and staff - <b>Start Date:</b> November 16, 2020 - <b>End Date:</b> June 11, 2021 - <b>Revision Date:</b> November 16, 2020 <b>Need Statements:</b> Student Learning 5 - Perceptions 2, 3		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

### Performance Objective 3 Need Statements:













Student Learning
<b>Need Statement 5:</b> Student Social / Emotional Needs: Increase student attendance on campus in order to increase student academic performance and participation by providing six weeks incentives, and personal student needs such as clothing, counseling, school supplies and personal hygiene supplies. This includes the migrant population. <b>Data Analysis/Root Cause:</b> The students at Faulk MS have a varied need for social emotional support, partly due to Eco Dis status and location.
Perceptions
<b>Need Statement 2:</b> Healthy Environment: Provide a healthy school environment to assist in meeting the needs of the general school population and those with health conditions. Initiate and maintain effective procedures for materials, supplies and records. <b>Data Analysis/Root Cause:</b> Creating a healthy and safe learning environment is our top priority at Faulk M.S. <b>Need Statement 3:</b> Promote a positive/motivating environment by performing upgrades to facilities. <b>Data Analysis/Root Cause:</b> Creating a healthy and safe learning environment is our top priority at Faulk M.S.









**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)













**Performance Objective 1:** Faulk Middle School will show a 5% increase in all four key areas of the Star Chart: 1. Teaching and Learning 2. Educator Preparation and Development 3. Leadership, Administration and Instructional Support 4. Infrastructure for Technology

**Evaluation Data Sources:** EOY Student grades, electronic portfolios, CNA Survey Results, T-TESS, Professional Development System Summary Reports, Fixed Assets inventory Expenditure reports

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will participate in technology professional development such as: CTE Technology district trainings, Eduphoria, Tango, TCEA Convention and Regional Technology Conferences in order to ensure students benefit from new programs and hardware. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Staff Development Agenda Lesson Plans Summative: Six Weeks Exam TELPAS Online Scores <b>Staff Responsible for Monitoring:</b> Administration Technology teachers TST <b>Population:</b> All Teachers - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Technology teachers and CTE Teachers will focus on instruction pertaining to societal changes and the use of technology, keyboarding techniques, creating a website and the use of internet research and business forms/techniques to ensure students have skills to create documents and e-mails account. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans, Students Work Summative: Six Weeks Exam, Benchmark Data. <b>Staff Responsible for Monitoring:</b> Administration Technology teachers TST <b>Population:</b> Students in CTE or Computer Courses - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Technology teachers will integrate TEKS / STAARS objectives into their instruction and promote critical thinking skills, develop projects that foster creativity, collaboration, innovation. <b>Population:</b> Students in CTE or Computer Courses - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> The campus will ensure accessibility to instructional technology devices and software (STEMscopes/Edgenuity) in order to improve student achievement.(i.e. Desktop computers, projectors, laptops, I-Pads, Chromebooks, COW Cart, Digital Pens, Portable Speakers REDCAT, printers, external hard drives, IP Phone, ink, printers, scanners, servers, sound systems, digital cameras, video (document) cameras, Smart Boards including adaptive-assisted devices when needed.)</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Students Summative: Six Weeks Exam.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Technology teachers, TST</p> <p><b>Title I Schoolwide Elements: 2.4 - Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Student Learning 2</p> <p><b>Funding Sources:</b> General Supplies - IT Equipment (Student Learning #2) - 162 State Compensatory - 162-11-6399-62-043-Y-30-000-Y - \$5,000, Chromebooks/Charging Carts (Student Learning #2) - 211 Title I-A - 211-11-6398-62-043-Y-30-0F2-Y - \$48,120, Software (Student Learning #2) - 211 Title I-A - 211-11-6395-62-043-Y-30-0F2-Y - \$12,000, GENERAL SUPPLIES - IT Equipment (Student Learning #2) - 199 Local funds - 199-11-6399-62-043-Y-11-000-Y - \$5,000, Electronic Devices (Student Learning #2) - 162 State Compensatory - 162-11-6398-62-043-Y-30-000-Y - \$185,225, Software - Edgenuity (Student Learning #2) - 162 State Compensatory - 162-11-6299-62-043-Y-30-000-Y - \$11,495</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> In order to improve students' academic achievement administration and staff will have access to purchase office computers, and office equipment . With this access campus administration and staff can have access to websites and computer programs that hold pertinent information such as news, lesson plans, forms and templates including websites with student work schedules, administrative information, homework information, and newsletters.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Annual Inventory Purchasing Records Summative: Six Weeks Exams</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Technology teachers, TST</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<b>Strategy 6:</b> The Technology Support Teacher will support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. Technology Support Teacher (TSTs) will be support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Meeting Agenda Summative: Needs Assessment STAR Chart <b>Staff Responsible for Monitoring:</b> Administration, Technology teachers, TST <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Students will work at computer labs on programs that will increase their reading, math and science skills to help increase their level of academic performance, plus increase their ability to produce computer generated projects. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Benchmark Scores, e-School Plus, 6 weeks projects Summative: STAAR Scores, TELPAS AEIS Report, EOY Grades, Retention Rates <b>Staff Responsible for Monitoring:</b> Administration, Technology teachers, TST <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

### Performance Objective 1 Need Statements:





Student Learning
<b>Need Statement 2:</b> Materials and Supplies: Provide students / teachers with materials, technology equipment, and supplies to help differentiate to help improve Reading, Writing, Math, Science, and Social Studies STAAR scores. maintain Algebra I scores and Advanced performance levels for all sub-populations. <b>Data Analysis/Root Cause:</b> Teachers need materials to address the varied learning needs of all students.









