

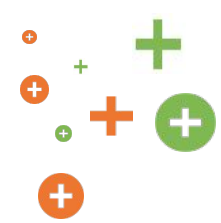
5th Grade Parent/Caregiver Presentation:  
Step Up to 6th Grade!

May 15, 2021

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Welcome!



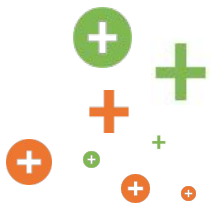


# Introductions:

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Trisha Gordon, Head of Upper School

Gina Moran, 6th Grade Team Leader

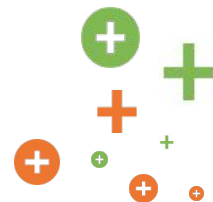


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# Who will be your child's advisor?

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- Every Upper School student is assigned an advisor.
- The advisor is usually, but not always, one of the student's academic teachers.
- We support your child with the transition to the Upper School.
- We are your main point of contact at Pike.
- We monitor your child's academic and social progress.

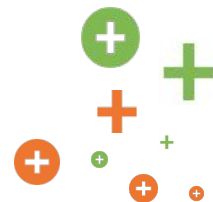


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# When will my child see their advisor?

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- Every morning during homeroom
- In the class their advisor teaches
- Every afternoon at dismissal before they go home
- Advisory class
- Advisor office hours/Community Block
- Individual conferences twice a term or as needed



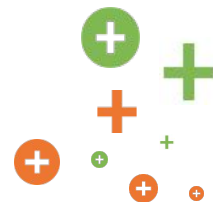
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# What is the Advisor Program?

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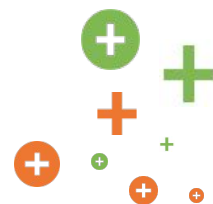
- Understanding ourselves better as learners

Understanding ourselves better as  
members of a community



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- Students will participate in a lesson connected to an advisor theme or topic.
  - digital communication & citizenship
  - cultural competency
  - mindfulness
  - community bonding/understanding yourself as a learner

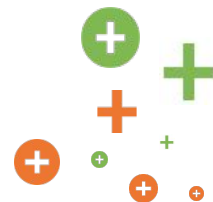



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# Major Topics of Advisor

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- **Digital Citizenship** (*Navigating the Digital World Safely*)
- **Cultural Competency** (*Reflecting on Identity, Recognizing Bias, Celebrating Diversity*)
- **Mindfulness** (*Developing Resilience/Stress Management Strategies*)

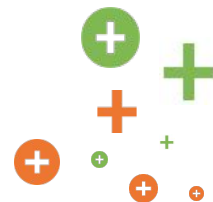


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# What skills will my child's advisor support them with during the transition to Upper School?

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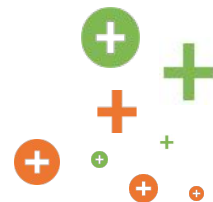
- Self advocacy
- Organization
- Time management
- Managing Technology & Digital Citizenship
- Social skills





# Learning to Self Advocate

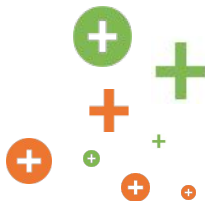
- Monitored by Advisor
- All teachers are available during office hours/Community Block
- 6<sup>th</sup> graders have study halls they can use to do homework, get organized or see teachers for help



# Study Skills 6 Program

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- Year-long survey course
- Executive functioning
- Getting to know yourself as a learner
- Neuroscience
- Study strategies
- EmPOWER/BrainFrames
- Problem solving
- Reflections (in partnership with Advisory)



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# Pike 1 to 1 iPad Program

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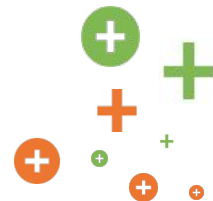
## Upper School Tech Department Contacts



