

## ***What is adequate response to intervention for NWF?***

There are no national guidelines to follow on this one. It was suggested that we look at our district mean and divide by the number of weeks of instruction a student has received. All data considered is for 1<sup>st</sup> grade since 1<sup>st</sup> grade is where NWF is given at each universal screening moment. Information is reported as correct sounds.

	<b>Winter Gain</b> From September - January	<b>Spring Gain</b> From January – May
2010 – 2011	28.5 sounds 2.4 per week	20 sounds 1.7 per week
2009 – 2010	31.8 sounds 2.7 per week	18.8 sounds 1.6 per week
2008 – 2009	30.8 sounds 2.6 per week	13.2 sounds 1.1 per week
2007 – 2008	32.7 sounds 2.7 per week	14.7 sounds 1.2 per week
2006 – 2007	34.1 sounds 2.8 per week	14.2 sounds 1.2 per week
5 Year Average	31.6 sounds 2.6 per week	16.8 total gain 1.4 per week

When writing a goal for a student using Nonsense Word Fluency as the measure, the following equation could be used:

$$\text{(Present Level of Performance)} + (\text{\# of weeks} \times \text{CS per week improvement}) = \text{Final Goal}$$