

# Year 7 Literacy and Numeracy Catch Up Premium

## What is Year 7 literacy and numeracy catch-up premium?

The Year 7 Catch-Up Premium was originally paid to schools whose Year 7 students had not reached the expected standard in their KS2 maths and reading assessments. When levels were removed and new assessments introduced, the expected standard was set at a scaled score of 100. In 2016, the allocation methodology changed and schools now receive the same amount of Year 7 Catch-Up Premium that they got the previous year, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October school census.

## How much catch-up premium allocation does the school expect to receive for 2019-2020?

The Year 7 literacy and numeracy catch up premium funding for the current academic year (September 2019 – August 2020) is expected to be approximately £11,804 for 46 eligible students. Lewisham will release the funding in March 2020.

The number of students who will receive extra support in the 2019-20 cohort are as follows:

STUDENTS NOT MEETING THE EXPECTED STANDARD IN READING	STUDENTS NOT MEETING THE EXPECTED STANDARD IN MATHS	STUDENTS NOT MEETING THE EXPECTED STANDARD IN READING AND MATHS
35	32	21

## What are the school's plans for spending the allocation in 2019-2020?

We will prioritise those students arriving below the expected standard in both reading and maths who are in greatest need of intervention.

The following strategies will be employed:

- Creation of two extra, small group mathematics classes taught by specialist teachers using White Rose Mastery resources to deepen students' conceptual understanding of key mathematical concepts.
- Small group reading comprehension lessons taught in addition to English lessons, by a specialist teacher using bespoke resources to deliver the intervention
- Small group spelling lessons taught in addition to English lessons, by a specialist teacher using bespoke resources to deliver the intervention.
- One to one additional numeracy lessons taught by a specialist teacher.
- One to one additional literacy lessons taught by a specialist teacher.
- SEN support for specific students
- Delivery of the Accelerated Reader programme.
- Resources for parents to assist in supporting the target students

## How will impact be measured?

Students who receive intervention will be monitored using the appropriate standardised test before and after the intervention. Students will also have their reading age tested using NGRT tests at the start of the programme and again in the summer term, to measure progress. These assessments will be in addition to those formal assessments sat by all students in Year 7 throughout the year.