

Program Vision Part 1 & 2

Community Advisory
March 2, 2020

Patti LaBarr
Superintendent of Schools

Stacey Eger
Assistant Superintendent for Instruction

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Assistant Superintendent for Personnel and Student Services



Watertown City School District
School and Community Working Together

Philosophy

*The Board of Education is dedicated to educating students to develop desired moral, ethical and cultural values, to stimulate and expand a **continual learning** process, and to cultivate an understanding and appreciation of the rights and responsibilities of American citizens, which will enable them to function effectively as independent individuals in a democratic society.*



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Philosophy

The educational programs will provide each child with the fundamental academic skills and basic knowledge required for his/her maximum educational development, the opportunity for each child to develop his/her interests and abilities to the fullest extent according to his/her individual potential, and special services to promote the **physical, mental and emotional development** of each child. It is the district's goal to foster in students good work habits, integrity, self-discipline, good sportsmanship, self-confidence, and a sense of purpose. Extracurricular activities will be offered when possible to enhance the academic program.



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School and Community Working Together

Philosophy

The Board encourages parents and teachers to offer their expertise in helping to develop a school environment that is academically challenging, psychologically satisfying and socially fulfilling for students at all levels. The objectives of an educational program are best realized when **mutual understanding, cooperation, and effective communications exist among the home, community and school**.



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Goals and Objectives



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- A. To employ the best possible school staff, including both professional and support personnel;*
- B. To encourage the development of meaningful, collaborative, and caring relationships among the students, the staff and community;*
- C. To ensure that staff, students and parents are afforded opportunities for meaningful participation in the development and evaluation of programs and policies;*
- D. To strive for maximum efficiency in the use of district resources to meet the goals and objectives of the various programs and services;*



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E To encourage all students to:

- 1. develop literacy skills to communicate ideas effectively;*
 - 2. examine, evaluate, and use information by using scientific methods of logical reasoning*
 - 3. develop a desire for learning now and in the future by encouraging intellectual curiosity and eagerness for lifelong learning*
 - 4. develop citizenship, personal character, resilience, and self-respect by encouraging development of ethical standards and ideas;*
 - 5. develop pride in student's achievements and progress and a feeling of self worth; and*
 - 6. develop a wide set of collaborative and professional skills to be prepared to enter the workforce or higher education setting by developing an awareness of opportunities and requirements.*
- F. To promote the development of a true "community school" by providing services to the adult community.*



Watertown City School District
School and Community Working Together

Mission

Watertown City School District
is committed to building a
caring culture that fosters
lifelong learners and
responsible citizens.



The Watertown City School District is dedicated to educational excellence which provides each individual with opportunities to realize maximum potential for personal growth and social responsibility, enabling each to meet the challenges of the future.



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Vision

Through a cooperative effort of the total community, we will build a caring culture that fosters lifelong learners and responsible citizens.