Jennifer Zacharis

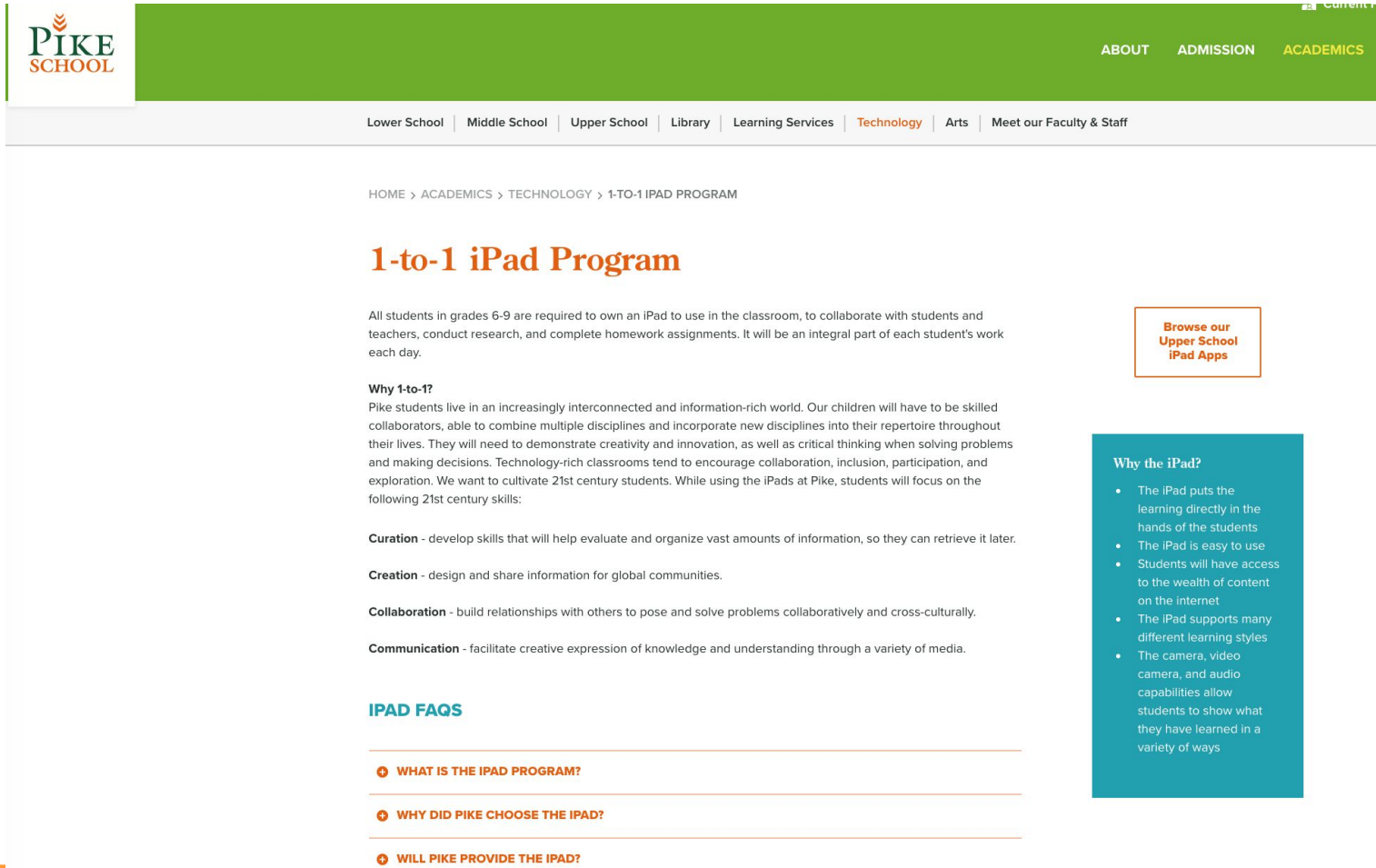


Aaron Hovel



# 1 to 1 iPad Program FAQ Page

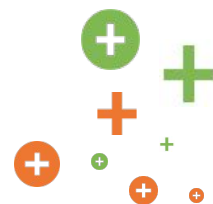
<https://www.pikeschool.org/academics/technology/1-to-1-ipad-program>



The screenshot shows the website's navigation menu with 'ACADEMICS' selected. Below the navigation is a breadcrumb trail: HOME > ACADEMICS > TECHNOLOGY > 1-TO-1 IPAD PROGRAM. The main heading is '1-to-1 iPad Program'. A paragraph states that all students in grades 6-9 are required to own an iPad. A call-to-action box says 'Browse our Upper School iPad Apps'. A teal box titled 'Why the iPad?' lists benefits like direct learning, ease of use, access to content, and support for different learning styles. A 'IPAD FAQS' section has three expandable questions: 'WHAT IS THE IPAD PROGRAM?', 'WHY DID PIKE CHOOSE THE IPAD?', and 'WILL PIKE PROVIDE THE IPAD?'.

