

M. Lynn Bennion Elementary School
(SCC) School Community Council Meeting

Agenda

December 16, 2020

1:00 P.M. -2:00 P.M.

ZOOM MEETING: Join Zoom Meeting

<https://slcschools-org.zoom.us/j/99500068349?pwd=aklwOE1pMEJ5Y0FnMVRNWUlwQ1ZCZz09>

Meeting ID: 995 0006 8349

Members of School Community Council- Present-Absent-Excused

- _____ Carrie Chalverus, SCC Chair,
- _____ Ashley Leete, Vice-Chair
- _____ Karen Pynes Parent
- _____ Laura De la Cruz, Parent
- _____ Sharlon Harding, Secretary
- _____ Julie Krueger, Faculty Representative
- _____ Caisa Pope, Faculty
- _____ Dahlia Cordova, Principal
- _____ Spanish Translator

1. Welcome-Carrie Chalverus, SCC Chair
2. Approval of Minutes from November 18, 2020 meeting
3. Proposed Project-Salt Lake School for Science Education -Update
4. The CSI/PBIS Leadership Team met on December 8, 2020. The fall implementation report from Innovations Consulting. The report written by Rachel Nance is as follows:

Observations: This year, Bennion Elementary has an even smaller student body than before, resulting in just one teacher in the majority of each grade level. This, as well as the virtual learning requirement of the district, demands creative and resourceful planning and implementation. Despite the challenges, Bennion has much to celebrate. Focusing on the growth of English Learners and Students with Disabilities is again central to the school's plan this year (priority one). Teachers continue to use success criteria, learning objectives, and academic language support in their virtual lessons. The team realizes that although the success criteria and objectives are shared at the start of each math and ELA lesson, students who login late may miss it. Ensuring that both are woven throughout the lesson will be helpful to all students. Reciprocal teaching is used to provide academic language support in breakout rooms on Zoom. The second strategy of priority one is related to deepening teachers' ability to create a variety of opportunities

for students to extend their thinking through careful questioning (DOK 1-3) which is planned during PLCs. With only one teacher at each grade, PLCs have become individualized between the teacher and the coach. Each teacher identifies their desired area of growth connected to the SIP for the focus of collaboration. Therefore, while the faculty members may not simultaneously be developing skills related to DOK, they are expected to do so at some time. Priority two centers on the culture and climate of the school, specifically behavioral expectations for students. Obviously, the strategies and actions of this priority have changed. Attendance, rather than behavior, and the social/emotional wellbeing of students are now the primary concerns. Teachers consistently welcome students each morning with a whole group virtual meeting. And the school offered a family night at the start of the year to support social/emotional learning at home. The milestone related to office referrals is not a priority right now as no behavioral referrals have been issued. Communication between teachers and students' families has been stronger this year as the teachers diligently try to connect virtually. Priority three includes similar components and goals to parts of priority one. Now that only one teacher is at most grade levels, perhaps these milestones could be consolidated. The final priority for Bennion describes the assessment cycles available to inform instruction. Virtual platforms and tools actually provide a variety of assessment options. While the lab classroom learning structure from last year is not viable in virtual learning, there are multiple opportunities to view recorded instruction through Canvas and give colleagues feedback. Bennion has done a great job rolling out virtual instruction at the start of the year. They have maintained their priorities and have been creative in slight adjustments to make each milestone relevant this year.

Recommendations: 1. Re-examine priority four related to data cycle and determine specific benchmarks for the year to ensure data informs instruction and assessments are not given for assessment sake.

Priority 4.1: If we create assessments and analyze the data in PLCs then teachers will design next instructional steps and students will be retaught and reassessed to show growth in achievement.

Recommendation: Each grade level has been asked to submit to administration the assessments they are currently using, why they are using them and how they are using the data to inform their instruction.

The CSI Mini Academy met on December 11th with Stacey Briggs, Focus Director and Janice Bradley from UEPC. Staff members present were Carly Winslow representing upper grades and Hylee Williams representing upper grades. ELA and math coaches were not available to attend. Discussion was focused on giving an update of our current implementation efforts.

Recommendation: Each class will engage in math fluency practice for 10-15 minutes each day. Each grade level has been asked to submit to administration what programs they are using for math fluency and often students are engaged in using it and how students are tracking their progress.

5. Survey sent out to parents on December 8th to determine parent preference on having their children return to school in person or remain in remote. To date we have more than half of our families responding to the survey. Phone calls are currently being made to families who have not responded. Home visits will be made to families we cannot reach by phone. Our goal is to have 100% participation. We will use this data to plan when students come back to school on the following dates:

Dates set by SLCS D to transition to in-person learning:

- During the week of January 25, students in PreK, Kindergarten, and Grade 1

- During the week of February 1, students in Grades 2 and 3
- During the week of February 8, students in Grades 4, 5, and 6.

Please note that these dates may change based on future decisions by the SLCSD Board of Education relative to current data about the status of the pandemic in our area.

6. School calendar –December-January

December 16, 2020-Food bag distribution; gift bag distribution and award certificates distribution

December 21-January 1-Winter Break

January 4, School Resumes

January 13, SEP Conferences online 3-7 PM

January 14, SEP Conferences online 1-7 PM

January 18, MLK Birthday-no school

January 20, School Community Council Meeting 1-2 PM

January 22, Blood Borne Pathogen presentation for 3-6th grade students

January 25, students in PreK, Kindergarten, and Grade 1

11. Non-agenda Items