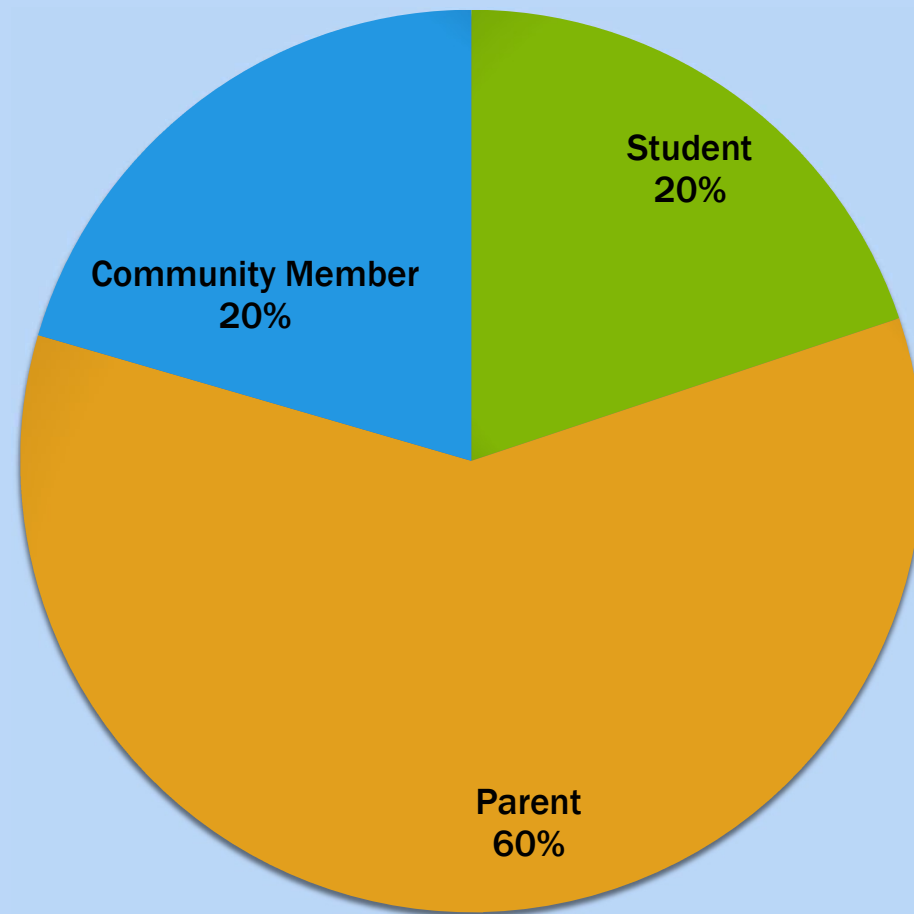


SIA SURVEY

176 TOTAL PARTICIPANTS



WHAT SHOULD BE OUR TOP 3 PRIORITIES WHEN MEETING STUDENT'S *MENTAL OR BEHAVIORAL HEALTH* NEEDS?

1. Full time counselors behavior intervention specialists at each elementary school
1. Staff training on how to deal with trauma, how to have a more welcoming/calming environment space for learning, how to build better relationships with students, deescalation training for bus drivers, etc.
1. Student mentoring programs