# Pro Tips

- Designate the iPad for school use only
- Purchase the iPad in August
- Set up iPad and Media use guidelines right from the start
  - Set limits on device use
  - Device use only in common areas
  - Put devices away ½ hour to 1 hour before bed.

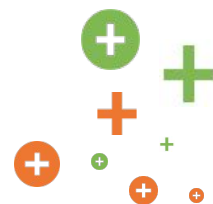


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# Basic iPad Rules at Pike School

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- Bring your iPad to school charged and ready to go.
- No iPads during recess and lunch time, indoors or outdoors.
- Advisors will make it clear when students can and cannot have iPads out.
- At school the iPad will be used for school purposes only.
- Disable cellular feature while at Pike.
- iPad use in the library only with the permission of Mrs. Mellin or Ms. Spence.

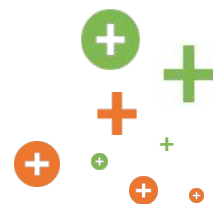


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# iPad Expectations

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- We have high expectations for appropriate use of devices throughout the day and there are consequences for inappropriate use.
- Students are responsible for any material found on the iPad and are encouraged to talk to teachers or with their family about any information that they may be concerned about.
- Through the Digital Citizenship portion of the advisor program there are opportunities for further education about this subject.



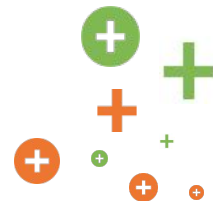
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# Final Tech Notes

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- More info coming this summer via email starting mid June via Aaron Hovel, [ahovel@pikeschool.org](mailto:ahovel@pikeschool.org)
- Jennifer Zacharis can be contacted at [jzacharis@pikeschool.org](mailto:jzacharis@pikeschool.org)

**We look forward to our technology partnership  
with you next year!**





# Homework Expectations

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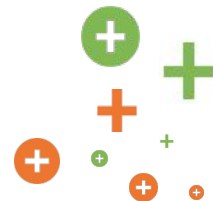
- How much
- How often
- Keeping track
- How students can manage
- How parents can help

# Athletics (to be confirmed)

Goal: Develop skills in a specific sport emphasizing sportsmanship, teamwork, and fair play

Offerings, 1hr, 4x/week

- Fall: soccer, cross country, field hockey
- Winter: basketball, ice hockey
- Spring: lacrosse, track, tennis, softball, baseball

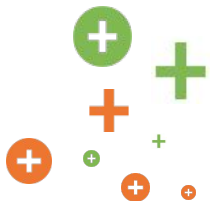


# Community Program

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Assemblies, Speech, Pikeapella,  
Student Council, Generation Green,  
Affinity Groups and more...



# Community Expectations

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## Responsible Citizens...

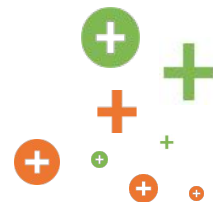
- Look out for each other
- Work hard at being kind, truthful, and respectful
- Realize that everyone makes mistakes sometimes



# Dress Code

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- Gender non-specific
- Available online
- If a student has a question, they can always bring the item to the advisor for a consultation



# Communication

## Formal

Back-to-School Night

Advisor Conferences

End Term Reports

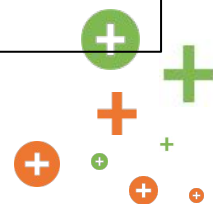
## Informal

“Tell Us About Your Child”

Advisor phone call

→ 1<sup>st</sup> week of school

Phone calls/emails



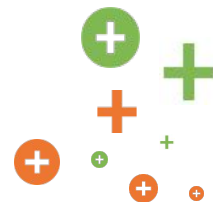


# Who else is supporting Upper Schoolers?

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Gina Moran, Coordinator of Upper School Learning Services (my other hat)

Tim Stonecipher, Director of Counseling

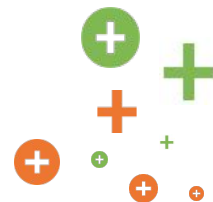


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# Orientation

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Please be on the lookout for an invitation to 6th grade orientation for students at the end of the summer.





