

# ***Universal Screening Meeting***

**Purpose:** These meetings are designed to evaluate the effectiveness of core programs

**Who:** Grade level teams meet with the building principal, Title One Coordinator, Special Education and any other specialists as appropriate

**When:** Meetings occur three times per year in fall (September), winter (January), and spring (May)

**Estimated Time:** In the fall and winter, the meetings are generally 3 to 4 hours in length depending on the building's need. The spring meeting is generally 1 to 2 hours in length.

**Planning for all Students:** The team reviews data on student performance. Data should include DIBELS math and reading, in program assessments (i.e. unit tests and selection tests for reading and topic tests for math), STAR math scores, Accelerated Reader data, Smarter Balance, PBIS data, attendance data, and grades. Core programs should meet the needs of at least 80% of the student population.

**Meeting Outcomes:** Grade level goals and action plans should be established and shared with all staff

---

## **Agenda**

- I. Set meeting norms
- II. Disaggregate and analyze school-wide data
- III. Look for Trends
- IV. Compare data to school SIP Plan and grade level SMART goals
- V. Develop plans
  - A. Core reading programs
    1. Establish grade level goals
    2. Core enhancement strategies
    3. Instructional best practices
  - B. Intervention planning (@ the September meeting)
    1. Establish groups (time, size)
    2. Determine deficit skills (program placement)
    3. Review TAG characteristics – possible referrals
- IV. Allow time for teachers to prepare for identified core program goals and enhancements

### **Activities for January meeting may include**

1. Review summary DIBELS data
2. Review summary of effectiveness
3. Review unit assessment data
4. Shuffle red/yellow/green cards
5. Reflect on grade level goal
6. Review STAR math data
7. Answer questions about core instruction based on all the above information