









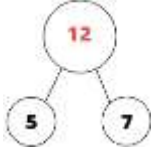










<p>M</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics – common words. Learning challenge – to independently read common words by sight.</p> <p>Have a look at the common word resource 'T5 Wk5 Monday phonics'. Read each word on the powerpoint, then ask a grown up to say a common word and have a go at writing it. You can check your answer using the common word powerpoint.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Common words are read by sight – therefore they cannot be sounded out like other words. • If you are unsure how to spell the common word, have another look at the word and then have a go at writing it. 	<p style="text-align: center;">Break</p>	<p>English – Somebody Swallowed Stanley</p> <p>Learning challenge – to think about how Stanley might be feeling?</p> <p>If you are able, please watch the video 'T5, Wk5 – Stanley Story Continued MONDAY'.</p> <p>Have a look at some of the pictures on the last page of the story – how do you think Stanley is feeling?</p> <p>Have a go at writing some 'he is' sentences to explain how you think Stanley might be feeling.</p>  <p>Remember:</p> <ul style="list-style-type: none"> • To think about your idea first. • To think about what common words you might need to use. • To think about each word separately and write down the sounds that you can hear for each word. 	<p style="text-align: center;">Break</p>	<p>Maths – addition and subtraction</p> <p>Learning challenge – to work out the answer to number sentences using the + and – sign.</p> <p>We have been becoming expert on addition and subtraction over the last few weeks and now we are going to see how much we can remember. Talk to someone about what this sign means: + does the answer get bigger or smaller? Talk to someone about what this sign means: - does the answer get bigger or smaller?</p> <p>Have a go at the number sentences below and show your answers using practical objects. Remember you can choose whatever you think will help you work out the answer.</p> <p>11 + 3 = 12 - 5 = 13 + 4 = 14 - 6 =</p>   <p>Remember:</p> <ul style="list-style-type: none"> • Make sure you check if it is an addition or subtraction number sentence. • Make sure that you are counting carefully. 	<p style="text-align: center;">Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p>	<p>Computing – purple mash</p> <p>Learning challenges – to use 2Paint on purple mash to create your own drawing of Stanley.</p> <p>Log into purple mash and click on the '2do' section and select the activity to create Stanley on 2Paint.</p>  <p>Remember:</p> <ul style="list-style-type: none"> • Always tell a grown-up know what you are doing when using a computer. • Think about the colours, patterns and shapes you would use to draw Stanley. 	<p>PE – Learning challenge – Ball skills!</p> <p>Using the ball skills that you learnt last week, can you have a go at performing the song using the ball and keeping good control of it.</p> <p>Look at the PowerPoint Slide 'T5, Wk5 – Monday PE' for the instructions.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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<p>T</p>	<p style="text-align: center;">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics – word building Learning challenge – to hear the sounds and write the sounds in words independently.</p> <p>This week we will be focusing on writing longer 5 letter words. Using letter cards you have available in your house or making your own letter cards using paper – ask a grown up to say the word, have a go at building the word using the letter cards, read the word and then write the word.</p> <p>Words to build: spend, print, scrub, twist.</p> <p>Remember:</p> <ul style="list-style-type: none"> To draw the correct number of lines before building and writing the word – this will help you to know how many letters you need for the word. To form your letters correctly. To read the word to ensure you have included all the sounds needed for your word. 	<p style="text-align: center;">Break</p> <p>English – Somebody Swallowed Stanley Learning challenge – to think about how Stanley might have ended up in the sea.</p> <p>So Stanley has ended up in the sea with all of the sea creatures, but how do you think he got there? Where has he come from? Has he got a family somewhere else?</p>  <p>Have a go at writing down some of your ideas about where Stanley has come from and how he might have ended up in the sea.</p> <p>Remember:</p> <ul style="list-style-type: none"> To think about your idea first. To think about what common words you might need to use. To think about each word separately and write down the sounds that you can hear for each word. 	<p style="text-align: center;">Break</p> <p>Maths – addition and subtraction Learning challenge – to work out the answer to number sentences using the + and – sign.</p> <p>Yesterday you had a great go at working out some addition and subtraction number sentences using your practical objects now we are going to have a go at showing this through drawings.</p> <p>Have a go at completing the number sentences below and using drawings to show your workings out.</p> <p>15+4 = 16-7 = 17+2 = 18-7 =</p>  <p>Remember:</p> <ul style="list-style-type: none"> Think about whether your number sentence is addition or subtraction. Do you need to draw more objects or cross some out to take them away? Remember to make sure that you are counting carefully when drawing. 	<p style="text-align: center;">Break</p> <p>Reading Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Understanding of the world Learning challenges – to create your own bunting to inform everyone the importance of recycling plastic.</p> <p>If you would like to print out the template if the bunting available in the resources section on the remote learning page 'T5 WKS Tuesday Understanding of the world'. Alternatively you could create your own with the resources you have available.</p> <p>Use a range of materials you have available in your house to create and design your own bunting to promote recycling.</p> <p>Remember:</p> <ul style="list-style-type: none"> To use the scissors carefully with control. To think about your design first and you would like to include. 	<p>PE – Learning challenge – Ball skills!</p> <p>Similar to last week, we are going to see if we can move the ball whilst keeping good control of it. But this time we are only going to use 1 hand at a time!</p> <p>Start with one hand and then try with the other hand.</p> <p>Can you sit on the floor and roll the ball all the way from your toes and around your waist with just one hand (you can swap hands as you move around your waist).