**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)









**Performance Objective 2:** Faulk Middle School will commit itself to implement the BISD Phase I Future Ready Plan. - Curriculum, Instruction, and Assessment / Robust Infrastructure / Data and Privacy

**Evaluation Data Sources:** Future Ready Survey Results

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Faulk Middle School will increase the accessibility for all students in technology based instruction across all subject areas by providing new software and platforms including Microsoft, Google and Apple, and hardware at the campuses for computer/ technology enhanced instruction. The students will also develop projects that foster creativity, innovation, communication, collaboration, information fluency and digital citizenship in all content areas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results:</p> <ol style="list-style-type: none"> <li>1. Benchmarks</li> <li>2. Classroom projects</li> <li>3. Student competitions</li> <li>4. Improved connectivity of wired and wireless devices.</li> <li>5. Improved fidelity of software use</li> </ol> <p>Summative Impact:</p> <ol style="list-style-type: none"> <li>1. Test scores</li> <li>2. End of Year grades</li> <li>3. Electronic portfolios</li> <li>4. Future Ready Survey results</li> <li>5. Benchmarks</li> </ol> <p><b>Staff Responsible for Monitoring:</b> Curriculum Specialists, TST, Campus Administration</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Faulk Middle School will establish a scorecard for successful investment in devices and other technologies prior to implementation ensuring a short-term deployment strategy that aligns to the district's longer-term technology plan as a preliminary step. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: 1. Score Card Summative Impact: 1. Score Card 2. Purchasing Records <b>Staff Responsible for Monitoring:</b> TST, Campus Administration <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> In order to ensure appropriate WIFI connectivity for all stakeholders, a speed test will be conducted across the district in the early fall, mid-year and spring. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: 1) Score Card for appropriate connectivity of wired and wireless networks Summative Results: 1) Score Card for appropriate connectivity of wired and wireless networks <b>Staff Responsible for Monitoring:</b> TST, Campus Administration <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Faulk Middle School will review and update policies and procedures to guide students, staff, parents, and community to ensure safety, privacy, and security. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: 1. Benchmarks 2. Teacher observations Summative Results: 1. Test scores 2. End of year grades 3. Survey all stakeholders <b>Staff Responsible for Monitoring:</b> Campus Administration <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)













**Performance Objective 1:** Increase the overall Faulk Middle School attendance rate to 96.8% with a target of 97% and improve At-Risk Student Attendance Rate by 10% over prior year attendance.













**Evaluation Data Sources:** District and campus attendance rates, At-Risk Student Attendance.









**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement campus attendance goals that address procedures, roles, responsibilities and a formal written plan for Monitoring / management Included in campus Improvement Plan. Ensure that campus student attendance meets District and State rates so that students meet their full educational potential.  <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Weekly review of campus attendance rates Monitor campus Attendance Management plans as needed by campus visitations by attendance office Summative: TAPR, AYP.  <b>Staff Responsible for Monitoring:</b> Campus Staff, Attendance Personnel  <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Train attendance clerks and parent /attendance Liaison to consistently monitor and communicate student's daily absences and tardiness to parents and staff to promote and ensure rapid system of communication to reduce student absences and tardiness and increase instructional opportunities for students.  <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Agenda Sign-in sheets Six weeks Attendance Report Phone Master Daily Log, School Messenger Notification System. Summative: Attendance Reports.  <b>Staff Responsible for Monitoring:</b> Attendance Office, Principal, Campus PEIMS Supervisor, Attendance Clerks, Parent Liaison, Student Accounting, Data Entry Clerk  <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide training as needed to effectively implement School Messenger Notification System procedures for effective monitoring of student attendance and maximize instruction. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: KBSD announcements Campus marquees Summative: AYP, Attendance. <b>Staff Responsible for Monitoring:</b> School Messenger Notification System, Trainer Computer Services, PEIMS Supervisor, Pupil Services, Data Entry Clerk <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Publish and recognize campus attendance rates in KBSD, school marquees and school activities to promote and motivate student attendance District-wide and increase educational potential of students. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: KBSD announcements Campus marquees Summative: AYP, Attendance. <b>Staff Responsible for Monitoring:</b> Student Accounting , Principal, PEIMS Supervisor, Admissions and Attendance <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Recognize and award incentives to students with Perfect attendance every six weeks and at the end of the year. Campus recognition of students for perfect attendance achievement that increases learning performance. To obtain perfect attendance, student must be present the entire instructional day for that attendance reporting period. Special consideration will be given to medical issues that arise at school. Promote student achievements and recognition via Brownsville Herald ads. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Campus documentation Summative: AYP, Attendance Records. <b>Staff Responsible for Monitoring:</b> Student Accounting , Principal, PEIMS Supervisor, Admissions and Attendance <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Recognize and award incentives to students with Perfect attendance every six weeks and at the end of the year. Campus recognition of students for perfect attendance achievement that increases learning performance. To obtain perfect attendance, student must be present the entire instructional day for that attendance reporting period. Special consideration will be given to medical issues that arise at school. Promote student achievements and recognition via Brownsville Herald ads. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Campus documentation Summative: AYP, Attendance Records. <b>Staff Responsible for Monitoring:</b> Student Accounting , Principal, PEIMS Supervisor, Admissions and Attendance <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Recognize students with a special certificate/plaque/ribbon/medal for cumulative perfect attendance. 6-8. District Recognition of students with Cumulative perfect attendance that increases their opportunity to meet their full educational potential. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: List of certificate/plaque recipients by school Summative: AYP, Attendance Records. <b>Staff Responsible for Monitoring:</b> Student Accounting , Principal, PEIMS Supervisor, Admissions and Attendance <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Facilitate the parents ability to monitor attendance via School Messenger Notification System by consistently updating student information. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Review annual attendance rates to determine recipients of attendance achievement banner award. Summative: AYP, Attendance Records. <b>Staff Responsible for Monitoring:</b> Student Accounting , Principal, PEIMS Supervisor, Admissions and Attendance <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 9 Details		Reviews			
<b>Strategy 9:</b> Student records will be maintained with current information in order to comply with district policy and record retention. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PRC Log Summative: Compliance of Student Records. <b>Staff Responsible for Monitoring:</b> Student Accounting , Principal, PEIMS Supervisor, Admissions and Attendance <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			













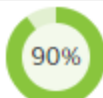

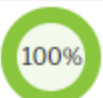
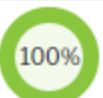




