



DISTRICT INTERVENTION SCREEN PROTOCOLS:

- All students who are in an intervention should have an entry in the district Intervention Screen via Power School
- Title I Teachers enter interventions for reading and math. Enter any details not available in pull-downs in the “Progress Notes” at the bottom of the screen, these will then show when printing.
- Behavior Intervention Specialists enter interventions for behavior plans.
- Behavior Intervention Specialists enter documentation for behavior Individual Planning Meetings (IPM’s).
- Title I teachers enter documentation for academic IPM meetings.
- Principals or their designee enter documentation for attendance IPM meetings.
- IPM data can and should be very brief with date and subject. Notes do not need to be entered. The purpose of the entry is to flag a new school’s attention that the student was in the IPM process and to dig deeper in to their file where they can then access the notes.
- At the end of the Intervention, when a student moves or at the end of the school year, interventions should be marked ended.