

## District-Wide Annual Restraint Review

**District:** BVSD

**Completed By:** Kelly Miller, CPI trainer

**School Year:** 2019-20

**Rationale:** The district must conduct a general, annual review. The report shall ensure that the district is: properly administering restraint, identifying additional training needs, minimizing/preventing restraint by increasing use of positive behavior interventions, and reducing incidents of injury to student staff. The district will include an analysis of: all restraint reports, training needs of staff, staff to student ratio, and environmental considerations.

Name	School	GR	Date	Disability	Location	Staff Administering	Length	ILC Student	CPI used/CPI certified?
	Whittier	k	8/3/19	SED	Sped office	Sarah Oswick	5min	No	Y/Y
	Whittier	k	8/22/19	SED	Social Work Office	Sarah Oswick	5min	No	Y/Y
	Meadow	5	9/10/19	SED	Heart 201,202	Kathie Kohler, Krisint Wagner, Sennen Knauer, Brent Caldwell	14 Min	Yes	Y/Y
	LMS	6	9/11/19	Multi/Autism	ILC	Carol Montgomery	8min	Yes	Y/Y
	Columbine	4	9/11/19	ASD, SED	Foyer	Jennifer Grossman(special education teacher) Jorge Nunez (educational para)	7min	Yes	Y/Y
	Columbine	4	9/18/19	ASD	SPED room	Jennifer Grossman, Sped teacher Jorge Nunez, paraprofessional Megan Morris, school psychologist	6min	NO	Y/Y
	Sanchez	2	9/19/19	SED	2nd grade class	Shelby Roberts Allison Jasinski	12min	Yes	Y/N
	Aspen	7	9/27/19	ASD/SED	middle level hallway	Lauren Ng. Jackie Vosper Jennifer Olen	11 min	Yes	Y/Y
	Columbine	4	9/30/19	ASD, SED	SPED room	Jennifer Grossman, Special Education Teacher Jorge Nunez paraeducator Edi Cano, Assistant Principal	7 min	No	Y/Y

Monarch	7	10/2/19	ASD	ILC	Krislen Burton, Mercedes Metzger, Chavonne Gloster, Khara West	43 min	Yes	Y/Y
Superior	3	10/9/19	asd	soft space	Cosmina Barbat, Angela Loflin, Taylor Gasner	33 min total with 10 releasee	Yes	Y/Y
Birch	4th	10/10/19	SED	ICAN	Francis Torrico Krystyna Pereza	21min	Yes	Y/Y
Meadowlark	k	10/30/19	DD	Sensory room	Sennen Knauer, Asst. Principal, Kristin Wagner, School Counselor	7	Yes	Y/Y
Meadowlark	7th	10/31/19	ASD	Heart Room	Brent Caldewall, Sarah Blackford	7 min	N	Y/Y
Crestview	3rd	11/18/19	SED	ICAN	Brandon Pitzer (ICAN SPED Teacher), Jenn McCulloch (Paraeducator)	10 min	Y	Y/Y/
Douglas	2	12/17/19	SED	Calming room	Kelly Miller- BCBA, Jonathon Wolfer- Principal)	6 min	Y	Y/Y
Fireside		1/17/20	ASD	AIM	Ashket Stringham, Kristy Kojisch	7 min	Y	Y/Y
Halcyon	6	2/26/20	ASD/SED	hallway	Bridget Archuleta, Para Stephanie Patterson Teacher	5 min	y	Y/Y
Broomfield High	11	3/3/20	Multi	Room 857	Michelle Grayson- teacher, Nathan Spencer- teacher, Margaret Silvers- Para, Serifeh Wan Jobli- Para, Brittany Fernandez- Para	7min	Y	Y/Y
Fireside	k	3/9/20	ohi, sed	Conference room	Molly Kobus Kristy Kojisch		N	Y//Y
LMS	6	9/24	ASD	rm 150	Kristy Kojisch Dawn Serougi	15 min	Yes	Y/Y
LMS	6	9/25	ASD	rm 150	Kristy Kojisch Dawn Serougi	9 min	Yes	Y/Y
LMS	6	9/27	ASD	rm 150	Carol Montgomery Dawn Serougi	7 min	Yes	Y/Y
Crestview	1	10/2	SED	iCAN from	Jessica Bracken Naomi Model	?	Missing Page 2 No	Y//Y

						Edi Cano Rodriguez, Assistant principal Jennifer Grossman, Special education teacher Jorge Nunez, paraprofessional	11 min (6 releases)	No	Y/Y
	Columbine	4	10/23	ASD, SED	sped home				

**Properly Administering Restraints:**

In reviewing restraint paperwork, a total of 26 restraint incident reports were submitted for review.

**Identifying additional training needs:** Currently, there are more than 800 BVSD employees having been certified or refreshed in NCI/CPI. Employees have received notification this year that they are required to have active certification and will be compensated for training, if they are employed in our autism, multi-intensive, affective learning centers or day treatment facilities. Currently 3 or more staff members who have active CPI certification exist in each of our buildings that have intensive learning centers. Additionally, principals received listing of employees per school that were actively certified.

BVSD will continue its efforts to require all learning center and day treatment staff to receive yearly CPI certification.

**Minimizing/preventing restraint by increasing use of positive behavior interventions:**

BVSD practices district wide positive behavior support (PBIS) and has completed processes within each school and has trained all affective needs staff in the Boy's Town Well Managed Schools behavior model. This year day treatment staff were fully trained in Specialized Classroom Management. Staff in affective needs center have received at minimum 19 hours of direct instruction this year, including CPI Refresh and Well Managed Schools. Autism Intensive Learning Center staff are trained in CPI, Foundations of ABA, and receive support from .3 allocated behavior analyst support per site.

In reviewing restraint reports submitted, all restraints noted positive and preventative behavior interventions that they offered prior to restraint occurring.

In 2019-20 district ( Phil May and Dale Carr, Barbara Case, Larry Hargreaves, Leslie Boyhan, Kelly Miller) provided more than 30 trainings for staff on topics related to positive behavior interventions. Of the 800 employees trained or refreshed in CPI, each participant received a minimum of 3 hours instruction on positive behavior interventions and prevention techniques.

**Reducing Incident of restraint:**

Identified the use of CPI techniques	26/26	Occurred with Students on IEP	26/26
Held for less than 15 min	23/26	Students Assigned to Gen Ed restrained	0/26
Did not put excess pressure on child's chest or back	26/26	Restraints completed with CPI certified staff	25/26

<u>School Year</u>	<u>Number of Restraints</u>
10-11	20
11-12	12
12-13	5
13-14	4
14-15	10
15-16	21
16-17	29
17-18	19
18-19	16
<u>19-20</u>	<u>26</u>

BVSD requires a mandatory CPI certification of all Special Education paras and SPED transportation employees. We completed 2 administrator only CPI trainings and also added a module to each of our training around state law/BVSD restraint policy.. BVSD Restraint Policy and Procedure training is now in video format to ensure reliable delivery for all participants during the 20-21 school year.

District employees are refreshed using CPI annually in BVSD. BVSD employees must provide list of interventions tried before restraint, and documentation that restraint occurred as last resort and when student was danger to self/others.

**Environmental Factors:**

The following represents antecedent/environmental strategies implemented to prevent restraint.  
100 percent of restraints noted preventative antecedent strategies.

Direct instruction	Remove Audience
Alternative Seating	Offered Choices
Verbal De-escalation	
Self Control Strategy	
Wait Time	
Alternate location	