**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)









**Performance Objective 2:** Reduce the Faulk Middle School Dropout Rate to less than 1%.

**Evaluation Data Sources:** STAAR/EOC reports disaggregated for At-Risk students.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Faulk Middle School will implement accelerated instruction and remediation strategies in core-area subjects for low-performing students by the sixth week of school in order to decrease the retention rate and improve student achievement. Will provide students with Food and Refreshments during Saturday Academies.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: eSchoolPlus Solutions generated accelerated instruction Schedule, Attendance Report, accelerated instruction Lesson Plans, accelerated instruction Teacher Observation, Benchmark Scores, and Student Progress Reports Summative: STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Administrator for State Compensatory Education, Campus Administration, Counselors, At-Risk counselor, Teachers</p> <p><b>Comprehensive Support Strategy - Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue the district-wide plan for quality professional development for faculty, staff and administration targeting the identification of students at-risk of dropping out and providing teachers with effective intervention and prevention instructional strategies, including the identification of special populations in order to decrease student dropout rates and to increase graduation rates. Campus will consult with Region One for Professional Development opportunities. The campus will also supply travel money to attend Region One Training, technology training and Texas Assessment Conference.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: In-Service Evaluations Summative: TAPR, AYP</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Students</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Faulk Middle School will participate in the 2019 BISD Walk for the Future. <b>Staff Responsible for Monitoring:</b> PEIMS Assistant Principal, Dean of Instruction <b>Population:</b> No Show Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> September 26, 2020 <b>Need Statements:</b> Demographics 4 <b>Funding Sources:</b> Misc. Operating Costs (Demographics #4) - 162 State Compensatory - 162-61-6499-53-043-Y-30-WTF-Y - \$150, General Supplies (Demographics #4) - 162 State Compensatory - 162-61-6399-00-043-Y-30-WTF-Y - \$150	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Contracting with community sources including CIS to help support student academic achievement through case management. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: CIS Sign In Sheets Summative: Final CIS Report. <b>Staff Responsible for Monitoring:</b> Dean, Principal <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Funding Sources:</b> Community in School Services - 162 State Compensatory	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Fund highly qualified teachers to help support at risk students. <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Funding Sources:</b> Supplemental At-Risk FTEs - 162 State Compensatory	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Fund a Dean of Instruction to help support teachers and at risk students. <b>Title I Schoolwide Elements:</b> 2.6 - <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Funding Sources:</b> Dean of Instruction - 162 State Compensatory	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Fund a At-risk counselor <b>Title I Schoolwide Elements:</b> 2.6 - <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Funding Sources:</b> At-Risk Counselor Stipend - 162 State Compensatory, At-Risk Counselor - 162 State Compensatory	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 8 Details		Reviews			
<b>Strategy 8:</b> Students will participate in Bridge Camp for at-risk incoming 6th grade students in order to receive a jump-start in READING/ELA, Math, Content Areas. <b>Milestone's/Strategy's Expected Results/Impact:</b> Summative: Summer Bridge Sign-In Sheets <b>Staff Responsible for Monitoring:</b> Dean of Instruction <b>Population:</b> Incoming 6th Grade Students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> July 31, 2020 <b>Need Statements:</b> Demographics 4 <b>Funding Sources:</b> Summer Bridge Extra Duty Pay (Demographics #4) - 211 Title I-A - 211-11-6118-00-043-Y-30-BDG-Y - \$11,408		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

### Performance Objective 2 Need Statements:





Demographics
<b>Need Statement 4:</b> Conduct activities to retain and recover students from attrition level/dropout between grade level to grade levels (i.e. Summer Bridge, Walk for the Future). <b>Data Analysis/Root Cause:</b> Students who are no shows are students who returned back to Mexico and did not official withdraw from Faulk M.S., or withdrew to a charter school during the summer.