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District Data



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Enrollment January 30, 2020																					
Kindergarten				Grade 1				Grade 2				Grade 3				Grade 4				School Total	Section
Section	Student	Average		Section	Student	Average		Section	Student	Average		Section	Student	Average		Section	Student	Average			
Knick	4	92	23.0	4	71	17.8		4	72	18.0		4	75	18.8		4	70	17.5		380	20
North	5	101	20.2	5	112	22.4		5	86	17.2		4	86	21.5		4	100	25.0		485	23
Ohio	4	71	17.8	4	82	20.5		4	76	19.0		3	55	18.3		3	77	25.7		361	18
Sherman	4	60	15.0	3	66	22.0		3	58	19.3		3	49	16.2		3	68	22.7		301	16
Starbuck	2	42	21.0	2	32	16.0		2	30	15.0		2	34	17.0		2	38	19.0		176	10
Total:	19	366	19.3	18	363	20.2		18	322	17.9		16	299	18.7		16	353	22.1		1,793	87
Ungraded K-4				Case				WHS				TOTALS									
				Grade Student				Grade Student				Total K-4				Total K-4				K-4	
Wiley				7				9				Total 5-6				Total 5-6				Wiley	
Grade Teacher Student Average				8				10				Total 7-8				Total 7-8				Case	
5				14				11				Total 9-12				Total 9-12				WHS	
6				13				12				GED				TOTAL				3,941	
Total:				645				1,007				BOCES (All)								50	
UGS				4				15								Full Day Pre-K				224	
UGS = Ungraded Elementary																Full Day Pre-K				144	
UGS = Ungraded Secondary																Full Day Pre-K				41	
Boers - 12:11 from other district = 14																Full Day Pre-K				409	
Boers - Port Gerd at Indian River = 3																					
Boers - WCSJ students at Indian River = 16																					
BOCES Area Students = 22																					
Special Ed and BOCES Students ARE counted in regular classroom enrollment																					
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School	Enrollment on 10/16/19	Military	Total Military	Civilian	Total Civilian	Total Military & Civilian	Percent Military and Civilian
WHS	993	WHS MILITARY	42	WHS CIVILIAN	43	85	8.56%
Case MS	557	Case MS MILITARY	24	Case MS CIVILIAN	32	56	10.05%
Wiley	634	Wiley MILITARY	52	Wiley CIVILIAN	29	81	12.78%
Knick	366	Knickerbocker MILITARY	72	Knickerbocker CIVILIAN	17	89	24.32%
North	462	North MILITARY	50	North CIVILIAN	15	65	14.07%
Ohio	355	Ohio MILITARY	33	Ohio CIVILIAN	18	51	14.37%
Sherman	291	Sherman MILITARY	35	Sherman CIVILIAN	18	53	18.21%
Starbuck	172	Starbuck MILITARY	33	Starbuck CIVILIAN	12	45	26.16%
3PK	144	3PK MILITARY	21	3PK CIVILIAN	8	29	20.14%
4PK	256	4PK MILITARY	46	4PK CIVILIAN	13	59	23.05%



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Attendance at WCSD

Building	MP1	MP2
Case	94.95%	91.82%
H.T. Wiley	95.78%	92.98%
Knickerbocker	95.90%	92.49%
North	95.97%	92.84%
Ohio	95.65%	92.55%
Sherman	96.78%	93.62%
Starbuck	94.56%	93.25%
Watertown High School	93.77%	90.38%



Watertown City School District
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Attendance at WCSD

Building	Chronic Absenteeism Rate
Case	15%
H.T. Wiley	7%
Knickerbocker	16%
North	3%
Ohio	5%
Sherman	3%
Starbuck	7%
Watertown High School	26%



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Discipline 2019-2020 at WCSD

Building	Sept	Oct	Nov	Dec	Jan	Feb	TOTAL
Case	136	279	221	246	253	52	1187
Wiley	72	150	68	77	108	16	491
Knick		3	6	4	8		21
North	28	74	46	49	36	4	237
Ohio		4	6	1	4	3	18
Sherman	6	3		1	6		16
Starbuck	2	18	12	10	13		55
WHS	252	538	325	417	434	66	2032



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Discipline 2019-2020 at WCSD

Building	17-18 TOTAL	18-19 TOTAL	19-20 TOTAL (thru 2/9/2020)
Case	1545	2368	1187
Wiley	682	876	491
Knick	19	30	21
North	145	280	237
Ohio	60	149	18
Sherman	28	30	16
Starbuck	44	20	55
WHS	3315	2795	2032



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Behavior at WCSD

Building	On-Track Behavior Rate
Case	84%
H.T. Wiley	92%
Knickerbocker	97%
North	96%
Ohio	99%
Sherman	99%
Starbuck	96%
Watertown High School	80%

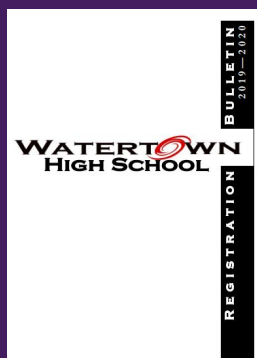


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Advanced/Elective Course Opportunities at Watertown High School



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Graduation Rate 67%

Pathways Information 99% of students follow Humanities Pathway

3-8 ELA Results 35% proficient

3-8 Math Results 37% proficient



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Climate Survey Data 2019 at Watertown City School District

Only 35% of students in grades 5-12 feel students respect one another.

