

Grants Pass School District
Writing Protocol

Grade Level(s)	Universal Screening	Core Program	Tier II Intervention	Tier III intervention
K	Progress Reports	30 minutes daily Step Up to Writing non-negotiables	ERI	ERI and Language for Learning
1 st – 4 th	Progress Reports		Increased teacher attention during core writing instruction – more guided practice	Core plus: ≥20 minutes weekly session focused on guided practice
5 th	Progress Report and Smarter Balanced Assessment			
Who does this work?	Grade Level/RTIi team	Classroom teachers	K: Reading Interventionist 1 st – 5 th : Classroom Teacher	K: Reading Interventionist 1 st – 5 th : Classroom Teacher/Reading Interventionist as available

Decision Rules:

Screening:

- K – 5th grade: Students receiving a 1 or NP on the report card in the area of writing are red flagged.

Progress Monitoring:

- Student writing samples should be collected weekly.

Intensifying Instruction:

- Teacher teams evaluate student work and determine level of Tiered intervention needed.

Note: It is critical to differentiate between “can’t” and “won’t” in this area. “Best Work” should always be used in determining the need for additional instruction.