MENTAL OR BEHAVIORAL HEALTH

What should be our top 3 priorities when meeting student's mental or behavioral health needs?	Student		Parent		Community Member		Total Responses	% of Total
Full time counselors behavior intervention specialists at each elementary school	10	31%	54	56%	13	39%	77	15%
Full time OPTIONS therapists as each school	19	59%	17	18%	9	27%	45	9%
Two learning center staff at each elementary and middle school	1	3%	17	18%	2	6%	20	4%
Deans at elementary schools	1	3%	14	15%	2	6%	17	3%
Full time JUVENILE JUSTICE prevention specialist at every site	3	9%	13	14%	8	24%	24	5%
Full time attendance support staff at each elementary and middle school	1	3%	8	8%	5	15%	14	3%
Two adults on every bus	4	13%	10	10%	5	15%	19	4%
Full day behavior programs in more locations (i.e. full time stepping stones middle school behavior classrooms)	7	22%	31	32%	11	33%	49	10%
Two assistant principals at each middle school	0	0%	9	9%	1	3%	10	2%
Additional SROs and/or security staff	3	9%	6	6%	5	15%	14	3%
Additional playground supervision	0	0%	9	9%	5	15%	14	3%
School health clinics	9	28%	8	8%	4	12%	21	4%
School nurses	8	25%	11	11%	1	3%	20	4%
Student mentoring programs	14	44%	28	29%	9	27%	51	10%
Additional school psychologists	4	13%	13	14%	4	12%	21	4%
Staff training on how to deal with trauma, how to have a more welcoming/calming environment space for learning, how to build better relationships with students, deescalation training for bus drivers, etc.	20	63%	35	36%	14	42%	69	14%
Other	2	6%	6	6%	4	12%	12	2%
Subtotal	106		289		102		497	100%

WHAT SHOULD BE OUR TOP 3 PRIORITIES RELATED TO TIME – FOR INSTRUCTION, FOR PD, FOR COLLABORATION?

1. Before and after school programs at elementary middle and high (to include transportation)
1. Expand summer school programs to include more opportunities at elementary and middle school
1. Purchase interim assessments from smarter balance to get more data on student achievement

TIME -- INSTRUCTION, PD, COLLABORATION

What should be our top 3 priorities related to time -- for instruction, for professional development, for collaboration?	Student		Parent		Community Member		Total Responses	% of Total
Additional school day(s) for student instruction	8	25%	32	33%	13	39%	53	12%
Additional calendar days for PLC time to review student data and plan accordingly - and to include classified staff in the work	11	34%	19	20%	5	15%	35	8%
Additional calendar days for professional development	10	31%	19	20%	6	18%	35	8%
Before and after school programs at elementary middle and high (to include transportation)	19	59%	63	66%	25	76%	107	24%
Expand summer school programs to include more opportunities at elementary and middle school	16	50%	52	54%	20	61%	88	20%
Late start/early release at all levels	7	22%	21	22%	4	12%	32	7%
Purchase interim assessments from smarter balance to get more data on student achievement	5	16%	6	6%	1	3%	12	3%
Add instructional coaches at all levels	18	56%	31	32%	13	39%	62	14%
Other	2	6%	10	10%	5	15%	17	4%
Subtotal	96		253		92		441	100%

WHAT SHOULD BE OUR TOP 3 PRIORITIES RELATED TO STRATEGIES THAT WILL *IMPROVE ACADEMIC OUTCOMES* FOR STUDENTS?

1. Before and after school programs at elementary middle and high (to include transportation)
1. Expand summer school programs to include more opportunities at elementary and middle school
1. Purchase interim assessments from smarter balance to get more data on student achievement

