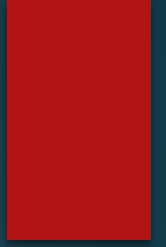# Critical Thinkers

Critical thinkers analyze information from a variety of sources, experiences, and perspectives to construct unique ideas and solutions. To do this, they process and evaluate information, seek connections and patterns, analyze and synthesize ideas, and apply the knowledge gained in authentic contexts. Critical thinkers reason effectively, make judgments and decisions, generate and respond to purposeful questions, and justify decision making.

A little bit of survey info….

● Don't Know ● No ● Sometimes ● Yes

Question	1 - The learning in this class is preparing my student f...	87.74%
2 - My student understands what he/she is supposed...	17.42%	80.00%
3 - This teacher works well with my student when he/...	84.52%
6 - I would recommend this teacher to another parent.	83.23%

Response distribution

1.1%
11.0%
4.0%
83.9%

Question	Don't Know	No	Sometimes	Yes
1 - The learning in this class is preparing my student for the next grade or course.	1	2	16	136
2 - My student understands what he/she is supposed to do on assigned work.	0	4	27	124
3 - This teacher works well with my student when he/she needs help.	3	8	13	131
6 - I would recommend this teacher to another parent.	3	11	12	129

Questions 1-6

● strongly agree ● agree

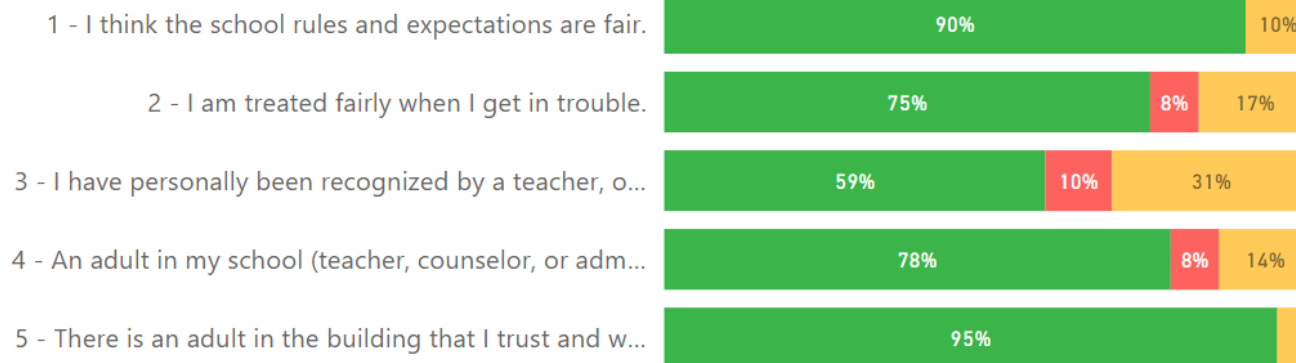| Question	strongly agree	agree
1 - The staff at my student's school create a safe and welcoming environme...	79.01%	20.99%
2 - My student feels included and like they belong at school.	72.15%	27.85%
3 - Community perception of this school is positive.	77.50%	22.50%
4 - My student is receiving a quality learning experience at this school.	72.73%	27.27%
5 - The relationships between teachers and students are respectful at my st...	75.32%	24.68%
6 - Overall, the environment at my student's school is positive.	73.75%	26.25%

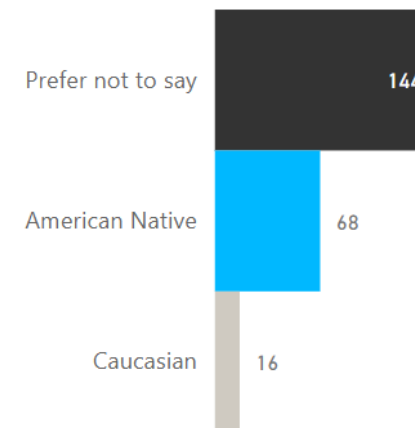| Question	strongly agree	agree
1 - The staff at my student's school create a safe and welcoming environment for each student.	64	17
2 - My student feels included and like they belong at school.	57	22
3 - Community perception of this school is positive.	62	18
4 - My student is receiving a quality learning experience at this school.	56	21
5 - The relationships between teachers and students are respectful at my student's school.	58	19
6 - Overall, the environment at my student's school is positive.	59	21

