



Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

<p>Make word cards with pairs of irregular past tense verbs— <i>go/went, feel/felt, stand/stood, leave/left, eat/ate, and draw/drew</i>. Shuffle the cards, and match them as quickly as you can!</p>	<p>Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.</p>	<p>Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.</p>	<p><i>small • happy • run • yell • easy • strange</i> For each word, write a synonym and an antonym. Then, think of your own set of related words.</p>	<p>Record a video to show how to make a craft, learn a skill, or play a game. Use words like <i>first, next, while, then, before, now, and finally</i> as you explain what to do.</p>
<p>Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.</p>	<p><i>Bark, pen, and trunk</i> are multiple meaning words. For each word, draw a picture that shows two different meanings, and write a sentence to describe it.</p>	<p>Find a poem you like. Practice reading it aloud, and give a performance for a friend or family member.</p>	<p>Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: <i>re-, ex-, de-, dis-, and un-</i>.</p>	<p><i>light • watch • people • own • try • about • only</i> Write each sight word on a note card. See how quickly you can read them all. Then, try to beat your record!</p>
<p><i>delicate • hollow • stiff • sticky • useful • plain</i> These are all describing words. Go on a scavenger hunt for items that fit each description!</p>	<p>In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.</p>	<p>FREE  SPACE</p>	<p>Record yourself reading a short book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member.</p>	<p>Imagine a favorite character is coming to visit for a day. Think of what the character would enjoy, and make a schedule that includes meals and activities.</p>
<p>Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: <i>-ish, -ly, -ment, -est, and -ful</i>.</p>	<p><i>grow • water • want • full • laugh • done</i> Write each sight word on a note card. See how quickly you can read them all. Then, try to beat your record!</p>	<p>Interview friends and family members about their favorite books. Ask them to tell you what the book is about and what they like about it.</p>	<p>Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.</p>	<p>The letter <i>g</i> can make a hard sound (<i>goat</i>) and a soft sound (<i>giant</i>). Take a book, and look for both sounds of <i>g</i>. Make two lists of words.</p>
<p>Research your favorite animal. Draw a picture of the animal and where it lives. Then, list five new facts you learned.</p>	<p>Use the letters in your first and last name to make as many smaller words as you can.</p>	<p>Read an informational book. Tell a friend or family member about it. Explain the main idea, and tell about three important details.</p>	<p>Reread a favorite story aloud. As you read, use a different voice for each character and the narrator (the voice telling the story).</p>	<p>Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.</p>