

M. Lynn Bennion Elementary School
(SCC) School Community Council Meeting
Agenda
January 23, 2020

8:15 AM -9:15 AM

Excellence and Equity: every student, every classroom, every day

#bennionrocks

Members of School Community Council:

_____ Carrie Chalverus SCC Chair,

_____ Meagan McIrvin, Parent

_____ Shannon Heaton, Parent

_____ Dahlia Cordova, Principal

_____ Karen Pynes

_____ Ashley Leete, Vice-President

_____ Laura De la Cruz, Parent

_____ Angie Boles, Parent

_____ Stephanie Lassig, Faculty

_____ Sharlon Harding Secretary

_____ Spanish Translator

_____ Fernando Puga, Family Engagement

1. Welcome/Introductions- SCC Chair, Carrie Chalverus
2. Approval of Minutes from December 19, 2019 meeting.
3. Enrollment Update- We currently have 190 students in K-6 and 20 pre-K students, 4 Ascend students.
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4. CSI Plan Update and Goals

On January 28th during each grade level's PLC meeting a lab class will be conducted with the grade level co-teaching or observing a teacher on their team teach a lesson specifically designed to include success criteria/academic language and aligned to the grade level standard. Since the lab class is being held during a grade level PLC students will be in specials classes. To make this work, students will be held back from their specials class for about 20-25 minutes for the lesson to be taught then released to go to their specials class. Teachers will then return to their PLC meeting to debrief the lesson and get feedback. Doing the lab class in this way avoids having teachers out of their classes for a half day they could have with their students. Following this design at our next Leadership meeting scheduled for February 3, 2020, teacher will discuss which format was the most effective; half day with k-2 and a half-day with 3-6th.

Inquiry Question: What is the impact of including success criteria, academic language and learning supports on the students ability to access the content and achieve the lesson objective aligned to the core standard? Lab classes are designed using the theory of action noted below.

- **Theory of Action:** If teachers communicate the learning objective, success criteria and academic language, and learning supports are in place then students have an understanding of the lesson objective, success criteria and academic language and learning supports are in place, then students will be successful in mastering the lesson objective aligned to the core standard as measured by exit tickets.
- **Teachers are continuing to post success criteria and lesson objectives in a visible place in their classroom and are expected to refer to them at varying times throughout the lesson.**
- Teachers are meeting in PLC meetings weekly and minutes are recorded for each meeting held.
- A Professional learning log is kept in the coaches room for teachers to document when they have participated in a differentiated professional learning opportunity.
- Teachers are continuing to use reciprocal teaching strategies during ELA instruction at varying implementation levels
- Rachel Nance from Innovations Consulting Firm will be visiting the school on February 3rd to assess how we are doing on the implementation of our CSI plan as per state requirements. She will review documentation we have to show evidence of our implementation efforts, will meet with administration and the Teacher Leadership team.

5. ESSA School Improvement –Targeted Support and Improvement (TSI) – Identification

- A school will be identified if, for two consecutive years, any of its student groups fall below the percentage of points associated with the lowest performing five percent of schools in the state’s accountability system.
- Student groups will be identified annually and include:
 - Students who are identified as economically disadvantaged
 - Students with disabilities
 - Students who are identified as English learners
 - Students by major racial and ethnic groups

Targeted Support and Improvement-TSI-During the 2017—18 school year we were designated a TSI school due to students in the following two categories; SWD and ELL that were consistently underperforming student groups. During the 2018-19 school year, our SWD improved their performance and no longer designated as an underperforming student group. We continue to have our ELL students designated as consistently underperforming as well as our Hispanic groups. We will continue to focus on improving the achievement scores of all our students with a focus on the most current designated lowest performing groups-Hispanic and ELL learners.

6. School Report Card-USOE Data Gateway-You can access the school report card in detail. End of year RISE assessment for students in grades 3-6 for the 2018-19 academic school year.

ELA-36.8% -increased proficiency by 10.1%

Math 23.0%-decrease of 1.7%

Science-22.2%-decrease of 4.6%

Plan of Action to improve scores as follows:

- We will continue to focus on CSI Implementation plan focusing on success criteria, academic language, standards based lesson planning, lab classes, coaching cycles with feedback, PLC meetings held weekly that focus on lesson planning, review of formative assessments and targeted interventions, continuation of reciprocal teaching and in math focusing on number sense to occur daily for a minimum of 10 minutes in grades K-6.
- Continue to have community circles weekly to create a classroom community; safety survey's conducted three times per year; celebrations for student achievement and success; incentives to reward students for meeting character traits and behavior and academic expectations.

7. FYI-Next district SCC meetings: You are welcome to attend to represent our school.

February 12, 2020, beginning at 6:00 p.m. to 7:30 p.m.

April 15, 2020, beginning at 6:00 p.m. to 7:30 p.m.

8. Stakeholders Survey-if you haven't taken it please do so by going to the Bennion Webpage under the Student category go to the Parent Portal and access the PowerSchool SIS Student and Parent Sign In. Once you are in you can find the Stakeholder survey for Bennion. This provides important feedback to our staff, administration and parents to help us ensure your child has a positive school experience at Bennion.

9. Downtown Art Collective-If you haven't had a chance to visit the remarkable art exhibit that is currently going on now through February 7th please do so. We have many of our students art pieces on display and for sell at the exhibit. The address is 258 East 100 South. Their phone number is 801-234-0679. Weekend hours are Saturday: 11-6 p.m. and Sunday 11-4 p.m. Mr. Heath our schools art teacher said the most exciting moment for him was seeing the excitement on a students face when they realized someone had bought their art. Kudos to Bennion students, our supportive parents and staff and Young Electric and Sign Company for donating \$250.00 to each participating school. These funds will be deposited in our Art programs budget to support future projects.

10. Calendar of Events:

January 21-24th-Safety School Survey administered

January 30th, Early Release and Principal's lunch

January 31, Non-student day, teachers will be participating in district/school training

February 6, Fire Drill

February 14, Non-Student Day-no school

February 17th-Presidents Day-no school

February 25, Earthquake drill

February 27, Bennion Bucks Store

February 28, 2nd Trimester Ends/Principal's Lunch

11. Non-agenda Items