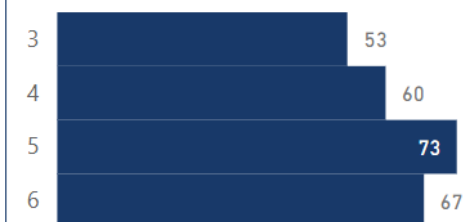# Question and Response Analysis for Reading Elementary

Questions 1-5

● yes ● no ● not sure

Question	Response
1 - I think the school rules and expectations are fair.	yes 90% / not sure 10%
2 - I am treated fairly when I get in trouble.	yes 75% / no 8% / not sure 17%
3 - I have personally been recognized by a teacher, o...	yes 59% / no 10% / not sure 31%
4 - An adult in my school (teacher, counselor, or adm...	yes 78% / no 8% / not sure 14%
5 - There is an adult in the building that I trust and w...	yes 95%

Count by Race/Ethnicity

Race/Ethnicity	Count
Prefer not to say	144
American Native	68
Caucasian	16

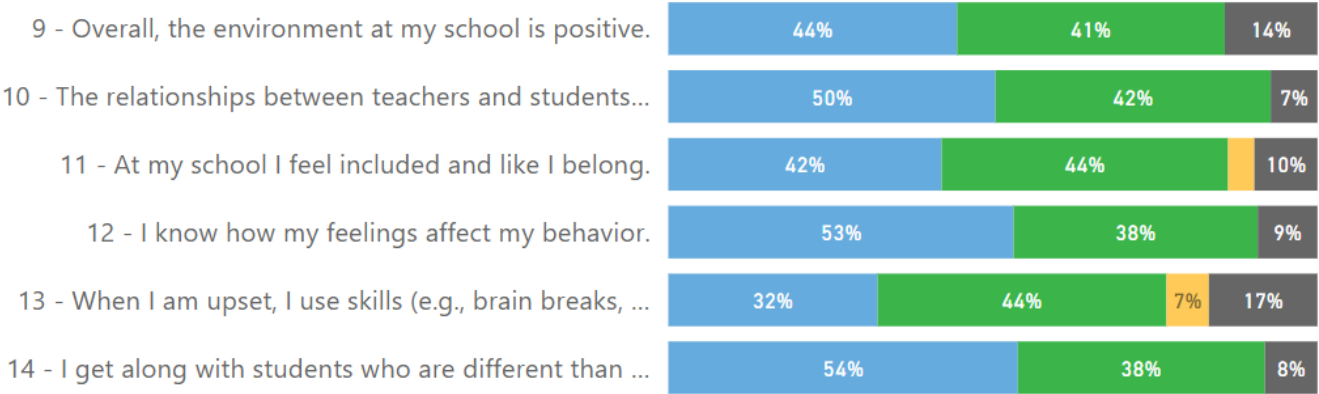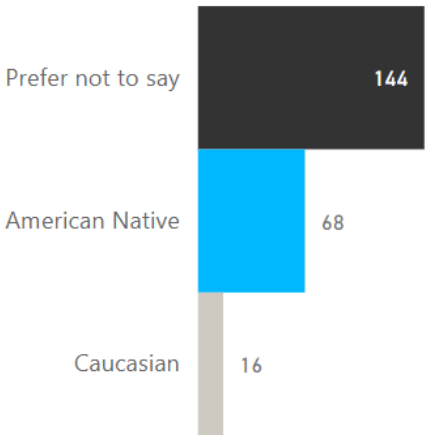| Question	yes	no	not sure
1 - I think the school rules and expectations are fair.	221		25
2 - I am treated fairly when I get in trouble.	190	19	44
3 - I have personally been recognized by a teacher, or my school, for good behavior in the last 2 months.	149	26	78
4 - An adult in my school (teacher, counselor, or administrator) has told me I am a good student.	198	19	36
5 - There is an adult in the building that I trust and would go to with a problem.	234		13

Count by Grade Level

Grade	Count
3	53
4	60
5	73
6	67

Count by Gender
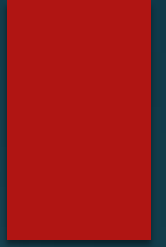
Gender	Count
boy	119
girl	100
prefer not to say	34

SIP is now the TSSP

February 1 – April 2
Review Data – Prepare TSSP / TSSA – Work with Community Council to prepare LAND Trust Plan

March 15 – April 16
Check list review with Assessment team via virtual appointment

April 20
All plans presented to School Board for reading

May 4
Board approval

Teacher Student Success Plan (TSSP – formerly SIP)

