

2019-2020 Pine Park School Wide Plan

SIT
School Wide Plan

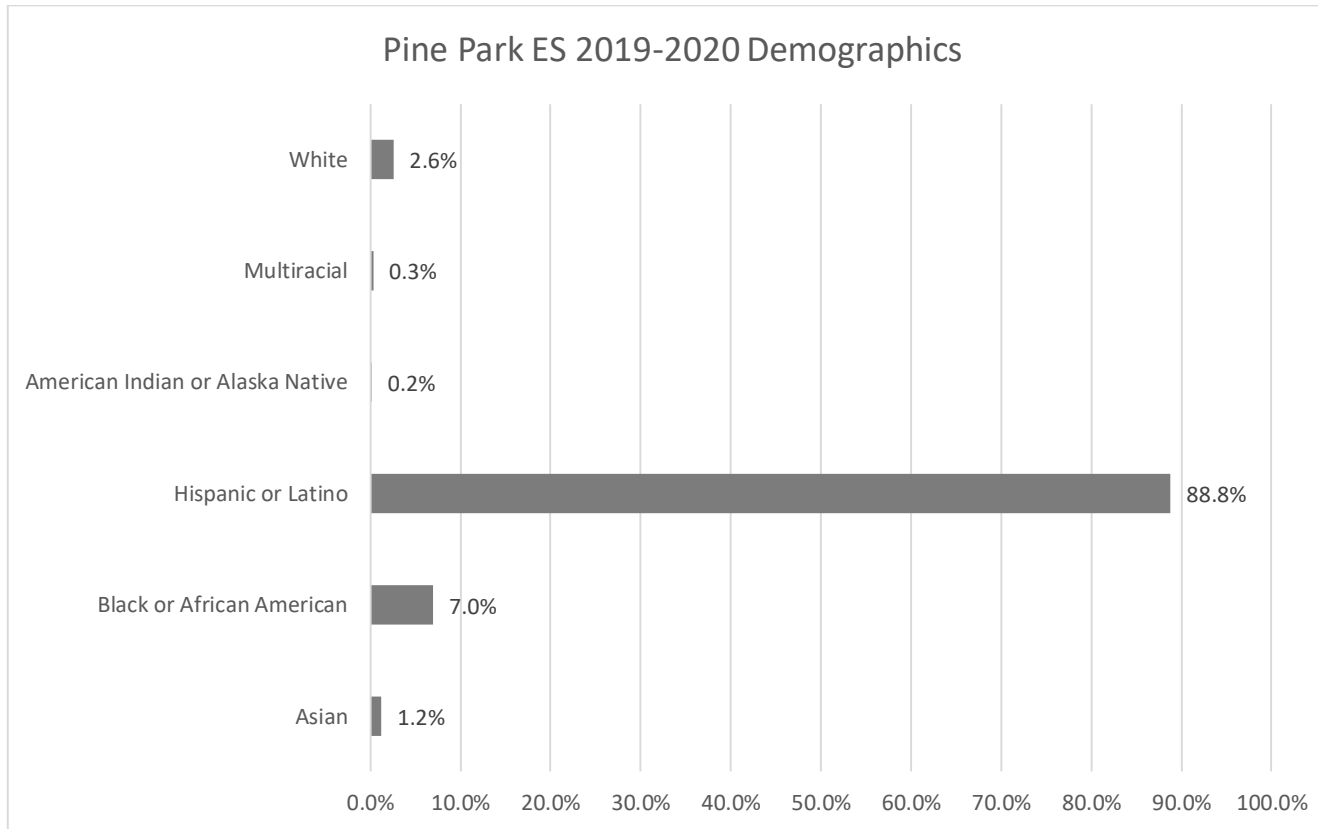
Pine Park Elementary
2019 - 2020

2019-2020 Pine Park School Wide Plan

Pine Park ES 2019-2020 Demographic Data

SubType	Description	LAST_YEAR_COUNT	CURR_YEAR_COUNT	CHANGE_COUNT	%		
Race/Ethnicity	Asian	9	8	-1	1.2%	Asian	1.2%
Race/Ethnicity	Black or African American	56	46	-10	7.0%	Black or African American	7.0%
Race/Ethnicity	Hispanic or Latino	616	587	-29	88.8%	Hispanic or Latino	88.8%
Race/Ethnicity	American Indian or Alaska Native	4	1	-3	0.2%	American Indian or Alaska Native	0.2%
Race/Ethnicity	Multiracial	6	2	-4	0.3%	Multiracial	0.3%
Race/Ethnicity	White	19	17	-2	2.6%	White	2.6%
					0.0%		
		710	661	-49	100.0%		
Homeless	Homeless	32	24	-8			
Homeless	Doubled-up (with another family)	17	9	-8			
Homeless	Shelters	15	15	0			
	Free Lunch	65%					
	Reduced Price Lunch	5%					
	Free + Reduced Price Lunch	70%					