**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

**Performance Objective 3:** Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.













**Evaluation Data Sources:** Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.






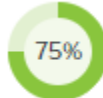










**Summative Evaluation:** Exceeded Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establishes effective procedures for a health school environment and maintain accurate student health records and supplies and materials needed to assist in meeting the health needs of the general school populations and those with identified health conditions. Will also purchase supplies and custodial materials to maintain a clean environment.  <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Nurse Logs Summative: <b>Staff Responsible for Monitoring:</b> Administration, Nurse, Nurse Aide <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Perceptions 2 <b>Funding Sources:</b> General Supplies - Nurse (Perceptions #2) - 199 Local funds - 199-33-6399-00-043-Y-99-000-Y - \$3,000, General Supplies - Custodial Supplies (Perceptions #2) - 199 Local funds - 199-51-6399-00-043-Y-99-000-Y - \$2,500, SUPPLIES FOR MAINT/OPERAR-CUST (Perceptions #2) - 199 Local funds - 199-51-6315-00-043 -Y-99-000-Y - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> To promote and ensure physical fitness, middle school students in grades 6-8 will be provided with moderate to vigorous physical activity each day in physical education for at least 4 total semesters, so that everyone will be in compliance with Senate Bill 530 effective 09/01/2007. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Classroom Observations, PE student attendance records, Updated District Policy Summative: School Health Index, Physical Fitness Assessment <b>Staff Responsible for Monitoring:</b> Principal and Faulk PEIMS Administrator <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021 <b>Need Statements:</b> Perceptions 2 <b>Funding Sources:</b> GENERAL SUPPLIES - PE (Perceptions #5) - 199 Local funds - 199-11-6399-51-043-Y-11-000-Y - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Assess student fitness annually in grades 3-12 to improve the health and well being of all students and be in compliance with the requirements of Senate Bill 530 effective 09/01/2007. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Classroom Observations, PE student attendance records, Updated District Policy Summative: TEA required report for Fitness Assessment Results & Student Follow-up <b>Staff Responsible for Monitoring:</b> Area Superintendents, Assessment Research & Evaluation Administrator, Curriculum & Instruction Administrators, Health Services Administrator, Physical Ed. Specialist, Campus Administrators, Physical Ed. Teachers, School Nurse, CATCH Team Members, ARD & 504 Teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Develop curriculum objectives in Health and Physical Education, which provide students the knowledge and skills necessary to develop and maintain optimal lifetime health and fitness levels. Curriculum must be sequential, developmentally appropriate, designed, implemented and evaluated to enable students to develop the motor, self management, additional skills, attitudes and confidence necessary to participate in physical activity throughout life in order to comply with Senate Bill 891 effective 09/01/2009.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Updated Curriculum Frameworks Summative: Student classroom Assessment, Physical Fitness Assessment.</p> <p><b>Staff Responsible for Monitoring:</b> Health Ed. Lead Teacher, PE Specialist, Health Teachers, PE Teachers</p> <p><b>Population:</b> Coaches - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Maintain and improve Coordinated Approach to Child Health (CATCH) Teams that implement the Coordinated School Health Program K-12 by developing goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages and the use of success of any method in order to ensure students are reaching required moderate to vigorous physical activity (MVPA), and any other indicator reLevel III by School Health Advisory Council (SHAC) in order to comply with Senate Bill 19 and Senate Bill 892 effective 09/01/2009.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Curriculum frameworks, Fitness assessment documentation, staff development agendas, lesson plans. Summative: School Health Index Improvement Plan, Monthly campus visitation documentation, Implementation documentation.</p> <p><b>Staff Responsible for Monitoring:</b> District CATCH coordinator, Campus administration, Catch Campus Team</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Meet at the District level with Coordinated Approach to Child Health (CATCH) Champions and Physical Education Department Chairs to provide updated information and training strategies.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Curriculum Frameworks Summative: Agendas, sign-in sheets.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Safety coordinators, CATCH team, maintenance personnel.</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Implement a Parenting and Paternity Awareness (PAPA) program at all middle schools/high schools to provide knowledge and awareness of the legal aspects of parenting in compliance with House Bill 3076 effective 9/1/09. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson plans, classroom observation documentation. Summative: PAPA curriculum assessments. <b>Staff Responsible for Monitoring:</b> Administration, Safety coordinators, Counselors, Teachers. <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Establish teams of parents that will participate in physical activity and nutrition education throughout the year which will be known as Families In Training (FIT) in order to comply with Senate Bill 530 effective 09/01/2007. <b>Milestone's/Strategy's Expected Results/Impact:</b> PE Teacher Formative: Sign-in sheets. Summative: Participant screening reports, participant evaluations. <b>Staff Responsible for Monitoring:</b> District specialist, PE/Health Teachers <b>Population:</b> All Student - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Implement informational sessions to faculty, staff, and parents on specific guidelines on reporting child abuse as well as informing all students through counselor classroom presentations, informational documents, and KBSD on actions they should take to obtain assistance and intervention, if they have been sexually abused in order to comply with House Bill 1041 (Jenna's Law) effective 09/01/2009. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Counselor Teacher verify class presentation(s), Agendas, Sign-in Sheets. Summative: Student Counseling Documentation, Follow-up on child's progress in school during and after counseling sessions. <b>Staff Responsible for Monitoring:</b> Administration, Safety coordinators, Counselors, Teachers. <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Teachers will attend CPR, First Aid, Tapherd, CPI training and Fitness Gram training. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Teacher Evaluation Summative: Fitness Gram Reports. <b>Staff Responsible for Monitoring:</b> Administration, P.E. Teachers <b>Population:</b> Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 11 Details		Reviews			
<b>Strategy 11:</b> Teach drug awareness during drug free week, teach children the dangers of the use of drugs and the many effects it can have on themselves and their families. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Classroom assessment by health teachers. Summative: Six Weeks Exam, Gradebook. <b>Staff Responsible for Monitoring:</b> Administration, Counselors, P.E. / Health teachers <b>Population:</b> All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

### Performance Objective 3 Need Statements:








Perceptions
<b>Need Statement 2:</b> Healthy Environment: Provide a healthy school environment to assist in meeting the needs of the general school population and those with health conditions. Initiate and maintain effective procedures for materials, supplies and records. <b>Data Analysis/Root Cause:</b> Creating a healthy and safe learning environment is our top priority at Faulk M.S.

**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

**Performance Objective 4:** Faulk Middle School will commit itself to implement the BISD Phase I Future Ready Plan. - Curriculum, Instruction, and Assessment

**Evaluation Data Sources:** Future Ready Survey Results

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Faulk Middle School will determine what gaps students at risk of dropping out have and will provide adaptive, personalized supplemental learning devices with software in foundational content areas (ELA, Math, Science, Social Studies consisting of <b>Staff Responsible for Monitoring:</b> Dean, At-Risk Counselor, TST <b>Population:</b> At-Risk Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

# State Compensatory

## Personnel for Faulk Middle School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
At-Risk Counselors	At-Risk Counselor	State Compensatory	1
Dean	Dean of Instruction	State Compensatory	1
Science Teacher E.A.	Teacher	State Compensatory	1
Social Studies Teacher J.E.	Teacher	State Compensatory	1
Tech Teacher T.M.	Teacher	State Compensatory	1
Vacancy	Teacher	State Compensatory	1

# Title I Schoolwide Elements

## ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

### 1.1: Comprehensive Needs Assessment

**The Comprehensive Needs Assessment (CNA) was developed, reviewed, and revised after a thorough review of multiple data sources and meetings with teachers/staff members and parents on May 11, 2020.**

#### **Data Sources Used:**

- (1) Student/Parent/Staff Surveys (BISD ARE Department provided results to campus)
- (2) Use of data from academic assessments - Due to COVID 19 there were no STAAR/EOC Scores to review, BISD Benchmarks / CPAs
- (3) Data Analysis Meetings (BOY/MOY Benchmark Results)...record of dates, agendas, sign-in sheets with Dean of Instruction
- (4) Number of students failing per six weeks and ultimately attending summer school based on report card grade (six weeks failing reports)
- (5) Number of students on RtI's
- (6) Formal and informal communication with parents (communication logs).

#### **Summary of CNA:**

The above allowed the campus to strengthen the core academic program by constantly planning targeted skills, routines and developing quality interventions to meet the educational needs of all students. Areas of strengths and needs were identified and documented.