Review Data
- Data review to determine critical academic needs
- Principal in consult with Community Council

Principal
- Principal prepares the TSSP
- Input from council

Community Council
- Helps develop LAND Trust Program Plan based on TSSP goals
- Approves Plan
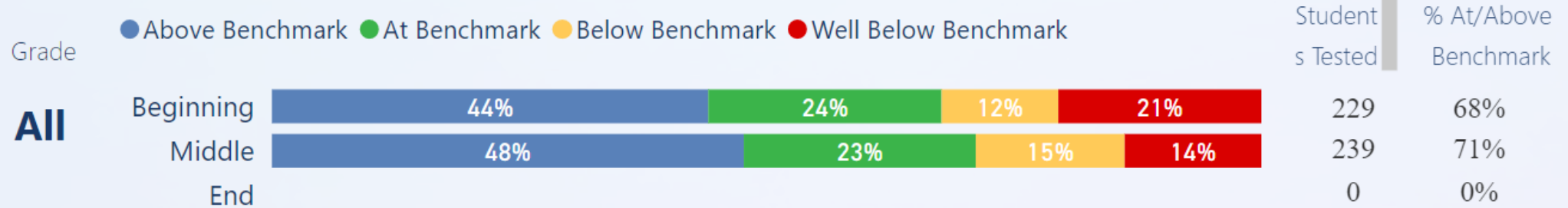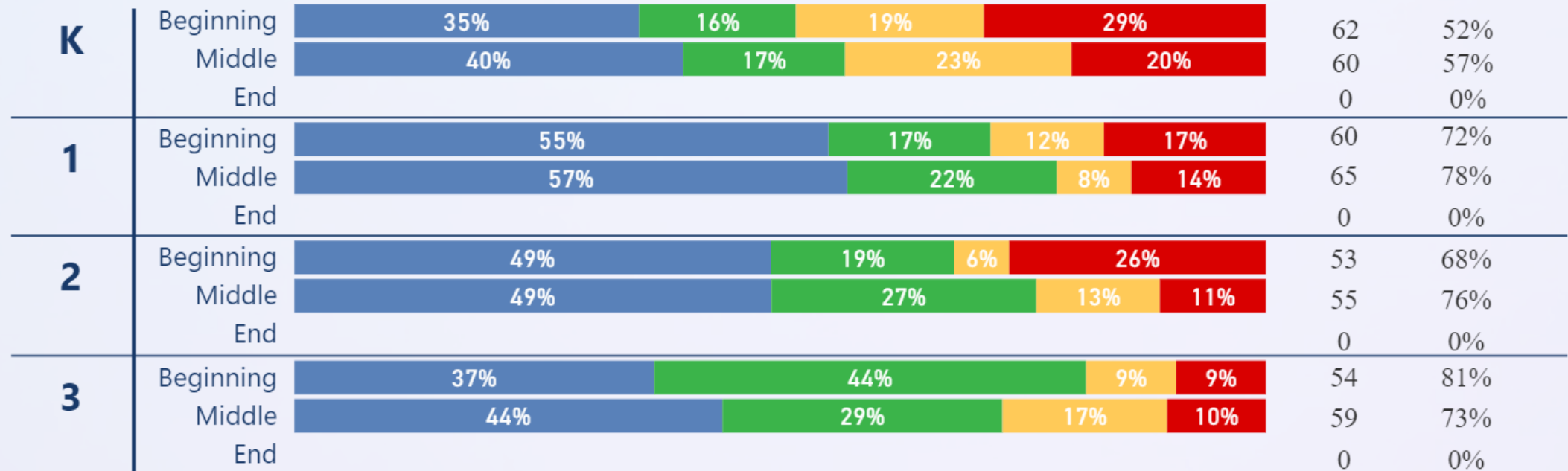- Helps to monitor implementation of plan

