

## ***Qualifying Criteria for Talented and Gifted Identification***

A single assessment instrument or measure shall not be the basis for identification. Conversely, no student shall be disqualified based on a single criterion. All data must be collected within one year of nomination and a determination made regarding the students qualifications for service.

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|------------------------------|---|--|
| <b>Academically Talented</b> | <b>Reading</b>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> One score at the 97<sup>th</sup> percentile or higher on a nationally norm-referenced standardized test of academic achievement in the area of reading or math.</li> <li><input type="checkbox"/> Supporting score on a standardized assessment for academic achievement at the 94<sup>th</sup> percentile or higher</li> <li><input type="checkbox"/> Additional supporting evidence must include one or more of the following:                             <ul style="list-style-type: none"> <li>✓ High teacher evaluation/recommendation</li> <li>✓ Work sample evidence</li> <li>✓ Grades</li> <li>✓ Other formal test data</li> <li>✓ Observation inventories and/or gifted trait checklists</li> </ul> </li> <li><input type="checkbox"/> If teacher evaluation/recommendation is not high and only OAKS scores exist, additionally testing will occur using a non-OAKS measurement.</li> </ul> |
|                              | <b>Math</b>   |  |
| <b>Intellectually Gifted</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> One score at the 97<sup>th</sup> percentile or higher on a standardized assessment for intelligence/cognitive ability</li> <li><input type="checkbox"/> Supporting score on a standardized assessment at the 94<sup>th</sup> percentile or higher</li> <li><input type="checkbox"/> Additional supporting evidence may include:                             <ul style="list-style-type: none"> <li>✓ Strong teacher evaluation/recommendation</li> <li>✓ Observation inventories and/or gifted trait checklists</li> <li>✓ Other formal test data</li> </ul> </li> </ul>  |  |
| <b>Potential to Perform</b>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Two standardized test scores in the 94<sup>th</sup> percentile or higher</li> <li><input type="checkbox"/> Strong teacher evaluation/recommendation</li> <li><input type="checkbox"/> Repeated nominations</li> <li><input type="checkbox"/> Exemplary performance in a specific area</li> <li><input type="checkbox"/> Work samples</li> <li><input type="checkbox"/> Grades, consistently high achievement</li> <li><input type="checkbox"/> Other formal test data</li> <li><input type="checkbox"/> Observation inventories and/or gifted trait checklists</li> </ul> |  |