2019-2020 Pine Park School Wide Plan



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Pine Park is a K-1 building. It consists of:

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| • 31 Classroom Teachers (including 2 CWC classes, 5 Special Ed Teachers) |
| • 1 Reading Consultant |
| • 1 Math Consultant |
| • 5 ENL Teachers |
| • 2 Speech Teachers |
| • 3 OT/ 1 PT |
| • 1 Music Teacher |
| • 2 Art Teachers |
| • 2 Gym Teachers |
| • 1 Psychologist |
| • 1 Social Worker |

Class size 25 for regular education classrooms and 15 for special education classrooms.

2019-2020 Pine Park School Wide Plan

Pine Park Mission Statement

Pine Park School will provide all students with an exemplary education in partnership with parents, guardians, and the community to enable our students to become independent, respectful, self-confident, and responsible citizens who respect diversity. We expect our students to strive to reach their maximum potential academically, socially, emotionally, and physically. As a result of our commitment, students will become lifelong learners who enjoy learning.

Our actions will reflect our commitment to the belief that it is essential that all students achieve a positive self-image and acquire the basic higher order thinking skills that they will need in order to adapt to a multi-cultural, continually changing world.

Pine Park Vision Statement

The purpose of the building plan is to improve the academic achievement of every student as prescribed by the New York State standards and the best practices for teaching and learning. The building plan is designed to benefit the entire school community. This year's building plan is comprised of measurable goals that will monitor progress throughout the academic year. The pedagogical staff agrees to embark upon the necessary professional development needed to facilitate this plan.

2019-2020 Pine Park School Wide Plan

Overview of the Steps to the Building Plan

I. Comprehensive Needs Assessment:

In order to ascertain specific goals and objectives, an analysis of the school's needs was performed. See attached data.

II. School-Wide Reform Strategies

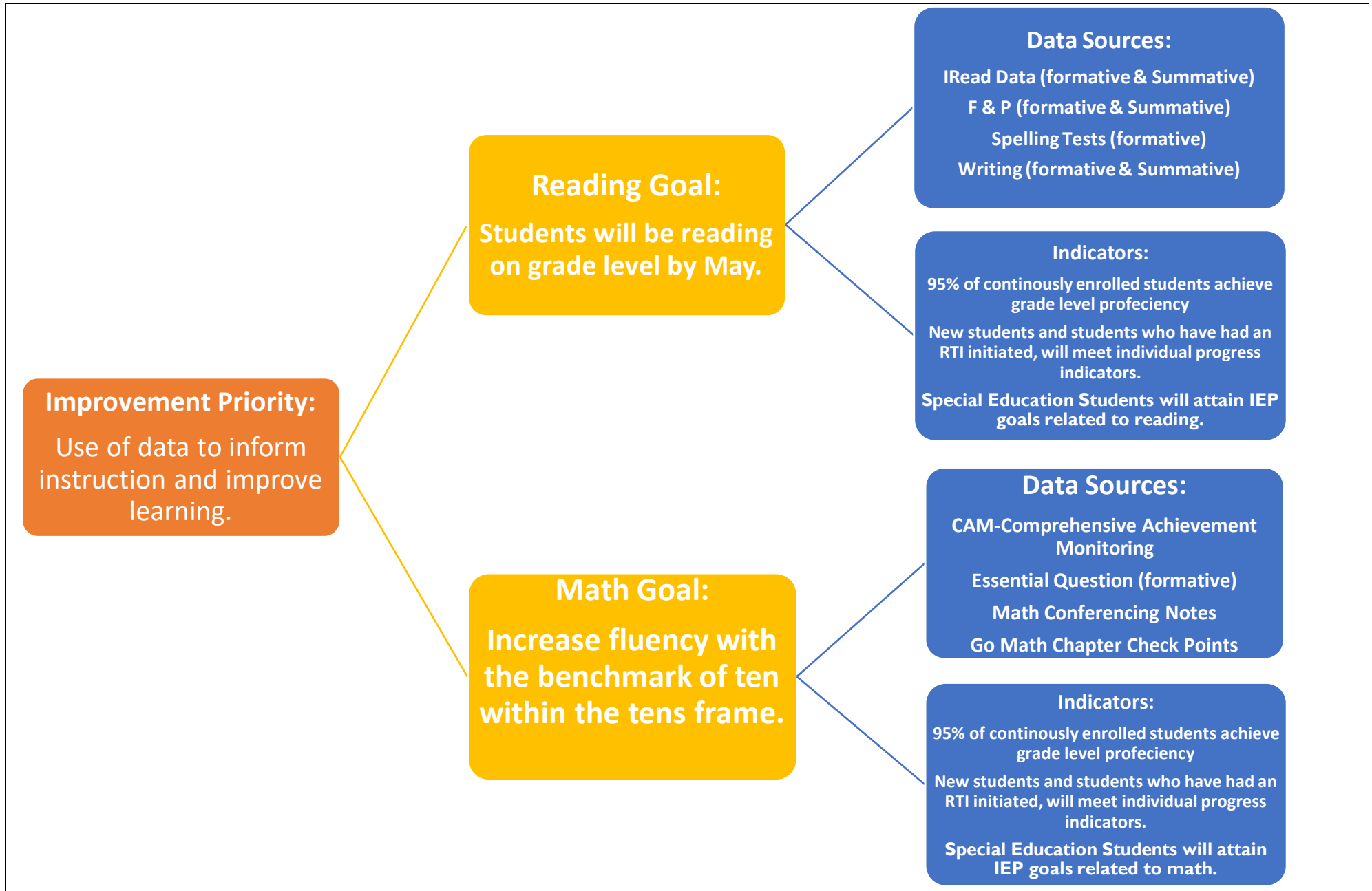
There are many school-wide instructional strategies that will be implemented to improve student achievement. These include:

- 3-5-day teacher directed teacher activities with T.A. assist for General Ed- Teacher assistants push-in to the General Ed., ENL and Bilingual classes to allow for small group instruction for one hour 3-5 days per week. Under the direction of the classroom teacher, the TA provides small group instruction that centers around best teaching practices.
- Remediation/Enrichment/Title I in reading and math by consultants- AIS in Reading and Math groups are serviced each week to differentiate instruction and meet the needs of the students. Groups are formed by data cutoffs, teacher recommendation and multiple measures. Reading and Math Enrichment groups provide students who are exceling to be challenged. Students are selected based on data collection and teacher recommendation.
- Bi-weekly math/technology lessons - Every other week Mrs. Iannuzzi, the Math Consultant, services all classes in the computer lab incorporating mathematics and technology. Students participate in a teacher directed mini lesson in a whole class setting and then each student engages in the lesson on their own computer. Students navigate to the Student Shared folder to access the lesson file or website. Technology skills are laced throughout the lessons as well as content from the curriculum.
- School wide Character Education programs (*Second Step*).

Pine Park Goals: These goals are two years goals to be obtained by June 2021

*see below

2019-2020 Pine Park School Wide Plan



2019-2020 Pine Park School Wide Plan

III. Instruction by Highly Qualified Teachers

All of the teachers at Pine Park are highly qualified to facilitate the education of all students. All teachers regularly attend staff development, data meetings, and training for various subjects.

IV. High-Quality and Ongoing Professional Development

Teachers and other school staff will receive sustained, high-quality professional development to implement the instructional strategies and activities proposed by the school improvement plan by:

- Faculty share and common planning as needed for bilingual and ENL.
- Monthly literacy/math meetings by the school consultants-The Reading and Math Consultants hold monthly meetings to facilitate best practices, turnkey new programs, interpret data to drive instruction and support the classroom teacher with any needs. The Faculty and Student Shared folders are managed and updated to be a valuable resource to share documents.
- Staff development day-guided reading, listening and learning domains, Fountas and Pinnell, team teaching, and co-teaching
- Faculty meetings
- Conference day

2019-2020 Pine Park School Wide Plan

V. Strategies to Increase Parental Involvement/Parent Compact

The Parent Compact was created as an agreement between the school and the parents to work cooperatively in a shared partnership to provide a quality education for the students. During parent-teacher conferences, the parents reviewed the compact and were asked to sign this document. The signed agreement was placed in each students' cum folder. In addition, the following parent/ child activities will be offered:

