



Sunset Junior High School

Community Council Agenda for April 22, 2021

Community Council Members

In Attendance: Connie Stanger – Council Chair; Joanna Mulert – Member; Danette Christensen - Member; Brock Jackman - Member; Amy Poff – Member; Carter Haacke – Member; Robin Buckwalter - Member

Agenda Items

- End of Year Review

Mr. Jackman presented some recent student performance data. The number of students behind grade level has declined significantly since the beginning of the year in math despite losing a lot of instructional time due to the pandemic.

Math Inventory Scores – Scores from the mid-year test point

- Proficient levels increased by 14%
- Whole School Proficiency Growth 51 Quantile (50 is equal to one year's growth-achieved at mid-point is exciting)
- Double Blocked Students -growth-83 Quantile

In addition, we looked at the number of failing grades earned 3rd term, as compared to 3rd term two years ago. This year at Sunset, 2.64% of grades given in 7th grade were failing grades in 3rd term, while 8.64% were failing in 2019. For 8th graders, 4.32% of student grades were F's this year, down from 12.37% two years ago. Additionally, 1.98% of 9th grade grades were F's in 3rd term this year, compared to 5.34% in 2019. The number of failing grades dropped significantly in all grades over the past 2 years. While other factors may contribute to the change, this data speaks favorably for school interventions implemented over the past couple years (such as with the School Improvement Plan). This is good news for Sunset.

- Policies

The committee briefly reviewed current school rules such as dress code and language policy, with the conclusion that no changes are needed. Enforcing dress and language code have been more challenging this year, as the school was simultaneously enforcing mask-wearing. Under the circumstances, things have gone pretty well.

Mr. Jackman also noted that discipline problems are “way down” this year! While it is impossible, again, to pinpoint reasons for this, contributing factors may include 1) reduced number of students at school due to the pandemic. 2) adding an additional lunch period, Fewer kids in the building equals more space and less conflict, generally; and 3)no lockers – last year a school change to the way lockers were assigned (halls no longer designated by grade), which eliminated possible territorial conflict also had a big impact on behavior in the halls.

“Learning First”



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- Personalized Learning District Presentation

Dr. Ryan Hansen, director of Digital Learning, from the school district, led a discussion regarding student proficiency in essential skills. He sought input from our school on ways to measure students' acquisition of essential skills and knowledge (communication, for example) prior to graduation.

Meeting was adjourned until next school year