

Grants Pass School District No. 7

Intervention Programs Component Matrix

Analysis based on the Oregon Reading First and the Florida Center for Reading Research review of supplemental reading programs.

Tier	Scientifically validated program	Instructional Level	Reading Component Analysis					
			PA	P	F	V	C	
2	PA in Young Children	K – 1	++	n/a	n/a	n/a	n/a	
	My Sidewalks	K – 5	++	++	++	++	++	
	Phonics for Reading	1 – 3	n/a	+++	++	n/a	n/a	
	Great Leaps	1 – 5	n/a	n/a	++	n/a	n/a	
	Read Naturally	1 - 5	n/a	n/a	+++	n/a	n/a	
	Read Well (K, 1, and Plus)	K – 2	+++	+++	+++	n/a	n/a	
	Rewards	3 – 5	n/a	+++	+++	++	+	
	Road to the Code	K-1	+++	+++	n/a	n/a	n/a	
3	ERI	K - 1	+++	+++	n/a	n/a	n/a	
	Reading Mastery	1 - 5	+++	+++	+++	++	++	
	EdMark	This program is designed for students who are cognitively impaired and in Special Education						
	Corrective Reading	1 – 5	+++	+++	+++	+++	+++	

Component Key	
+++	all aspects of this component taught and/or practiced
++	most aspects of this component taught and/or practiced
+	few aspects of this component taught and/or practiced
n/a	not addressed in this program and/or not a goal of this program