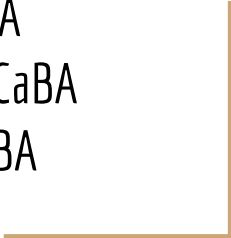




Preparing Our Students For In-Person Learning

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Same, but different

This is new for all of us.

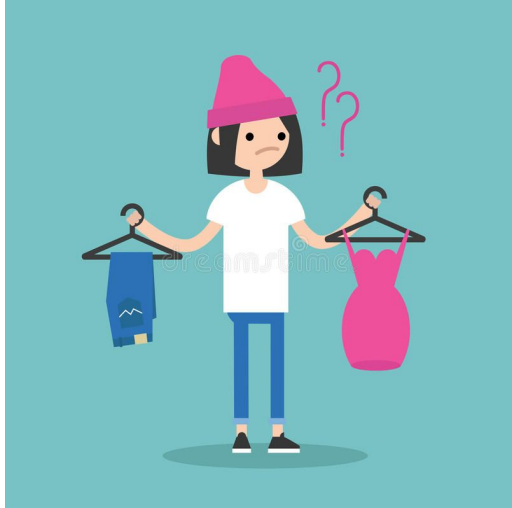
So, like all things new, we have to learn how to adapt. Remember, this looks different for everyone and that's okay.



Imagine going to a new country...



How do you know?





WHO?

WHAT DO I DO?

WHEN?

WHERE?

WHY?

We learn from others!

We all imitate from one another. That's how we learn how to behave in various situations.



Be Specific on What You Want Them to Do



Wearing a Mask

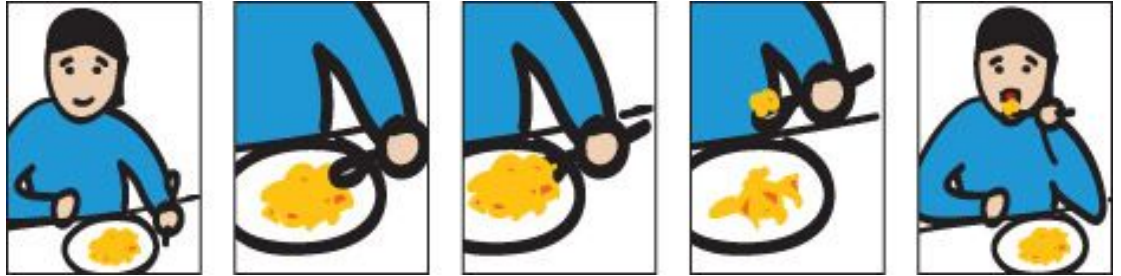
Sometimes wearing a mask doesn't happen overnight, but that's okay.

Teaching something new can be fun!



Shaping

a process used in teaching in which a behavior or skill is gradually taught by differentially reinforcing successive approximations to the behavior that the teacher wants to create



Differential Reinforcement of Higher Rates of Behavior (DRH)

Definition: Differential Reinforcement of High Rates of Behavior (DRH) is “reinforcing only after several responses occur at or above a pre-established rate”.



30 seconds



1 minute



5 minutes



10 minutes



15 minutes




30 minutes


Chaining


Chaining breaks a task down into small steps and then teaches each step within the sequence by itself





HOW TO WEAR A MASK


- 

1. Wash your hands with soap and water.
- 

2. REINFORCE Put on your mask and cover your mouth, nose, and chin.
- 

3. REINFORCE Pinch the nose strip. REINFORCE
- 

4. Hands off! Don't touch your face or mask.
- 

5. REINFORCE Remove your mask using only the ear loops.
- 

6. REINFORCE Throw your mask in the trash. REINFORCE

Reinforce each step of the way!

Remember, reinforcement looks different for everyone, so utilize what's most effective for your kiddo!

Washing Hands – Within Task Schedule

go to sink 	water on 	rinse hands 	soap on 
scrub hands 	rinse hands 	water off 	paper towel 

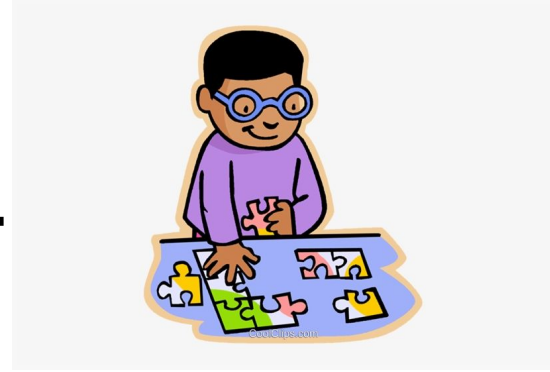
Some steps may not look related...