#### **CNA Process:**

The Site-Based Decision-Making (SBDM) Committee conducted a comprehensive needs assessment over a period of one year to determine the strengths and needs of students, staff, parental & community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. Based on these needs, the committee decided to concentrate on improving the passing rate of all students equally, including the student in subgroups such as: Migrant, Bilingual, At-Risk, Dyslexia, GT, Title I, and Special Education on all state assessments. The goal is to have 80 percent of all students and all student sub-populations passing all parts of state-mandated assessments for the 2018-2019 school year and to increase the Masters performance level in all content areas.

## ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

### 2.1: Campus Improvement Plan developed with appropriate stakeholders

**This is the list of the people and titles who developed, reviewed and revised the Faulk Middle School CIP.**

**All agreed that the CIP goals would include strategies that addressed the following: opportunities for all students to meet the challenging State academic standards strengthen the academic program increase the amount and quality of learning time provide enrichment and accelerated curriculum (extended day program/accelerated instruction) addresses the needs of all students, especially the At-Risk child.**

<b>Benita Villarreal</b>	<b>Principal</b>	<b>Administrator</b>
Melba Nelson	SPED Representative	Classroom Teacher
Tony Meza	Elective Representative	Classroom Teacher
Marco Mora	Reading Representative	Classroom Teacher
Jose F. Esquivel	Social Studies Representative	Classroom Teacher
Dulce Rios	Math Representative	Classroom Teacher
Noe Garza	ELA Representative	Classroom Teacher
Cynthia Rios	ESL Representative	Classroom Teacher
Corina Jimenez	Science Representative	Classroom Teacher
Larry Leal	PE/Health Representative	Classroom Teacher
Anabel Alejandro	Project Rise Representative	Classroom Teacher
Maria Concepcion Aldape	Community Representative	Community Representative
Graciela Barajas	Community Representative	Community Representative
Norma Pena Pena	Business Representative	Business Representative
Maria Lopez	Business Representative	Business Representative
Arturo Gracia	District-level Professional	District-level Professional
Lisa Gonzalez	Parent Representative	Parent
Francis Medellin	Parent Representative	Parent
Lupita Carr	Parent Representative	Parent
Maricela Chapa	Parent Representative	Parent
Dr. Sandra Trevino	Facilitator	Facilitator
Elsa Reyna-Espitia	Non-Classroom Professional	Non-classroom Professional

Benita VillarrealPrincipalbebecerra@bisd.usAdministratorEdit Delete Blanca Cardenas (T2)SPED Representativebhcardenas@bisd.usClassroom TeacherEdit Delete Tony Meza (T1)Elective Representative-tonymeza@bisd.usClassroom TeacherEdit Delete Maria Lopez-Garcia (T2)Reading Representative-mlopez-garcia@bisd.usClassroom TeacherEdit Delete Jose F. Esquivel (T1)Social Studies Representative-jfesquivel@bisd.usClassroom TeacherEdit Delete Robert Rivera (T2)Math Representative-rrivera@bisd.usClassroom TeacherEdit Delete Noe Garza (T1)ELA Representative-ndgarza@bisd.usClassroom TeacherEdit Delete Cynthia Rios (T2)ESL Representative-ecrios@bisd.usClassroom TeacherEdit Delete Corina Jimenez (T1)Science Representative-cmjimenez@bisd.usClassroom TeacherEdit Delete Larry Leal (R-1)PE/Health Representative-lleal@bisd.usClassroom TeacherEdit Delete Anabel Alejandro (T1)Project Rise Representative-aalejandro@bisd.usClassroom TeacherEdit Delete Maria Concepcion AldapeCommunity RepresentativeMaria AldapeCommunity RepresentativeEdit Delete Graciela BarajasCommunity Representative-graciela95@hotmail.comCommunity RepresentativeEdit Delete Norma Pena PenaBusiness RepresentativeNorma PenaBusiness RepresentativeEdit Delete Maria LopezBusiness RepresentativeMaria LopezBusiness RepresentativeEdit Delete Arturo GraciaDistrict-level Professional-artgracia@bisd.usDistrict-level ProfessionalEdit Delete Lisa GonzalezParent RepresentativeLisa GonzalezParentEdit Delete Francis MedellinParent RepresentativeFrancis MedellinParentEdit Delete Lupita CarrParent RepresentativeLupita CarrParentEdit Delete Maricela ChapaParent RepresentativeMaricela ChapaParentEdit Delete Emiliano CamarilloFacilitator-ecamarillo@bisd.usFacilitatorEdit Delete Elsa Espitia (T1)Non-Classroom Professional-elreyna@bisd.usNon-classroom ProfessionalEdit DeleteAdd Member

## 2.2: Regular monitoring and revision

The CNA/CIP will be monitored and revised quarterly throughout the year by the SBDM Committee, Grade Level teachers, and parents.

The date the campus first began to review/revise the Campus Improvement Plan: May 27, 2020

## 2.3: Available to parents and community in an understandable format and language

The campus improvement plan is made available to all parents and the community, in English, on the Faulk Middle School Website: [www.faulk.weebly.com](http://www.faulk.weebly.com). Upon request, campus Parent Liaison or Dean will also make the CIP (hard copy) available to parents and community members. The CIP can and will be translated into any language the parent requests to the non-English speaking parents. Languages other than English: Spanish

## 2.4: Opportunities for all children to meet State standards

**Schoolwide Reform Strategies that the school will be implementing to address school needs:**

Faulk Middle School **will** provide opportunities for all children, including each of the subgroups of students (economically disadvantaged students, students from major racial and ethnic groups, children with disabilities, and English learners [Sec 1111(c)(2)]) to meet the challenging State academic standards;

**Examples:**

### **Goal#1- Performance Objective #1 - Strategy#3**

While using technology resources and accessories, teachers will conduct six-week tests, benchmarks, CPAs, tests in reading/ELA, fluency assessments, math, science, and history as well as reflective conferences with both teachers and students on disaggregated results. **Population: All Students**

### **Goal#1- Performance Objective #1 - Strategy#4**

Provide tutorials, Saturday Academies, extended day/week/year learning academies for students based on disaggregated six-week benchmark and EOY STARR tests results. Provide after-school tutorials and Saturday academies, while using the BISD transportation system, for identified low-performance students and at-risk students to prepare for the Reading, Writing, Math, Science, History STAAR, TELPAS, and the Algebra I EOC assessment. **Population: All Students**

