

**GRANTS PASS SCHOOL DISTRICT #7**  
**Functional Behavior Assessment or**  
**Understanding the Functions of Behavior**

**Student:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>Set Ups (Setting Events)</b> <i>Because of these factors.....</i>	<b>Set Offs (Predictors or Antecedents)</b> <i>When these things occur....</i>	<b>Target Behavior</b> <i>We get these behaviors</i>	<b>Reinforcers</b> <i>For these reasons.</i>
<b>Options/Modifications/Interventions &amp; Potential Support (Planning for BIP)</b>			
<i>What can we do if anything?</i>	<i>What can we do if anything?</i>	<i>What do we want this student to do? (Replacement Behaviors)</i>	<i>What can we can we do if anything?</i>