



# ESSER: Elementary and secondary emergency relief

*EVERY STUDENT. EVERY DAY.*



# ESSER Highlights



## One-Time Funds

- To help schools nationwide recover from the effects of the COVID-19 pandemic, Congress has sent one-time federal funding to schools
- High-poverty school districts, like Tacoma, get more funding.

## Addressing New Needs

- Schools need immediate, short-term funds for health and safety improvements, learning enhancements and support and other programs that help students get back on track with their learning

# ESSER Highlights

## Limitations

- The federal funding has limitations. Schools get the money once and can spend it over three years. Schools cannot cover current, routine district costs. Because the money runs out, schools cannot use the funding for expenses that will last beyond three years.
- Doesn't replace our regular funding from State and levy sources





# ESSER Highlights



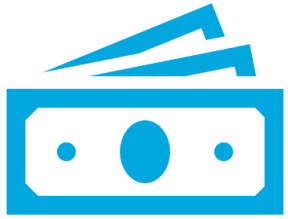
## Exciting

- Despite the limitations, this is a highly-unusual, exciting opportunity for schools and students.

## Collaborative

- We are excited to hear from students, staff and our community about what they perceive students need most right now.
- That input will help us develop a meaningful spending plan for these temporary dollars to support a shared vision of student success.

# ESSER PLANNING HIGHLIGHTS



## ✓ Allocation

State to finalize budget and determine the how and what



## Feedback

Surveys to gather feedback:  
✓ Students  
Staff  
Community



## Plan

Cabinet and Board define expectations, needs



## Finalize

Use feedback to adjust initial plan



## Monitor

Check progress, adjust where needed