64% of students regularly attend school events (dances, sporting events, etc.)

72% of students feel safe at school; 78% of students feel safe going to and from school.



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Strategic Plan

2018-2023



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Strengthen collaboration among schools, families, and community.



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Strengthen collaboration among schools, families, and community.



25

Strengthen collaboration among schools, families, and community.



26

Strengthen collaboration among schools, families, and community



27

Strengthen collaboration among schools, families, and community



28

*What else does this mean
for the WCSD
community?*



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Promote physical and mental well-being among students and staff.



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Staff (Counselors, Social Workers)

PBIS (Positive Behavioral Interventions and Supports)

Wellness Committee

District Initiatives (Purposeful Play, PAX, Positivity Project, Mindfulness)

Professional Development



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*What else does this mean
for the WCSD
community?*



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Assure that all structures meet the physical and functional needs of the district.



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Safety of buildings & grounds.



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Home | District Information | Departments | Schools | Resources | Student Registration | Calendar

Watertown City School District | Departments | Information Technology

Information Technology

- About the Department
- Contact Us
- School Related Technical Question or Concern
- Technology Plan
- Acceptable Use Regulation Form for Students
- Acceptable Use Regulation Form for Employees
- Request For Temporary Email and Network Access Form
- Smart Schools Bond Act
- Outlook User Guide
- Search Engines
- Test Video
- Employee Security Best Practices

Smart Schools Proposed Investment Plan (SSIP)
<https://www.watertowncsd.org/cms/lib/NY01914021/Centricity/Domain/62/WCSDSSIPDetailsforWebsiteandBOE12.pdf>

Smart Schools Project Proposed Scope of Work
<https://www.watertowncsd.org/cms/lib/NY01914021/Centricity/Domain/62/WCSD - Proposed SS Project Scope Cost 11 02 172.pdf>

Smart Schools Project Board of Education Approved Presentation 01-02-18
<https://www.watertowncsd.org/cms/lib/NY01914021/Centricity/Domain/62/WCSD Smart Schools Project BOE presentation010218 002.pdf>

Smart Schools Final Investment Plan (SSIP)
<https://www.watertowncsd.org/cms/lib/NY01914021/Centricity/Domain/62/Final WCSD Final Smart Schools Investment Plan.pdf>

Smart Schools Bond Act Overview
http://www.nysut.org/~media/Files/NYSUT/Resources/2014/April/FactSheet_1413_SmartSchoolsBondActof2014.pdf



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*What else does this mean
 for the WCSD
 community?*



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Expand learning opportunities for ALL students, including creating effective schedules to maximize these opportunities.



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Technology in the hands of all students by 2022.



- 4-year roll-out plan, continuing with Grades 4, 6, 7, 8 and 10 in 2018-2019.
- Personal devices for each student
- Upgrade screens in each room to be LCD interactive screens as opposed to SmartBoards



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What else does this mean
for the WCSD
community?



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Engage students in current applications of critical thinking, communication, collaboration, and creativity, which align with learning standards and incorporate meaningful assessments of student work.



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Student-Centered Learning
PBL (Project-Based Learning)
Professional Skills



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*What else does this mean
for the WCSD
community?*



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What are the key questions/data that our school community needs to answer/discuss about how to best organize and deliver the grades PreK - 12 program over the next three years?



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Questions?



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Thank You!



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