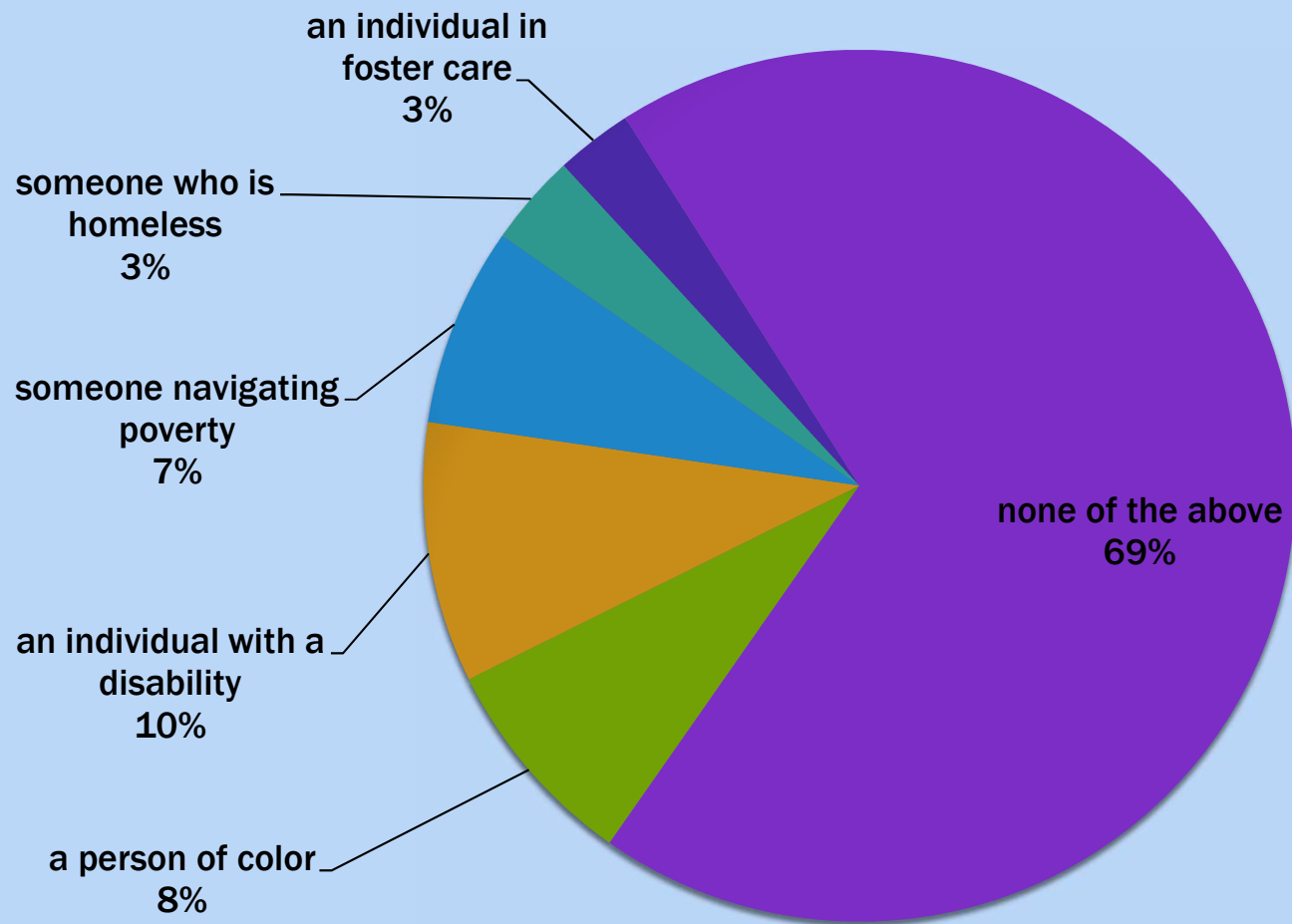
ACADEMIC OUTCOMES

What should be our top 3 priorities related to strategies that will improve academic outcomes for students?	Student	Parent	Community Member	Total Responses	% of Total
Add Pre-K programs for all kids	3	18	5	26	7%
Add a Kindergarten Transitions programs for students not ready for kindergarten	7	21	6	34	9%
Add more intervention options for math and language arts	6	20	7	33	9%
Create more opportunities for small group instruction in language arts and math	10	28	11	49	13%
Offer more CTE/STEM courses at middle and high school	8	21	11	40	11%
Add a library media specialists for elementary and middle school	0	3	0	3	1%
Add more PE teachers at middle and high school	4	7	4	15	4%
Create a life skill course (i.e. finance tire changing etc.)	18	41	12	71	19%
Expand opportunities with Rogue Community College to offer more college/high school dual credit options and pathways	3	10	7	20	5%
Expand partnership with College Dreams	1	6	2	9	2%
Eliminate all class fees	6	14	1	21	6%
Expand club options at elementary and middle school - eliminate all club fees	2	7	4	13	3%
Eliminate all pay to play fees	5	9	1	15	4%
Add an equity coach for the district	1	0	0	1	0%
Staff training to increase engagement differentiation for at risk learners etc.	5	11	2	18	5%
Other	3	6	3	12	3%
Subtotal	82	222	76	380	100%



