

Individual Student File Review

Student Name: _____ Grade: _____ Date: _____

Teacher: _____ Person Completing Form: _____

Attendance Review

Grade	K	1	2	3	4	5
School Year						
School(s) Attended						
% attendance						
Impacts Learning? <input type="checkbox"/> Yes <input type="checkbox"/> No	__ Yes __ No	__ Yes __ No	__ Yes __ No	__ Yes __ No	__ Yes __ No	__ Yes __ No

	Yes	No
Has student been retained?		
Vision concerns?		
Hearing concerns?		
Dental concerns?		
Is English the student's primary language?		

Achievement Review - READING

DIBELS						
	K	1	2	3	4	5
DIBELS & SBA EOY Benchmark Scores:	PSF: 40 NWF-CLS: 28 Composite: 119	NWF-CLS: 58 NWF-WWR: 13 DORF: 47 Accuracy: 90% Composite: 155	DORF: 87 Accuracy: 97% Composite: 238	DORF: 100 Accuracy: 97% Composite: 330 SBA: 2=2367 3=2432 4=2490	DORF: 115 Accuracy: 98% Composite: 391 SBA: 2=2416 3=2473 4=2533	DORF: 130 Accuracy: 98% Composite: 415 SBA: 2=2442 3=2502 4=2582
Student DIBELS & SBA Scores:	PSF: NWF-CLS: Composite:	NWF-CLS: NWF-WWR: DORF: Composite:	DORF: Accuracy: Composite:	DORF: Accuracy: Composite: SBA:	DORF: Accuracy: Composite: SBA:	DORF: Accuracy: Composite: SBA:
Progress Report Scores:						
Other Classroom data (information gleaned from file review, AR % comprehension, average book level, in-program reading assessments, sight word data, etc.)						

	Student Strengths	Concerns	Modifications Tried
Other Information (summary of teacher concerns, services received, etc.)			

Achievement Review – MATH

Math Topic Tests/Common Assessments								Math Topic Tests/Common Assessments							
Grade:								Grade:							
Date/Score								Date/Score							

	K - DIBELS	1 - DIBELS	2 - DIBELS &/or STAR	3 – DIBELS &/or STAR	4 – DIBELS &/or STAR	5 – DIBELS &/or STAR
DIBELS score & level						
STAR score and %						
Progress Report Scores:						

MATH FACTS						
District Benchmark Scores:	Addition Sums to 5 Subtraction Sums to 5	Addition Sums to 10 Subtraction Sums to 10	Addition Sums to 20 Subtraction Sums to 20	Addition Sums to 20 Subtraction Sums to 20 Multiplication to 100 Division to 100	Addition Sums to 20 Subtraction Sums to 20 Multiplication to 100 Division to 100	Addition Sums to 20 Subtraction Sums to 20 Multiplication to 100 Division to 100
Student Scores:	Addition: Subtraction:	Addition: Subtraction:	Addition: Subtraction:	Addition: Subtraction: Multiplication: Division:	Addition: Subtraction: Multiplication: Division:	Addition: Subtraction: Multiplication: Division:
Smarter Balance Scores:				3 rd	4 th	5 th
				2 = 2381 3 = 2436 4 = 2501	Student Score:	2 = 2411 3 = 2485 4 = 2549
					2 = 2455 3 = 2528 4 = 2579	Student Score:

Other Information (information gleaned from file review, summary of teacher concerns, services received, etc.)	Student Strengths	Concerns	Modifications Tried

Achievement Review – WRITING

	K	1	2	3	4	5
Student Work Sample Score:	I/C	I/C O C	I/C O C SF	I/C O C SF	I/C O C SF	I/C O C SF
Progress Report Scores:						
Classroom Data (Information gleaned from file review, teacher made assessments, curriculum Intervention data)						
Other Information (Information gleaned from file review, summary of teacher concerns, services received, etc.)	Student Strengths		Concerns		Modifications Tried	

BEHAVIOR

Other Information (summary of teacher concerns, services received, etc.)	Student Strengths	Concerns	Modifications Tried