

Grants Pass School District
Math Decision Rules



Grade Level(s)	Universal Screening	Core Program	Tier II Intervention	Tier III intervention
K – 1 st	Progress Report Can use DIBELS math	Adopted Curriculum used 45 – 90 minutes daily depending on school sites schedule	Increased teacher attention during math instruction	10 - 15 minutes of additional differentiated, guided practice per day
2 nd – 5 th	Progress Report AND STAR Math Can use DIBELS math		10 – 15 minutes of additional guided, targeted practice per day (can be embedded in the core) on deficit skills OR 10 – 15 minutes of computer assisted, targeted instruction per day	15 minutes or more of additional guided, targeted practice per day on deficit skills OR 15 minutes or more of computer assisted, targeted instruction per day
Who does this work?	Grade Level/RTIi team	Classroom teachers	Classroom teachers	RTIi team determines

Decision Rules:

Screening:

- Kindergarten: Students receiving a 1* on the progress report are considered for Tier II support.
- 1st grade students: Students receiving a 1* on the progress report are considered for Tier II Support.
- 2nd through 5th grade: Students receiving a 1* on the progress report OR scoring below 20th percentile based on STAR Math are considered for Tier II support
- For all grades, progress report information takes into account all areas scored in math. If there is a 1* in any category, a student may be considered for intervention. Further screening may be appropriate using the EnVision Math diagnostic assessment. Consider using the grade level below to identify skill deficit areas.

*In some cases a 2 on the progress report may support intervention time. This is one piece of evidence used in a team decision, other classroom data should support the need for intervention as well as the progress report score.

Progress Monitoring:

- STAR Math progress monitoring is conducted at least once a month. Trend lines are reviewed every 12 weeks. In-program assessment data should be collected as well.

Intensifying Instruction:

- If progress is below the expected rate after 12 weeks, collect individualizing information and move to Tier III level support.
- If progress is below the expected after 6 weeks of Tier III intervention, RTIi team considers a referral to special education.