

Watertown City School District Study Question:
Are there options that might provide effective ways or patterns to organize how the PreK-12 Program is implemented/delivered over the next three years?



***“OUR CHILDREN, OUR FUTURE”
COMMUNITY ADVISORY
COMMITTEE
MEETINGS
MARCH 2, 2020
DISTRICT CONFERENCE ROOM
H.T. WILEY INTERMEDIATE SCHOOL
6:00 TO 8:30 PM***

Agenda

“Custom tools and research to aid a school district in defining a vision and decision options for serving students in the future.”

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Watertown City School District Strategic Plan 2018-2023

"Watertown City School District is committed to building a caring culture that fosters lifelong learning and responsible citizens."



Watertown City School District will...

1. Strengthen collaboration among schools, families, and community.

Watertown is a tight-knit community. Whether strategizing in partnership with community agencies to meet student or family needs, or working in tandem with Fort Drum in some capacity, the focus of this goal is to capitalize on relationships we have with different organizations and what we, collectively, can offer students and their families. Expanding these relationships to ensure cooperative efforts in supporting students is paramount. Students have better opportunities for learning if their basic needs are met.



2. Promote physical and mental well-being among students and staff.

This goal takes on the "readiness to learn" capacity of not only students, but also staff. As a district, addressing mental and physical health ensures that all students and staff better possess a mindset that allows them to focus on learning. The foundation of this wellness goal is understanding the root causes of stress in children and adults, and expanding support and partnerships with community agencies as a result.

3. Assure that all structures meet the physical and functional needs of the district.



As the buildings in the district age, the demands for maintenance and upkeep increase. Additionally, there are instructional shifts that require changes in structure to meet the learning needs of students, so this goal will facilitate assessment of areas that might require changes to structures. Further, this goal extends to grounds planning and maintenance, with an intention to establish curb appeal but also sustainable environmental practices that can incorporate student leadership.

4. Expand learning opportunities for ALL students, including creating effective schedules to maximize these opportunities.

The paradigm of today's industries and workforce demands that we change how we create educational opportunities for students. This includes examining our current scheduling practices and how to alter the day-to-day movement of students throughout their respective buildings. We will also look closely at the course offerings our students experience and how to be both compliant in what New York State Education Department requires students to receive credits in and expansive in the electives and opportunities our students have to learn in different areas.

5. Engage students in current applications of critical thinking, communication, collaboration, and creativity, which align with learning standards and incorporate meaningful assessments of student work.

A 21st century learner is one who is able to work with others effectively and can excel at doing so. This type of learner also can create solutions to real-world problems and issues and troubleshoot along the way. As a district, we will strive to create assessments that ask students to develop products and presentations that will closely resemble the industrial and external worlds as much as possible. To the extent that students can achieve real-world experience through the lens of this work, we will have supported their development as problem solvers, creative thinkers, collaborators, and effective communicators, regardless of the context provided to them.



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WATERTOWN CITY SCHOOL DISTRICT COMMUNITY “OUR CHILDREN, OUR FUTURE” ADVISORY COMMITTEE			Discussion Group
Adams	Elise	Parent of K student, public sector employee	RED
Aguilar	Maribel	Parent of K, 7th, students, private sector employee	GREEN
Appleby	Michelle	Parent of 10th grader	RED
Bartlett	Dawn	Parent of 5th grade student	RED
Briggs	Lindsey	Parent Prek, 2nd and 4th graders, public sector employee	BLUE
Canfield	Anne	Empty Nester, Pastor	RED
Capone	Michele	Empty nester	GREEN
Cleaver	Emily	Parent of Prek 2nd, 6th gr.	YELLOW
Colvin	Andrea	Parent of 3rd grader	GREEN
Converse	Lorie	Parent of 5th, 11,12 graders, banking industry	GREEN
Doroha	Stacey	Parent of 3rd and 5th graders	BLUE
Draper	Madison	3 rd . grade Long-term Substitute Teacher at Starbuck	RED
Farney	Maren	Parent of 5th student, teacher at Carthage	YELLOW
Fayette	Timothy	K-2 Parent, Watertown urban mission employee	DOUBLE RED
Glover-Lai	Evelyn	Parent of 3rd grader, business owner	DOUBLE RED
Goss	Molly	Parent, School District Support Staff, Principal Account Clerk	RED
Grass	Benjamin	Parent of 4th, 7th graders	RED
Groman	Brandi	Parent of 3rd and 2nd graders	GREEN
Grosse	Timothy	Parent of 2nd and 5th graders, JCC professor	BLUE
Guerra	Emily	3rd grade teacher at Starbuck	YELLOW
Hauck	Jennifer	Parent of 2nd and 1st grader, Spanish teacher at the High School	BLUE
Johnson	Eric	Parent of PreK and Elementary, public sector employee	BLUE
Johnson	Natasha	Parent of 8th, 4th, 3rd graders	YELLOW
Kolb	Erin	Parent of 1st graders, 12th grader, PTO member	BLUE
Kolb	Vicky	Health Teacher at High School	GREEN
Lamendola	Joe	Senior Citizen, retired, grandparent, military	BLUE
Lassiter	Lynise	Military	RED
Lieberman	Jeffrey	Parent of 1st grader	DOUBLE RED
Marchiony	Nicole	Parent of 5th and 9th students, public sector retiree	RED
McCormick	Diane	Grandparent, empty-nester, gr. 5 teacher at Wiley	GREEN
Mincer	Dan	PreK, 12 grader parent, Assistant Principal Wiley, business owner	DOUBLE RED
Navarra	Brian	Single Community Member, Private sector employee, no students	YELLOW
Newman	Mary	Grandparent of 8th, 5th and 2nd graders, retiree from JCC	YELLOW
O'Shaughnessy	Colleen	Parent of Prek 1st, 4th gr., PTO	YELLOW
Parks	Barbara	Empty-Nester, instructional support teacher aide at Sherman	BLUE
Perry	Debbie	Parent of 8th gr. student, retired, grandparent	GREEN
Reynolds	Christian	Parent of 8th grader, ESOL teacher at Wiley	YELLOW
Schenk	Nova	Parent, military, business owner	GREEN
Shatraw	Cortney	Parent, community organization member	BLUE
Side	Tracie	Parent of 11th and 1st grader	YELLOW
Smith	Ashleigh	Parent of 2nd and Prek	DOUBLE RED
Taylor	Christian	Grandparent, 8th grade students	DOUBLE RED
Thompson	Shalaina	Parent of K, 2, 4, students, art teacher at North Elementary	DOUBLE RED
Walsh	Reid	Parent of 2nd and 5th graders, clergy youth pastor	YELLOW
Weir	Sarah	Parent of 2nd, 5th, 8th and 9th graders	DOUBLE RED
Wheeler	Stephanie	Parent of toddler, 1st grader, private sector employee	DOUBLE RED
White	Heather	Empty-nester, community organization member	RED
Williams	Terry	Grandparent, retired teacher/administrator, military	GREEN