### **Goal#1- Performance Objective #1 - Strategy#10**

In order to improve Reading/ELA, Math, Science, Social Studies academic performance, will use Title I-A, State Compensatory, 199, 166, and Bilingual monies, so that teachers can incorporate instructional resources and necessary supplies/materials, that are supplemental to the curriculum. **Population: All Students**

### **Goal#8- Performance Objective #1 - Strategy#5**

The campus will ensure accessibility to instructional technology devices and software (STEMscopes/ETS Criterion/Edgenuity/Summit K12 Holdings) in order to improve student achievement. Desktop computers, projectors, laptop computers, Ipads, Kindles, Chromebooks, COW Cart, Digital Sender, Dell Tablets, Digital Pens, Portable Speakers REDCAT, printers, external hard drives, IP Phone, ink, printers, scanners, fax machines, servers, laminators, sound systems, digital cameras, video (document) cameras, Elmo, Kindles, Mobipads, USB memory sticks Smart Boards including adaptive-assisted devices when needed. **Population: All students.**

## 2.5: Increased learning time and well-rounded education

**Schoolwide Reform Strategies that the school will be implementing to address school needs:**

Faulk Middle School **will** use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help



provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

**Examples:**

**Page# 24 - Goal#1- Performance Objective #1 - Strategy#4**

Provide RTI, tutorials, Saturday Academies, extended day/week/year learning academies for students based on disaggregated six-week benchmark and EOY STARR tests results. Provide after-school tutorials and Saturday academies, while using the BISD transportation system, for identified low-performance students and at-risk students to prepare for the Reading, Writing, Math, Science, History STAAR, TELPAS, and the Algebra I EOC assessment. **Population: All Students**

**Page# 42 - Goal#1- Performance Objective #4 - Strategy#2**

The master schedule will include Band Courses, Choir Courses, Art Courses, Spanish Courses, Technology Courses, Dance Courses, and Ballroom Courses to provide students with a well-rounded education. **Population: All Students**

## **2.6: Address needs of all students, particularly at-risk**

**Schoolwide Reform Strategies that the school will be implementing to address school needs:**

Faulk Middle School **will** address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

**Examples:**

**Goal#1- Performance Objective #1 - Strategy#4**

Provide tutorials, Saturday Academies, extended day/week/year learning academies for students based on disaggregated six-week benchmark and EOY STARR tests results. Provide after-school tutorials and Saturday academies, while using the BISD transportation system, for identified low-performance students and at-risk students to prepare for the Reading, Writing, Math, Science, History STAAR, TELPAS, and the Algebra I EOC assessment. **Population: All Students**

**Goal#1- Performance Objective #1 - Strategy#11**

Implement intervention through the Response to Intervention (RTI) 3 Tier Model in order to support student academic growth, monitor progress and interventions of struggling students, and adjust instruction/interventions. based on data. **Population: All Students**

**Goal#9 - Performance Objective #2 - Strategy#6**

Fund a Dean of Instruction

**Goal#9- Performance Objective #2 - Strategy#7**

Fund an At-Risk Counselor

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

**This is the list of the people and titles who developed, reviewed, and revised the Faulk Middle School Parent and Family Engagement Policy.**

**The Faulk SBDM (listed below) and the Faulk Parent Liaison (Mrs. Gloria Torres).**

<b>Benita Villarreal</b>	<b>Principal</b>	<b>Administrator</b>
Melba Nelson	SPED Representative	Classroom Teacher
Tony Meza	Elective Representative	Classroom Teacher
Marco Mora	Reading Representative	Classroom Teacher
Jose F. Esquivel	Social Studies Representative	Classroom Teacher
Dulce Rios	Math Representative	Classroom Teacher
Noe Garza	ELA Representative	Classroom Teacher
Cynthia Rios	ESL Representative	Classroom Teacher
Corina Jimenez	Science Representative	Classroom Teacher
Larry Leal	PE/Health Representative	Classroom Teacher
Anabel Alejandro	Project Rise Representative	Classroom Teacher
Maria Concepcion Aldape	Community Representative	Community Representative
Graciela Barajas	Community Representative	Community Representative
Norma Pena Pena	Business Representative	Business Representative
Maria Lopez	Business Representative	Business Representative
Arturo Gracia	District-level Professional	District-level Professional
Lisa Gonzalez	Parent Representative	Parent
Francis Medellin	Parent Representative	Parent
Lupita Carr	Parent Representative	Parent
Maricela Chapa	Parent Representative	Parent
Dr. Sandra Trevino	Facilitator	Facilitator
Elsa Reyna-Espitia	Non-Classroom Professional	Non-classroom Professional

**The Parent and Family Engagement Policy was distributed to all students at the beginning of the school year, along with the SCC, parent/nurse release forms, dress code policy, etc. The policy was also shared with parents at the Title I Parent Information Meeting.**

**The Parent and Family Engagement Policy was provided to parents in both English and Spanish.**

### **3.2: Offer flexible number of parent involvement meetings**

Faulk Middle School offers weekly Parent sessions on Thursday mornings from 9:00 am to 10:30 am at the campus parent center (Room 704) that include informational meetings and parent education opportunities provided by the Campus Parental Liaison, Parental Involvement Trainer, and guest presenters.

The Parent Liaison and Attendance Liaison conducts Home visits to support student attendance, academic performance, and other program information.

Events, such as Open House and meet the teacher night, are where the Faulk faculty and staff also provide periodic sessions and seminars in English and Spanish to increase parental communication and involvement.



# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
A.V	Library Aide	Federal Program	1
C.R.	Teacher	Federal Programs	1
G.T.	Parent Liaison	Federal Programs	1
I.R.	Computer Aide	Federal Programs	1
M. R	Dyslexia Aide	Federal Programs	1
M.M.	Nurse	Federal Programs	.4

# Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Benita Villarreal	Principal
Classroom Teacher	Melba Nelson	SPED Representative
Classroom Teacher	Tony Meza (T2)	Elective Representative
Classroom Teacher	Marco Mora	Reading Representative
Classroom Teacher	Jose F. Esquivel (T2)	Social Studies Representative
Classroom Teacher	Dulce Rios	Math Representative
Classroom Teacher	Noe Garza (T2)	ELA Representative
Classroom Teacher	Ileana Reyes	ESL Representative
Classroom Teacher	Corina Jimenez (T2)	Science Representative
Classroom Teacher	Larry Leal	PE/Health Representative
Classroom Teacher	Anabel Alejandro (T2)	Project Rise Representative
Community Representative	Maria Concepcion Aldape	Community Representative
Community Representative	Graciela Barajas	Community Representative
Business Representative	Norma Pena Pena	Business Representative
Business Representative	Maria Lopez	Business Representative
District-level Professional	Arturo Gracia	District-level Professional
Parent	Lilia Garza	Parent Representative
Parent	Janie Gasca	Parent Representative
Parent	Maricela Chapa	Parent Representative
Facilitator	Dr. Sandra Trevino	Facilitator
Non-classroom Professional	Elsa Espitia (T2)	Non-Classroom Professional

# Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	GENERAL SUPPLIES - Media Center (Student Learning #2)	199-11-6399-16-043-Y-11-000-Y	\$100.00
1	1	6	Library - Subscriptions (Student Learning #3/Demographics #3)	199-12-6325-00-043-Y-99-000-Y	\$500.00
1	1	10	GENERAL SUPPLIES (Student Learning #2)	199-11-6399-00-043-Y-11-000-Y	\$8,882.00
1	1	10	General Supplies - Admin (Student Learning #2)	199-23-6399-00-043-Y-99-000-Y	\$7,150.00
1	1	17	Copy Paper (Student Learning #2)	199-11-6396-00-043-Y-11-000-Y	\$3,000.00
1	4	1	Misc. Contracted Services	199-11-6299-57-043-Y-11-000-Y	\$2,950.00
1	4	6	Stipends - OAP Sponsors (Student Learning #4)	199-36-6117-00-043-Y-99-020-Y	\$1,400.00
1	4	11	Special Olympics - General Supplies (Student Learning #4)	199-36-6399-44-043-Y-99-0T0-Y	\$0.00
1	4	11	Special Olympics - Travel and Subsistence (Student Learning #4)	199-36-6412-00-043-Y-99-0B0-Y	\$0.00
1	4	11	Special Olympics - Subsistence (Student Learning #4)	199-39-641-00-043-Y-99-0T0-Y	\$0.00
1	4	11	Special Olympics - Misc. Trophies (Student Learning #4)	199-39-6498-00-043-Y-99-0T0-Y	\$0.00
1	4	11	Special Olympics - Misc Awards (Student Learning #4)	199-36-6498-00-043-Y-99-0B0-Y	\$0.00
1	4	17	Awards for Students (Perceptions #1)	199-11-6498-00-043-Y-11-000-Y	\$2,000.00
1	4	17	Incentives (Food) for Students (Perceptions#1)	199-11-6499-53-043-Y-11-000-Y	\$9,000.00
1	4	18	Reclassified Transpiration - Buses (Student Learning #4)	199-11-6494-00-043-Y-11-000-Y	\$11,000.00
1	4	18	Travel and Subsistence - Students / Function 11 (Student Learning #4)	199-11-6412-00-043-Y-11-000-Y	\$1,000.00
2	1	2	Overtime - Custodians (Student Learning #1 / Demographics#2)	199-51-6121-47-043-Y-99-000-Y	\$250.00
2	1	4	Supplies - WAX (Perceptions #3)	199-51-6315-01-043-Y-99-000-Y	\$2,000.00
5	2	4	General Supplies - Counseling (perceptions #2)	199-31-6399-00-043-Y-99-000-Y	\$500.00
7	1	1	Sal/Wages For Subs Teachers (SPP#1)	199-11-6112-18-043-Y-99-000-Y	\$5,000.00
7	1	1	Misc. Operating Costs - Food Staff (SPP#1)	199-13-6499-53-043-Y-99-000-Y	\$6,000.00
7	1	1	Overtime - Clerical (SPP#1)	199-23-6121-08-043-Y-99-XXX-Y	\$4,000.00
8	1	4	GENERAL SUPPLIES - IT Equipment (Student Learning #2)	199-11-6399-62-043-Y-11-000-Y	\$5,000.00
9	3	1	General Supplies - Nurse (Perceptions #2)	199-33-6399-00-043-Y-99-000-Y	\$3,000.00
9	3	1	General Supplies - Custodial Supplies (Perceptions #2)	199-51-6399-00-043-Y-99-000-Y	\$2,500.00
9	3	1	SUPPLIES FOR MAINT/OPERAR-CUST (Perceptions #2)	199-51-6315-00-043 -Y-99-000-Y	\$1,000.00

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
9	3	2	GENERAL SUPPLIES - PE (Perceptions #5)	199-11-6399-51-043-Y-11-000-Y	\$1,000.00
<b>Sub-Total</b>					\$77,232.00
<b>Budgeted Fund Source Amount</b>					\$77,232.00
<b>+/- Difference</b>					\$0.00
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Media Center Print Jobs - CPAS/BENCHMARKS (Student Learning #2)	162-11-6399-XX-043-XX-Y-XX-XXX-Y	\$1,600.00
1	1	4	Professional Extra Duty Pay (Student Learning #1 / Demographics #2)	162-11-6118-00-043-Y-XX-XXX-Y	\$47,292.00
1	1	10	General Supplies (Student Learning #2)	162-11-6399-00-043-Y-30-000-Y	\$13,000.00
1	1	17	Copy Paper (Student Learning #2)	162-11-6396-00-043-Y-30-000-Y	\$3,000.00
8	1	4	General Supplies - IT Equipment (Student Learning #2)	162-11-6399-62-043-Y-30-000-Y	\$5,000.00
8	1	4	Electronic Devices (Student Learning #2)	162-11-6398-62-043-Y-30-000-Y	\$185,225.00
8	1	4	Software - Edgenuity (Student Learning #2)	162-11-6299-62-043-Y-30-000-Y	\$11,495.00
9	2	3	Misc. Operating Costs (Demographics #4)	162-61-6499-53-043-Y-30-WTF-Y	\$150.00
9	2	3	General Supplies (Demographics #4)	162-61-6399-00-043-Y-30-WTF-Y	\$150.00
9	2	4	Community in School Services		\$0.00
9	2	5	Supplemental At-Risk FTEs		\$0.00
9	2	6	Dean of Instruction		\$0.00
9	2	7	At-Risk Counselor Stipend		\$0.00
9	2	7	At-Risk Counselor		\$0.00
<b>Sub-Total</b>					\$266,912.00
<b>Budgeted Fund Source Amount</b>					\$266,912.00
<b>+/- Difference</b>					\$0.00
163 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	TELPAS Testing Subs (Student Learning #2)	163-11-6112-XX-043-Y-XX-XXX-Y	\$6,000.00
1	1	4	ESL Tutorials (Student Learning #1 / Demographics #2)	163-11-6118-00-043-Y-XX-XXX-Y	\$2,000.00
1	1	10	General Supplies - ESL (Student Learning #2)	263-11-6399-00-043-Y-XX-XXX-Y	\$4,050.00
<b>Sub-Total</b>					\$12,050.00