Subject to District Board Approval

DSD

Home 🏠
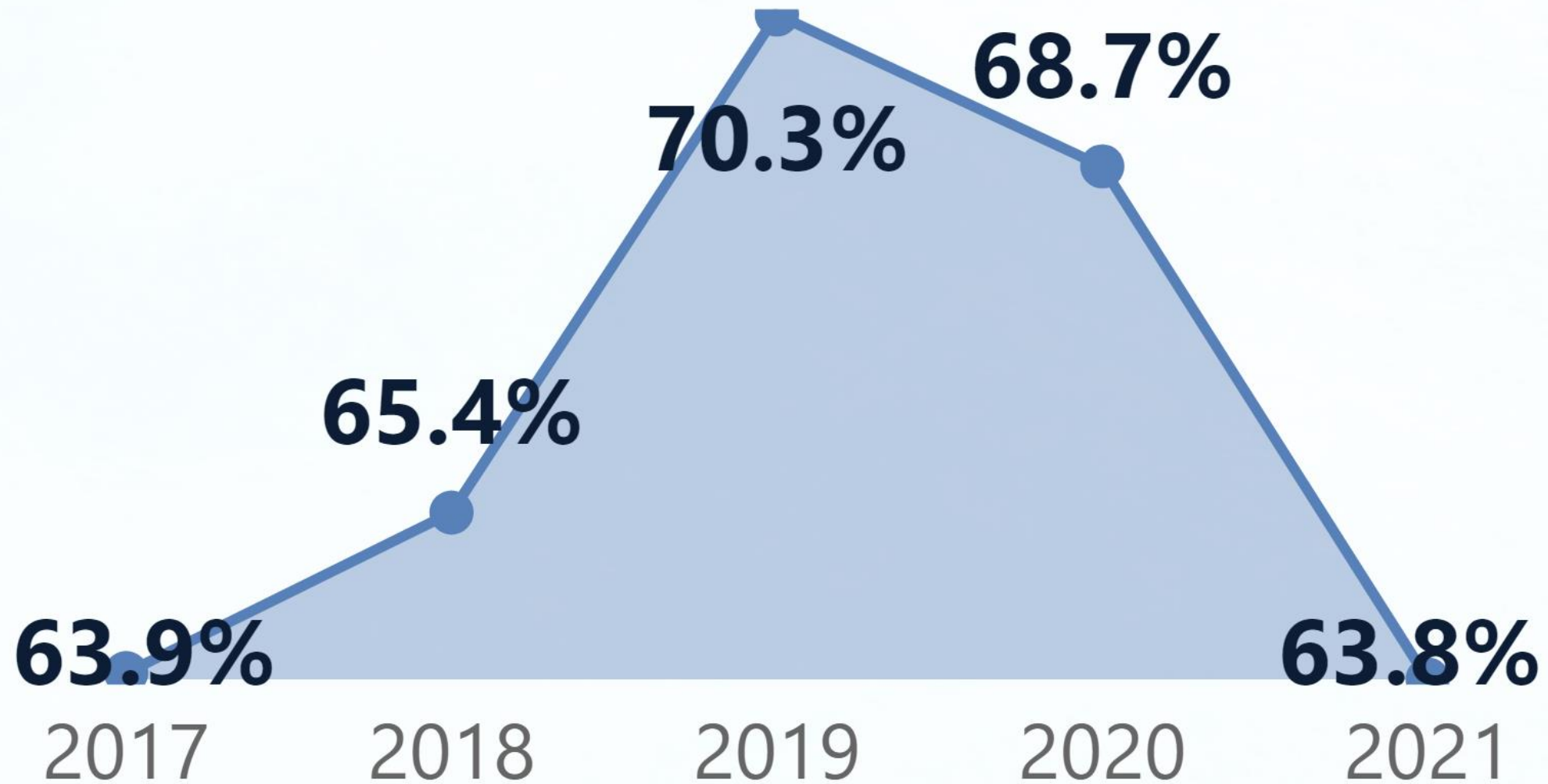
2018
2019
2020
2021

Pct at Benchmark: All Grades - Composite

● Above Benchmark ● At Benchmark ● Below Benchmark ● Well Below Benchmark

Grade		Above Benchmark	At Benchmark	Below Benchmark	Well Below Benchmark	Students Tested	% At/Above Benchmark
All	Beginning	44%	24%	12%	21%	229	68%
	Middle	48%	23%	15%	14%	239	71%
	End					0	0%

Pct at Benchmark: by Grade Level - Composite

Grade		Above Benchmark	At Benchmark	Below Benchmark	Well Below Benchmark	Students Tested	% At/Above Benchmark
K	Beginning	35%	16%	19%	29%	62	52%
	Middle	40%	17%	23%	20%	60	57%
	End					0	0%
1	Beginning	55%	17%	12%	17%	60	72%
	Middle	57%	22%	8%	14%	65	78%
	End					0	0%
2	Beginning	49%	19%	6%	26%	53	68%
	Middle	49%	27%	13%	11%	55	76%
	End					0	0%
3	Beginning	37%	44%	9%	9%	54	81%
	Middle	44%	29%	17%	10%	59	73%
	End					0	0%