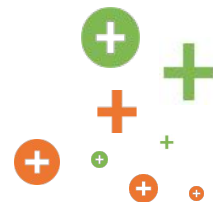
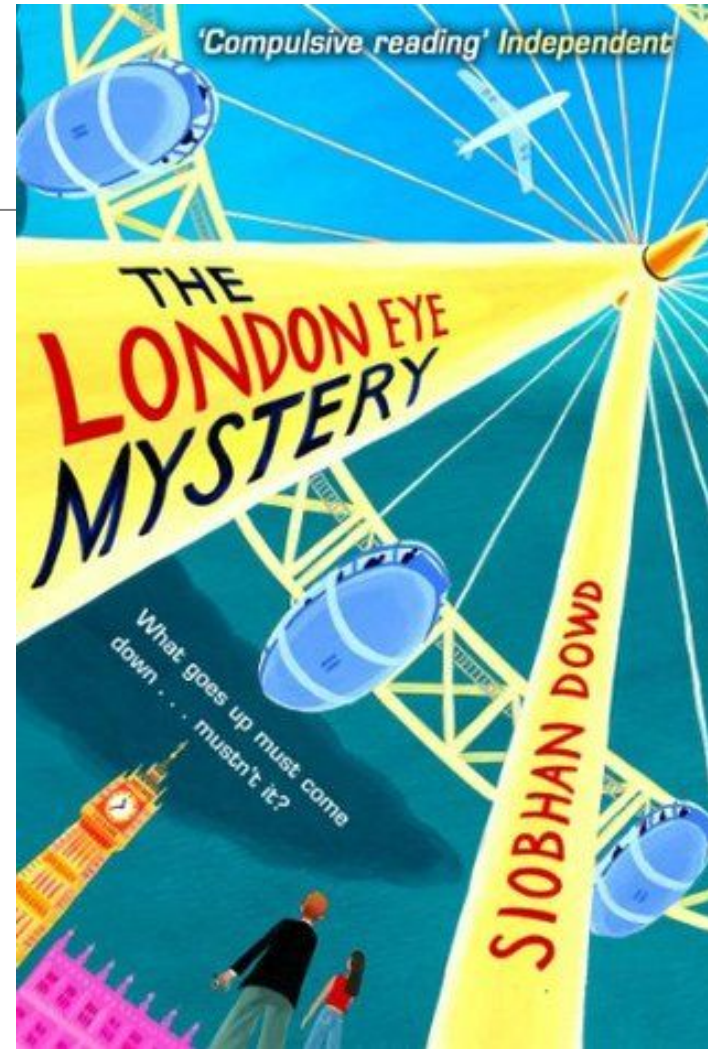
# Summer Reading

## (1) *The London Eye Mystery*

By Siobhan Dowd

Students are required to bring the book or ebook to school in September for class discussion.

## (2) Three choice books

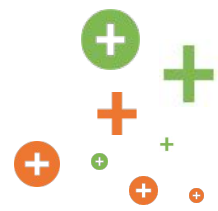



## *A final word of advice from a real-life 6th grader...*

“If I could give any advice to any upcoming 6th graders, it would be finding a balance of caring and not freaking out about grades. I can’t tell you how many of my friends are freaking out over As instead of A+s. This is ridiculous. Also, if you don’t care then it’s going to bite you in the tail someday. Bottom line is that you should realize that, yes, school leads you into the future, but does that mean that some sixth grade grammar quiz is going to define your whole future? NO! Good luck, fifth grade!”



We are looking forward to working with your children!

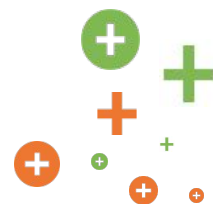


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# Check out our Step Up Day webpage!

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<https://www.pikeschool.org/academics/upper-schools/step-up-day>



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Thank you so much for joining us.

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Enjoy the rest of your day!