<ul style="list-style-type: none">• Title I Program Information
<ul style="list-style-type: none">• Parent Advisory Committee- Parent Advisory Committee is a team of parents that meet once a month to discuss activities and take an active parental role at Pine Park
<ul style="list-style-type: none">• Title III Community Plaza
<ul style="list-style-type: none">• Reading & Math game night –Activities are planned for parents and children to engage in educational games that enhance our curriculum. Teachers also provide practical ways to reinforce and support the curriculum at home to provide a home school connection.
<ul style="list-style-type: none">• Meet the Teacher Night: Parents are invited to meet their child's teacher and learn about policies, curriculum, and rules.
<ul style="list-style-type: none">• Meet the Animals: The animals from the Cornell Cooperative Extension are brought to Pine Park. Parents are invited to visit and learn about the animals with their child's class.
<ul style="list-style-type: none">• Parent Teacher Progress Report Meetings
<ul style="list-style-type: none">• Possible Retention Parent Meetings
<ul style="list-style-type: none">• Book Fairs- Book Fair: Twice a year, Pine Park sponsors two Scholastic Book Fairs; one in November and one in April. We feel that it is important to get books into the hands of our students. More books mean more time for reading and more potential success.
<ul style="list-style-type: none">• Winter fun day: parents are invited to the classroom to create a winter project with their child.
<ul style="list-style-type: none">• Thanksgiving Baskets
<ul style="list-style-type: none">• Santa Visit / Polar Express Day

2019-2020 Pine Park School Wide Plan

<ul style="list-style-type: none"> • VIP Touchdown to involvement day
<ul style="list-style-type: none"> • RTI meetings- Meetings are scheduled as needed at the teachers request to discuss academic and/or behavioral concerns of any student that is at risk for academic failure. The information gathered is used to provide the teacher with additional support beyond what is offered in the core curriculum. Strategies and support are provided through a multi-tiered framework.
<ul style="list-style-type: none"> • Singing Bus Driver/Literacy Night - Each year in early November, students and parents are invited to Pine Park to celebrate books and reading. The parents take The Pine Park Reading Pledge where they promise to read with their child each night for 15 minutes and are asked to support our literacy programs. Children come back to school in their pajamas and are entertained by The Singing Bus Driver.
<ul style="list-style-type: none"> • Pumpkin Picking Day: Parents are invited o help unload the pumpkins and create our “pumpkin patch”. The students enjoy going out to our “pumpkin patch” to pick a pumpkin. In the classroom they will do activities with their pumpkin. Such as: Weighing it, measuring it. Etc.
<ul style="list-style-type: none"> • Count on Parents Day –Parents are invited to attend one of their child’s gym classes, during the week closest to Day 100. Mrs. Bell, Mrs. La Rocca and Mrs. Iannuzzi create ten stations were parents enjoy engaging in physical activity while counting to 100 in various ways. This opportunity also allows time to show parents how to have meaningful, teachable moments during family time that support the curriculum.
<ul style="list-style-type: none"> • Dr. Seuss Activities- Each year, we celebrate the birthday of Theodore Geisel, the author of the Dr. Seuss books. The children dress in red and white and wear Dr. Seuss hats. The Cat in the Hat visits the school and a special goldfish snack is served with lunch.
<ul style="list-style-type: none"> • Drop Everything and Listen- Throughout the school year, a staff member is asked to read a book over the loudspeaker. All students are asked to stop and listen. The children enjoy guessing who the special reader is.
<ul style="list-style-type: none"> • Bouncers and Books- Pine Park celebrates the end of the school year by having a carnival with inflatable slides and bouncers. At the end of carnival, each child is presented with a brand new picture book.
<ul style="list-style-type: none"> • Field Day is a school event that is a great way to celebrate the end of the school year. This day traditionally consists of a variety of fun field events and competitions that everyone can enjoy. These activities consist of physical exercise and help children learn team building skills. Parent involvement and participation is encouraged. Don’t forget to wear your class color t-shirt to support your team.
<ul style="list-style-type: none"> • Family Trick or Treat after school – The students are invited back to school at 4:30pm in costume to trick or treat through the building.
<ul style="list-style-type: none"> • End of the year Carnival
<ul style="list-style-type: none"> • NYSESLAT Night- This is an informational meeting to inform parents of the upcoming NYSESLAT exam.