=



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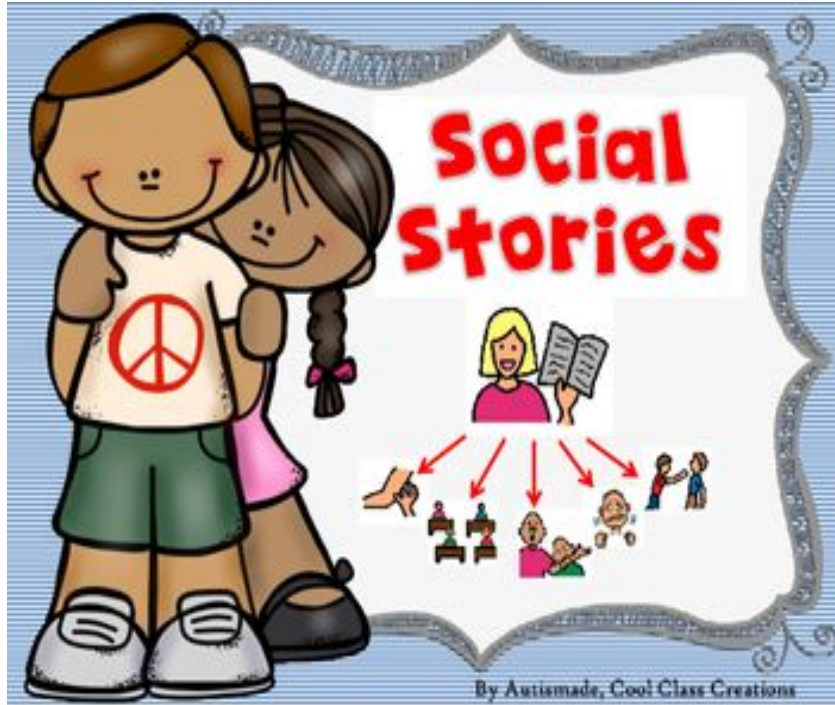
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Make it Fun!



Social Stories



Social stories are individualized short stories that depict a social situation. These social stories are used to teach communal skills through the use of precise and sequential information about everyday events.

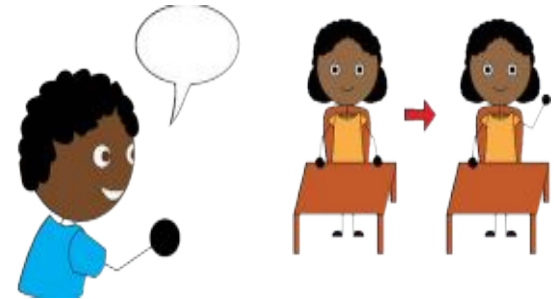
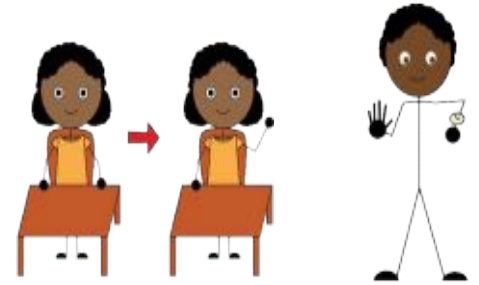
Social Stories- When and How To Use Them!!!

- *Social stories can be a great tool to teach developmentally appropriate behaviors associated with various social situations.*
- *Typically, they are paired with visuals.*
- *Social stories are typically written to clarify social expectations*
- *They are also used to promote self-awareness, self-management and as a calming tool(lessens anxiety when they know what to do and how to do do them)*
- *One can read it before going to bed, school or a session*

Sample Social Stories To Model!!

When I have something to say, I will try to raise my hand and wait my turn. This is what I need to do.


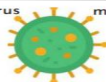









- 1. Raise my hand*
- 2. Wait quietly*
- 3. Speak when the teacher calls on me.*
- 4. That makes the teacher happy.*



Social Story On Wearing A Mask!!

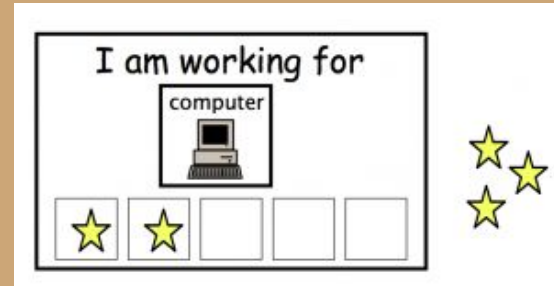
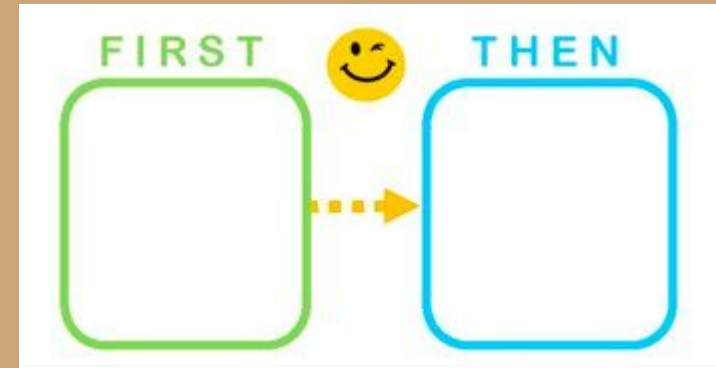
I Can Wear a Mask Social Story