</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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<p>W</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics – reading and writing</p> <p>Learning challenge – be able to read and write a word independently.</p> <p>Ask a grown up to write a word without you looking. When the grown up turns the word around, have a go at reading the word aloud. Ask the grown-up to hide the word again and now have a go at writing the word independently without looking at the word that your grown up wrote.</p> <p><u>Words to read and write:</u> spot, flop, drum, trust, scrap.</p> <p>Remember:</p> <ul style="list-style-type: none"> To say each sound in the word when reading and writing. To always hold your pencil correctly. To always try your best to form your letters correctly. To always read your word at the end to check you have included all the sounds. 	<p style="text-align: center;">Break</p> <p>English – Somebody Swallowed Stanley</p> <p>Learning challenge – predicting what might happen next in the story.</p> <p>If you are able, please watch the video ‘T5, Wk5 – Stanley Story Continued WEDNESDAY’.</p> <p>Poor Stanley has been poked and prodded by all of the Seagulls, but he finally made it back to safety in the sea.</p> <p>But something terrible might just happen again – can you have a go at predicting what might happen next in the story? Will he get to safety or will he meet someone new?</p>  <p>Remember:</p> <ul style="list-style-type: none"> To think about your idea first. To think about what common words you might need to use. To think about each word separately and write down the sounds that you can hear for each word. You can draw a picture to show your plan. 	<p style="text-align: center;">Break</p> <p>Maths – addition and subtraction</p> <p>Learning challenge – to work out the answer to number sentences using the + and – sign.</p> <p>Now that we have had a go at using drawings and objects to work out our number sentences, we are going to have a go at putting our number sentences into the whole part method.</p> <p>Choose one of the number sentences that you have had a go at this week and try and out it into the whole part method. You will need to think about where the whole number and the parts are.</p> <p>Addition Starts with the 2 parts and the whole number is the answer</p> <p>Subtraction Starts with the whole number and 1 part and then the answer is the other part.</p>  <p>12-5 = 7 5+7 = 12</p> <p>Remember:</p> <ul style="list-style-type: none"> Look at whether this was an addition or subtraction Think about what number is your whole number – is it at the beginning or the end of your number sentence? What numbers are the parts of your number sentence? 	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Art</p> <p>Learning challenge – use colours and mixed media to design your own plastic pollution picture.</p> <p>If you would like to download and print out the template ‘T5 WKS Art Wednesday’. Alternatively you can create your own picture with resources you have available at home.</p> <p>Your task is to use mixed media with resources you have available in your house to create and design an under the sea picture highlighting the plastic pollution issue we are facing.</p>  <p>Remember:</p> <ul style="list-style-type: none"> To use the scissors safely. Think about your design first and think about what materials you have available and which ones you will use for your picture. 	<p>PE – Learning challenge – Ball skills!</p> <p>Today, can you have a go at moving a ball around one of your legs? Stand with your feet apart and bend forward and carefully pass the ball from one hand to the other around your leg.</p> <p>How many times can you do it in 1 minute?</p> <p>Can you do it around the other leg?</p>  <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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<p>TH</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics – dictation</p> <p>Learning challenge – to be able to independently write the words and sentences.</p> <p>Have a look at the powerpoint 'WKS Thursday Phonics- dictation'. Click on the audio button to hear the word or the sentence and have a go at independently writing the sentence.</p> <p>Remember:</p> <ul style="list-style-type: none"> To hold your pencil correctly and form your letters correctly. To listen carefully to hear all the sounds. Remember to say the words slowly to hear all the sounds. Read back your writing to check you have included all the sounds. 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p> <p>English – Somebody Swallowed Stanley</p> <p>Learning challenge – how can you help the turtle?</p> <p>If you are able, please watch the video 'T5, Wk5 – Stanley Story Continued THUR/FRI'.</p> <p>Oh no, the poor turtle thinks that Stanley was food but now he is stuck in her throat and she can't breathe.</p> <p>How can we help rescue both the turtle and Stanley?</p>  <p>Remember:</p> <ul style="list-style-type: none"> To think about your idea first. To think about what common words you might need to use. To think about each word separately and write down the sounds that you can hear for each word. You can draw a picture to show your plan. 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p> <p>Maths addition and subtraction game</p> <p>Learning challenge – to work out the missing numbers to complete addition and subtraction number sentences.</p> <p>Have a go at the number game below: https://www.starfall.com/h/addsub/addsub-ladder/?sn=math1--math0</p> <p>Have a go at working out the different missing numbers to complete the number sentence and move up the ladder.</p>  <p>Remember:</p> <ul style="list-style-type: none"> Look carefully at whether it is an addition or subtraction number sentence. You can use objects or drawings to help you work out the answer. 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lunch break</p> <p>Understanding of the World / Spoken Language</p> <p>Learning challenge – To be able to articulate and explain your thoughts and ideas.</p> <p>Question of the day – Can you explain to a grown-up, what is plastic pollution? Why is it harmful to the sea creatures? What can we do to help stop plastic getting into our oceans?</p> 	<p>PE – Learning challenge – Ball skills!</p> <p>Today, can you stand up tall and move the ball carefully and quickly around your waist?</p> <p>How many times can you do it in 1 minute?</p> <p>Can you do it in both directions?</p>  <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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Phonics – symbol search