Pct Typical and Above All Periods

63.9% — 2017
65.4% — 2018
70.3% — 2019
68.7% — 2020
63.8% — 2021

Grade	Total # of Students	Average # of Minutes Played per Student During 03/15/2021 to 03/21/2021	Average # of Puzzles Completed per Student During 03/15/2021 to 03/21/2021	# of Students With Unresolved 'High-Tries' Alerts as of 03/21/2021	Average % Completion as of 03/21/2021
K	60	51	50.8	4	55.0
1st	65	44	49.2	0	44.7
2nd	58	56	52.6	1	39.5
3rd	58	70	70.7	1	41.7
4th	65	53	42.2	1	40.3
5th	79	64	39.3	6	29.9
6th	70	36	25.8	7	23.1
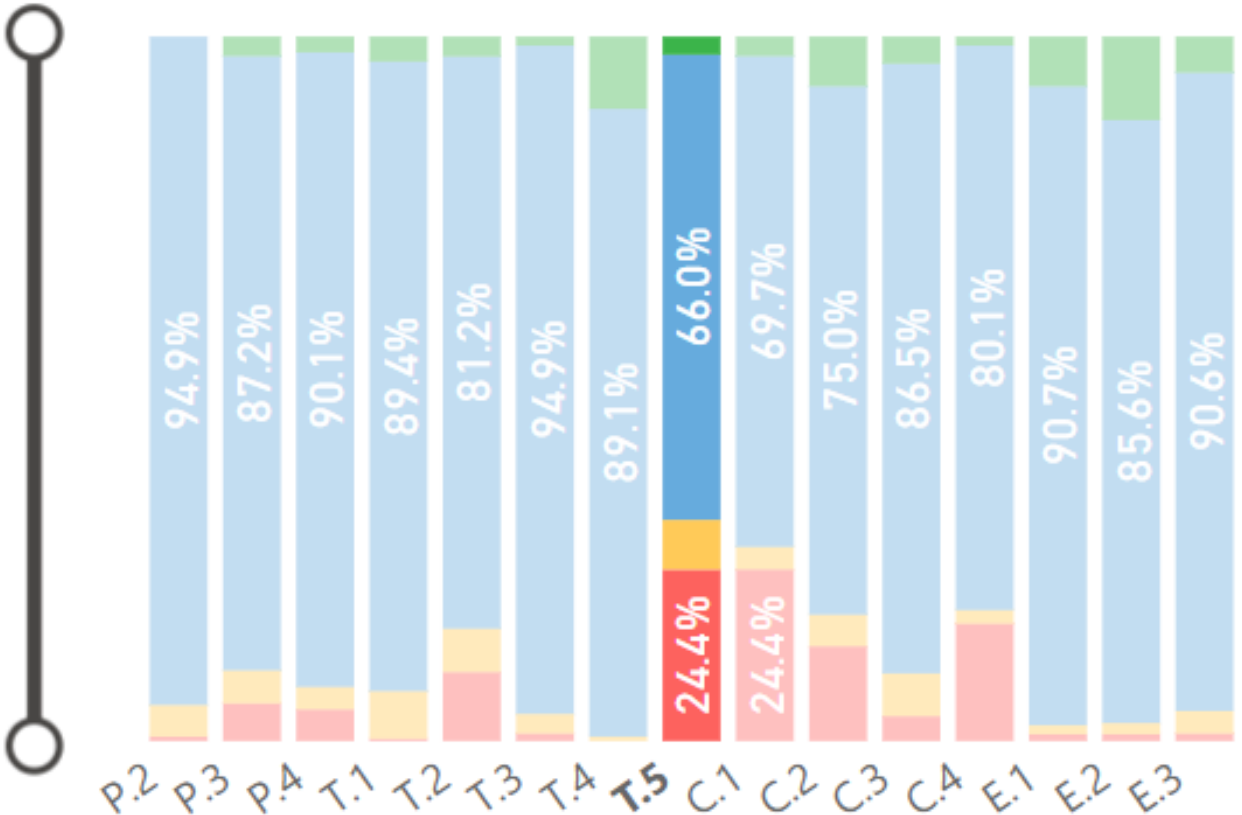
2021-22
LAND Trust = $54473.90
TSSA = $53461.10
ESSER 2 = $43339.90 (half now and half in 2022-23)

GOAL PROPOSALS

- CMI Year 2
- STEM – Engineering – Math Tutors
- Acadience – STAR tutoring – Reading Tutors
- SEL