Courtesy of the Autism Research Institute
www.autism.org

Right now, some people around the world are sick with a virus called COVID19.	sick 
I cannot see the virus because it is very small, but people with microscopes have seen the virus.	virus  microscope 
The virus can pass from person to person through tiny droplets that come from a person's mouth or nose when they cough or sneeze.	sneeze or cough  particles 
I can help prevent catching and spreading the virus by staying home. When I need to go out, I can help prevent spreading germs by wearing a mask.	stay home  wear a mask outside 
I can practice wearing a mask at home.	 practice with masks at home
Masks are made of paper or cloth. The mask will cover my nose and mouth and may have fasteners that go around my head or ears.	around ears  around head 
It may feel different to have a mask on my face. It may feel different to have fasteners around my head or over my ears. This will help the mask stay in place.	mask around ears 

Utilizing Visual Supports

Essential supplemental tools in delivering instructions and reinforcers



Visual Schedules-Utilizing Visual Directions



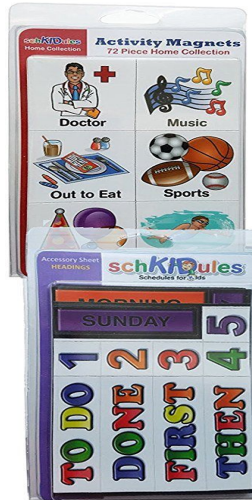
A visual schedule is a graphic representation of scheduled tasks and activities. They are very useful for breaking down tasks that have multiple steps, it can be used to teach a specific routine or teach a sequence of steps.

What makes VS relevant at home or in a CR setting

- *Help identify/clarify expected behaviors*
 - *Rules and Sequences*
- *Primes for transitions*
- *Provides students with predictability*
- *Decreases the need for more intrusive prompts*
- *Increases independence*
- *Decrease challenging behaviors*
- *Identify boundaries within a classroom*



Visual Schedule To Teach Home Routines




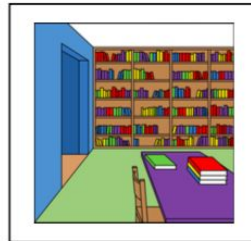
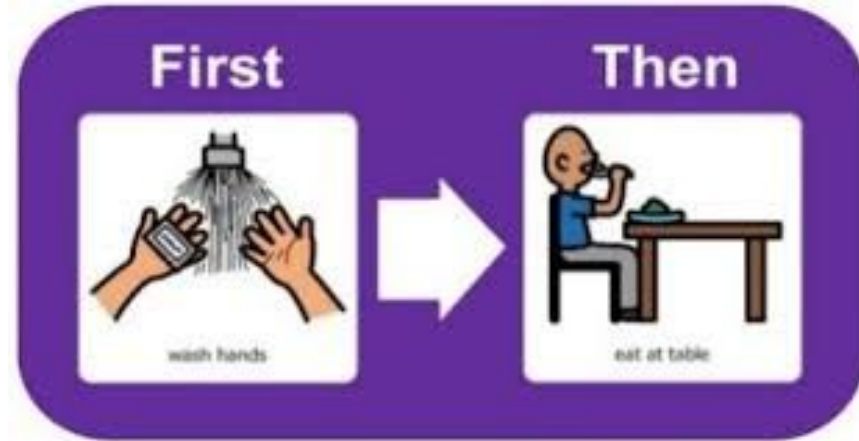
Visual Indications



- *Enable the kids to focus on the message*
- *Promote predictability*
- *Make abstract concepts more concrete*

First/Then Boards

First	Then
	



Setting Students Up for Success

Focus on positive praises towards expected behaviors.



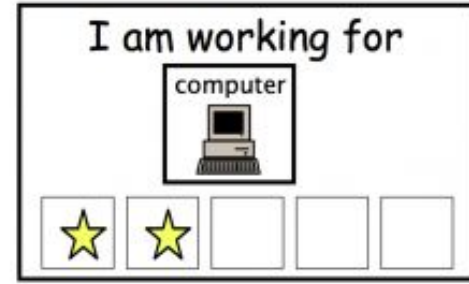
Prompting

- *Prompts are a teaching tool*
- *Prompts are something we add to a situation*
- *This increases the likelihood of our student responding correctly.*



Reinforcement

- *REINFORCEMENT is contingent on the occurrence of appropriate and expected behaviors*
- *4 Components of Positive Reinforcement*
 - *Make it personal (concise and descriptive)*
 - *Make it contingent (expected behavior)*
 - *Make it immediate (do not wait too long)*
 - *Make it frequent (every time)*



"Way to go!"

"Love the way you're staying safe!"

"Amazing work!"

"Nicely done!"

Differential Reinforcement of Lower Rates of Behavior (DRL)

a procedure helps to decrease the behavior that the individual displays too frequently
E.g. reducing the amount of times your child touches/plays with the mask

30 seconds



reinforce

1 minute



reinforce

3 minutes



reinforce

5 minutes



reinforce

10 minutes



Alternative Functional Social Interactions



Utilizing Songs to Teach Social Interactions



Questions?

Don't be afraid to ask us!
