

TAG Identification Process

Grants Pass School District No. 7 identifies students in the categories of Academic Talents and Intellectual Gifts. Those identified as Academically Talented have shown specific ability in either reading or math. Intellectually Gifted students have demonstrated unusual capabilities in mental reasoning.

Identification is based on multiple criteria that call for a consistent pattern of excellence over time. Evidence will include scores at or above the 97th percentile on nationally standardized tests of academic achievement or mental ability, or the potential to score at this level. Additional information must be gathered, and may include referral forms, classroom test scores, work samples, grades, and anecdotal records. No single test score, measure, or piece of evidence shall be the sole criterion for identification or prevent students from being identified.

Procedures for TAG Screening and Identification

Step 1: Gather Nominations

- At the beginning of the school year, school newsletters should include notice to parents regarding TAG services and that nominations are being accepted.
- Classroom teachers, parents, or community members may refer a student (K-12) using the appropriate district nomination form. Students may also self refer.

Distribution of forms:

1. Make available nomination forms and set a deadline for having them returned (usually by the end of the first quarter/trimester).
 - ☞ A teacher nomination form can be completed by any teacher who feels they have a student who should be considered for TAG. This referral should be based on assessment data and/or in class performance that exceeds the norm. Supporting evidence may be attached as applicable.
 - ☞ Forms should be available in the front office for parent and self nomination.
 2. Send all completed teacher and/or parent and self nomination/evaluation forms to the Curriculum Office as they come in.
- Results of standardized tests produce list of students at or above 97th percentile and students within 1-2 percentiles will be reviewed annually.

Step 2: Screening and Data Collection

When a student has been referred, either through nomination or test scores, the District TAG screening committee will be convened to review all pertinent data and information. Additional data may be collected. This could include but is not limited to the following: work samples that are exemplary in comparison to other students in the same age group, student interview data, classroom observation, grades, and/or additional test scores.

Each year, the district will conduct universal screenings for both cognitive and academic giftedness.

The guidelines are as follows:

For Intellectual Giftedness:

Elementary	Kindergarten, 2 nd , 3 rd , and 5 th grades -by referral only All 1 st Grade students are screened All 4 th Grade students are screened	Ravens Otis-Lennon ⁺
Secondary	6 th through 8 th grade and high school grades – by referral only	

⁺Otis-Lennon: Students who score at 90th percentile or above on grade level norms will also have their scores rated on age-related norms

For Academic Talent:

Elementary	Kindergarten, 1 st Grade, and 2 nd Grade students by referral only All 3 rd Grade, 4 th Grade, and 5 th Grade students	KTEA OSAT
Secondary	All 6 th Grade, 7 th Grade and 8 th and 10 th Grade students All 9 th , 11 th , and 12 th Grade students	OSAT OSAT

When additional information is needed, individual testing may occur. Parent permission is required for individual testing. Test results will be shared with parents, the classroom and/or nominating teacher, and the District TAG Committee.

Step 3: Data Review and Determination

Once all the data and information necessary is collected, the District TAG Committee decides whether the student:

- meets criteria for identification – implement procedures for identifying students
- does not meet criteria

Step 4: Identification and Parent/Teacher Notification

If the committee requests individual testing outside the tests designated annually, a letter is sent home advising parent that the student has been nominated. The parent must give permission to test before testing may occur.

If a student is identified, a letter is sent home to parents notifying them of the committee’s decision.

The letter will include the following information:

- ☞ The GPSD7 TAG brochure
- ☞ A parent survey that can be used to help plan appropriate services
- ☞ A letter explaining the complaint procedure for alleged standards violations
- ☞ A parental acceptance of TAG services form. *This form must be returned before identification will be finalized.*

A district TAG file will be created and sent to the school to be filed as part of a student’s permanent CUM file.

If a student is NOT identified and if parent permission for individual testing was given, a letter will be sent home advising the parent(s) of the committee's decision. If no permission to test was requested, no letter is needed. The parent has the right to appeal following board policy IGBB-AR

The student's teacher(s) will be notified of the identification decision. Parents have the right to appeal the decision if they disagree and should contact the school principal.

Step 5: Instructional Services

Once identification has been determined, the classroom teacher(s) will be notified. The classroom teacher is responsible for assessing the student's rate and level of learning. By Oregon Law, teachers have two weeks to begin differentiated instructional services. Documentation of rate and level as well as services must be completed and shared with the student's parent(s).