SIA SURVEY
UNDERPRIVILEGED POPULATIONS

176 TOTAL PARTICIPANTS



MENTAL OR BEHAVIORAL HEALTH

What should be our top 3 priorities when meeting student's mental or behavioral health needs?	ALL RESPONDENTS	% of Total	UNDERPRIVILEGED POPULATIONS	% of Total
Full time counselors behavior intervention specialists at each elementary school	77	15%	16	14%
Full time OPTIONS therapists as each school	45	9%	9	8%
Two learning center staff at each elementary and middle school	20	4%	8	7%
Deans at elementary schools	17	3%	2	2%
Full time JUVENILE JUSTICE prevention specialist at every site	24	5%	7	6%
Full time attendance support staff at each elementary and middle school	14	3%	4	3%
Two adults on every bus	19	4%	5	4%
Full day behavior programs in more locations (i.e. full time stepping stones middle school behavior classrooms)	49	10%	13	11%
Two assistant principals at each middle school	10	2%	1	1%
Additional SROs and/or security staff	14	3%	2	2%
Additional playground supervision	14	3%	6	5%
School health clinics	21	4%	7	6%
School nurses	20	4%	6	5%
Student mentoring programs	51	10%	8	7%
Additional school psychologists	21	4%	3	3%
Staff training on how to deal with trauma, how to have a more welcoming/calming environment space for learning, how to build better relationships with students, deescalation training for bus drivers, etc.	69	14%	18	16%
Other	12	2%	1	1%
Subtotal	497	100%	116	100%

TIME -- INSTRUCTION, PD, COLLABORATION

What should be our top 3 priorities related to time -- for instruction, for professional development, for collaboration?	ALL RESPONDENTS	% of Total	UNDERPRIVILEGED POPULATIONS	% of Total
Additional school day(s) for student instruction	53	12%	10	10%
Additional calendar days for PLC time to review student data and plan accordingly - and to include classified staff in the work	35	8%	6	6%
Additional calendar days for professional development	35	8%	6	6%
Before and after school programs at elementary middle and high (to include transportation)	107	24%	27	27%
Expand summer school programs to include more opportunities at elementary and middle school	88	20%	22	22%
Late start/early release at all levels	32	7%	5	5%
Purchase interim assessments from smarter balance to get more data on student achievement	12	3%	5	5%
Add instructional coaches at all levels	62	14%	17	17%
Other	17	4%	2	2%
Subtotal	441	100%	100	100%

ACADEMIC OUTCOMES

What should be our top 3 priorities related to strategies that will improve academic outcomes for students?	ALL RESPONDENTS	% of Total	UNDERPRIVILEGED POPULATIONS	% of Total
Add Pre-K programs for all kids	26	7%	10	11%
Add a Kindergarten Transitions programs for students not ready for kindergarten	34	9%	6	7%
Add more intervention options for math and language arts	33	9%	7	8%
Create more opportunities for small group instruction in language arts and math	49	13%	8	9%
Offer more CTE/STEM courses at middle and high school	40	11%	9	10%
Add a library media specialists for elementary and middle school	3	1%	1	1%
Add more PE teachers at middle and high school	15	4%	2	2%
Create a life skill course (i.e. finance tire changing etc.)	71	19%	20	22%
Expand opportunities with Rogue Community College to offer more college/high school dual credit options and pathways	20	5%	8	9%
Expand partnership with College Dreams	9	2%	0	0%
Eliminate all class fees	21	6%	6	7%
Expand club options at elementary and middle school - eliminate all club fees	13	3%	4	4%
Eliminate all pay to play fees	15	4%	3	3%
Add an equity coach for the district	1	0%	0	0%
Staff training to increase engagement differentiation for at risk learners etc.	18	5%	4	4%
Other	12	3%	3	3%
Subtotal	380	100%	91	100%

OVERALL PRIORITIES (BY %)

ALL RESPONDENTS:

1. Before and after school programs at elementary middle and high (to include transportation)
2. Expand summer school programs to include more opportunities at elementary and middle school
3. Create a life skill course (i.e. finance tire changing etc.)

UNDERSERVED POPULATIONS:

1. Before and after school programs at elementary middle and high (to include transportation)
2. Expand summer school programs to include more opportunities at elementary and middle school
3. Create a life skill course (i.e. finance tire changing etc.)

TREND

**UNDERREPRESENTED GROUPS' PRIORITIES
MIRROR THOSE OF THE FULL POPULATION.**