

Assessments in Reading for K – 5th Grade

The following lists the common assessments for reading to be given district wide.

Assessment	Purpose	Skills Assessed	Administration Mode	Administration Time	When to Administer
In-Program Assessments (Journeys)	To assess students' understanding of content and vocabulary of main reading selections	Comprehension, high-frequency words, content vocabulary	Group administered	Varies	After students have completed main reading selection
DIBELS	To screen students who may need strategic or intensive intervention	Phonemic awareness, alphabetic principle, accuracy, fluency	Individually administered	10 – 15 minutes per student	3 times per year: September, January, May
Smarter Balanced Assessment	To measure student progress toward meeting state standards	Vocabulary, comprehension, reading to perform a task, literary elements and devices	Individually administered	Varies per student but generally 60 - 90 minutes	See testing window schedule
Phonics Screener	To assess student alphabetic principle	Phonics	Individually administered	15 minutes	Selected Students (Strategic, Intensive, Benchmark scoring below 95% accuracy on ORF)
STAR Reading (for students in IPM process)	To measure student instructional level	Vocabulary, comprehension	Individually administered; computer adaptive assessment	Varies but generally 15 – 20 minutes per student	Fall, Winter, Spring
Sight Words* Sitton Lists	To assess number of site words student can recognize	Vocabulary	Individually administered	Varies	Fall and at the end of each trimester
Accelerated Reader*	Measures student comprehension on independent practice	Comprehension	Individually administered	Varies	As student finishes book and/or selection

*Optional assessments to be determined at the building level for application and use.