Learning challenge – to be able to independently recognise and identify sounds and diagraphs learnt in phonics.

Have a look at the powerpoint '[WKS Friday phonics-symbol search](#)' – ask a grown up to say a sound and have a go at finding it on the letter mat. How many words can you think of that begin with this sound? Why not have a go at writing the words down?



Remember:

- Always hold your pencil correctly when writing.
- Always try your best to form your letters correctly.
- To say the sounds when writing the words.

English – Somebody Swallowed Stanley

Learning challenge – how can you help the turtle?

If you are able, please watch the video 'T5, Wk5 – Stanley Story Continued THUR/FRI'.

Finally, we finished the book and we know that Stanley is ok.

We thought at the beginning of the week about how Stanley might be feeling but how do you think he is feeling now? Is it



different or is it the same?

Remember:

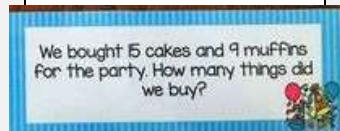
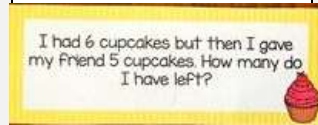
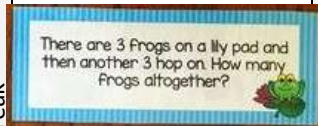
- To think about your idea first.
- To think about what common words you might need to use.
- To think about each word separately and write down the sounds that you can hear for each word.

Break

Maths – addition and subtraction number problems

Learning challenge – to use your knowledge of addition and subtraction to solve words problems.

Now that we are experts in solving addition and subtraction number sentences we are going to have a go at some word problems. Get someone to read you the different number problems and then try and think about whether it is an addition or subtraction number sentence.



Remember:

- To count the correct number of objects to start with.
- Make sure you listen carefully to whether it is an addition or subtraction number sentence.

Break

Break

Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break

Feel Good Friday and Time to Shine!

Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?

TIME TO SHINE – Please share your creations and activities via purple mash.



Please remember that you can follow us at : <https://twitter.com/PHInfants>
You can also follow our Reception Twitter page @PHIARception

Once you have done this, think of your own **Feel Good Friday** activity. This could be:

- Something creative
- Going on a walk
- Having a treat (snack)
- Watching a film / favourite show

If you want to then join us for a story at 2.40, we look forward to seeing you there 😊.