163 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Budgeted Fund Source Amount					\$12,050.00
+/- Difference					\$0.00
166 State Special Ed.					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	10	General Supplies - SPED (Student Learning #2)	166-11-6399-00-043-Y-23-XXX-Y	\$7,000.00
1	1	10	General Supplies -SPED - Ink (Student Learning #2)	166-11-6399-62-043-Y-23-000-Y	\$3,760.00
1	4	17	Awards for BI Units (Perceptions #1)	166-11-6498-00-043-Y-23-0P2-Y	\$1,000.00
Sub-Total					\$11,760.00
Budgeted Fund Source Amount					\$11,760.00
+/- Difference					\$0.00
167 Project RISE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	2	TIA Earned Designations		\$137,415.00
Sub-Total					\$137,415.00
Budgeted Fund Source Amount					\$137,415.00
+/- Difference					\$0.00
211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Professional Extra Duty Pay - W/Fringes (Student Learning #1 / Demographics #2)	211-11-6118-00-043-Y-30-0F2-Y	\$61,300.00
1	1	4	Bus Transportation (Student Learning #1 / Demographics #2)	211-11-6494-00-043-Y-30-0F2-Y	\$27,000.00
1	1	6	Reading Materials (Student Learning #3/Demographics #3)	211-12-6329-00-043-Y-30-0F2-Y	\$14,079.00
1	1	6	Scholastic Magazines (Student Learning #3/Demographics #3)	211-11-6325-00-043-Y-30-0F2-Y	\$2,820.00
1	1	10	General Supplies - IT Equipment (Student Learning #2)	211-11-6399-62-043-Y-30-AYP-Y	\$1,000.00
1	1	10	General Supplies (Professional Development) (Student Learning #2)	211-13-6399-00-043-Y-30-0F2-Y	\$23,158.00
1	1	10	General Supplies (Student Learning #2)	211-11-6399-00-043-Y-30-0F2-Y	\$52,298.00
1	1	10	General Supplies - STEM (Student Learning #2)	211-11-6399-00-043-Y-30-STM-Y	\$1,000.00
1	1	10	General Supplies - Admin (Student Learning #2)	211-23-6399-00-043-Y-30-0F2-Y	\$1,000.00
1	1	10	General Supplies - Ink (Student Learning #2)	211-11-6399-62-043-Y-30-AYP-Y	\$10,000.00



211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	17	Copy Paper (Student Learning #2)	211-11-6396-00-043-Y-30-0F2-Y	\$3,500.00
1	4	17	End of Year Awards for Students (Perceptions #1)	211-11-6498-00-043-Y-30-0F2-Y	\$5,000.00
6	1	6	Parent Liaison - Mileage (Perception #4)	211-61-6411-00-043-Y-30-0F2-Y	\$900.00
6	1	6	Parent Center - Food (Perception #4)	211-61-6499-53-043-Y-30-0F2-Y	\$1,000.00
6	1	6	General Supplies - Parent Center (Perception #4)	211-61-6399-00-043-Y-30-0F2-Y	\$1,000.00
7	1	1	Misc. Contracted Services - Professional Development (SPP#1)	211-13-6298-00-043-Y-30-0F2-Y	\$5,000.00
8	1	4	Chromebooks/Charging Carts (Student Learning #2)	211-11-6398-62-043-Y-30-0F2-Y	\$48,120.00
8	1	4	Software (Student Learning #2)	211-11-6395-62-043-Y-30-0F2-Y	\$12,000.00
9	2	8	Summer Bridge Extra Duty Pay (Demographics #4)	211-11-6118-00-043-Y-30-BDG-Y	\$11,408.00
Sub-Total					\$281,583.00
Budgeted Fund Source Amount					\$281,583.00
+/- Difference					\$0.00
212 Title I-C (Migrant)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	7	Clothing, Shoes, Hygiene Products, and School Supplies. (Student Learning #5)	212-11-6399-00-043-Y-24-0F2-Y	\$915.00
1	3	8	ESC Services (Math Academy) (Student Learning #5)	212-11-6239-00-043-Y-24-0F2-Y	\$395.00
1	3	9	Consulting Service (PFS Academy)	212-11-6291-00-043-Y-24-0F2-Y	\$395.00
1	3	19	Transportation (Student Learning #5)	212-11-6494-00-043-Y-24-0F2-Y	\$450.00
Sub-Total					\$2,155.00
Budgeted Fund Source Amount					\$2,155.00
+/- Difference					\$0.00
263 Title III-A Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	TELPAS Testing Subs (Student Learning #2)	263-11-6112-XX-043-Y-XX-XXX-Y	\$4,500.00
1	1	5	General Supplies - Workbooks (Student Learning #3/Demographics#3)	263-11-6399-XX-043-Y-XX-XXX-Y	\$3,212.00
Sub-Total					\$7,712.00
Budgeted Fund Source Amount					\$7,712.00
+/- Difference					\$0.00
Grand Total					\$796,819.00

# Addendums