

Grants Pass School District
Challenging Behavior One-Page Guide
FBA/BIP/YP1

1. When patterns of behavior or escalation of behaviors occur, it is important to do a Functional Behavior Assessment (FBA). Any of the forms are fine to use- the important thing is to collect the data and have a discussion about it.
2. Permission from the parent to do the FBA needs to be done prior to the process. The parent also needs to be able to provide input.
3. Collect the data for FBA form. This can be done by a School Psychologist, Intervention Specialist, or a Special Education Teacher.
4. School team (gen ed) or IEP team meets to go over data on FBA.
5. A Behavior Intervention Plan (also called Behavior Support Plan) is then developed using the information from the FBA. The goal is to reduce behavioral triggers. If the student does still escalate, then the plan will address what interventions can be used to reduce or eliminate further behavioral escalation.
6. If the plan is not resulting in decreasing behaviors, reconvene the team to further discuss revisions to the plan, or other placement options.
7. If a shortened or abbreviated day is discussed and decided on, fill out the Abbreviated School Day Consent Form and turn it in the Special Education Office.
8. If the behavior intervention or behavior support that is needed is beyond the scope of the school district, request a Youth Priority One meeting through the building principal.