2019-2020 Pine Park School Wide Plan

<ul style="list-style-type: none">• Girl Scout Daisy Program: lunch bunch - Girl Scouts takes the potential of girls, combines it with robust skill-building programming, and adds caring adult mentors and strong female role models to help girls empower themselves to do great things.
<ul style="list-style-type: none">• Kindergarten Orientation (for incoming parents and students)- Parent and students who will be attending Pine Park in the fall are invited to the school in late May. Together, they attend an informational meeting that explains our instructional programs and other information that is relevant to their attendance at Pine Park. After, they are invited to a classroom where they get to participate in a kindergarten lesson. Orientation ends with the parents and students taking a quick ride on a school bus.
<ul style="list-style-type: none">• Moving Up Ceremonies-Moving up ceremonies are a celebration of each child’s success. There are twelve ceremonies to make the experience personal for each family. Students perform two songs that our music teacher, Mr. Callahan teachers them. A slide show is viewed to highlight all the special events of the year from September to June.
<ul style="list-style-type: none">• ENL morning program- This is a program offered to our ENL and Bilingual students before school twice a week to help prepare them for the NYSESLAT in the spring.
<ul style="list-style-type: none">• Kindergarten Royal Ball – Aligned with the NYS Listening and Learning Domains, the royal ball was created to help give the students a better understanding of royalty, Kings, Queens etc. The students and parents are invited to dress up as kings and queens. They will learn different dancing styles, they will listen to stories about kings and queens, and they will be able to decorate a castle.
<ul style="list-style-type: none">• Long Island Cares- Monthly Food Pantry- A monthly mobile food pantry
<ul style="list-style-type: none">• Island Harvest- The Kids Weekend Backpack Feeding Program provides packs of nutritious, shelf-stable food. These children rely on school lunches and breakfasts, but may not have solid meals on Saturdays, Sundays and holidays (when school is out). The packs contain four nutritious and ready-to-eat meals, two snacks and two servings of milk and juice. In addition, before holiday weeks (e.g., winter and spring breaks), twice as many food packs are delivered to cover the students for the weekend they are not in school. The food packs are distributed with newsletters that include age-appropriate, multilingual games and puzzles encouraging healthy eating, plus information for parents about local food resources.
<ul style="list-style-type: none">• Food and Coat Drives- Various food items are donated and go toward thanksgiving baskets which are made for St. Luke’s church.

VI. Including Teachers in Decisions Regarding the use of Academic Assessments

2019-2020 Pine Park School Wide Plan

After data of the below assessments are reviewed, the classroom teachers and specialists will determine the students who are in need of academic services. These include:

- AIS from September through January by teacher recommendation
- In February, after Kindergarten CAM 2, sight word fluency, Fountas and Pinnell reading levels, and teacher recommendation formal letters for AIS students will be sent to parents.
- Iread data will be assessed
- Monthly data meetings
- Special Education Teachers use the Transitional Assessment/ Career Plan. These assessments are done annually for Special Education students. Students are assessed annually on what they like to do at school, what they like to do with their family, and what they want to be when they grow up. The Assessment/ Career Plan is placed in the student's cumulative folder and follows the student to the next grade. The plan is reviewed/ discussed/ revised at each grade level. The Transitional Assessment/ Career plan is uploaded to Cleartrack and is listed in each child's IEP; both in the testing section and within their academic narrative.
- Progress Monitoring of IEP Goals- Students with IEP goals are assessed in accordance to their unique individual goals. Data is uploaded to Cleartrack monthly. Progress on IEP goals are sent home quarterly and can be reviewed at any time with parents, staff, or at CSE committee meetings.

*See attached

VII. Activities to Ensure that Students Experiencing Difficulty Attain Proficiency through Effective and Timely Assistance

Pine Park identifies students who experience difficulty through:

2019-2020 Pine Park School Wide Plan

- Kindergarten Literacy Assessments
- Writing Assessments & Portfolios: Fall and Spring Writing Sample
- CAM Assessment
- Comparison of NYSITELL scores to the NYSESLAT scores

Pine Park provides services to low-performing students by:

- Weekly Remediation by math and reading consultants and ENL professionals
- Teacher assistant push in program
- Retention Intervention
- ENL morning programs
- Data meetings
- Conference notes

VIII. Parental Involvement on the School Improvement Team

The SIT team and the parents are working closely together to provide our students with the best school experience.

IX. Parent Engagement Team

All parents are invited to participate on the Parent Engagement Team.

X. Plans to assist preschool children to adjust to elementary school Transition into Kindergarten

In October the pre-k students from Family Service League, MDQ Academy, Shepards Gate, and Head Start and parents are invited to Reading and Math game night. They will be informed on the curriculum and given a chance to play some educational games.

2019-2020 Pine Park School Wide Plan

In November/ December we invite the Pre-K students from Family Service League, MDQ Academy, Shepards Gate, and Head Start to come to Pine Park to write letters to Santa and take holiday/winter pictures with our many backgrounds.

Every spring, we have kindergarten orientation for all of the preschool children entering kindergarten in the fall. We invite the children with their parents to come to school to see the classroom, give an overview of the lessons and our daily routine. We encourage the children to participate in a smart board activity. The preschool children and their parents are invited to take a short bus ride to help ease the nerves once they begin taking the bus in the fall. The children and their parents are encouraged to attend to help with the transition into school. The parents are encouraged to take a survey after each event. Before the new school year starts we also invite parents and children to come to school to view their classroom, meet their teachers, and drop off school supplies.