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March 2, 2020 AGENDA

(Please put cell phones on vibrate. If family or work needs your attention, please feel free to step into the adjacent hallway. Your volunteer time is appreciated--family and work responsibilities must come first.)

A. Welcome!

B. BASIS FOR SHORT-TERM AND LONG-TERM PLANNING

The Watertown City Board of Education and the Administrative Team developed a Strategic Plan in 2018 to guide the planning and decisions of the district over the next five years. The Strategic Plan identifies five major elements of the work of the School District. They are:

- 1. Strengthen collaboration among schools, families, and community.**
- 2. Promote physical and mental well-being among students and staff.**
- 3. Assure that all structures meet the physical and functional needs of the district.**
- 4. Expand learning opportunities for ALL students including creating effective schedules to maximize these opportunities.**
- 5. Engage students in current applications of critical thinking, communication, collaboration, and creativity which align with learning standards and incorporate meaningful assessments of student work.**

Part two of the presentation and discussion of the draft **Program Vision** characteristics of the Watertown City School District as guided by the Strategic Plan of the school district is the topic for this meeting of the Advisory Committee. **Strategic Plan Elements 3, 4 and 5 will be addressed at this meeting. Elements 1 and 2 were discussed/analyzed on February 10.**

District Staff presenting and leading the discussion about the **Program Vision**:

Patricia LaBarr	Superintendent of Schools
Stacey Eger	Assistant Superintendent for Curriculum and Instruction

The goal of Meeting Three:

List insights and perspectives about how might the Program Vision of the Watertown City School District influence the 'doable' options for delivery of the program and the use of the current school buildings in the future.

- **6:00-7:30 The Watertown City School District Program Vision: presentation, clarifying questions and discussion**
 - ✓ Please use the tool provided to jot down your notes and perceptions.

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- **7:30-8:25 Discussion within each work group. Share notes and perceptions about how might the Program Vision of the School District might influence the ‘doable’ options for delivery of the program as per the following:**
 - ✓ **Instructional Space**
 - ✓ **Instructional Support Space**
 - ✓ **Grade Level School Building Configurations**
 - ✓ **Staffing**
 - ✓ **Other.....**

Patti and Stacey are available to address clarifying questions of any discussion group as each group works together.

Please appoint a discussion group member to list on one note sheet the consensus thoughts of the discussion work group. Please give Paul the consensus note sheet from each group. The data from all five discussion groups will be compiled as a tool to help with the development of the *Program Implementation Study*.

**C. Meeting Four of the Community Advisory Committee: Monday, April 6, 2020;
6:00-8:30 PM**

Topic: ‘Bones of the Buildings’: Report and discussion of the current Building Conditions Survey of all the school buildings prepared by King and King, School District Architect
How might the current infrastructure needs of the school buildings influence the ‘doable’ options for delivery of the program and the use of current facilities in the future?

Topic: Preliminary data of the *Enrollment Projection/Demographic Study* and *Pupil Capacity Study*
How might the findings of both studies influence the ‘doable’ options for delivery of the program and the use of current facilities in the future?

Please leave your nametag for use at our next meeting. Thanks.

Please use this special email address for the Committee Members if you wish to contact Paul to ask a question or to add insights about the program vision of the school district and how it might influence possible delivery options for the future. Thank you.

WatertownCityplanning@SES-studyteam.org

***Thank you for your time, help, and support
of the Watertown City School District and the pupils it serves.
Please drive home safely.***

